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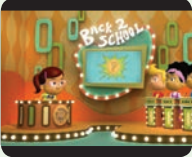
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SCOPE AND SEQUENCE

Unit 1	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>School Life page 2</p> <p>BIG Idea School is fun.</p>	<p>pages 4–5</p> <ul style="list-style-type: none"> • Song: <i>At School</i> • Vocabulary (school activities) 	<p>pages 6–7</p> <ul style="list-style-type: none"> • READING STRATEGY Ask Questions • Vocabulary: Key Words 	<p>pages 8–17</p> <p><i>Fun at School</i> by Tatiana Sildus</p> <ul style="list-style-type: none"> • Text Genre: Realistic Fiction 	<p>pages 18–19</p> <ul style="list-style-type: none"> • Reread • Retell: Ask Questions • Reflect 	<p>pages 20–21</p> <ul style="list-style-type: none"> • Who Are You? • Ask and Answer

Unit 2	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>Solving Problems page 42</p> <p>BIG Idea Solving problems can lead to good news.</p>	<p>pages 44–45</p> <ul style="list-style-type: none"> • Song: <i>Good News!</i> • Vocabulary (bad news and good news) 	<p>pages 46–47</p> <ul style="list-style-type: none"> • READING STRATEGY Problem and Solution • Vocabulary: Key Words 	<p>pages 48–61</p> <p><i>The Kite</i> by Alma Flor Ada</p> <ul style="list-style-type: none"> • Text Genre: Realistic Fiction 	<p>pages 62–63</p> <ul style="list-style-type: none"> • Reread • Retell: Problem and Solution • Reflect 	<p>pages 64–65</p> <ul style="list-style-type: none"> • Solving a Problem • Ask and Answer

CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 22–25</p> <ul style="list-style-type: none"> nouns subject and verb 	<p>pages 26–27</p> <p>Personal Profile <i>About Me</i></p>	<p>pages 28–29</p> <p>Plants</p>	<p>page 34</p> <p>Song <i>School Is Fun!</i></p>	<p>pages 36–40</p> <p>Tools for Writing Types of Sentences</p> <p>Write a Personal Profile</p>	<p>page 41</p> <p>Video <i>Understand the Basic School Rules</i></p> 
		<p>CONNECT TO Social Studies</p>	<p>CONNECT TO Art</p>		
		<p>pages 30–31</p> <p>Rules to Stay Safe</p>	<p>page 35</p> <p>Geometric Shapes</p>		
		<p>CONNECT TO Mathematics</p>			
		<p>pages 32–33</p> <p>Addition and Subtraction</p>			


CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 66–69</p> <ul style="list-style-type: none"> past tense verbs irregular past verbs 	<p>pages 70–71</p> <p>Personal Narrative <i>My Soccer Problem</i></p>	<p>pages 72–73</p> <p>Use Your Senses in Science</p>	<p>page 78</p> <p>Song <i>When Things Go Wrong</i></p>	<p>pages 80–84</p> <p>Tools for Writing Capitalize Names of People and Places</p> <p>Write a Personal Narrative</p>	<p>page 85</p> <p>Video <i>Zebra</i></p> 
		<p>CONNECT TO Social Studies</p>	<p>CONNECT TO Art</p>		
		<p>pages 74–75</p> <p>Safety Rules</p>	<p>page 79</p> <p>Painting with Dots</p>		
		<p>CONNECT TO Mathematics</p>			
		<p>pages 76–77</p> <p>Number Places</p>			


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Unit 3	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>Home and Family page 86</p> <p>BIG Idea Home and family are special.</p>	<p>pages 88–89</p> <ul style="list-style-type: none"> • Song: <i>In a Family</i> • Vocabulary (chores) 	<p>pages 90–91</p> <ul style="list-style-type: none"> • READING STRATEGY Sequence • Vocabulary: Key Words 	<p>pages 92–101</p> <p>Our New Baby by Tatiana Sildus</p> <ul style="list-style-type: none"> • Text Genre: Realistic Fiction 	<p>pages 102–103</p> <ul style="list-style-type: none"> • Reread • Retell: Sequence • Reflect 	<p>pages 104–105</p> <ul style="list-style-type: none"> • A Family Mosaic • Ask and Answer


Unit 4	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>Healthy Habits page 126</p> <p>BIG Idea Good habits help us stay healthy.</p>	<p>pages 128–129</p> <ul style="list-style-type: none"> • Song: <i>Healthy You</i> • Vocabulary (healthy activities) 	<p>pages 130–131</p> <ul style="list-style-type: none"> • READING STRATEGY Story Elements • Vocabulary: Key Words 	<p>pages 132–141</p> <p>Ana's Secret by Pablo Veramendi</p> <ul style="list-style-type: none"> • Text Genre: Realistic Fiction 	<p>pages 142–143</p> <ul style="list-style-type: none"> • Reread • Retell: Story Elements • Reflect 	<p>pages 144–145</p> <ul style="list-style-type: none"> • What Do You Like? • Ask and Answer


CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 106–109</p> <ul style="list-style-type: none"> • adjectives • subject pronouns 	<p>pages 110–111</p> <p>Correspondence <i>Dear Grandma,</i></p>	<p>pages 112–113</p> <p>Bees</p>	<p>page 118</p> <p>Song <i>I Am Special!</i></p>	<p>pages 120–124</p> <p>Tools for Writing Commas in Correspondence</p> <p>Write a Letter</p>	<p>page 125</p> <p>Video <i>Taking Flight</i></p> 
		<p>CONNECT TO Social Studies</p>	<p>CONNECT TO Art</p>		
		<p>pages 114–115</p> <p>Chores</p>	<p>page 119</p> <p>Art About Home</p>		
		<p>CONNECT TO Mathematics</p>			
		<p>pages 116–117</p> <p>Word Problems</p>			


CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 146–149</p> <ul style="list-style-type: none"> • adverbs of frequency • articles 	<p>pages 150–151</p> <p>How-to Text <i>Make a Healthy Plate</i></p>	<p>pages 152–153</p> <p>Changes to Matter</p>	<p>page 158</p> <p>Song <i>The Children in the Class</i></p>	<p>pages 160–164</p> <p>Tools for Writing Contractions</p> <p>Write a How-to Text</p>	<p>page 165</p> <p>Video <i>Wash Your Hands</i></p> 
		<p>CONNECT TO Social Studies</p>	<p>CONNECT TO Art</p>		
		<p>pages 154–155</p> <p>Where Food Grows</p>	<p>page 159</p> <p>Using Different Materials</p>		
		<p>CONNECT TO Mathematics</p>			
		<p>pages 156–157</p> <p>Counting Money</p>			


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Unit 5	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>Working Together page 166</p> <p>BIG Idea When we work together, we make things better.</p>	<p>pages 168–169</p> <ul style="list-style-type: none"> • Song: <i>Work Together</i> • Vocabulary (making art) 	<p>pages 170–171</p> <ul style="list-style-type: none"> • READING STRATEGY Theme • Vocabulary: Key Words 	<p>pages 172–181</p> <p>How the Rainbow Came to Be by Alma Flor Ada</p> <ul style="list-style-type: none"> • Text Genre: Myth 	<p>pages 182–183</p> <ul style="list-style-type: none"> • Reread • Retell: Theme • Reflect 	<p>pages 184–185</p> <ul style="list-style-type: none"> • Colors • Ask and Answer


Unit 6	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>The Natural World page 206</p> <p>BIG Idea Our world is planet Earth.</p>	<p>pages 208–209</p> <ul style="list-style-type: none"> • Song: <i>Here We Go 'Round Planet Earth</i> • Vocabulary (land and water) 	<p>pages 210–211</p> <ul style="list-style-type: none"> • READING STRATEGY Main Idea and Details • Vocabulary: Key Words 	<p>pages 212–221</p> <p>Our Amazing Earth by Sarah Fash</p> <ul style="list-style-type: none"> • Text Genre: Informational Text 	<p>pages 222–223</p> <ul style="list-style-type: none"> • Reread • Retell: Main Idea and Details • Reflect 	<p>pages 224–225</p> <ul style="list-style-type: none"> • Places on Earth • Ask and Answer


CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 186–189</p> <ul style="list-style-type: none"> adverbs of manner future plans 	<p>pages 190–191</p> <p>Drama <i>A Cape for Hummingbird</i></p>	<p>pages 192–193</p> <p>Make a Tower</p>	<p>page 198</p> <p>Song <i>Together</i></p>	<p>pages 200–204</p> <p>Tools for Writing Synonyms</p> <p>Write a Drama</p>	<p>page 205</p> <p>Video <i>Wings</i></p> 
		<p>CONNECT TO Social Studies</p>	<p>CONNECT TO Art</p>		
		<p>pages 194–195</p> <p>Community Maps</p>	<p>page 199</p> <p>Rainbow Houses</p>		
		<p>CONNECT TO Mathematics</p>			
		<p>pages 196–197</p> <p>Graph Information</p>			


CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 226–229</p> <ul style="list-style-type: none"> compare with adjectives compound sentences 	<p>pages 230–231</p> <p>Poetry <i>Can I, Can I Catch the Wind?</i> by Pat Mora</p>	<p>pages 232–233</p> <p>Weather and Land</p>	<p>page 238</p> <p>Song <i>Our Planet's Name Is Earth</i></p>	<p>pages 240–244</p> <p>Tools for Writing Commas in a List</p> <p>Describe a Place</p>	<p>page 245</p> <p>Video <i>A Whale's Tale</i></p> 
		<p>CONNECT TO Social Studies</p>	<p>CONNECT TO Art</p>		
		<p>pages 234–235</p> <p>Caring for Earth</p>	<p>page 239</p> <p>Landscape Painting</p>		
		<p>CONNECT TO Mathematics</p>			
		<p>pages 236–237</p> <p>Telling Time</p>			


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Unit 7	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>Animals page 246</p> <p>BIG Idea There are many kinds of animals.</p>	<p>pages 248–249</p> <ul style="list-style-type: none"> • Song: <i>The Bear Went Over the Mountain</i> • Vocabulary (types of animals) 	<p>pages 250–251</p> <ul style="list-style-type: none"> • READING STRATEGY Similar and Different • Vocabulary: Key Words 	<p>pages 252–261</p> <p>Animals Around the World by Tatiana Sildus</p> <ul style="list-style-type: none"> • Text Genre: Informational Text 	<p>pages 262–263</p> <ul style="list-style-type: none"> • Reread • Retell: Similar and Different • Reflect 	<p>pages 264–265</p> <ul style="list-style-type: none"> • Animals Move • Ask and Answer

Unit 8	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>Special Talents page 286</p> <p>BIG Idea A hero inspires other people.</p>	<p>pages 288–289</p> <ul style="list-style-type: none"> • Song: <i>Heroes</i> • Vocabulary (describing heroes) 	<p>pages 290–291</p> <ul style="list-style-type: none"> • READING STRATEGY Author's Purpose • Vocabulary: Key Words 	<p>pages 292–301</p> <p>Gabriela Mistral by Alma Flor Ada and F. Isabel Campoy</p> <ul style="list-style-type: none"> • Text Genre: Biography 	<p>pages 302–303</p> <ul style="list-style-type: none"> • Reread • Retell: Author's Purpose • Reflect 	<p>pages 304–305</p> <ul style="list-style-type: none"> • Heroes Are Helpers • Ask and Answer

CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 266–269</p> <ul style="list-style-type: none"> • prepositions • possessive adjectives 	<p>pages 270–271</p> <p>Cinquain Poems</p>	<p>pages 272–273</p> <p>How Animals Survive</p>	<p>page 278</p> <p>Song <i>Where Animals Live</i></p>	<p>pages 280–284</p> <p>Tools for Writing Subject-Verb Agreement</p> <p>Describe an Animal</p>	<p>page 285</p> <p>Video <i>The Clever Monkey</i></p> 
		<p>CONNECT TO Social Studies</p> <p>pages 274–275</p> <p>The American Bald Eagle</p>	<p>CONNECT TO Art</p> <p>page 279</p> <p>Origami</p>		
		<p>CONNECT TO Mathematics</p> <p>pages 276–277</p> <p>Solving Word Problems</p>			

CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 306–309</p> <ul style="list-style-type: none"> • object pronouns • modify to add details 	<p>pages 310–311</p> <p>Biography <i>Jim Thorpe</i></p>	<p>pages 312–313</p> <p>Engineering Design</p>	<p>page 318</p> <p>Song <i>Some People Can Inspire</i></p>	<p>pages 320–324</p> <p>Tools for Writing Compound Subjects and Predicates</p> <p>Write a Biography</p>	<p>page 325</p> <p>Video <i>Pip</i></p> 
		<p>CONNECT TO Social Studies</p> <p>pages 314–315</p> <p>Inspiring People</p>	<p>CONNECT TO Art</p> <p>page 319</p> <p>Making a Print</p>		
		<p>CONNECT TO Mathematics</p> <p>pages 316–317</p> <p>Measurement</p>			

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