

Before You Read

What is your favorite toy? Why?

Do you use your imagination when you play with your toys? How?

**Mydoll**

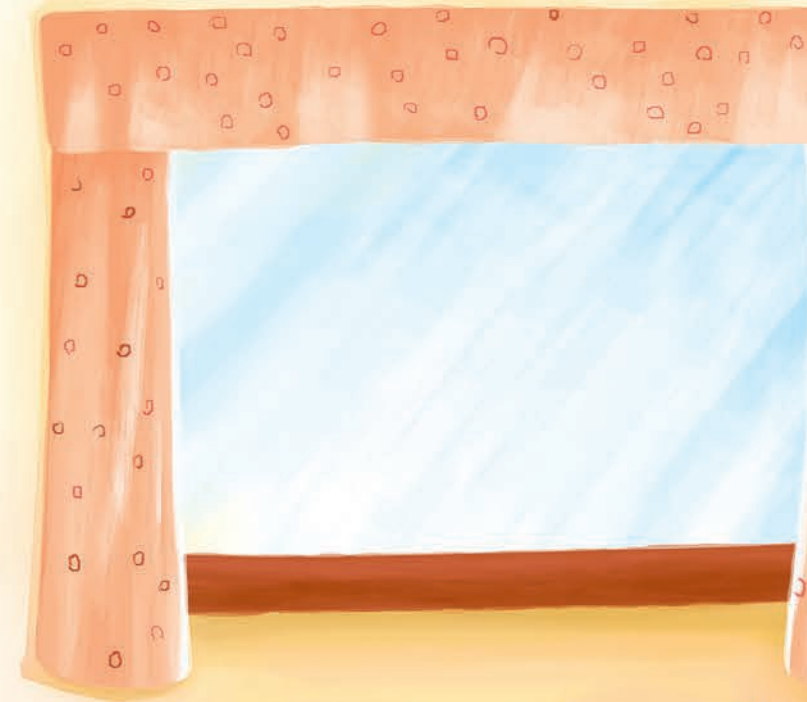
Lada Kratky

Poem

Hello to all!

This is Rebeca, my doll.
She likes to eat with me.
She likes to drink her tea.

At eight, Rebeca says,
“I want **butter** and bread.
And a fried egg, too.
I like to eat with you!”





The clock says ten.
She eats a banana, then
at twelve and three,
she eats again with me.

I give her soup with rice
and veggies that are nice.

I also give her fish
and fruit in a dish.



Reading Comprehension

1. What does the doll eat at ten?
 - a. a banana
 - b. fruit
 - c. a fried egg
2. How many times does the doll eat bread?
 - a. four times
 - b. two times
 - c. one time
3. What does the doll eat at eight?
 - a. soup with rice
 - b. bread and a fried egg
 - c. vegetables and fish
4. When does she eat fruit?
 - a. at the beginning of the poem
 - b. in the middle of the poem
 - c. at the end of the poem

Pair and Share

What is the doll's name?
When does the doll eat?
What does the doll like?

Say It

A sound that repeats at the end of two words is called a **rhyme**.

- toy - boy
- three - tree
- ten - again
- fish - dish

1. Complete the sentence with a rhyme.

- At six she wakes up
 - a. and eats a pear.
 - b. and drinks milk from a cup.
 - c. and drinks tea.
- She eats at seven
 - a. and goes to school.
 - b. and likes the egg.
 - c. and again at eleven.

2. Complete the words with *b* or *d*.

- a. The oll eats fried eggs.
- b. She puts the egg in the ish.
- c. She eats utter and bread.

3. Find the hidden words. Complete the sentences.

c h t s b r e a d d e o t d l

o a g a i n e i s x t u

b n k a s o u p

- a. The doll eats and butter.
- b. She eats at twelve.
- c. I give her with rice.

Write It

Remember that words that name people, places, animals, and objects are called **nouns**.

1. Identify the nouns that name objects.

- a. The doll eats at the table.
- b. She eats soup with rice.
- c. She eats fruit in a dish.

2. Add the missing punctuation marks.

- a. What's the doll's name
- b. The doll likes to eat
- c. This is delicious

3. Complete the sentences with the verb *like*.

- a. The doll eggs. (like/likes)
- b. I bread. (like/likes)
- c. Do you bananas? (like/likes)

Your Turn to Write

- What do you like to eat? Complete the rhymes.

In the morning, I eat...

At two in the afternoon, I eat...

Before You Read

What can hurt when you get sick?

What does your mother do to reduce the pain?

What does your father do? And the doctor?



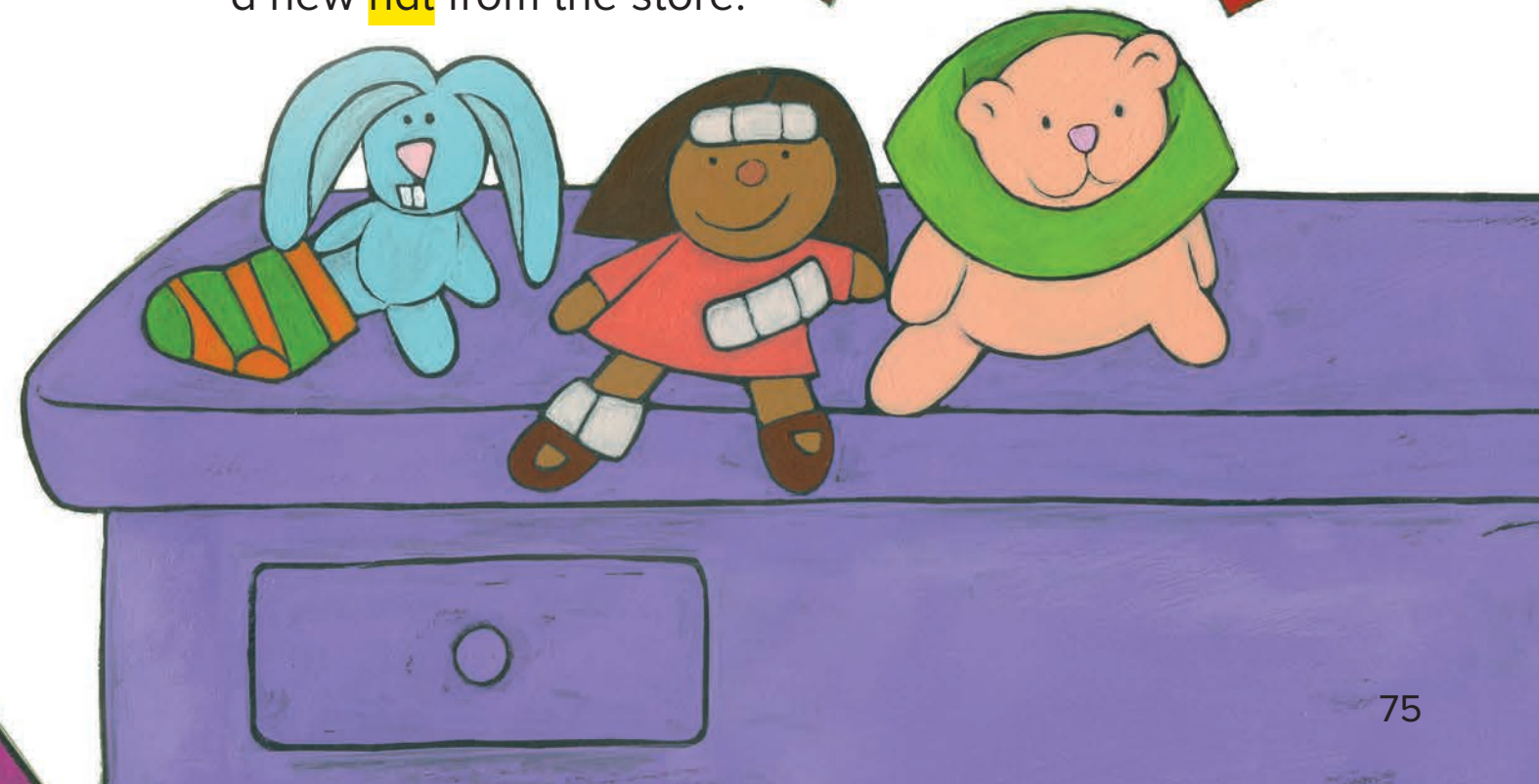
The Sick Donkey

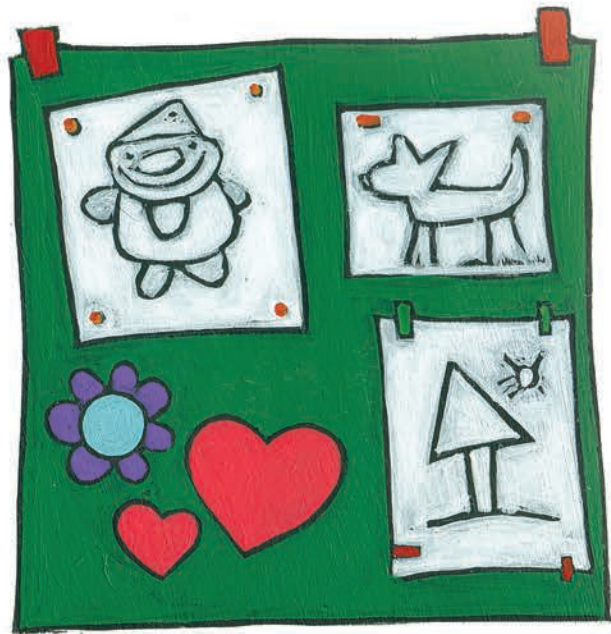
Folk Song

My donkey, my donkey
his head hurts a lot.
So around it the doctor put
a big **tie** with a knot.

My donkey, my donkey
he has a sore throat.
The doctor gave him
a white **scarf** and a **coat**.

My donkey, my donkey
his ears are sore.
So the doctor gave him
a new **hat** from the store.





My donkey, my donkey
his **hooves** are hurt and numb.
So the doctor puts
an **olive dressing** on them.

My donkey, my donkey
his heart aches a lot.
The doctor gave him
a fruit **syrup** that he bought.

My donkey, my donkey
is no longer sore or afraid.
The doctor gave him
an apple and a lemonade.



Reading Comprehension

1. What does the doctor give the donkey for his headache?
 - a. an olive dressing
 - b. a new hat
 - c. a big tie
2. What does the doctor give the donkey for his ears?
 - a. a big tie
 - b. a new hat
 - c. a lemonade
3. What does the donkey drink for his heartache?
 - a. a lemonade
 - b. a glass of milk
 - c. a fruit syrup
4. How does the doctor cure the donkey at the end?
 - a. with a big tie
 - b. with fruit syrup
 - c. with an apple and a lemonade

Pair and Share

Is the donkey very sick or only a little sick? Explain.
Where do we take animals when they get sick?

Say It

Remember that a **rhyme** is when two words have the same sound at the end.

1. Read the words. Find the missing letters in words from the song. Be sure they rhyme.

Read	Complete
boat	oat
cot	ot
more	ore

Some **letters** have similar sounds.

➤ **c/s** = city/sore ➤ **j/g** = jet/cage ➤ **c/k** = call/kitten

2. Read the words. Match the words that have the same sound as the underlined letters.

Read	Identify
<u>c</u> ar	lake
<u>j</u> ump	seven
<u>c</u> ircle	large

Write It

The syllable of a word with the strongest sound is the **stressed syllable**.

1. Identify the stressed syllables.
 - a. tea-cher
 - b. ap-ple
 - c. lem-on-ade
2. Finish the poems with rhymes.

My donkey, my donkey
has a sore chest.
The doctor ordered

- a. a glass of juice.
- b. two days of rest.
- c. a big, red apple.

My donkey, my donkey
has a pain in his knee.
The doctor gave him

- a. a bottle of milk.
- b. a glass of lemonade.
- c. a hot cup of tea.

Your Turn to Write

- What part of your body hurts? Complete the sentences.

My _____ hurts.

The doctor gave me...

Before You Read

What do you eat at home?

What fruits do you eat?

What's your favorite fruit?



Fruits of the Earth

(excerpt)

José Concepción Ortiz
Poem

As we sing and **twirl**
we are all going to say
the food we ate
before coming here today:

White bread or **dark**
or **juices** so sweet,
these are gifts from the earth
that we all eat.

“At home I ate
yummy corn and **yams**.
heaven-sent fruits
from our land.”

“For dessert, I ate
fruit and honey,
the sweetness of both
is still in my mouth.”





“Why are you
the only one being quiet?”

“I am hungry.
I haven’t eaten yet.”

Let’s sing and twirl,
hand in hand
until nobody is left
without bread in this land.

Reading Comprehension

1. Which desserts are mentioned in the poem?
 - a. oranges and stawberries
 - b. fruit and honey
 - c. rice and vegetables
2. Why is the boy being quiet?
 - a. Because he is hungry.
 - b. Because he is singing.
 - c. Because he is twirling.
3. Why is the boy hungry?
 - a. Because he already ate.
 - b. Because he hasn’t eaten yet.
 - c. Because he is singing and twirling with the other kids.
4. Choose the sentence that rhymes.
 - At home we ate yams and corn.
 - a. A corn cob is shaped like a horn.
 - b. I like corn more than yams.
 - c. That’s why I’m not hungry.

Pair and Share

What does the last part of the poem mean?

Say It

Remember that a sound or a group of sounds pronounced together is a **syllable**. Words can have one, two, three, or more syllables.

➤ the ➤ gui-tar ➤ fa-vor-ite ➤ ap-pre-ci-ate

1. Divide the words into syllables.

hunger

silence

singing

twirling

nobody

until

2. Read the sentences. Identify the verbs.

- The children in the town sing and dance.
- They like corn and bread.
- They pick fruit and share it.
- The children sit and eat at the table.

3. Complete each sentence with a verb.

sings spins going eat

- The children are _____ for a walk.
- Ana _____ beautifully.
- The clown _____ the ball on her finger.
- My grandparents _____ dinner early.

Write It

Adjectives are words that describe nouns or pronouns.

1. Identify the adjectives.

- she
- red
- beautiful

2. Write three sentences about the poem. Use a noun, an adjective, and a verb in each sentence.

	Adjectives	Nouns	Verbs
a.	dark	bread	eat
b.	sweet	juices	drink
c.	quiet	boy	is

Your Turn to Write

- How often should you eat? Complete the sentences.

I should eat _____ times a day because...

I should eat...