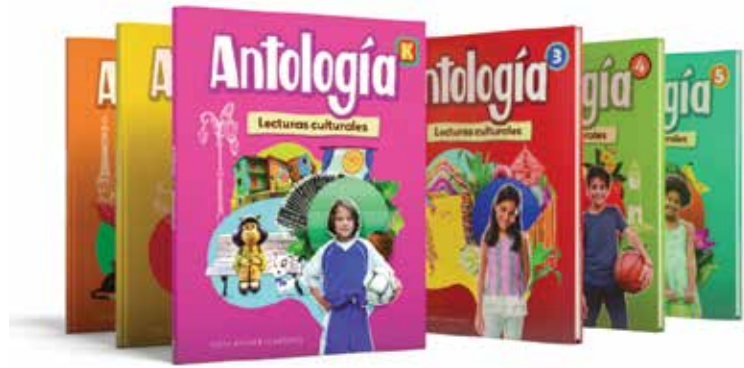


Antología

Lecturas culturales

Leveling of Antología K

(An adaptation of the Fountas and Pinnel leveling system, from *The Continuum of Literacy Learning*)



LEVELING CRITERIA

Print Awareness, levels A–C

The text in these units relies primarily on illustrations and is short and repetitive. This text is ideal for students who are not yet able to decode and need exposure to phonological and print elements.

Decoding, levels C–D:

The text in these units introduces more content as well as dialogue and other parts of speech. This text is ideal for students who are beginning to apply their word-recognition skills as well as their knowledge of letter-sound relationships.

Reading, level D

The text in these units relies on the carefully scaffolded skills and vocabulary from the previous levels to introduce students to longer and more complex sentences. This text is ideal for students who can now decode and express comprehension in a more structured way.

Level K

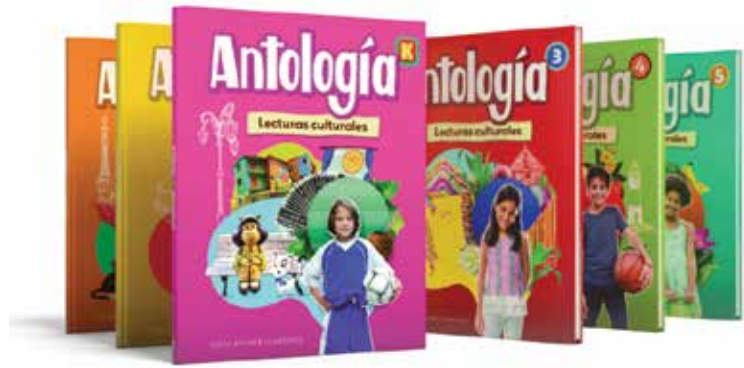
	Print Awareness	Decoding	Reading
Unit 1	A	C	D
Unit 2	A	C	D
Unit 3	B	C	D
Unit 4	A	C	D
Unit 5	B	C	D
Unit 6	C	D	D
Unit 7	B	D	D
Unit 8	C	D	D

Antología

Lecturas culturales

Leveling of Antología 1–5

(An adaptation of the Fountas and Pinnel leveling system, from *The Continuum of Literacy Learning*)



METHODOLOGY

Beginner

This is for FLES Students. The amount of text increases with grade levels, but vocabulary and grammatical structures are equivalent to what is normally found in regular Spanish-for-Native-Speakers classes for grades 1–3. Readability: Fountas & Pinnel approximation equivalents ranging from level B to level O.

Intermediate

This is for Spanish-for-Native-Speakers (or advanced FLES students). It is equivalent to a native speaker grade-appropriate class. It begins at grade-appropriate level and cuts off at beginning of next grade level. Readability: Fountas & Pinnel approximation equivalents ranging from level B to level W.

Advanced

This is for Spanish-for-Native-Speakers. It is equivalent to a native speaker grade-appropriate class. It begins at mid grade-appropriate level and cuts off at mid-level of the following grade. Readability: Fountas & Pinnel approximation equivalents ranging from level G to level X.

Grade 1

	Beginner	Intermediate	Advanced
Unit 1	B	B	G
Unit 2	B	C	H
Unit 3	B	D	I
Unit 4	B	E	I
Unit 5	C	F	J
Unit 6	C	G	J
Unit 7	C	H	K
Unit 8	C	I	K

Grade 2

	Beginner	Intermediate	Advanced
Unit 1	C	H	L
Unit 2	D	I	L
Unit 3	D	J	M
Unit 4	D	J	M
Unit 5	D	K	M
Unit 6	E	L	N
Unit 7	E	L	N
Unit 8	E	M	N

Antología

Lecturas culturales

Leveling of Antología 1–5

(An adaptation of the Fountas and Pinnel leveling system, from *The Continuum of Literacy Learning*)

METHODOLOGY

Beginner

This is for FLES Students. The amount of text increases with grade levels, but vocabulary and grammatical structures are equivalent to what is normally found in regular Spanish-for-Native-Speakers classes for grades 1–3. Readability: Fountas & Pinnel approximation equivalents ranging from level B to level O.

Intermediate

This is for Spanish-for-Native-Speakers (or advanced FLES students). It is equivalent to a native speaker grade-appropriate class. It begins at grade-appropriate level and cuts off at beginning of next grade level. Readability: Fountas & Pinnel approximation equivalents ranging from level B to level W.

Advanced

This is for Spanish-for-Native-Speakers. It is equivalent to a native speaker grade-appropriate class. It begins at mid grade-appropriate level and cuts off at mid-level of the following grade. Readability: Fountas & Pinnel approximation equivalents ranging from level G to level X.

Grade 3	Beginner	Intermediate	Advanced
Unit 1	E	L	O
Unit 2	F	L	O
Unit 3	F	M	P
Unit 4	G	M	P
Unit 5	G	N	Q
Unit 6	H	N	Q
Unit 7	H	O	R
Unit 8	I	P	R

Grade 4	Beginner	Intermediate	Advanced
Unit 1	I	O	R
Unit 2	J	O	S
Unit 3	J	P	T
Unit 4	K	P	T
Unit 5	K	Q	T
Unit 6	K	R	U
Unit 7	L	S	U
Unit 8	L	T	U

Grade 5	Beginner	Intermediate	Advanced
Unit 1	L	S	U
Unit 2	L	T	V
Unit 3	M	T	V
Unit 4	M	U	W
Unit 5	N	U	W
Unit 6	N	V	W
Unit 7	O	V	X
Unit 8	O	W	X