



Correlations of **Español Santillana 2** to Florida Standards

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 COURSE TITLE Spanish 2
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BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IL.1.1	Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.	Student Edition: 32 , 35 , 36 , 39 , 40, 43, 44, 48, 54, 55, 63, 65, 66, 89, 91, 95, 103 , 108 , 109 , 144 , 148, 153, 161, 163, 165, 188, 194, 201 , 209 , 217 , 240 Teacher Edition: 61 , 139 , 156 , 157 , 193 , 245 , 337 , 350 , 353 , 367 , 407 ,
WL.K12.IL.1.2	Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.	Student Edition: 51 , 52 , 56 , 59 , 64, 87, 92, 97, 100, 105, 107, 113, 115, 118, 141 , 143 , 149 , 151 , 155, 159, 169, 173, 193, 196, 203, 204, 205 , 213 , 215 , 222 Teacher Edition: 22 , 136 , 177
WL.K12.IL.1.3	Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.	Student Edition: 116 , 144 , 168 , 170 , 191 , 221 , 410 Teacher Edition: 433
WL.K12.IL.1.4	Identify key points and essential details on familiar topics presented through a variety of media.	Student Edition: 28 , 35 , 43 , 49 , 51, 70, 73, 80, 89, 93, 95, 111, 122, 132, 139, 174, 184, 191 , 207 , 226 , 243 Teacher Edition: 83 , 282
WL.K12.IL.1.5	Demonstrate understanding of the main idea and essential details from oral narration and	Student Edition: 64 , 152 , 157 , 167 , 314 Teacher Edition: 159

	stories on familiar topics.	
WL.K12.II.1.6	Demonstrate understanding of multiple-step directions and instructions in familiar settings.	Student Edition: 204 , 207 , 210 , 219 , 220 , 222 Teacher Edition: 115 , 203 , 211 , 220 , 228 , 343
WL.K12.II.2.1	Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.	Student Edition: 30 , 31 , 34 , 35 , 37, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 53, 57, 58, 59, 61, 64, 65, 66, 67, 70, 71, 72, 73, 77, 82, 83, 86, 87, 89, 91, 93, 94, 95, 97, 101, 102, 103, 105, 107, 109, 111, 113, 115, 116, 117, 118, 119, 120, 121, 124, 125, 131, 134, 135, 138, 139, 141, 144, 145, 146, 147, 149, 154, 155, 157, 159, 160, 161 , 162 , 163 , 165 , 167, 168, 169, 170, 171, 172, 173, 176, 177, 179, 186, 190, 191, 193, 195, 196, 198, 199, 201, 203, 205, 206, 207, 209, 211, 213, 214, 215, 217, 219, 221 , 224 , 225 , 233 Teacher Edition: 94 , 102 , 110 , 118 , 122, 124, 135, 138, 146, 151, 163, 174, 175, 176, 189 , 190 , 198 , 214
WL.K12.II.2.2	Interpret written literary text in which the writer tells or asks about familiar topics.	Student Edition: 55 , 68 , 69 , 384 Teacher Edition: 333 , 384
WL.K12.II.2.3	Determine the meaning of a message and identify the author’s purpose through authentic written texts such as advertisements and public announcements.	Student Edition: 92 , 153 , 197 , 201 , 204 , 209 , 212 , 220 , 223 Teacher Edition: 101 , 164 , 228
WL.K12.II.2.4	Demonstrate understanding of vocabulary used in context when following written directions.	Student Edition: 32 , 34 , 36 , 37 , 38, 42, 44, 45, 50, 52, 58, 60, 62, 63, 75, 77, 84, 86, 88, 89, 90, 94, 96, 99, 102, 104, 105, 106, 107, 110, 111, 112, 114, 115, 127, 129, 136, 138, 140, 146, 148, 154, 155, 156, 158, 162, 164, 179, 187, 181, 188, 191, 192 , 198 , 200 , 202 , 206, 208, 211, 214, 216, 231, 240, 244, 245, 246, 252, 254, 258, 260, 262, 266, 268, 274, 277, 283, 285, 291, 296, 302, 304, 310, 312, 318, 320, 335, 337, 346, 348, 354, 355, 356, 357, 360, 364, 365, 366, 370, 371, 372, 378, 387, 398, 400, 406, 408, 414, 416, 417, 419 , 427 , 439 , 441 Teacher Edition: 38 , 60 , 62 , 84 , 88, 89, 94, 104, 106, 108, 112, 114, 120, 126, 128, 134, 140, 142, 143, 148, 149, 152, 168, 172, 178, 180, 186, 188, 192, 194, 199, 201, 202, 204, 208, 212, 216, 222, 232, 238, 240, 244, 248, 250, 252, 254, 256, 260, 262 , 268 , 270 , 272 , 274, 275, 283, 284, 292, 296, 300, 304, 305, 312, 322, 326, 334, 336, 346, 350, 352, 356, 358, 364, 366, 386, 388, 389, 394, 400, 402, 404, 412, 416, 418 , 424 , 432 , 438
WL.K12.II.3.1	Initiate and engage in a conversation on familiar topics.	Student Edition: 33 , 37 , 39 , 47 , 59, 85, 123, 131, 137, 151, 159, 183 , 193 , 204 , 209 Teacher Edition: 8 , 10 , 49 , 74 , 84 , 171
WL.K12.II.3.2	Interact with others in everyday situations.	Student Edition: 67 , 121 , 165 , 201 , 204 Digital Student Edition/Digital Teacher Edition: 93 Minientrevista, 109 Minientrevista
WL.K12.II.3.3	Express and react to feelings and emotions in real life situations.	Student Edition: 53 , 56 , 79 , 196 , 287 Teacher Edition: 57 , 64 , 283

WL.K12.II.3.4	Exchange information about familiar academic and social topics including participation in an interview.	Student Edition: 25 , 49 , 61 , 63 , 79, 87, 89, 92, 93, 95, 96, 97, 99, 105, 108, 131, 141, 143, 145, 152, 157, 170, 183, 191, 195, 197 , 215 , 223 , 235 Teacher Edition: 17 , 35 , 36 , 69 , 98 , 126 , 152 , 153 , 195
WL.K12.II.3.5	Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.	Student Edition: 261 Digital Student Edition/Digital Teacher Edition: 65 Minientrevista, 205 Minientrevista Teacher Edition: 92 , 240
WL.K12.II.3.6	Recount and restate information received in a conversation in order to clarify meaning.	Student Edition: 119 , 152 , 159 , 169 Teacher Edition: 100
WL.K12.II.3.7	Exchange general information about a few topics outside personal and academic fields of interest.	Student Edition: 33 , 85 , 108 , 136 , 137 , 149 , 167 , 189 , 203 Teacher Edition: 35
WL.K12.II.3.8	Initiate, engage, and exchange basic information to solve a problem.	Student Edition: 131 , 220 Teacher Edition: 149 , 310 , 386
WL.K12.II.4.1	Present information on familiar topics using a series of sentences with sufficient details.	Student Edition: 17 , 37 , 47 , 105 , 131 , 183 , 195 Teacher Edition: 21 , 31 , 106 , 107 , 111, 141, 155, 173, 218, 219 , 226 , 308 , 428
WL.K12.II.4.2	Describe people, objects, and situations using a series of sequenced sentences.	Student Edition: 41 , 43 , 47 , 55 , 65, 79, 89, 97, 99, 100, 101, 117, 131, 149, 157 , 183 , 235 , 247 Teacher Edition: 2 , 10 , 40 , 41 , 46, 49, 51, 66, 76, 91, 96, 102, 114, 118 , 140 , 157 , 244
WL.K12.II.4.3	Express needs, wants, and plans using a series of sentences that include essential details.	Student Edition: 98 , 240 Teacher Edition: 118 , 240 , 256
WL.K12.II.4.4	Provide a logical sequence of instructions on how to make something or complete a task.	Student Edition: 210 , 221 , 225 , 235 Teacher Edition: 100 , 204 , 210 , 212 , 220
WL.K12.II.4.5	Present a short skit or play using well-structured sentences.	Student Edition: 41 , 52 , 56 , 57 , 65, 91, 93, 101, 109, 117, 169, 173, 213 , 235 , 253 , 267 Teacher Edition: 3 , 18 , 20 , 27 , 34, 50, 58, 62, 82, 87, 116, 134, 138, 147, 164, 180, 186, 188, 200, 209, 215, 224, 228, 241, 242, 243, 260, 266 , 277 , 398 , 414
WL.K12.II.4.6	Describe events in chronological order using connected sentences with relevant details.	Student Edition: 64 , 136 , 199 , 229 Teacher Edition: 161 , 224
WL.K12.II.5.1	Write on familiar topics and experiences using main ideas and supporting details.	Student Edition: 37 , 49 , 53 , 59 , 63, 67, 75, 77, 84, 92, 93, 103, 105, 107, 108, 113, 118, 123, 125, 144, 150 , 161 , 166 , 177 , 181, 195, 196, 203, 204, 205, 209, 211, 231, 233, 268, 270, 274, 283, 285, 358, 360, 367, 376, 387 , 389 , 398 , 441 Teacher Edition: 14 , 31 , 52 , 55 , 90, 101, 122, 126, 128, 136, 144, 145, 150, 158, 166, 170, 180, 202, 206, 210, 220, 254, 358 , 368 , 380 , 426
WL.K12.II.5.2	Describe a familiar event or situation using a variety of sentences and with supporting details	Student Edition: 3 , 11 , 48 , 56 , 57, 65, 69, 75, 78, 79, 89, 91, 101, 109, 111, 113, 119, 121, 125, 135, 136, 139, 141, 142, 143, 145, 147, 149 , 151 , 152 , 153 , 157, 159, 160, 163, 165, 167, 168, 169, 173, 177, 199, 205, 207, 212, 229, 233, 247, 308, 322 , 325 , 335 , 357 Teacher Edition: 15 , 22 , 30 , 32 , 33, 42, 48, 67, 108, 119, 146, 151, 152, 153, 154, 160 , 162 , 167 , 314

WL.K12.II.5.3	Express and support opinions on familiar topics using a series of sentences.	Student Edition: 35 , 48 , 193 , 197 , 218 , 223 , 225 , 375 Teacher Edition: 68 , 85 , 124 , 137 , 179 , 199 , 223 , 310 , 378 , 420
WL.K12.II.5.4	Compare and contrast information, concepts, and ideas.	Student Edition: 11 , 47 , 55 , 56 , 79, 96, 100, 117, 143, 193 , 196 , 253 , 287 Teacher Edition: 2 , 40 , 54 , 66 , 70 , 76 , 144 , 149 , 168 , 196 , 219
WL.K12.II.5.5	Develop questions to obtain and clarify information.	Student Edition: 59 , 61 , 63 , 64 , 65, 79, 96, 131, 168, 191, 269, 271 , 303 , 333 , 403 Teacher Edition: 26 , 62 , 195 , 316 , 328
WL.K12.II.5.6	Conduct research and write a detailed plan (e.g.; a trip to a country where the target language is spoken).	Student Edition: 234 , 297 , 338 , 413 Teacher Edition: 21 , 69 , 119 , 267 , 297 , 348
WL.K12.II.5.7	Develop a draft of a plan that addresses purpose, audience, logical sequence, and a time frame for completion.	Student Edition: 182 , 339 , 390 Teacher Edition: 65 , 111 , 231
WL.K12.II.6.1	Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.	Student Edition: 37 , 51 , 53 , 61 , 103, 111, 115, 119, 154, 155, 184, 190, 191 , 211 , 233 , 236 , 250, 251, 255, 259, 261, 263, 269, 271, 278, 285, 305, 310, 319, 347, 349, 354, 363, 367, 370 , 389 , 403 , 439 Teacher Edition: 3 , 17 , 51 , 59 , 67, 81, 101, 133, 155, 159, 184, 225, 237, 258, 261 , 269 , 311 , 341
WL.K12.II.6.2	Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.	Student Edition: 2 , 61 , 97 , 125 , 145, 165, 201, 209, 211, 228, 250, 255, 266, 283, 288, 311 , 316 , 367 , 380 Teacher Edition: 3 , 37 , 60 , 61 , 63, 65, 73, 132, 135, 137, 155, 191, 217, 237, 250 , 289 , 311 , 340
WL.K12.II.6.3	Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.	Student Edition: 30 , 42 , 43 , 55 , 70, 77, 87, 122, 129, 134, 226, 236, 238, 242, 243, 275, 280, 285, 328, 332, 337 , 357 , 373 , 384 Teacher Edition: 43 , 80 , 123 , 169 , 199 , 236 , 239 , 243 , 275
WL.K12.II.6.4	Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).	Student Edition: 28 , 33 , 35 , 37 , 42, 43, 45, 47, 49, 50, 51, 58, 68, 71, 72, 73, 77, 80, 82, 85, 86, 89, 94, 95, 101, 102, 105, 110, 111, 115, 116, 118, 119, 120, 122, 123, 124, 125, 129, 130, 132, 134, 137, 139, 141, 145, 146, 147, 153, 154, 155, 157, 162, 165, 169, 171, 172, 174, 175, 176, 177, 181, 182, 184, 186, 189, 190, 191 , 193 , 197 , 198 , 199, 201, 205, 206, 207, 209, 212, 214, 215, 219, 221, 224, 225, 228, 229, 229, 233, 234, 241, 243, 247, 251, 257, 258, 259, 266, 267, 271, 276, 277, 279, 280, 281, 285, 290, 292, 293, 294, 295, 295, 299, 302, 308, 310, 318, 319, 321, 324, 328, 329, 330, 332, 333, 337, 338, 342, 345, 346, 347, 351, 353, 355, 357, 362, 363, 365, 367, 369, 371, 373, 377, 379, 380, 389, 392, 394, 397, 398, 399, 401, 403 , 404 , 409 , 441 Teacher Edition: 9 , 15 , 28 , 29 , 43, 72, 73, 80, 81, 89, 103, 111, 121, 123, 132, 133, 139, 159, 161, 165, 169, 174, 177, 184 , 185 , 187 , 190 , 203, 206, 209, 215, 223, 225, 229, 236, 237, 266, 267, 276, 288, 289, 293, 297, 340 , 392 , 393 , 401

WL.K12.IL.7.1	Access information in the target language to reinforce previously acquired content area knowledge.	Student Edition: 4 , 6 , 10 , 12 , 16, 18, 22, 24, 34, 35, 38, 45, 46, 51, 54, 62, 73, 87, 90, 98, 106, 113, 114, 120, 122, 130, 142, 149, 150, 158, 166, 174, 182 , 194 , 195 , 196 , 199, 202, 210, 218, 226, 227, 229, 246, 254, 262, 270, 276, 278, 279, 281, 290, 306, 329, 333, 390, 400, 402, 407, 408, 409, 410, 427 , 439 , 441 , 442 Teacher Edition: 4 , 11 , 45 , 70 , 128 , 134 , 191 , 330 , 400 , 408 , 427
WL.K12.IL.7.2	Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.	Student Edition: 28 , 35 , 43 , 47 , 51, 53, 55, 70, 71, 72, 73, 80, 82, 86, 87, 89, 91, 94, 95, 103, 115, 122, 124, 130, 132, 146, 147, 155, 157, 162, 163, 167, 174, 176, 191, 198, 201 , 203 , 207 , 209 , 211, 214, 215, 217, 219, 226, 234, 236, 238, 242, 243, 245, 247, 253, 255, 258, 259, 263, 267, 278, 294, 295, 299, 300, 311, 318, 319, 330, 333, 342, 347, 363, 367, 370, 373, 379, 380, 382, 383, 394 , 401 , 403 , 409 Teacher Edition: 28 , 29 , 73 , 80 , 81, 85, 127, 133, 145, 168, 185, 221, 226, 229, 236 , 276 , 279 , 340
WL.K12.IL.8.1	Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.	Student Edition: 97 , 136 , 150 , 167 , 188, 210, 219, 245, 279, 292, 306, 315 , 344 , 366 , 396 Teacher Edition: 7 , 13 , 19 , 39 , 45, 47, 51, 61, 97, 117, 154, 179, 189, 193, 200, 201, 233 , 253 , 284 , 365
WL.K12.IL.8.2	Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.	Student Edition: 32 , 73 , 84 , 136 , 167, 188, 193, 203, 240, 292, 315 , 344 , 396 , 425 Teacher Edition: 5 , 24 , 25 , 33 , 41, 42, 45, 51, 53, 65, 75, 84, 94, 97, 113, 127, 137, 141, 179, 189, 193, 199, 211, 213, 217, 239, 240, 241 , 242 , 249 , 253 , 263, 267, 279, 290, 291, 293, 305, 310, 321, 342, 345, 353, 365, 366, 372 , 389 , 395 , 425
WL.K12.IL.8.3	Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.	Student Edition: 28 , 47 , 55 , 77 , 85, 87, 91, 95, 103, 105, 115, 137, 147, 149, 155, 159, 189, 191, 195, 199, 207, 215, 226, 233, 234, 241, 247 , 251 , 253 , 259 , 261, 269, 275, 281, 286, 287, 288, 297, 321, 337, 363, 365, 367, 373, 383, 389, 401, 407, 408 , 423 , 439 , 441 Teacher Edition: 29 , 43 , 87 , 91 , 113 , 132 , 165 , 181 , 213 , 285 , 408
WL.K12.IL.9.1	Use the target language to participate in different activities for personal enjoyment and enrichment.	Student Edition: 41 , 49 , 51 , 55 , 56 , 69 , 131 , 253 , 353 , 391 , 417 Teacher Edition: 12 , 58 , 61 , 63 , 75, 103, 105, 115, 181, 233, 249, 282, 312, 317, 335, 346, 363, 373, 375, 386, 387, 400, 409 , 417 , 421 , 425
WL.K12.IL.9.2	Communicate with people locally and/or around the world, through e-mail, video, online communities, and/or face-to face encounters.	Student Edition: 5 , 67 , 107 , 168 , 173, 193, 211, 225, 257, 265, 272, 301, 352, 367 , 373 , 409 , 429 Teacher Edition: 44 , 56 , 161 , 170 , 264 , 300 , 325
WL.K12.IM.1.1	Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.	Student Edition: 243 , 245 , 247 , 249 , 251, 253, 256, 257, 260, 261, 265, 270, 272, 275, 292, 295, 298, 303, 307, 308, 311, 315, 317, 319, 321 , 344 , 347 , 350 , 352, 353, 355, 356, 359, 364, 367, 368, 369, 373, 375, 377, 399, 401, 402, 404, 407, 409, 413, 417, 418 , 421 , 424 , 428 Teacher Edition: 263 , 291
WL.K12.IM.1.2	Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.	Student Edition: 248 , 391 , 405 Teacher Edition: 244 , 395 , 402

WL.K12.IM.1.3	Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.	Student Edition: 255 , 259 , 267 , 300 , 305, 324, 326, 349, 360, 368, 379, 410, 415 , 419 , 420 , 430
WL.K12.IM.1.4	Identify essential information and supporting details on familiar topics presented through a variety of media.	Student Edition: 236 , 251 , 259 , 278 , 288, 301, 303, 319, 330, 338, 340, 355, 373, 382 , 392 , 399 , 434 Teacher Edition: 245
WL.K12.IM.1.5	Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.	Student Edition: 287 , 339 , 426 , 443 Teacher Edition: 287
WL.K12.IM.1.6	Demonstrate understanding of complex directions and instructions in familiar settings.	Student Edition: 297 , 313 , 349 Teacher Edition: 187 , 223 , 320
WL.K12.IM.2.1	Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.	Student Edition: 177 , 215 , 238 , 239 , 241, 242, 243, 245, 247, 248, 249, 250, 251, 253, 255, 257, 258, 259, 261, 263, 264, 265, 266, 267, 269, 271, 272, 273, 275, 276, 280, 281, 294, 295, 297, 299, 300, 302, 303, 305, 306, 307, 309, 310, 311, 313, 315 , 316 , 317 , 318 , 319, 321, 323, 324, 325, 327, 328, 329, 330, 331, 332, 333, 335, 337, 343, 344, 346, 347, 349, 351, 352, 353, 354, 355, 357, 359, 362, 363, 365, 367, 368, 369, 370, 371, 373, 375, 377, 378, 379, 380, 382, 383, 385, 387, 394, 395, 398, 399, 401, 403, 404, 405, 406, 407, 409, 411, 413, 414, 415, 419, 421, 422, 423, 425, 427, 429, 431, 432, 437, 439 , 441 , 442 , 443 Teacher Edition: 111 , 174 , 214 , 251 , 258, 276, 294, 302, 318, 324, 332, 343, 354, 362, 370, 405 , 422 , 436 , 438
WL.K12.IM.2.2	Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.	Student Edition: 301 , 315 , 327 , 329 , 384 , 385 , 431 Teacher Edition: 159 , 334
WL.K12.IM.2.3	Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules, and timetables.	Student Edition: 191 , 222 , 228 , 229 , 235, 263, 267, 269, 274, 277, 313, 324, 339, 351, 376, 381 , 428 , 433 , 434
WL.K12.IM.2.4	Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.	Student Edition: 290 , 292 , 296 , 304 , 308 , 320 , 342 , 344 , 373 , 396 , 416 , 424 Teacher Edition: 280 , 320 , 342 , 344 , 375
WL.K12.IM.3.1	Express views and effectively engage in conversations on a variety of familiar topics.	Student Edition: 48 , 171 , 183 , 189 , 217, 222, 243, 251, 256, 263, 268, 272, 274, 292, 317, 339, 367, 373 , 379 , 428 , 443 Teacher Edition: 59 , 93 , 109 , 144 , 148 , 292
WL.K12.IM.3.2	Ask and answer questions on familiar topics to clarify information and sustain a conversation.	Student Edition: 255 , 256 , 263 , 269 , 271, 303, 305, 339, 351, 363, 371, 376, 403, 408, 411 , 421 , 425 , 443 Teacher Edition: 109 , 326 , 347 , 414

WL.K12.IM.3.3	Express personal views and opinions on a variety of topics.	Student Edition: 87 , 97 , 100 , 121 , 211, 219, 223, 241, 243, 269, 271, 293, 344, 345, 347, 357, 360, 365, 375, 378, 379, 381, 390, 391, 397, 403, 404 , 411 , 417 , 420 Teacher Edition: 34 , 97 , 120 , 121 , 169, 187, 202, 225, 241, 242, 247, 253, 255, 258, 274 , 281 , 283 , 388
WL.K12.IM.3.4	Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).	Student Edition: 183 , 195 , 286 , 297 , 390 , 391 , 430 Teacher Edition: 219 , 261 , 295 , 313 , 323, 329, 333, 345, 349, 351, 381 , 397 , 429 , 431
WL.K12.IM.3.5	Initiate and maintain a conversation on a variety of familiar topics.	Student Edition: 251 , 268 , 287 , 339 , 359 , 365 , 407 , 412 Teacher Edition: 232 , 266 , 271 , 292
WL.K12.IM.3.6	Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.	Student Edition: 293 , 301 , 326 , 345 , 397 , 409 , 423 Teacher Edition: 282 , 302
WL.K12.IM.3.7	Follow grammatical rules for self-correction when speaking.	Student Edition: 287 , 325 , 353 , 375 Teacher Edition: 287
WL.K12.IM.3.8	Describe a problem or situation with details and state an opinion.	Student Edition: 241 , 275 , 309 , 361 Teacher Edition: 59 , 273
WL.K12.IM.4.1	Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.	Student Edition: 195 , 255 , 287 , 351 Teacher Edition: 85 , 89 , 95 , 101 , 123, 135, 153, 192, 205, 209, 215, 217, 223, 231 , 280 , 399 , 401
WL.K12.IM.4.2	Describe events, plans, and actions using logically sequenced and connected sentences with relevant details.	Student Edition: 287 , 339 , 349 , 353 , 355 , 405 , 430 , 443 Teacher Edition: 91 , 156 , 297 , 320 , 327 , 348 , 365 , 372 , 396 , 402 , 406
WL.K12.IM.4.3	Retell a story or recount an experience with appropriate facts and relevant details.	Student Edition: 315 , 339 Teacher Edition: 136 , 214 , 307 , 314
WL.K12.IM.4.4	Provide supporting evidence using logically connected sentences that include relevant details.	Student Edition: 175 , 357 , 359 , 391 , 399 , 443 Teacher Edition: 259 , 265 , 307 , 315 , 328 , 344 , 360 , 403 , 424
WL.K12.IM.4.5	Retell or summarize a storyline using logically connected sentences with relevant details.	Student Edition: 264 , 307 , 391 , 396 Teacher Edition: 301 , 308 , 316 , 318
WL.K12.IM.4.6	Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.	Student Edition: 287 , 303 , 339 , 391 , 443 Teacher Edition: 191 , 275 , 285 , 309 , 321
WL.K12.IM.5.1	Write narratives on familiar topics using logically connected sentences with supporting details.	Student Edition: 161 , 194 , 205 , 213 , 273, 301, 306, 309, 315, 316, 317, 319, 323, 352, 353, 359, 385, 396 , 405 , 411 , 413 Teacher Edition: 50 , 86 , 99 , 116 , 138, 139, 147, 149, 150, 190, 224, 238, 239, 257, 264, 277, 290, 306, 326 , 345 , 384 , 415

WL.K12.IM.5.2	Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.	Student Edition: 183 , 221 , 229 , 245 , 248, 249, 256, 257, 263, 265, 274, 275, 277, 281, 299, 301, 338, 349, 353, 369, 378, 401, 403, 405, 409, 413, 421, 425, 427, 430, 437 , 439 , 441 , 442 Teacher Edition: 121 , 123 , 146 , 156 , 161, 196, 248, 278, 280, 293, 301, 313, 356 , 364 , 416 , 426
WL.K12.IM.5.3	State an opinion and provide supporting evidence using connected sentences.	Student Edition: 257 , 265 , 271 , 272 , 273, 285, 344, 347, 360, 369, 381, 409 , 417 , 420 , 421 Teacher Edition: 218 , 242 , 268 , 269 , 270, 304, 332, 358, 369, 378 , 420 , 424 , 430
WL.K12.IM.5.4	Conduct research and write a report on a variety of topics using connected detailed paragraphs.	Student Edition: 171 , 235 , 383 , 429 , 435 , 443 Teacher Edition: 71 , 83 , 95 , 153 , 171, 173, 174, 176, 177, 187, 198, 203, 215, 221, 225, 226, 227, 229, 243, 265, 269, 271, 276, 281, 295, 303, 329, 347, 379, 401 , 411 , 419 , 440
WL.K12.IM.5.5	Draft, edit, and summarize information, concepts, and ideas.	Student Edition: 183 , 287 , 339 , 381 , 433 Teacher Edition: 317 , 324 , 370 , 423
WL.K12.IM.5.6	Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.	Student Edition: 79 , 235 , 368 , 391 , 419 , 427 , 443 Teacher Edition: 116 , 158 , 170 , 178 , 180, 195, 206, 221, 222, 264, 273, 277, 311, 319, 348, 355, 357, 362, 379, 389, 406 , 428 , 435 , 439
WL.K12.IM.5.7	Write a narrative based on experiences that use descriptive language and details.	Student Edition: 257 , 265 , 267 , 299 , 301, 315, 321, 327, 329, 361 , 365 , 391 , 433 Teacher Edition: 142 , 151 , 162 , 172 , 197, 250, 255, 260, 272, 294, 298, 299, 300, 309, 316, 319, 322, 325, 334, 336, 352, 361, 372 , 375 , 377 , 414
WL.K12.IM.6.1	Distinguish patterns of behavior and social interaction in various settings in the target culture(s).	Student Edition: 58 , 73 , 97 , 102 , 103, 105, 165, 181, 233, 245, 251, 329, 330, 331, 339, 346, 355, 362, 363, 371, 376 , 379 , 390 , 425 Teacher Edition: 125 , 165 , 168 , 197 , 233 , 251 , 284 , 299 , 357 ,
WL.K12.IM.6.2	Use practices and characteristics of the target cultures for daily activities among peers and adults.	Student Edition: 157 , 161 , 165 , 217 , 235 , 245 , 256 , 313 , 425 , 441 Teacher Edition: 63 , 103 , 127 , 160 , 164 , 191 , 257
WL.K12.IM.6.3	Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.	Student Edition: 55 , 78 , 281 , 359 , 385 Teacher Edition: 31 , 49 , 83 , 175 , 226 , 227 , 243 , 281 , 303 , 307 , 359
WL.K12.IM.6.4	Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	Student Edition: 37 , 43 , 53 , 59 , 89, 91, 95, 103, 105, 111, 113, 138, 147, 149, 155, 157, 163, 167, 193, 211, 215, 217, 245, 247, 250, 253 , 255 , 259 , 261 , 263, 269, 271, 286, 295, 297, 299, 311, 313, 319, 321, 331, 340, 349, 355, 359, 365, 367, 370, 373, 382, 383, 402, 409, 415 , 425 , 433 , 435 Teacher Edition: 37 , 67 , 71 , 101 , 122, 125, 145, 155, 165, 169, 171, 176, 197, 207, 231, 251, 257, 261, 271, 311, 313, 319, 321, 327, 330, 331, 347, 357 , 363 , 369 , 435

WL.K12.IM.7.1	Use expanded vocabulary and structures in the target language to increase content area knowledge.	Student Edition: 45 , 70 , 95 , 115 , 125, 139, 141, 147, 159, 163, 167, 171, 176, 177, 182, 191, 193, 199, 203, 206, 207, 209, 226, 228, 229, 234, 243, 247, 251, 259, 261, 263, 267, 271, 280, 281, 286, 287, 295, 297, 298, 299, 302, 303 , 308 , 311 , 314 , 315, 319, 321, 322, 330, 332, 333, 338, 339, 347, 349, 350, 351, 355, 357, 358, 359, 363, 366, 367, 371, 373, 374, 379, 382, 384, 385, 392, 398, 399, 401, 403, 404, 406, 407, 409, 411, 412, 414, 415, 418, 419, 422, 423, 426, 428, 429 , 435 , 437 , 442 Teacher Edition 7 , 23 , 55 , 57 , 77, 89, 91, 93, 95, 104, 105, 107, 110, 112, 117, 129, 141, 143, 157, 160, 163, 165, 167, 171, 175, 181, 185, 227, 230, 246, 265, 269, 277, 285, 295, 321, 341, 392, 393, 408, 411 , 413 , 423 , 441
WL.K12.IM.7.2	Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.	Student Edition: 28 , 34 , 59 , 69 , 70, 73, 78, 80, 89, 105, 122, 123, 163, 165, 174, 175, 177, 181, 184, 193, 207, 209, 215, 225, 227, 267, 269, 271, 275, 278, 281, 286, 288, 293, 294, 295, 299 , 301 , 303 , 305 , 313, 321, 330, 331, 333, 337, 340, 345, 347, 349, 351, 365, 371, 382, 383, 389, 390, 397, 401, 407, 408, 411, 415, 419, 422, 423, 425, 429, 432, 433, 434, 435 , 436 , 437 , 443 Teacher Edition: 28 , 29 , 71 , 72 , 73, 103, 113, 157, 163, 166, 184, 185, 258, 278, 288, 289, 295, 301, 309, 315, 321, 329, 330, 341, 371, 393, 400, 403 , 413 , 427 , 438
WL.K12.IM.8.1	Compare language structures and skills that transfer from one language to another.	Student Edition: 54 , 62 , 98 , 106 , 114, 160, 162, 166, 254, 284, 402, 406 , 410 , 418 , 427 Teacher Edition: 93 , 105 , 128 , 147 , 160 , 247 , 291 , 396 , 406 , 410
WL.K12.IM.8.2	Compare and contrast structural patterns in the target language and own.	Student Edition: 38 , 46 , 54 , 62 , 90, 98, 106, 114, 142, 150, 158, 166, 194, 202, 210, 218, 219, 246, 254, 262, 270, 298, 306, 314, 322, 350, 358, 366, 374, 402, 410 , 418 , 426 , 427 Teacher Edition: 38 , 47 , 113 , 114 , 129, 147, 154, 201, 211, 239, 246, 247, 296, 298, 306, 343, 361, 374, 376, 384, 396 , 406 , 440 , 441
WL.K12.IM.8.3	Compare and contrast the geography and history of countries of the target language and discuss their impact on own culture.	Student Edition: 28 , 59 , 70 , 71 , 72, 89, 113, 119, 129, 132, 138, 139, 141, 159, 175, 251, 267, 278, 295, 303, 305, 330, 338, 340, 355, 371, 377, 382, 392, 399, 407, 414 , 415 , 419 , 436 Teacher Edition: 28 , 81 , 117 , 122 , 125, 132, 138, 207, 278, 279, 341, 382, 383, 392, 393, 398, 401, 417 , 419 , 434 , 439
WL.K12.IM.9.1	Use expanded vocabulary and structures in the target language to access different media and community resources.	Student Edition: 35 , 71 , 73 , 87 , 89, 95, 103, 105, 111, 115, 125, 139, 141, 147, 149, 155, 177, 191, 193, 199, 207, 209, 215, 217, 234, 243, 245 , 247 , 251 , 259 , 267, 271, 281, 295, 303, 311, 319, 333, 338, 347, 349, 355, 363, 365, 367, 373, 385, 399, 401, 407, 409, 411, 415, 419 , 423 , 425 , 435 Teacher Edition: 335
WL.K12.IM.9.2	Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.	Student Edition: 182 , 247 , 299 , 390 , 437 , 442 Teacher Edition: 283 , 371 , 428

LAFS.910.RH.1.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	Student Edition: 0 , 2 , 8 , 14 , 20, 30, 34, 40, 42, 45, 47, 49, 50, 57, 58, 67, 68, 70, 72, 82, 86, 93, 94, 102, 109, 110, 116, 117, 118, 120, 121, 122, 124, 134, 138, 144, 146, 154, 160, 162, 168, 171, 172, 174, 176, 186, 190, 198, 205, 206, 214, 221, 222 , 223 , 224 , 226 , 228, 238, 242, 248, 250, 255, 258, 264, 266, 273, 276, 280, 290, 294, 301, 302, 310, 316, 318, 321, 323, 324, 327, 328, 332, 342, 346, 354, 362, 368, 370, 376, 378, 379, 380, 384, 394, 398, 404, 406, 412, 414, 422, 428 , 431 , 432 , 436
LAFS.910.SL.1.1	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively. a. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas. b. Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed. c. Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas	Student Edition: 9 , 13 , 15 , 19 , 25, 32, 33, 39, 48, 56, 67, 69, 85, 121, 131, 137, 165, 170, 189, 211, 217, 219 , 220 , 222 , 241, 256, 261, 269, 272, 274, 275, 286, 293, 297, 309, 326, 345, 357, 373, 397, 403, 411, 421, 427 , 430 , 431 , 437 Teacher Edition: 35 , 49 , 59 , 69 , 87, 93, 97, 109, 121, 155, 161, 169, 198, 207, 213, 215, 238, 241, 247, 253, 255, 261, 265, 273, 277, 281, 295, 327, 329, 333, 344, 347, 349, 351, 379, 381, 397 , 429 , 431 , 436
LAFS.910.SL.1.3	Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence	Student Edition: 9 , 11 , 17 , 24 , 33, 36, 40, 51, 52, 56, 59, 63, 64, 66, 85, 87, 89, 92, 97, 100, 103, 105, 108, 115, 116, 118, 131, 137, 141, 143, 144, 149, 151, 152, 155, 157, 159, 165, 167, 168, 170, 189, 193, 196, 203, 204, 207, 213, 215, 219, 220, 222, 241 , 247 , 249 , 256 , 259, 261, 264, 273, 275, 292, 293, 295, 297, 298, 300, 303, 307, 308, 313, 314, 319, 321, 324, 326, 344, 345, 349, 352, 360, 364, 368, 375, 377, 379, 391, 397, 399, 401, 402, 404, 407, 410, 412, 418, 421, 425 , 426 , 428 , 430 Teacher Edition: 225
LAFS.910.SL.2.4	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience,	Student Edition: 17 , 33 , 41 , 65 , 79, 85, 93, 101, 105, 137, 175, 183, 189, 195, 221, 235, 241, 255 , 257 , 271 , 287 , 293, 339, 345, 351, 381, 391, 397 , 413 , 430 , 443 Teacher Edition: 85 , 111 , 179 , 311 , 385 , 399 , 433 , 439

	and task.	
LAFS.910.WHST.1.1	<p>Write arguments focused on discipline-specific content.</p> <p>a. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.</p> <p>b. Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audience’s knowledge level and concerns.</p> <p>c. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.</p> <p>d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.</p> <p>e. Provide a concluding statement or section that follows from or supports the argument presented.</p>	<p>Student Edition: 92, 183, 205, 223, 245, 253, 257, 272, 324, 391, 433, 435, 437</p> <p>Teacher Edition: 205, 209, 223, 269, 273, 319, 357, 365, 416, 433</p>

LAFS.910.WHST.1.2	<p>Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</p> <p>a. Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.</p> <p>b. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.</p> <p>c. Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.</p> <p>d. Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.</p> <p>e. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.</p> <p>f. Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).</p>	<p>Student Edition: 3, 5, 7, 11, 21, 48, 69, 79, 93, 101, 117, 119, 125, 139, 143, 145, 152, 160, 169, 171, 173, 183, 212, 221, 225, 234, 248, 249, 265, 281, 287, 316, 323, 327, 329, 338, 352, 361, 365, 368, 378, 381, 385, 405, 413, 429, 433, 443</p> <p>Teacher Edition: 298, 423</p>
ELD.K12.ELL.SI.1	<p>English language learners communicate for social and instructional purposes within the school setting.</p>	<p>Student Edition: 53, 87, 98, 210, 270, 358</p> <p>Teacher Edition: 95, 121, 145, 227, 255, 425</p>