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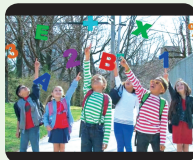
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SCOPE AND SEQUENCE

Unit 1	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>School page 2</p> <p>BIG Idea We learn every day.</p>	<p>pages 4–5</p> <ul style="list-style-type: none"> Song: <i>The More We Play Together</i> Vocabulary (school activities) 	<p>pages 6–7</p> <ul style="list-style-type: none"> READING STRATEGY Use Picture Clues Vocabulary: Key Words 	<p>pages 8–17</p> <p><i>It's Time for School</i> by John Hicks</p> <ul style="list-style-type: none"> Text Genre: Fiction 	<p>pages 18–19</p> <ul style="list-style-type: none"> Reread Retell: Use Picture Clues Reflect 	<p>pages 20–21</p> <ul style="list-style-type: none"> School Supplies Ask and Answer


Unit 2	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>Our Five Senses page 42</p> <p>BIG Idea Our five senses help us understand the world.</p>	<p>pages 44–45</p> <ul style="list-style-type: none"> Song: <i>The Senses Song</i> Vocabulary (parts of the body) 	<p>pages 46–47</p> <ul style="list-style-type: none"> READING STRATEGY Author's Purpose Vocabulary: Key Words 	<p>pages 48–59</p> <p><i>My Five Senses</i> by Alik</p> <ul style="list-style-type: none"> Text Genre: Nonfiction 	<p>pages 60–61</p> <ul style="list-style-type: none"> Reread Retell: Author's Purpose Reflect 	<p>pages 62–63</p> <ul style="list-style-type: none"> Feelings Ask and Answer


CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<i>pages 22–25</i> <ul style="list-style-type: none">• nouns• pronouns: <i>it, they, we</i>	<i>pages 26–27</i> Poetry <i>My School</i>	<i>pages 28–29</i> Learn About Science	<i>page 34</i> Song <i>A Friend of Mine</i>	<i>pages 36–40</i> Tools for Writing a and an Write About School	<i>page 41</i> Video <i>Back to School</i> 
		CONNECT TO Social Studies	CONNECT TO Art		
		<i>pages 30–31</i> People and Places at School	<i>page 35</i> Create a Color Wheel		
		CONNECT TO Mathematics <i>pages 32–33</i> Counting			


CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<i>pages 64–67</i> <ul style="list-style-type: none">pronouns: <i>I, you, he, she</i>present tense verbs	<i>pages 68–69</i> Correspondence <i>Dear Grandma,</i>	<i>pages 70–71</i> The Five Senses	<i>page 76</i> Song <i>Head, Shoulders, Knees, and Toes</i>	<i>pages 78–82</i> Tools for Writing Capital Letters Write a Letter	<i>page 83</i> Video <i>The Five Senses</i> 
		CONNECT TO Social Studies	CONNECT TO Art		
		<i>pages 72–73</i> Holidays and Celebrations	<i>page 77</i> Draw a Self-Portrait		
		CONNECT TO Mathematics <i>pages 74–75</i> Counting and Graphing			


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Unit 3	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>Home page 84</p> <p>BIG Idea Families do things together.</p>	<p>pages 86–87</p> <ul style="list-style-type: none"> Poem: <i>Over the River and Through the Wood</i> Vocabulary (home activities) 	<p>pages 88–89</p> <ul style="list-style-type: none"> READING STRATEGY Sequence Vocabulary: Key Words 	<p>pages 90–99</p> <p>Where Is Baby Bear? by Sarah Fash</p> <ul style="list-style-type: none"> Text Genre: Realistic Fiction 	<p>pages 100–101</p> <ul style="list-style-type: none"> Reread Retell: Sequence Reflect 	<p>pages 102–103</p> <ul style="list-style-type: none"> My Family Ask and Answer

Unit 4	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>Staying Healthy page 124</p> <p>BIG Idea Everyone can be healthy.</p>	<p>pages 126–127</p> <ul style="list-style-type: none"> Song: <i>Wash Your Hands</i> Vocabulary (healthy routine activities) 	<p>pages 128–129</p> <ul style="list-style-type: none"> READING STRATEGY Make Connections Vocabulary: Key Words 	<p>pages 130–139</p> <p>Charlie and the Germs by Jennifer Trujillo</p> <ul style="list-style-type: none"> Text Genre: Fiction 	<p>pages 140–141</p> <ul style="list-style-type: none"> Reread Retell: Make Connections Reflect 	<p>pages 142–143</p> <ul style="list-style-type: none"> What's for lunch? Ask and Answer


CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<i>pages 104–105</i> <ul style="list-style-type: none">• prepositions• nouns and proper nouns	<i>pages 108–109</i> A Description <i>My Home</i>	<i>pages 110–111</i> Living and Nonliving Things	<i>page 116</i> Song <i>Are You Sleeping?</i>	<i>pages 118–122</i> Tools for Writing Sentences Write a Description	<i>page 123</i> Video <i>Head Up!</i> 
		CONNECT TO Social Studies	CONNECT TO Art		
		<i>pages 112–113</i> Traditions	<i>page 117</i> Design a House		
		CONNECT TO Mathematics <i>pages 114–115</i> Telling Time			


CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 144–147</p> <ul style="list-style-type: none">• commands• subject-verb agreement	<p>pages 148–149</p> <p>How-to texts <i>How to Play Baseball</i></p>	<p>pages 150–151</p> <p>Germs and How to Stay Healthy</p>	<p>page 156</p> <p>Song <i>This Is the Way</i></p>	<p>pages 158–162</p> <p>Tools for Writing Types of Sentences</p> <p>Write a Recipe</p>	<p>page 163</p> <p>Video <i>Brush Your Teeth</i></p> 
		CONNECT TO Social Studies	CONNECT TO Art		
		<p>pages 152–153</p> <p>Where does your food come from?</p>	<p>page 157</p> <p>Create a Landscape Painting</p>		
		CONNECT TO Mathematics			
		<p>pages 154–155</p> <p>Addition and Subtraction</p>			

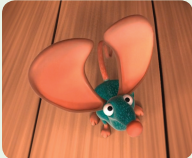
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SCOPE AND SEQUENCE

Unit 5	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>Nature page 164</p> <p>BIG Idea Nature changes.</p>	<p>pages 166–167</p> <ul style="list-style-type: none"> Song: <i>Rain, Rain, Go Away</i> Vocabulary (weather) 	<p>pages 168–169</p> <ul style="list-style-type: none"> READING STRATEGY Organize Details Vocabulary: Key Words 	<p>pages 170–179</p> <p>Plants Grow by Kasia McNabb</p> <ul style="list-style-type: none"> Text Genre: Science Article 	<p>pages 180–181</p> <ul style="list-style-type: none"> Reread Retell: Organize Details Reflect 	<p>pages 182–183</p> <ul style="list-style-type: none"> Healthy Living Things Ask and Answer


Unit 6	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>The Animal World page 204</p> <p>BIG Idea Animals are different.</p>	<p>pages 206–207</p> <ul style="list-style-type: none"> Song: <i>Old MacDonald Had a Farm</i> Vocabulary (animals and how they move) 	<p>pages 208–209</p> <ul style="list-style-type: none"> READING STRATEGY Same and Different Vocabulary: Key Words 	<p>pages 210–219</p> <p>Who Wants to Play? by Sarah Fash</p> <ul style="list-style-type: none"> Text Genre: Animal Fantasy 	<p>pages 220–221</p> <ul style="list-style-type: none"> Reread Retell: Same and Different Reflect 	<p>pages 222–223</p> <ul style="list-style-type: none"> Animal Features Ask and Answer


CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<i>pages 184–187</i> <ul style="list-style-type: none">• compound words• verbs	<i>pages 188–189</i> Poetry <i>Sun Song</i> by Pat Mora	<i>pages 190–191</i> Scientists in Action	<i>page 196</i> Song <i>Happy When It's Rainy</i>	<i>pages 198–202</i> Tools for Writing Ask Questions Write an Informational Paragraph	<i>page 203</i> Video <i>The Little Thief</i> 
		CONNECT TO Social Studies	CONNECT TO Art		
		<i>pages 192–193</i> Rain Is Helpful and Harmful	<i>page 197</i> Paint a Sunflower		
		CONNECT TO Mathematics <i>pages 194–195</i> Graph Information			

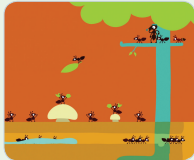
CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 224–227</p> <ul style="list-style-type: none">• adjectives• placement of adjectives	<p>pages 228–229</p> <p>Fables <i>The Lion and the Mouse</i></p>	<p>pages 230–231</p> <p>Explain a Life Cycle</p>	<p>page 236</p> <p>Song <i>At the Zoo</i></p>	<p>pages 238–242</p> <p>Tools for Writing Commas</p> <p>Write a Description</p>	<p>page 243</p> <p>Video <i>Mouse for Sale</i></p> 
		<p>CONNECT TO Social Studies</p>	<p>CONNECT TO Art</p>		
		<p>pages 232–233</p> <p>Responsible Pet Care</p>	<p>page 237</p> <p>Design a Lion Mask</p>		
		<p>CONNECT TO Mathematics</p> <p>pages 234–235</p> <p>Measure</p>			


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Unit 7	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>Community page 244</p> <p>BIG Idea In a community, people help each other.</p>	<p>pages 246–247</p> <ul style="list-style-type: none"> • Song: <i>What Is My Job?</i> • Vocabulary (jobs) 	<p>pages 248–249</p> <ul style="list-style-type: none"> • READING STRATEGY Summarize • Vocabulary: Key Words 	<p>pages 250–259</p> <p>The Storm by Kasia McNabb</p> <ul style="list-style-type: none"> • Text Genre: Fiction 	<p>pages 260–261</p> <ul style="list-style-type: none"> • Reread • Retell: Summarize • Reflect 	<p>pages 262–263</p> <ul style="list-style-type: none"> • Community Helpers • Ask and Answer

Unit 8	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>Our Country page 284</p> <p>BIG Idea People and places make our country special.</p>	<p>pages 286–287</p> <ul style="list-style-type: none"> • Song: <i>This Land is Your Land</i> • Vocabulary (directions on a map) 	<p>pages 288–289</p> <ul style="list-style-type: none"> • READING STRATEGY Ask Questions • Vocabulary: Key Words 	<p>pages 290–303</p> <p>Celebrate Martin Luther King, Jr., with Ms. Garcia's Class by Alma Flor Ada and F. Isabel Campoy</p> <ul style="list-style-type: none"> • Text Genre: Realistic Fiction and Drama 	<p>pages 304–305</p> <ul style="list-style-type: none"> • Reread • Retell: Ask Questions • Reflect 	<p>pages 306–307</p> <ul style="list-style-type: none"> • Sam's Trip • Ask and Answer

CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 264–267</p> <ul style="list-style-type: none"> • <i>was</i> and <i>were</i> • <i>should</i> and <i>should not</i> 	<p>pages 268–269</p> <p>A Journal Entry</p>	<p>pages 270–271</p> <p>Sound</p>	<p>page 276</p> <p>Song <i>What Do People Do?</i></p>	<p>pages 278–282</p> <p>Tools for Writing Time Words</p> <p>Write a Journal Entry</p>	<p>page 283</p> <p>Video <i>Ant</i></p> 
		<p>CONNECT TO Social Studies</p> <p>pages 272–273</p> <p>Read a Map</p>	<p>CONNECT TO Art</p> <p>page 277</p> <p>Design a Model of Your Community</p>		
		<p>CONNECT TO Mathematics</p> <p>pages 274–275</p> <p>Solve Problems Using Graphs</p>			

CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 308–311</p> <ul style="list-style-type: none"> • past tense verbs • more past tense verbs 	<p>pages 312–313</p> <p>Biography <i>George Washington Carver</i></p>	<p>pages 314–315</p> <p>What Is Light?</p>	<p>page 320</p> <p>Song <i>You're a Grand Old Flag</i></p>	<p>pages 322–326</p> <p>Tools for Writing Showing Possession</p> <p>Write a Biography</p>	<p>page 327</p> <p>Video <i>Communities We Belong To</i></p> 
		<p>CONNECT TO Social Studies</p> <p>pages 316–317</p> <p>American Landmarks</p>	<p>CONNECT TO Art</p> <p>page 321</p> <p>Draw the American Flag</p>		
		<p>CONNECT TO Mathematics</p> <p>pages 318–319</p> <p>Word Problems</p>			

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