\mathbf{E} **Connect to Grammar** Complete each sentence. Use a word from the box. $(4 \times 2 \text{ pts. each} = 8 \text{ pts.})$

Words to Use

behind in under on





2. The teddy bear is _____ the bed.



3. The book is _____ the couch.



4. Grandma is _____ the kitchen.



Connect to Grammar Read. Complete the chart. F (10 x 1 pt. each = 10 pts.)

Example

My cat is Minnie.

- 1. My name is Mari.
- 2. My teacher is Mr. Paul.
- 3. My <u>classmate</u> is <u>Joey</u>.
- 4. My school is Adams Elementary.
- 5. My <u>home</u> is in <u>Texas</u>.

nouns	proper nouns
cat	Minnie

Name	Date	Score /10

UNIT 8 QUIZ Connect to Grammar

A LISTEN. Complete each sentence. Use a word from the box. (5 points)

	V	Vords to U	IJ se	
looked	played	talked	traveled	visited
1. The cl	ass	Ol	itside at rece	ess.
			to the studer	nts about
3. We		_ at pictui	res of the Ur	nited States
4. My co	usin	f	rom Califor	nia to Texa
		Martin	Luther King	g, Jr.'s hou
Complete	e each sente	ence. Use t	he past tens	e. (5 points
1. Today		`		terday, I
•	_			y, I
•	,		Yesterday, I	
	, I put my p	encil on n	•	sterday, I
5. Today	_			I
	1. The classical state of the classical state	1. The class 2. Ms. Garcia Martin Luther Kin 3. We 4. My cousin 5. Sam Atlanta, Georgia. Complete each sente 1. Today, I see flow bi 2. Today, I eat lunch lun 3. Today, I go to mu to 4. Today, I put my p mn 5. Today, I have fun	1. The class ou 2. Ms. Garcia martin Luther King, Jr. 3. We at pictur 4. My cousin f 5. Sam Martin Atlanta, Georgia. Complete each sentence. Use to 1. Today, I see flowers in the geometric birds in the geometric lunch with Nor lunch with Nor lunch with Nor to art class. 4. Today, I put my pencil on meaning my pen on	 We at pictures of the Ur My cousin from Califor Sam Martin Luther King Atlanta, Georgia. Complete each sentence. Use the past tens Today, I see flowers in the garden. Yest birds in the garden. Today, I eat lunch with Nora. Yesterday lunch with Ming. Today, I go to music class. Yesterday, I

B Complete each sentence. Use a word from the box.

		Words to U	50	
		vvoids to o	3 C	
outline	tour	embarrassed	hummed	ancestors

EXAMPLE: The audience <u>hummed</u> along during the singer's performance.

- 1. The cover of the book shows an _____ of the city.
- 2. The children were ______ to have made a mess at the restaurant.
- 3. My parents do not have pictures of my ______.
- **4.** They skipped the city ______ and went on a nature walk instead.
- Match. Write the letter.
 - ____ 1. My <u>ancestors</u> are from Texas.

 We have lived in this area for generations.
 - ____ **2.** Anna <u>blushed</u> on stage.

 Joy was <u>embarrassed</u> by her mistake.
 - ____ 3. James and Dave <u>whispered</u> in class.

 We took a <u>tour</u> of the whole museum.

- a. feeling
- b. family
- c. action

1.

2.

3.

5.

LNO

B Complete each sentence. Use the words in the box.



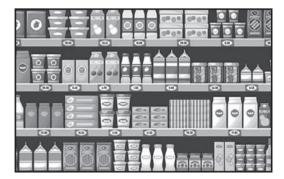
You're <u>supposed to</u> be very quiet in the library.

Words to Use borders fragile packages

serious
-supposed to-



We drove across three _____to get from Texas to Utah.



The _____ are hard for children to open.



The kitten is hurt, but the injury isn't



Be careful with my phone.

lt's _____.





Grammar in Action

Nouns and Proper Nouns

A **noun** is a person, place, animal, or thing.

A **proper noun** is a special person, place, animal, or thing. It begins with a capital letter.

Jill is the name of a special person. It is a proper noun.

East Elementary School is the name of a special place. It is a proper noun.



I hug Jill.



My school is **E**ast Elementary School.



A large Identify the proper nouns.

teacher	Mr. Day	Mila	girl
Arthur	sister	Texas	state
boy	house	bear	Mexico



Capitalize Names of People and Places

Use a **capital letter** for the names of people and places.

people Elias Wilson, Mr. Day

parks **D**ewey **P**ark

streets Oak Street

cities **D**enver

states California



- A Read the sentences. Find the names that need to be capitalized.
 - 1. I saw ariel in new york.
 - 2. Meet me at liberty park.
 - 3. Coach taylor lives on main street.
 - 4. Dana franklin went to texas.
- B \ Write the sentences from Activity A. Use capital letters for the names of people and places.



Where Food Grows

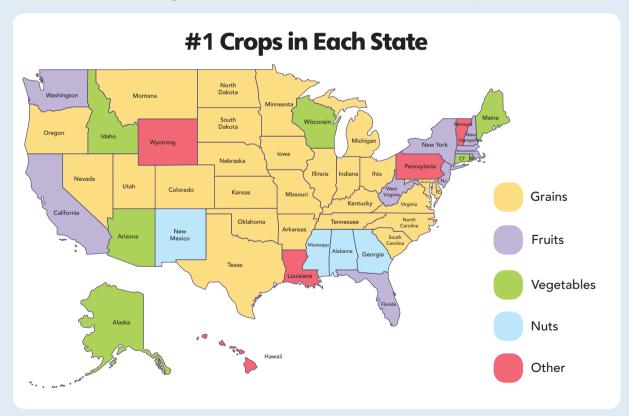






The Number One Crop in Each State

Farmers grow crops. Different crops need different weather. They also need different soil. Each part of the United States is different. There is different weather. There is different soil. So, each state grows and sells different crops.



B 🄽 Find a state that sells a lot of each crop.

fruits grains

vegetables nuts



"I only made it to the third grade, Juanito," Mama tells me as I get ready for bed.

"When we lived in El Paso, Texas, my mother needed help at home. We were very poor and she was tired from cleaning people's houses."

"That year your mama won a spelling **medal**," Papi says as he shaves in the bathroom.

"Your Papi learned English without a school," Mama says. "When he worked the railroads, he would pay his buddies a penny for each word they taught him."

Papi says softly, "Each word, each language has its own magic."

CHECK IN

- 1. Characters How do Mrs. Sampson, Mama, and Papi help Juan?
- **2. Summarize** What does Juan learn about his parents?

GLOSSARY

medal



CONNECT TO ightharpoonup Writing ightharpoonup



Personal Narrative

A **personal narrative** is a story that tells a personal experience. A personal narrative:

- is in the order that events happened
- uses past tense verbs
- describes an important, interesting, or funny experience
- describes what, when, where, and who
- uses first person: I, me, and my

Write a personal narrative. Write about an important, interesting, or funny experience that you had.

WRITING STRATEGY Brainstorm a Topic

Think of a person or place that is important to you. Or think of something you do often or that you care about a lot.

Student Model

Moving by Amira Baz

I moved from Colorado to Texas. It was interesting. The movers took all the furniture. I said goodbye to my friends. My mom drove. I rode in the back of the car.

We saw the Grand Canyon on our trip. It was really pretty. It was huge! We slept in a hotel.

We finally arrived in Texas the next day. Our beds weren't there. They arrived three days later. I wanted to sleep in a hotel! I felt excited. I also felt sad. I opened my best friend's letter.

CONNECT TO -> Language Arts

Tall Tales

ESSENTIAL QUESTION

Why are tall tales fun to read?







Pecos Bill and the Wild Onion

Retold by A.C. Goodwin

imes were tough, even for heroes of tall tales. The drought, a long period of heat and no rain, was terrible. The Sun baked the land and dried the rivers. Pecos Bill wanted to do something about the hot, dry mess, but he had to take care of Slue-Foot Sue, who was unwell. She was sick in bed with a fever. Bill was also hungry. In fact, his stomach rumbled as loud as a thunderstorm. So, Pecos Bill rushed off to the kitchen to cook some Texas-sized steaks. He started to cook the steaks. "I want mine with onions!" Sue yelled. Bill started slicing one of Sue's giant onions. The onion made Bill's eyes water so badly that he could not see a thing. Soon, tears ran down his shirt and spilled on the floor. Sue's eyes began watering, too. Together, their tears filled up the house. Soon the house was like a pond.

Well, faster than a jackrabbit can hop, the water burst through the door. The flood of tears washed over the thirsty land and filled the river back up. It may sound unbelievable, but the flood carried Bill a hundred miles away. When the flood was over, Bill walked for almost an hour to get home. As soon as he returned, Sue called out, "I'm hungry. Are those steaks ready yet?" Bill started to reheat the steaks.

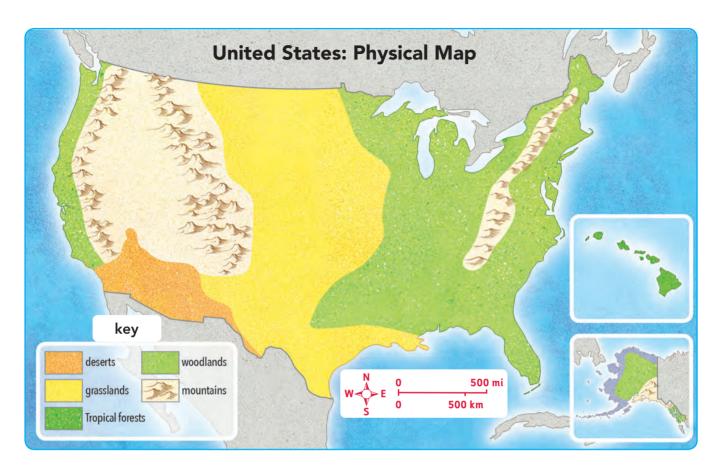
TEXT GENRE Tall Tale

What event in this tall tale cannot happen in real life?



B 2 Talk about it

- 1. Who are the main characters in this tall tale?
- 2. Do you think Pecos Bill is a realistic character? Why or why not?
- 3. What problem do Bill's and Sue's tears solve?
- **4.** How do you know this story is a tall tale?



- B 🏖 Which map can you use to solve the following problems?
 - 1. find the distance between Austin, Texas and Phoenix, Arizona
 - 2. find the tropical forests
 - 3. find the capital of Illinois
 - 4. find a desert region in the United States
 - 5. find a state that borders California
 - 6. find three big mountain ranges in the United States
- C 🏖 Use the maps to solve the problems in Activity B. Use the scale, compass rose, and key to help you.
- D 🏖 Making connections Imagine you are taking a trip. Which map helps you locate mountains and lakes along your travel route? Which map can help you find the states you will visit? Make a plan using the maps. Tell what you will see and what state you will visit.

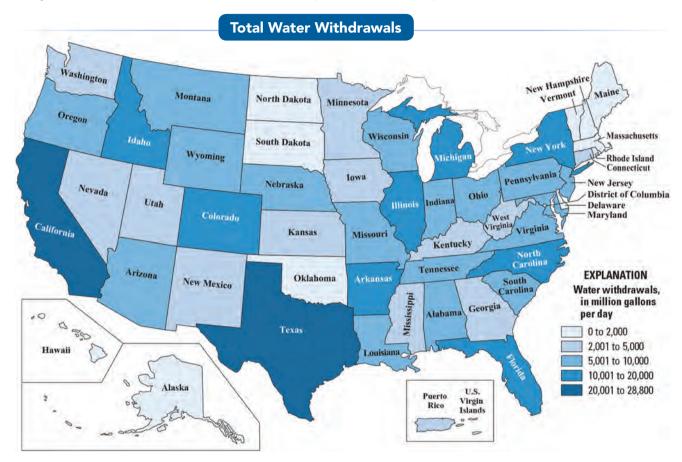


Q: A lot of people confuse weather and climate. What's the difference?

A: Weather is the combination of events that happen in our atmosphere. Things like wind, temperature, and humidity determine weather. It's different in different places, and it changes all the time. This morning it was rainy and cold. Now it's sunny and warm. Climate describes what weather is like in one area for a long time. For example, Houston, Texas, has hot and humid summers. That's the climate. It's raining and cloudy in Houston right now. That's the weather.

GLOSSARY humidity the amount of water in the air

Making connections This map shows water withdrawals from irrigation systems in the United States. Use the map to answer the questions.



- 1. Which states use the most water for irrigation?
- **2.** Find the state you live in on the map. How much water does your state use?
- **3.** Look at how much water Texas uses every day. What can you infer about the climate in Texas?



CONNECT TO -> Language Arts

Tools for Writing

Capitalization

Some words start with a capital letter in English, such as people's names and the first word of a sentence. Also use capital letters for:

initials: **A**. **D**. Etheridge

abbreviations for titles: Mr. Daniels

place names: Latin America

- A ldentify the capital letters in Orville Wright's journal. Is each one an initial, an abbreviation for a title, or a place name?
- B Fix the errors. Use capital letters.

wilbur wright was born in 1867 in millville,



Orville watches Wilbur measure the wind near Kitty Hawk, North Carolina.

indiana. orville was born in 1871. orville called his brother will. When they were young, their father, mr. wright, gave them a toy helicopter. However, their father didn't know about mechanics. Their mother, mrs. wright, knew a lot about mechanics and tools. She encouraged the boys to design and build things. When they grew up, they invented an airplane. In 1903, they flew the first powered plane at kitty hawk, north carolina. john t. daniels took a picture of the flight.

Write the names of some people you know and where they live.
Use initials and abbreviations for titles.

My teacher is Ms. Rivera. Her full name is Lorena E. Rivera. She lives in San Antonio, Texas.

CONNECT TO -> Language Arts



Historical Fiction



A ♠ Read the historical fiction text.

Will the Rain Ever Come?

by Edward DeLacy

n the 1930s, Wallace and Agatha Hastings lived in an area of ■ Texas that was part of the Dust Bowl. When the rain stopped, it caused a drought. Then, the soil blew away. There wasn't much left of anything but dust. The Hastings did the best they could to survive. Wallace had a small herd of cows, and he sold the milk in town. Wheat and corn shriveled in the drought, so Wallace planted thistle and even dug up weeds to feed the cows. He and Agatha had to learn to be practical. They had to learn to do without many things—even water.

One morning, Wallace and Agatha sat eating breakfast. Wallace was feeling hopeful. "The toast isn't sandy and dusty today!" he said. Agatha looked at him and kept eating. Wallace often tried to lighten the mood. Sometimes Agatha liked his jokes, and sometimes she didn't. Today, she didn't think Wallace was very funny. She looked out the window at another hot, dry, and dusty morning.

After breakfast, Wallace and Agatha went to the barn. They put the milk in jars and cleaned the jars of dust. Then, they loaded them onto the truck. They washed the truck's windows, which were loaded with red dust. They climbed into the truck and drove down the dirt driveway leaving big puffs of dry sand behind them.

Just then, Wallace noticed some clouds far away on the horizon. He nudged Agatha and stopped the truck. He pointed out the window. They both stared in amazement. These clouds were not a dust storm. They were real rain clouds!

B Zalk about it Answer the questions.

- 1. Where does the story happen? When does it happen?
- 2. Why do Wallace and Agatha have to be practical?
- 3. What joke does Wallace make? Why do you think Agatha doesn't like it?
- **4.** How do you think Wallace and Agatha feel at the end of the story?

ESSENTIAL QUESTION

How does weather affect your daily life?



TEXT GENRE Historical Fiction

The setting of historical fiction is in the past. The places are real. Some of the events are real. Some of the events are imagined.



TEXT ELEMENTS

Setting Influences Plot

In a story, the **setting** is the place and time. The **plot** is the sequence of events in the story. The setting influences the characters' actions and the plot.

In the 1930s, Wallace and Agatha Hastings lived in an area of Texas that was part of the Dust Bowl. When the rain stopped, it caused a drought. Then, the soil blew away.

In Will the Rain Ever Come?, Wallace and Agatha are fictional characters, but the Dust Bowl was a real place. The drought in the 1930s was a real event, but other events in the story aren't true.

- Read the examples from Will the Rain Ever Come?. Choose the explanation that shows how setting influences the characters' actions.
 - 1. Wheat and corn shriveled in the drought, so Wallace planted thistle and even dug up weeds to feed the cows.
 - 2. "The toast isn't sandy and dusty today!" he said. Wallace often tried to lighten the mood.
 - **3.** They put the milk in jars and cleaned the jars of dust.

- **a.** The characters have to clean the jars because the dust gets everywhere.
- **b.** Cows eat wheat and corn normally. During a drought, wheat and corn can't grow. Farmers have to feed their animals other foods.
- **c.** This joke is specific to the setting. The dust gets everywhere, including on the toast.
- B \ Find one more example of how setting influences plot. Explain how the setting influences the plot.
- Pretend the setting of the story is a cold and wet place. How does this change the plot? What do Wallace and Agatha do? What do they eat? What joke does Wallace make? What happens at the end to make them hopeful?



CONNECT TO -> Social Studies (

The Cost of a Storm





A 🏥 🜓 Read the informational text.

The Damage is **DONE**

evere weather causes a lot of damage to towns and cities. What happens after the damage is done? It costs a lot of money to clean up after a storm. Hurricanes often cause the most damage. Harvey and Katrina were two very costly hurricanes in the United States.

storm	Katrina	Harvey
date	August 2005	August 2017
speed	110 mph	125 mph
cost	\$160 billion	\$125 billion

Hurricane Katrina was the costliest natural disaster in US history. The hurricane damaged more than 90,000 square miles of land. Flooding caused over 50% of the damage. About 1.7 million people had

damaged cars, homes, or businesses. About one million people were displaced by the storm. They had to leave their homes. Katrina caused 75,000 people to lose their homes. It cost over \$75 billion to repair and rebuild houses that were destroyed.

Flood insurance covered a lot of the cost. Many donations helped, too. More than 70 countries gave money to help hurricane victims. Things like photographs and lost lives can't be replaced. However, disasters can bring out the good in people. Many volunteers helped people and animals after Hurricane Katrina and other storms.

ESSENTIAL QUESTION

What happens after a storm?





People work together to build a new home after Hurricane Katrina.

- B & Comprehension Share your answers with a group.
 - **1.** Compare Harvey and Katrina. Which storm happened first? Which one had faster wind speeds? Which cleanup cost more?
 - 2. Why is each number important? \$160 billion / 90,000 / 1.7 million / 75,000 / \$75 billion / 70
 - 3. How do disasters bring out the good in people?

by both hurricanes?

C Making connections Look at the map and answer the questions.

