

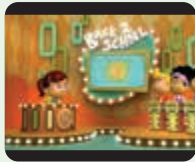



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SCOPE AND SEQUENCE


Unit 1	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>School Life page 2</p> <p>BIG Idea School is fun.</p>	<p>pages 4–5</p> <ul style="list-style-type: none"> • Song: <i>At School</i> • Vocabulary (school activities) 	<p>pages 6–7</p> <ul style="list-style-type: none"> • READING STRATEGY Ask Questions • Vocabulary: Key Words <p>CONNECT TO Phonics</p> <p>pages 8–9</p> <ul style="list-style-type: none"> • Initial Consonant Blends: fr, tr, dr, br, cr, gr • Short Vowel Review: a, o, i 	<p>pages 10–19</p> <p>Fun at School by Tatiana Sildus</p> <ul style="list-style-type: none"> • Text Genre: Realistic Fiction 	<p>pages 20–21</p> <ul style="list-style-type: none"> • Reread • Retell: Ask Questions • Reflect 	<p>pages 22–23</p> <ul style="list-style-type: none"> • Who Are You? • Ask and Answer
 <p>Solving Problems page 44</p> <p>BIG Idea Solving problems can lead to good news.</p>	<p>pages 46–47</p> <ul style="list-style-type: none"> • Song: <i>Good News!</i> • Vocabulary (bad news and good news) 	<p>pages 48–49</p> <ul style="list-style-type: none"> • READING STRATEGY Problem and Solution • Vocabulary: Key Words <p>CONNECT TO Phonics</p> <p>pages 50–51</p> <ul style="list-style-type: none"> • S-Blends with l, m, n, p, t, w • Short Vowel Review: u and e 	<p>pages 52–65</p> <p>The Kite by Alma Flor Ada</p> <ul style="list-style-type: none"> • Text Genre: Realistic Fiction 	<p>pages 66–67</p> <ul style="list-style-type: none"> • Reread • Retell: Problem and Solution • Reflect 	<p>pages 68–69</p> <ul style="list-style-type: none"> • Solving a Problem • Ask and Answer


CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 24–27</p> <ul style="list-style-type: none"> nouns subject and verb 	<p>pages 28–29</p> <p>Personal Profile <i>About Me</i></p>	<p>pages 30–31</p> <p>Plants</p>	<p>page 36</p> <p>Song <i>School Is Fun!</i></p>	<p>pages 38–42</p> <p>Tools for Writing Types of Sentences</p> <p>Write a Personal Profile</p>	<p>page 43</p> <p>Video <i>Understand the Basic School Rules</i></p> 
		<p>CONNECT TO Social Studies</p> <p>pages 32–33</p> <p>Rules to Stay Safe</p>	<p>CONNECT TO Art</p> <p>page 37</p> <p>Geometric Shapes</p>		
		<p>CONNECT TO Mathematics</p> <p>pages 34–35</p> <p>Addition and Subtraction</p>			


CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 70–73</p> <ul style="list-style-type: none"> past tense verbs irregular past verbs 	<p>pages 74–75</p> <p>Personal Narrative <i>My Soccer Problem</i></p>	<p>pages 76–77</p> <p>Use Your Senses in Science</p>	<p>page 82</p> <p>Song <i>When Things Go Wrong</i></p>	<p>pages 84–88</p> <p>Tools for Writing Capitalize Names of People and Places</p> <p>Write a Personal Narrative</p>	<p>page 89</p> <p>Video <i>Zebra</i></p> 
		<p>CONNECT TO Social Studies</p> <p>pages 78–79</p> <p>Safety Rules</p>	<p>CONNECT TO Art</p> <p>page 83</p> <p>Painting with Dots</p>		
		<p>CONNECT TO Mathematics</p> <p>pages 80–81</p> <p>Number Places</p>			


Unit 3	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>Home and Family page 90</p> <p>BIG Idea Home and family are special.</p>	<p>pages 92–93</p> <ul style="list-style-type: none"> • Song: <i>In a Family</i> • Vocabulary (chores) 	<p>pages 94–95</p> <ul style="list-style-type: none"> • READING STRATEGY Sequence • Vocabulary: Key Words 	<p>pages 98–107</p> <p>Our New Baby by Tatiana Sildus</p> <ul style="list-style-type: none"> • Text Genre: Realistic Fiction 	<p>pages 108–109</p> <ul style="list-style-type: none"> • Reread • Retell: Sequence • Reflect 	<p>pages 110–111</p> <ul style="list-style-type: none"> • A Family Mosaic • Ask and Answer
		<p>CONNECT TO Phonics</p> <p>pages 96–97</p> <ul style="list-style-type: none"> • Long Vowels: i, o, a, u • Consonant Clusters 			


Unit 4	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>Healthy Habits page 132</p> <p>BIG Idea Good habits help us stay healthy.</p>	<p>pages 134–135</p> <ul style="list-style-type: none"> • Song: <i>Healthy You</i> • Vocabulary (healthy activities) 	<p>pages 136–137</p> <ul style="list-style-type: none"> • READING STRATEGY Story Elements • Vocabulary: Key Words 	<p>pages 140–149</p> <p>Ana's Secret by Pablo Veramendi</p> <ul style="list-style-type: none"> • Text Genre: Realistic Fiction 	<p>pages 150–151</p> <ul style="list-style-type: none"> • Reread • Retell: Story Elements • Reflect 	<p>pages 152–153</p> <ul style="list-style-type: none"> • What Do You Like? • Ask and Answer
		<p>CONNECT TO Phonics</p> <p>pages 138–139</p> <ul style="list-style-type: none"> • Vowel Digraphs: ai and ay • Consonant Digraphs: ch, sh, wh, th 			


CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 112–115</p> <ul style="list-style-type: none"> adjectives subject pronouns 	<p>pages 116–117</p> <p>Correspondence <i>Dear Grandma,</i></p>	<p>pages 118–119</p> <p>Bees</p>	<p>page 124</p> <p>Song <i>I Am Special!</i></p>	<p>pages 126–130</p> <p>Tools for Writing Commas in Correspondence</p> <p>Write a Letter</p>	<p>page 131</p> <p>Video <i>Taking Flight</i></p> 
		<p>CONNECT TO Social Studies</p> <p>pages 120–121</p> <p>Chores</p>	<p>CONNECT TO Art</p> <p>page 125</p> <p>Art About Home</p>		
		<p>CONNECT TO Mathematics</p> <p>pages 122–123</p> <p>Word Problems</p>			


CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 154–157</p> <ul style="list-style-type: none"> adverbs of frequency articles 	<p>pages 158–159</p> <p>How-to Text <i>Make a Healthy Plate</i></p>	<p>pages 160–161</p> <p>Changes to Matter</p>	<p>page 166</p> <p>Song <i>The Children in the Class</i></p>	<p>pages 168–172</p> <p>Tools for Writing Contractions</p> <p>Write a How-to Text</p>	<p>page 173</p> <p>Video <i>Wash Your Hands</i></p> 
		<p>CONNECT TO Social Studies</p> <p>pages 162–163</p> <p>Where Food Grows</p>	<p>CONNECT TO Art</p> <p>page 167</p> <p>Using Different Materials</p>		
		<p>CONNECT TO Mathematics</p> <p>pages 164–165</p> <p>Types of Currency</p>			


Unit 5	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>Working Together page 174</p> <p>BIG Idea When we work together, we make things better.</p>	<p>pages 176–177</p> <ul style="list-style-type: none"> • Song: <i>Work Together</i> • Vocabulary (making art) 	<p>pages 178–179</p> <ul style="list-style-type: none"> • READING STRATEGY Theme • Vocabulary: Key Words <p>CONNECT TO Phonics</p> <p>pages 180–181</p> <ul style="list-style-type: none"> • Vowel Digraphs: ee, ea, ie • Consonant Digraphs: ph, gh 	<p>pages 182–191</p> <p>How the Rainbow Came to Be by Alma Flor Ada</p> <ul style="list-style-type: none"> • Text Genre: Myth 	<p>pages 192–193</p> <ul style="list-style-type: none"> • Reread • Retell: Theme • Reflect 	<p>pages 194–195</p> <ul style="list-style-type: none"> • Colors • Ask and Answer


Unit 6	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>The Natural World page 216</p> <p>BIG Idea Our world is planet Earth.</p>	<p>pages 218–219</p> <ul style="list-style-type: none"> • Song: <i>Here We Go 'Round Planet Earth</i> • Vocabulary (land and water) 	<p>pages 220–221</p> <ul style="list-style-type: none"> • READING STRATEGY Main Idea and Details • Vocabulary: Key Words <p>CONNECT TO Phonics</p> <p>pages 222–223</p> <ul style="list-style-type: none"> • Vowel Digraphs: oa, ow, oe • Silent Consonants: wr, kn, tch 	<p>pages 224–233</p> <p>Our Amazing Earth by Sarah Fash</p> <ul style="list-style-type: none"> • Text Genre: Informational Text 	<p>pages 234–235</p> <ul style="list-style-type: none"> • Reread • Retell: Main Idea and Details • Reflect 	<p>pages 236–237</p> <ul style="list-style-type: none"> • Places on Earth • Ask and Answer


CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 196–199</p> <ul style="list-style-type: none"> adverbs of manner future plans 	<p>pages 200–201</p> <p>Drama <i>A Cape for Hummingbird</i></p>	<p>pages 202–203</p> <p>Make a Tower</p>	<p>page 208</p> <p>Song <i>Together</i></p>	<p>pages 210–214</p> <p>Tools for Writing Synonyms</p> <p>Write a Drama</p>	<p>page 215</p> <p>Video <i>Wings</i></p> 
		<p>CONNECT TO Social Studies</p>	<p>CONNECT TO Art</p>		
		<p>pages 204–205</p> <p>Community Maps</p>	<p>page 209</p> <p>Rainbow Houses</p>		
		<p>CONNECT TO Mathematics</p>			
		<p>pages 206–207</p> <p>Graph Information</p>			

CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 238–241</p> <ul style="list-style-type: none"> compare with adjectives compound sentences 	<p>pages 242–243</p> <p>Poetry <i>Can I, Can I Catch the Wind?</i> by Pat Mora</p>	<p>pages 244–245</p> <p>Weather and Land</p>	<p>page 250</p> <p>Song <i>Our Planet's Name Is Earth</i></p>	<p>pages 252–256</p> <p>Tools for Writing Commas in a List</p> <p>Describe a Place</p>	<p>page 257</p> <p>Video <i>A Whale's Tale</i></p> 
		<p>CONNECT TO Social Studies</p>	<p>CONNECT TO Art</p>		
		<p>pages 246–247</p> <p>Caring for Earth</p>	<p>page 251</p> <p>Landscape Painting</p>		
		<p>CONNECT TO Mathematics</p>			
		<p>pages 248–249</p> <p>Telling Time</p>			

Unit 7	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>Animals page 258</p> <p>BIG Idea There are many kinds of animals.</p>	<p>pages 260–261</p> <ul style="list-style-type: none"> Song: <i>The Bear Went Over the Mountain</i> Vocabulary (types of animals) 	<p>pages 262–263</p> <ul style="list-style-type: none"> READING STRATEGY Similar and Different Vocabulary: Key Words 	<p>pages 266–275</p> <p>Animals Around the World by Tatiana Sildus</p> <ul style="list-style-type: none"> Text Genre: Informational Text 	<p>pages 276–277</p> <ul style="list-style-type: none"> Reread Retell: Similar and Different Reflect 	<p>pages 278–279</p> <ul style="list-style-type: none"> Animals Move Ask and Answer
		<p>CONNECT TO Phonics</p> <p>pages 264–265</p> <ul style="list-style-type: none"> Vowel Diphthongs: oy, ow, ew Final Consonant Blends: st, nd, nt 			

Unit 8	CONNECT TO The Theme	BEFORE YOU Read	Reading	AFTER YOU Read	CONNECT TO Oral Language
 <p>Special Talents page 300</p> <p>BIG Idea A hero inspires other people.</p>	<p>pages 302–303</p> <ul style="list-style-type: none"> Song: <i>Heroes</i> Vocabulary (describing heroes) 	<p>pages 304–305</p> <ul style="list-style-type: none"> READING STRATEGY Author's Purpose Vocabulary: Key Words 	<p>pages 308–317</p> <p>Gabriela Mistral by Alma Flor Ada and F. Isabel Campoy</p> <ul style="list-style-type: none"> Text Genre: Biography 	<p>pages 318–319</p> <ul style="list-style-type: none"> Reread Retell: Author's Purpose Reflect 	<p>pages 320–321</p> <ul style="list-style-type: none"> Heroes Are Helpers Ask and Answer
		<p>CONNECT TO Phonics</p> <p>pages 306–307</p> <ul style="list-style-type: none"> Vowel Diphthong: oo Consonants: Final -s 			

CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 280–283</p> <ul style="list-style-type: none"> • prepositions • possessive adjectives 	<p>pages 284–285</p> <p>Cinquain Poems</p>	<p>pages 286–287</p> <p>How Animals Survive</p>	<p>page 292</p> <p>Song <i>Where Animals Live</i></p>	<p>pages 294–298</p> <p>Tools for Writing Subject-Verb Agreement</p> <p>Describe an Animal</p>	<p>page 299</p> <p>Video <i>The Clever Monkey</i></p> 
		<p>CONNECT TO Social Studies</p> <p>pages 288–289</p> <p>Powerful Symbols</p>	<p>CONNECT TO Art</p> <p>page 293</p> <p>Origami</p>		
		<p>CONNECT TO Mathematics</p> <p>pages 290–291</p> <p>Solving Word Problems</p>			

CONNECT TO Grammar	CONNECT TO Language Arts	CONNECT TO Science	CONNECT TO Music	CONNECT TO Writing	CONNECT TO Media
<p>pages 322–325</p> <ul style="list-style-type: none"> • object pronouns • modify to add details 	<p>pages 326–327</p> <p>Biography <i>Usain Bolt</i></p>	<p>pages 328–329</p> <p>Engineering Design</p>	<p>page 334</p> <p>Song <i>Some People Can Inspire</i></p>	<p>pages 336–340</p> <p>Tools for Writing Compound Subjects and Predicates</p> <p>Write a Biography</p>	<p>page 341</p> <p>Video <i>Pip</i></p> 
		<p>CONNECT TO Social Studies</p> <p>pages 330–331</p> <p>Inspiring People</p>	<p>CONNECT TO Art</p> <p>page 335</p> <p>Making a Print</p>		
		<p>CONNECT TO Mathematics</p> <p>pages 332–333</p> <p>Measurement</p>			

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