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SCOPE AND SEQUENCE

Unit 1	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>School page 2</p> <p>BIG Idea We learn every day.</p>	<p>pages 4–5</p> <ul style="list-style-type: none"> • Song: <i>The More We Play Together</i> • Vocabulary (school activities) 	<p>pages 6–7</p> <ul style="list-style-type: none"> • READING STRATEGY Use Picture Clues • Vocabulary: Key Words 	<p>pages 8–17</p> <p><i>It's Time for School</i> by John Hicks</p> <ul style="list-style-type: none"> • Text Genre: Fiction 	<p>pages 18–19</p> <ul style="list-style-type: none"> • Reread • Retell: Use Picture Clues • Reflect 	<p>pages 20–21</p> <ul style="list-style-type: none"> • School Supplies • Ask and Answer

Unit 2	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>Our Five Senses page 42</p> <p>BIG Idea Our five senses help us understand the world.</p>	<p>pages 44–45</p> <ul style="list-style-type: none"> • Song: <i>The Senses Song</i> • Vocabulary (parts of the body) 	<p>pages 46–47</p> <ul style="list-style-type: none"> • READING STRATEGY Author's Purpose • Vocabulary: Key Words 	<p>pages 48–59</p> <p><i>My Five Senses</i> by Aliko</p> <ul style="list-style-type: none"> • Text Genre: Nonfiction 	<p>pages 60–61</p> <ul style="list-style-type: none"> • Reread • Retell: Author's Purpose • Reflect 	<p>pages 62–63</p> <ul style="list-style-type: none"> • Feelings • Ask and Answer

CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 22–25</p> <ul style="list-style-type: none"> nouns pronouns: <i>it, they, we</i> 	<p>pages 26–27</p> <p>Poetry <i>My School</i></p>	<p>pages 28–29</p> <p>Learn About Science</p>	<p>page 34</p> <p>Song <i>A Friend of Mine</i></p>	<p>pages 36–40</p> <p>Tools for Writing a and an</p> <p>Write About School</p>	<p>page 41</p> <p>Video <i>Back to School</i></p> 
		<p>CONNECT TO Social Studies</p> <p>pages 30–31</p> <p>People and Places at School</p>	<p>CONNECT TO Art</p> <p>page 35</p> <p>Create a Color Wheel</p>		
		<p>CONNECT TO Mathematics</p> <p>pages 32–33</p> <p>Counting</p>			

CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 64–67</p> <ul style="list-style-type: none"> pronouns: <i>I, you, he, she</i> present tense verbs 	<p>pages 68–69</p> <p>Correspondence <i>Dear Grandma,</i></p>	<p>pages 70–71</p> <p>The Five Senses</p>	<p>page 76</p> <p>Song <i>Head, Shoulders, Knees, and Toes</i></p>	<p>pages 78–82</p> <p>Tools for Writing Capital Letters</p> <p>Write a Letter</p>	<p>page 83</p> <p>Video <i>The Five Senses</i></p> 
		<p>CONNECT TO Social Studies</p> <p>pages 72–73</p> <p>Holidays and Celebrations</p>	<p>CONNECT TO Art</p> <p>page 77</p> <p>Draw a Self-Portrait</p>		
		<p>CONNECT TO Mathematics</p> <p>pages 74–75</p> <p>Counting and Graphing</p>			

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Unit 3	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>Home page 84</p> <p>BIG Idea Families do things together.</p>	<p>pages 86–87</p> <ul style="list-style-type: none"> Poem: <i>Over the River and Through the Wood</i> Vocabulary (home activities) 	<p>pages 88–89</p> <ul style="list-style-type: none"> READING STRATEGY Sequence Vocabulary: Key Words 	<p>pages 90–99</p> <p>Where Is Baby Bear? by Sarah Fash</p> <ul style="list-style-type: none"> Text Genre: Realistic Fiction 	<p>pages 100–101</p> <ul style="list-style-type: none"> Reread Retell: Sequence Reflect 	<p>pages 102–103</p> <ul style="list-style-type: none"> My Family Ask and Answer

Unit 4	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>Staying Healthy page 124</p> <p>BIG Idea Everyone can be healthy.</p>	<p>pages 126–127</p> <ul style="list-style-type: none"> Song: <i>Wash Your Hands</i> Vocabulary (healthy routine activities) 	<p>pages 128–129</p> <ul style="list-style-type: none"> READING STRATEGY Make Connections Vocabulary: Key Words 	<p>pages 130–139</p> <p>Charlie and the Germs by Jennifer Trujillo</p> <ul style="list-style-type: none"> Text Genre: Fiction 	<p>pages 140–141</p> <ul style="list-style-type: none"> Reread Retell: Make Connections Reflect 	<p>pages 142–143</p> <ul style="list-style-type: none"> What’s for lunch? Ask and Answer

CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 104–105</p> <ul style="list-style-type: none"> • prepositions • nouns and proper nouns 	<p>pages 108–109</p> <p>A Description <i>My Home</i></p>	<p>pages 110–111</p> <p>Living and Nonliving Things</p>	<p>page 116</p> <p>Song <i>Are You Sleeping?</i></p>	<p>pages 118–122</p> <p>Tools for Writing Sentences</p> <p>Write a Description</p>	<p>page 123</p> <p>Video <i>Head Up!</i></p> 
		<p>CONNECT TO Social Studies</p>	<p>CONNECT TO Art</p>		
		<p>pages 112–113</p> <p>Traditions</p>	<p>page 117</p> <p>Design a House</p>		
		<p>CONNECT TO Mathematics</p>			
		<p>pages 114–115</p> <p>Telling Time</p>			

CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 144–147</p> <ul style="list-style-type: none"> • commands • subject-verb agreement 	<p>pages 148–149</p> <p>How-to texts <i>How to Play Baseball</i></p>	<p>pages 150–151</p> <p>Germs and How to Stay Healthy</p>	<p>page 156</p> <p>Song <i>This Is the Way</i></p>	<p>pages 158–162</p> <p>Tools for Writing Types of Sentences</p> <p>Write a Recipe</p>	<p>page 163</p> <p>Video <i>Brush Your Teeth</i></p> 
		<p>CONNECT TO Social Studies</p>	<p>CONNECT TO Art</p>		
		<p>pages 152–153</p> <p>Where does your food come from?</p>	<p>page 157</p> <p>Create a Landscape Painting</p>		
		<p>CONNECT TO Mathematics</p>			
		<p>pages 154–155</p> <p>Addition and Subtraction</p>			

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Unit 5	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>Nature page 164</p> <p>BIG Idea Nature changes.</p>	<p>pages 166–167</p> <ul style="list-style-type: none"> • Song: <i>Rain, Rain, Go Away</i> • Vocabulary (weather) 	<p>pages 168–169</p> <ul style="list-style-type: none"> • READING STRATEGY Organize Details • Vocabulary: Key Words 	<p>pages 170–179</p> <p>Plants Grow by Kasia McNabb</p> <ul style="list-style-type: none"> • Text Genre: Science Article 	<p>pages 180–181</p> <ul style="list-style-type: none"> • Reread • Retell: Organize Details • Reflect 	<p>pages 182–183</p> <ul style="list-style-type: none"> • Healthy Living Things • Ask and Answer

Unit 6	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>The Animal World page 204</p> <p>BIG Idea Animals are different.</p>	<p>pages 206–207</p> <ul style="list-style-type: none"> • Song: <i>Old MacDonald Had a Farm</i> • Vocabulary (animals and how they move) 	<p>pages 208–209</p> <ul style="list-style-type: none"> • READING STRATEGY Same and Different • Vocabulary: Key Words 	<p>pages 210–219</p> <p>Who Wants to Play? by Sarah Fash</p> <ul style="list-style-type: none"> • Text Genre: Animal Fantasy 	<p>pages 220–221</p> <ul style="list-style-type: none"> • Reread • Retell: Same and Different • Reflect 	<p>pages 222–223</p> <ul style="list-style-type: none"> • Animal Features • Ask and Answer

CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 184–187</p> <ul style="list-style-type: none"> • compound words • verbs 	<p>pages 188–189</p> <p>Poetry <i>Sun Song</i> by Pat Mora</p>	<p>pages 190–191</p> <p>Scientists in Action</p>	<p>page 196</p> <p>Song <i>Happy When It's Rainy</i></p>	<p>pages 198–202</p> <p>Tools for Writing Ask Questions</p> <p>Write an Informational Paragraph</p>	<p>page 203</p> <p>Video <i>The Little Thief</i></p> 
		<p>CONNECT TO Social Studies</p> <p>pages 192–193</p> <p>Rain Is Helpful and Harmful</p>	<p>CONNECT TO Art</p> <p>page 197</p> <p>Paint a Sunflower</p>		
		<p>CONNECT TO Mathematics</p> <p>pages 194–195</p> <p>Graph Information</p>			

CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 224–227</p> <ul style="list-style-type: none"> • adjectives • placement of adjectives 	<p>pages 228–229</p> <p>Fables <i>The Lion and the Mouse</i></p>	<p>pages 230–231</p> <p>Explain a Life Cycle</p>	<p>page 236</p> <p>Song <i>At the Zoo</i></p>	<p>pages 238–242</p> <p>Tools for Writing Commas</p> <p>Write a Description</p>	<p>page 243</p> <p>Video <i>Mouse for Sale</i></p> 
		<p>CONNECT TO Social Studies</p> <p>pages 232–233</p> <p>Responsible Pet Care</p>	<p>CONNECT TO Art</p> <p>page 237</p> <p>Design a Lion Mask</p>		
		<p>CONNECT TO Mathematics</p> <p>pages 234–235</p> <p>Measure</p>			

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Unit 7	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>Community page 244</p> <p>BIG Idea In a community, people help each other.</p>	<p>pages 246–247</p> <ul style="list-style-type: none"> • Song: <i>What Is My Job?</i> • Vocabulary (jobs) 	<p>pages 248–249</p> <ul style="list-style-type: none"> • READING STRATEGY Summarize • Vocabulary: Key Words 	<p>pages 250–259</p> <p>The Storm by Kasia McNabb</p> <ul style="list-style-type: none"> • Text Genre: Fiction 	<p>pages 260–261</p> <ul style="list-style-type: none"> • Reread • Retell: Summarize • Reflect 	<p>pages 262–263</p> <ul style="list-style-type: none"> • Community Helpers • Ask and Answer

Unit 8	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>Our Country page 284</p> <p>BIG Idea People and places make our country special.</p>	<p>pages 286–287</p> <ul style="list-style-type: none"> • Song: <i>This Land is Your Land</i> • Vocabulary (directions on a map) 	<p>pages 288–289</p> <ul style="list-style-type: none"> • READING STRATEGY Ask Questions • Vocabulary: Key Words 	<p>pages 290–303</p> <p>Celebrate Martin Luther King, Jr., with Ms. Garcia's Class by Alma Flor Ada and F. Isabel Campoy</p> <ul style="list-style-type: none"> • Text Genre: Realistic Fiction and Drama 	<p>pages 304–305</p> <ul style="list-style-type: none"> • Reread • Retell: Ask Questions • Reflect 	<p>pages 306–307</p> <ul style="list-style-type: none"> • Sam's Trip • Ask and Answer

CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 264–267</p> <ul style="list-style-type: none"> • <i>was</i> and <i>were</i> • <i>should</i> and <i>should not</i> 	<p>pages 268–269</p> <p>A Journal Entry</p>	<p>pages 270–271</p> <p>Sound</p>	<p>page 276</p> <p>Song <i>What Do People Do?</i></p>	<p>pages 278–282</p> <p>Tools for Writing Time Words</p> <p>Write a Journal Entry</p>	<p>page 283</p> <p>Video <i>Ant</i></p> 
		<p>CONNECT TO Social Studies</p>	<p>CONNECT TO Art</p>		
		<p>pages 272–273</p> <p>Read a Map</p>	<p>page 277</p> <p>Design a Model of Your Community</p>		
		<p>CONNECT TO Mathematics</p>			
		<p>pages 274–275</p> <p>Solve Problems Using Graphs</p>			

CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 308–311</p> <ul style="list-style-type: none"> • past tense verbs • more past tense verbs 	<p>pages 312–313</p> <p>Biography <i>George Washington Carver</i></p>	<p>pages 314–315</p> <p>What Is Light?</p>	<p>page 320</p> <p>Song <i>You're a Grand Old Flag</i></p>	<p>pages 322–326</p> <p>Tools for Writing Showing Possession</p> <p>Write a Biography</p>	<p>page 327</p> <p>Video <i>Communities We Belong To</i></p> 
		<p>CONNECT TO Social Studies</p>	<p>CONNECT TO Art</p>		
		<p>pages 316–317</p> <p>American Landmarks</p>	<p>page 321</p> <p>Draw the American Flag</p>		
		<p>CONNECT TO Mathematics</p>			
		<p>pages 318–319</p> <p>Word Problems</p>			

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