



## Correlations of **Español Santillana 3** to Florida Standards

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BENCHMARK CODE	BENCHMARK	<b>LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL</b> (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IH.1.1	Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.	<b>Student Edition:</b> <a href="#">3</a> , <a href="#">4</a> , <a href="#">5</a> , <a href="#">19</a> , 25, 29, 31, 33, 37, 41, 45, 47, 53, 73, 75, 76, 83, 87, 90, <a href="#">95</a> , <a href="#">97</a> , <a href="#">99</a> , <a href="#">101</a> , 106, 124, 137, 142, 148, 149, 153, 155, 173, 191, 197, 203, 205, 245, 269, <a href="#">286</a> , <a href="#">357</a> , <a href="#">358</a> , <a href="#">368</a> <b>Teacher Edition:</b> <a href="#">63</a> , <a href="#">124</a> , <a href="#">125</a> , <a href="#">129</a> , <a href="#">131</a> , <a href="#">136</a> , <a href="#">143</a> , <a href="#">153</a> , 162, <a href="#">181</a> , <a href="#">224</a> , <a href="#">225</a> , <a href="#">303</a>
WL.K12.IH.1.2	Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.	<b>Student Edition:</b> <a href="#">21</a> , <a href="#">43</a> , <a href="#">85</a> , <a href="#">89</a> , 129, 131, 133, 139, <a href="#">140</a> , <a href="#">144</a> , <a href="#">151</a> , <a href="#">156</a> , 185, 186, 193, <a href="#">213</a> , <a href="#">251</a> , <a href="#">259</a> , <a href="#">294</a>
WL.K12.IH.1.3	Follow informal presentations on a variety of topics.	<b>Student Edition:</b> <a href="#">55</a> , <a href="#">65</a> , <a href="#">163</a> , <a href="#">173</a> , <a href="#">227</a> , <a href="#">281</a> <b>Teacher Edition:</b> <a href="#">36</a> , <a href="#">82</a>
WL.K12.IH.1.4	Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.	<b>Student Edition:</b> <a href="#">12</a> , <a href="#">35</a> , <a href="#">49</a> , <a href="#">56</a> , 66, 85, 97, 110, 120, 127, 157, 164, 174, 181, 193, <a href="#">195</a> , <a href="#">218</a> , <a href="#">228</a> , <a href="#">235</a> , 253, 261, 272, 282, 307, 326, 336, 343, 361, 380, <a href="#">390</a> , <a href="#">399</a> , <a href="#">423</a> , <a href="#">434</a>
WL.K12.IH.1.5	Identify the main idea and supporting details from discussions and interviews on familiar	<b>Student Edition:</b> <a href="#">166</a> , <a href="#">207</a> , <a href="#">249</a> , <a href="#">263</a> , <a href="#">270</a> , <a href="#">322</a> <b>Teacher Edition:</b> <a href="#">168</a>

	topics.	
WL.K12.IH.1.6	Demonstrate understanding of complex directions and instructions in unfamiliar settings.	<b>Student Edition:</b> <a href="#">102,181</a> , <a href="#">182</a> , <a href="#">202</a> , <a href="#">210</a> <b>Teacher Edition:</b> <a href="#">17</a> , <a href="#">427</a>
WL.K12.IH.2.1	Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.	<b>Student Edition:</b> <a href="#">0</a> , <a href="#">7</a> , <a href="#">14</a> , <a href="#">15</a> , 16, 17, 18, 19, 23, 25, 26, 28, 29, 30, 31, 32, 33, 34, 35, 37, 39, 41, 43, 45, 49, 51, 53, 58, 61, 65, 69, 71, 72, 73, 75, 77, 79, 80, 81, 83, 84, 85, 87, 91, 93, 94, 95, 96, 97, 99, 100, 101, 107, 109, 115, 117, 123, 125, 126, 127, 129, 130, 131, 132, 135, 137, 138, 139, 143, 145, 147, 149, 150, 151, 153, 155, 157, 161, 169, 171, 177, 178, 179, 180, 181, 183, 187, 188, 189, 191, 193, 198, 199, <a href="#">201</a> , <a href="#">203</a> , <a href="#">204</a> , <a href="#">205</a> , 208, 209, 214, 215, 223, 225, 231, 233, 234, 235, 237, 238, 239, 241, 242, 243, 245, 246, 247, 249, 250, 253, 255, 257, 258, 259, 263, 264, 265, 267, 268, 269, 271, 277, 279, 280, 285, 287, 288, 290, 291, 293, 296, 301, 303, 305, 306, 312, 313, 314, 318, 331, 333, 338, 339, 340, 341, 343, 346, 347, 348, 351, 353, 355, 357, 360, 361, 363, 369, 370, 371, 378, 385, 387, 395, 399, 400, 401, 402, 403, 410, 421, <a href="#">423</a> , <a href="#">426</a> , <a href="#">439</a> , <a href="#">441</a> <b>Teacher Edition:</b> <a href="#">2</a> , <a href="#">19</a> , <a href="#">27</a> , <a href="#">30</a> , 39, 45, 46, 67, 72, 92, 93, 106, 132, 134, 135, 138, 142, 146, 150, 154, 170, 176, 180, 186, 187, 188, 190, 192, 200, 202, 203, 204, 205, 208, 211, 214, 216, 218, 234, <a href="#">242</a> , <a href="#">246</a> , <a href="#">253</a> , <a href="#">254</a> , 255, 259, 264, 266, 271, 272, 284, 290, 296, 300, 302, 304, 306, 307, 310, 312, 313, 314, 318, 324, 326, 332, 344, 346, 354, 356, 360, 362, 364, 366, 367, 368, 372, 374, 384, <a href="#">395</a> , <a href="#">396</a> , <a href="#">398</a> , <a href="#">402</a>
WL.K12.IH.2.2	Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.	<b>Student Edition:</b> <a href="#">47</a> , <a href="#">50</a> , <a href="#">51</a> , <a href="#">104</a> , 105, 112, <a href="#">158</a> , <a href="#">159</a> , <a href="#">212</a> , <a href="#">213</a> , 266, <a href="#">267</a> , <a href="#">320</a> , <a href="#">374</a> , <a href="#">428</a> <b>Teacher Edition:</b> <a href="#">33</a> , <a href="#">104</a> , <a href="#">212</a> , <a href="#">428</a> , <a href="#">429</a>
WL.K12.IH.2.3	Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.	<b>Student Edition:</b> <a href="#">10</a> , <a href="#">22</a> , <a href="#">45</a> , <a href="#">94</a> , 106, 119, 136, 137, 164, 166, 172, 185, 190, 193, <a href="#">199</a> , <a href="#">220</a> , <a href="#">247</a> , <a href="#">248</a> , 249, 253, 256, 268, 272, 280, 293, <a href="#">341</a> , <a href="#">352</a> , <a href="#">395</a> , <a href="#">405</a> <b>Teacher Edition:</b> <a href="#">322</a> , <a href="#">341</a>

WL.K12.IH.2.4	Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.	<p><b>Student Edition:</b> <a href="#">5</a>, <a href="#">15</a>, <a href="#">18</a>, <a href="#">20</a>, 21, 23, 27, 30, 31, 32, 35, 38, 42, 43, 44, 52, 55, 56, 57, 68, 72, 73, 74, 82, 84, 85, 86, 92, 96, 98, 111, 122, 126, 128, 133, 134, 138, 140, 141, 146, 147, 150, 152, 157, 165, 169, 176, 177, 180, 181, 182, 189, 192, 193, 194, 197, 199, 200, 201, 202, 204, 206, 207, 211, 230, 235, 236, 241, 244, 248, 249, 254, <a href="#">258</a>, <a href="#">259</a>, <a href="#">260</a>, <a href="#">261</a>, 265, 277, 284, 288, 289, 290, 295, 297, 300, 301, 302, 303, 310, 312, 314, 315, 317, 326, 334, 338, 342, 344, 345, 351, 354, 355, 356, 357, 361, 362, 365, 366, 367, 368, 369, 373, 380, 382, 395, 396, 397, 398, 403, 408, 409, 410, <a href="#">411</a>, <a href="#">418</a>, <a href="#">420</a>, <a href="#">422</a></p> <p><b>Teacher Edition:</b> <a href="#">5</a>, <a href="#">18</a>, <a href="#">63</a>, <a href="#">96</a>, 152, 182, 194, 206, 216, <a href="#">230</a>, <a href="#">236</a>, <a href="#">248</a>, <a href="#">254</a>, 258, 288, 308, 320, 338, <a href="#">396</a>, <a href="#">404</a>, <a href="#">410</a>, <a href="#">416</a></p>
WL.K12.IH.3.1	State and support different points of views and take an active part in discussions.	<p><b>Student Edition:</b> <a href="#">17</a>, <a href="#">19</a>, <a href="#">21</a>, <a href="#">25</a>, 29, 40, 45, 57, 75, 81, 89, 95, 97, 101, 103, 107, 112, 127, 137, 139, 148, 151, 159, 160, 172, 177, 179, <a href="#">191</a>, <a href="#">193</a>, <a href="#">195</a>, <a href="#">197</a>, 203, 211, 215, 216, 226, 227, 237, 239, 243, 244, 247, 257, 259, 261, 267, 269, 280, <a href="#">286</a>, <a href="#">289</a>, <a href="#">291</a>, <a href="#">309</a></p> <p><b>Teacher Edition:</b> <a href="#">29</a>, <a href="#">44</a>, <a href="#">49</a>, <a href="#">50</a>, 57, 69, 79, 91, 96, 105, 109, <a href="#">123</a>, <a href="#">137</a>, <a href="#">145</a>, <a href="#">157</a>, 161, 162, 163, 177, 197, 209, 231, 241, <a href="#">247</a>, <a href="#">249</a>, <a href="#">285</a>, <a href="#">297</a></p>
WL.K12.IH.3.2	Sustain a conversation in uncomplicated situations on a variety of topics.	<p><b>Student Edition:</b> <a href="#">11</a>, <a href="#">21</a>, <a href="#">23</a>, <a href="#">35</a>, <a href="#">48</a>, <a href="#">54</a>, <a href="#">65</a>, <a href="#">73</a>, 88, <a href="#">94</a>, <a href="#">124</a>, <a href="#">145</a>, <a href="#">153</a></p> <p><b>Teacher Edition:</b> <a href="#">18</a>, <a href="#">108</a>, <a href="#">140</a></p>
WL.K12.IH.3.3	Express degrees of emotion and respond appropriately to the feelings and emotions of others.	<p><b>Student Edition:</b> <a href="#">77</a>, <a href="#">79</a>, <a href="#">82</a>, <a href="#">114</a>, <a href="#">119</a>, <a href="#">185</a>, <a href="#">232</a>, <a href="#">263</a>, <a href="#">268</a>, <a href="#">281</a></p> <p><b>Teacher Edition:</b> <a href="#">17</a>, <a href="#">114</a>, <a href="#">158</a>, <a href="#">184</a>, <a href="#">262</a></p>
WL.K12.IH.3.4	Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities, etc.	<p><b>Student Edition:</b> <a href="#">27</a>, <a href="#">37</a>, <a href="#">52</a>, <a href="#">54</a>, 65, 70, 71, 79, 108, 119, 137, <a href="#">143</a>, <a href="#">160</a>, <a href="#">173</a>, <a href="#">187</a>, 189, 195, 215, 233, 268, 270, <a href="#">273</a>, <a href="#">281</a>, <a href="#">287</a>, <a href="#">313</a></p> <p><b>Teacher Edition:</b> <a href="#">10</a>, <a href="#">20</a>, <a href="#">21</a>, <a href="#">48</a>, <a href="#">276</a></p>
WL.K12.IH.3.5	Initiate, maintain, and end a conversation on a variety of familiar topics.	<p><b>Student Edition:</b> <a href="#">87</a>, <a href="#">108</a>, <a href="#">133</a>, <a href="#">136</a>, <a href="#">162</a>, <a href="#">251</a></p> <p><b>Teacher Edition:</b> <a href="#">68</a>, <a href="#">86</a>, <a href="#">89</a>, <a href="#">128</a>, <a href="#">132</a>, <a href="#">141</a></p>
WL.K12.IH.3.6	Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.	<p><b>Student Edition:</b> <a href="#">27</a>, <a href="#">119</a>, <a href="#">135</a>, <a href="#">141</a>, <a href="#">151</a>, <a href="#">162</a>, <a href="#">219</a>, <a href="#">235</a>, <a href="#">261</a>, <a href="#">303</a></p>
WL.K12.IH.3.7	Ask for, follow, and give directions in complex situations.	<p><b>Student Edition:</b> <a href="#">185</a>, <a href="#">226</a>, <a href="#">227</a>, <a href="#">237</a>, <a href="#">294</a></p> <p><b>Teacher Edition:</b> <a href="#">8</a>, <a href="#">185</a></p>
WL.K12.IH.3.8	Describe and elaborate on a personal situation or problem using details.	<p><b>Student Edition:</b> <a href="#">129</a>, <a href="#">207</a>, <a href="#">209</a>, <a href="#">227</a>, <a href="#">241</a>, <a href="#">265</a></p> <p><b>Teacher Edition:</b> <a href="#">128</a>, <a href="#">169</a>, <a href="#">183</a>, <a href="#">206</a>, <a href="#">222</a>, <a href="#">265</a></p>
WL.K12.IH.4.1	Present information on familiar topics with clarity and detail using multimedia resources.	<p><b>Student Edition:</b> <a href="#">40</a>, <a href="#">49</a>, <a href="#">58</a>, <a href="#">65</a>, 82, 101, 111, <a href="#">125</a>, <a href="#">147</a>, <a href="#">173</a>, <a href="#">195</a>, 207, 220, <a href="#">237</a>, <a href="#">265</a>, <a href="#">347</a>, <a href="#">353</a></p> <p><b>Teacher Edition:</b> <a href="#">25</a>, <a href="#">29</a>, <a href="#">38</a>, <a href="#">53</a>, <a href="#">80</a>, <a href="#">124</a>, <a href="#">128</a>, <a href="#">136</a>, <a href="#">156</a>, <a href="#">162</a>, <a href="#">205</a>, <a href="#">233</a></p>

WL.K12.IH.4.2	Present viewpoints on an issue and support opinions with clarity and detail.	<b>Student Edition:</b> <a href="#">31</a> , <a href="#">39</a> , <a href="#">43</a> , <a href="#">89</a> , 91, 99, 103, 107, <a href="#">187</a> , <a href="#">197</a> , <a href="#">227</a> , <a href="#">231</a> , 239, 249, 281, <a href="#">295</a> , <a href="#">307</a> , <a href="#">357</a> , <a href="#">367</a> <b>Teacher Edition:</b> <a href="#">15</a> , <a href="#">19</a> , <a href="#">51</a> , <a href="#">71</a> , 81, <a href="#">108</a> , <a href="#">133</a> , <a href="#">139</a> , <a href="#">158</a> , 190, <a href="#">201</a> , <a href="#">310</a> , <a href="#">324</a> , <a href="#">387</a>
WL.K12.IH.4.3	Describe personal experiences and interests with clarity and detail.	<b>Student Edition:</b> <a href="#">54</a> , <a href="#">65</a> , <a href="#">105</a> , <a href="#">119</a> , <a href="#">153</a> , <a href="#">205</a> , <a href="#">227</a> <b>Teacher Edition:</b> <a href="#">4</a> , <a href="#">55</a> , <a href="#">70</a> , <a href="#">74</a> , <a href="#">77</a>
WL.K12.IH.4.4	Produce reports and multimedia compositions in order to present a group project.	<b>Student Edition:</b> <a href="#">65</a> , <a href="#">173</a> <b>Teacher Edition:</b> <a href="#">85</a> , <a href="#">97</a> , <a href="#">193</a> , <a href="#">243</a> , <a href="#">273</a> , <a href="#">385</a>
WL.K12.IH.4.5	Use paraphrasing, circumlocution, and illustrations to make self more clearly understood when relating experiences and retelling a story.	<b>Student Edition:</b> <a href="#">19</a> , <a href="#">28</a> , <a href="#">39</a> , <a href="#">43</a> , <a href="#">47</a> , <a href="#">51</a> , <a href="#">125</a> , <a href="#">159</a> , 201, <a href="#">213</a> , <a href="#">315</a> , <a href="#">323</a> , <a href="#">359</a> <b>Teacher Edition:</b> <a href="#">6</a> , <a href="#">27</a> , <a href="#">31</a> , <a href="#">43</a> , 46, 47, <a href="#">51</a> , <a href="#">62</a> , <a href="#">83</a> , <a href="#">105</a> , 155, <a href="#">204</a> , <a href="#">213</a> , <a href="#">266</a> , <a href="#">287</a>
WL.K12.IH.4.6	Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.	<b>Student Edition:</b> <a href="#">57</a> , <a href="#">119</a> , <a href="#">149</a> , <a href="#">161</a> , <a href="#">163</a> , <a href="#">191</a> , <a href="#">217</a> , <a href="#">219</a> , <a href="#">281</a> , <a href="#">311</a> , <a href="#">381</a> , <a href="#">423</a> <b>Teacher Edition:</b> <a href="#">52</a> , <a href="#">56</a> , <a href="#">57</a> , <a href="#">73</a> , <a href="#">111</a> , <a href="#">151</a> , <a href="#">165</a> , <a href="#">189</a> , 237, <a href="#">245</a> , <a href="#">277</a> , <a href="#">309</a> , <a href="#">431</a>
WL.K12.IH.5.1	Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.	<b>Student Edition:</b> <a href="#">7</a> , <a href="#">11</a> , <a href="#">21</a> , <a href="#">23</a> , 25, 28, 29, 31, 33, 34, 37, 40, 41, 44, 45, 47, 49, 51, 52, 55, 61, 63, 69, 71, 75, 81, 83, 85, 86, 88, 89, 91, 93, 94, 95, 103, 106, 107, 108, 109, 112, 115, 119, 123, 124, 125, 127, 129, 131, 132, 133, <a href="#">135</a> , <a href="#">137</a> , <a href="#">140</a> , <a href="#">143</a> , 144, 145, 147, 148, 149, 152, 153, 155, 157, 159, 162, 163, 178, 183, 185, 189, 194, 195, 201, 203, 209, 213, 214, 215, 216, 220, 225, 233, 245, 252, 259, 267, 269, 270, <a href="#">285</a> , <a href="#">328</a> , <a href="#">341</a> , <a href="#">371</a> <b>Teacher Edition:</b> <a href="#">10</a> , <a href="#">16</a> , <a href="#">19</a> , <a href="#">20</a> , 24, 25, 28, 29, 33, 36, 40, 41, 43, 52, 62, 74, 77, <a href="#">83</a> , <a href="#">85</a> , <a href="#">96</a> , <a href="#">99</a> , 114, 122, 132, 134, 144, 145, 147, 149, 158, 168, 171, 203, 251, <a href="#">253</a> , <a href="#">289</a> , <a href="#">392</a> , <a href="#">434</a>
WL.K12.IH.5.2	Describe, in writing, personal experiences and interests with clarity and detail.	<b>Student Edition:</b> <a href="#">3</a> , <a href="#">35</a> , <a href="#">49</a> , <a href="#">54</a> , 63, 64, 70, 71, 73, 79, 89, 91, 94, 103, 133, 142, 162, <a href="#">173</a> , <a href="#">178</a> , <a href="#">201</a> , <a href="#">207</a> , 214, 226, 240, 248, 251, 262, 268, 273, 297, 306, 315, <a href="#">316</a> , <a href="#">339</a> , <a href="#">387</a> , <a href="#">412</a> <b>Teacher Edition:</b> <a href="#">34</a> , <a href="#">35</a> , <a href="#">40</a> , <a href="#">46</a> , 52, 53, 54, 55, <a href="#">75</a> , <a href="#">77</a> , <a href="#">95</a> , <a href="#">101</a> , 159, 210, 239, 256, <a href="#">263</a> , <a href="#">279</a> , <a href="#">299</a> , <a href="#">369</a>
WL.K12.IH.5.3	Present, in writing, viewpoints on an issue and support opinion with clarity and detail.	<b>Student Edition:</b> <a href="#">15</a> , <a href="#">53</a> , <a href="#">82</a> , <a href="#">93</a> , 95, 105, 106, 135, 141, 149, 161, 166, 183, <a href="#">190</a> , <a href="#">191</a> , <a href="#">199</a> , <a href="#">203</a> , 210, 211, 215, 216, 227, 255, 289, 299, 331, 334, 343, 389 <b>Teacher Edition:</b> <a href="#">14</a> , <a href="#">15</a> , <a href="#">30</a> , <a href="#">71</a> , 73, 79, 81, 88, 94, 102, 108, <a href="#">127</a> , <a href="#">148</a> , <a href="#">165</a> , <a href="#">179</a> , 185, 195, 198, 199, 207, 211, 230, 269, <a href="#">272</a> , <a href="#">376</a> , <a href="#">377</a> , <a href="#">414</a>
WL.K12.IH.5.4	Provide clear and detailed information in writing on academic and work topics with clarity and detail.	<b>Student Edition:</b> <a href="#">41</a> , <a href="#">101</a> , <a href="#">119</a> , <a href="#">161</a> , 173, <a href="#">217</a> , <a href="#">219</a> , <a href="#">233</a> , <a href="#">265</a> , 270, <a href="#">279</a> , <a href="#">287</a> , <a href="#">357</a> , <a href="#">418</a> <b>Teacher Edition:</b> <a href="#">11</a> , <a href="#">23</a> , <a href="#">60</a> , <a href="#">100</a> , <a href="#">215</a> , <a href="#">224</a> , <a href="#">236</a> , <a href="#">246</a> , <a href="#">290</a> , <a href="#">326</a> , <a href="#">380</a>

WL.K12.IH.5.5	Describe, in writing, events in chronological order.	<b>Student Edition:</b> <a href="#">16</a> , <a href="#">27</a> , <a href="#">39</a> , <a href="#">65</a> , <a href="#">160</a> , <a href="#">171</a> , <a href="#">267</a> , <a href="#">303</a> , 321, <a href="#">359</a> , <a href="#">361</a> , <a href="#">413</a> , <a href="#">443</a> <b>Teacher Edition:</b> <a href="#">2</a> , <a href="#">5</a> , <a href="#">27</a> , <a href="#">44</a> , <a href="#">48</a> , <a href="#">50</a> , <a href="#">53</a> , <a href="#">106</a> , <a href="#">160</a> , <a href="#">180</a> , <a href="#">370</a> , <a href="#">405</a>
WL.K12.IH.5.6	Write about a story and describe reactions with clarity and detail.	<b>Student Edition:</b> <a href="#">43</a> , <a href="#">105</a> , <a href="#">159</a> , <a href="#">321</a> , <a href="#">375</a> <b>Teacher Edition:</b> <a href="#">3</a> , <a href="#">26</a> , <a href="#">32</a> , <a href="#">41</a> , 42, 49, <a href="#">50</a> , <a href="#">51</a> , <a href="#">62</a> , <a href="#">78</a> , <a href="#">83</a> , 104, <a href="#">267</a> , <a href="#">321</a> , <a href="#">408</a> , <a href="#">420</a>
WL.K12.IH.5.7	Write a short essay or biography using descriptive details and a variety of sentence structure.	<b>Student Edition:</b> <a href="#">58</a> , <a href="#">65</a> , <a href="#">166</a> , <a href="#">243</a> , <a href="#">245</a> , <a href="#">405</a> <b>Teacher Edition:</b> <a href="#">35</a> , <a href="#">45</a> , <a href="#">80</a> , <a href="#">101</a> , <a href="#">129</a> , <a href="#">158</a> , <a href="#">193</a> , <a href="#">217</a> , <a href="#">235</a> , <a href="#">239</a> , <a href="#">271</a> , <a href="#">415</a>
WL.K12.IH.6.1	Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.	<b>Student Edition:</b> <a href="#">23</a> , <a href="#">31</a> , <a href="#">33</a> , <a href="#">35</a> , 43, 66, 68, 72, 75, 84, 85, 87, 93, 99, 111, 117, 118, 120, 134, 135, 141, 143, 145, 153, 157, 171, 181, 183, 193, 197, 199, 200, 202, 203, 217, 218, 225, <a href="#">226</a> , <a href="#">235</a> , <a href="#">237</a> , <a href="#">248</a> , 253, 261, 265, 301, 307, 309, 310, 313, 315, 320, 334, 335, 336, 338, 354, 355, 357, 361, 364, 373, 378, 387, <a href="#">411</a> , <a href="#">417</a> , <a href="#">435</a> , <a href="#">442</a> <b>Teacher Edition:</b> <a href="#">12</a> , <a href="#">33</a> , <a href="#">35</a> , <a href="#">61</a> , 66, 73, 85, 89, 99, 140, 153, <a href="#">163</a> , <a href="#">174</a> , <a href="#">185</a> , <a href="#">193</a> , 197, 207, 209, 215, 217, 223, 249, <a href="#">257</a> , <a href="#">355</a> , <a href="#">357</a> , <a href="#">375</a>
WL.K12.IH.6.2	Apply language and behaviors that are appropriate to the target culture in an authentic situation.	<b>Student Edition:</b> <a href="#">16</a> , <a href="#">70</a> , <a href="#">75</a> , <a href="#">83</a> , 86, 87, 98, 99, 100, <a href="#">115</a> , <a href="#">124</a> , <a href="#">145</a> , <a href="#">178</a> , 232, 286, 294, 295, 321, <a href="#">323</a> , <a href="#">335</a> , <a href="#">340</a> , <a href="#">394</a> <b>Teacher Edition:</b> <a href="#">70</a> , <a href="#">86</a> , <a href="#">87</a> , <a href="#">99</a> , <a href="#">115</a> , <a href="#">122</a> , <a href="#">178</a> , <a href="#">184</a> , <a href="#">232</a> , <a href="#">294</a> , <a href="#">298</a>
WL.K12.IH.6.3	Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)	<b>Student Edition:</b> <a href="#">12</a> , <a href="#">14</a> , <a href="#">19</a> , <a href="#">21</a> , 23, 30, 31, 38, 39, 41, 42, 44, 45, 49, 52, 55, 63, 77, 80, 83, 91, 92, 101, 129, 133, 211, 228, 230, <a href="#">231</a> , <a href="#">234</a> , <a href="#">235</a> , <a href="#">239</a> , 241, 242, 243, 244, 245, 249, 254, 255, 258, 259, 271, 272, 279, 289, 296, 297, 298, 374, 375, <a href="#">416</a> , <a href="#">432</a> , <a href="#">442</a> , <a href="#">443</a> <b>Teacher Edition:</b> <a href="#">12</a> , <a href="#">25</a> , <a href="#">38</a> , <a href="#">72</a> , 129, 189, 205, <a href="#">228</a> , <a href="#">235</a> , <a href="#">239</a> , <a href="#">244</a> , 259, 271, 289, <a href="#">291</a> , <a href="#">373</a> , <a href="#">374</a> , <a href="#">415</a>
WL.K12.IH.6.4	Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	<b>Student Edition:</b> <a href="#">7</a> , <a href="#">12</a> , <a href="#">14</a> , <a href="#">18</a> , 19, 20, 21, 25, 26, 28, 30, 31, 33, 38, 39, 41, 42, 43, 44, 45, 47, 49, 50, 51, 55, 57, 63, 66, 68, 72, 73, 82, 84, 85, 87, 91, 92, 93, 96, 97, 101, 109, 110, 111, 117, 118, 119, 120, 122, 126, 127, 129, 131, 134, 135, 137, 138, 139, 140, 141, 143, 145, 146, 149, 150, 151, 155, 157, 160, 161, 163, 164, 171, 172, 173, 174, 176, 180, 181, 183, 187, 188, 189, 190, <a href="#">191</a> , <a href="#">192</a> , <a href="#">193</a> , <a href="#">204</a> , 205, 212, 213, 217, 218, 219, 220, 225, 228, 239, 243, 246, 247, 253, 259, 261, 266, 272, 273, 282, 284, 285, 288, 289, 291, 293, 296, 297, 298, 299, 301, 308, 313, 315, 317, 319, 320, 324, 325, 326, 327, 333, 334, 335, 336, 338, 343, 345, 347, 354, 355, 357, 362, 363, 364, 365, 367, 369, 373, 379, 387, 390, 392, 396, 397, 398, 399, 403, 404, 405, 406, 407, 411, 416, 417, 418, 421, 425, <a href="#">434</a> , <a href="#">439</a> , <a href="#">441</a> , <a href="#">443</a> <b>Teacher Edition:</b> <a href="#">12</a> , <a href="#">13</a> , <a href="#">19</a> , <a href="#">24</a> , 30, 38, 41, 46, 61, 66, 67, 71, 73, 89, 94, 95, 97, 101, 111, 120, 121, 127, 135, 137, 141, <a href="#">151</a> , <a href="#">157</a> , <a href="#">159</a> , <a href="#">163</a> , 165, 174, 175, 179, 180, 181, 183, 187, 188, 189, 193, 205, 214, 219, 228, 247, 282, 285, 293, 298, 317, 373, <a href="#">390</a> , <a href="#">399</a> , <a href="#">423</a> , <a href="#">425</a>

WL.K12.IH.7.1	Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.	<p><b>Student Edition:</b> <a href="#">22</a>, <a href="#">30</a>, <a href="#">34</a>, <a href="#">36</a>, 38, 42, 45, 46, 48, 51, 55, 56, 58, 63, 75, 76, 77, 78, 84, 88, 90, 93, 100, 102, <a href="#">105</a>, <a href="#">112</a>, <a href="#">123</a>, <a href="#">126</a>, <a href="#">128</a>, <a href="#">130</a>, <a href="#">131</a>, <a href="#">132</a>, <a href="#">133</a>, <a href="#">142</a>, <a href="#">144</a>, <a href="#">154</a>, <a href="#">156</a>, <a href="#">158</a>, <a href="#">166</a>, <a href="#">172</a>, <a href="#">173</a>, <a href="#">174</a>, <a href="#">176</a>, <a href="#">179</a>, <a href="#">182</a>, <a href="#">184</a>, <a href="#">186</a>, <a href="#">189</a>, <a href="#">192</a>, <a href="#">193</a>, <a href="#">196</a>, <a href="#">197</a>, <a href="#">198</a>, <a href="#">199</a>, <a href="#">200</a>, <a href="#">201</a>, <a href="#">206</a>, <a href="#">207</a>, <a href="#">208</a>, <a href="#">210</a>, <a href="#">217</a>, <a href="#">219</a>, <a href="#">226</a>, <a href="#">230</a>, <a href="#">231</a>, <a href="#">234</a>, <a href="#">235</a>, <a href="#">236</a>, <a href="#">237</a>, <a href="#">238</a>, <a href="#">240</a>, <a href="#">242</a>, <a href="#">243</a>, <a href="#">245</a>, <a href="#">249</a>, <a href="#">250</a>, <a href="#">252</a>, <a href="#">260</a>, <a href="#">262</a>, <a href="#">264</a>, <a href="#">274</a>, <a href="#">280</a>, <a href="#">281</a>, <a href="#">282</a>, <a href="#">285</a>, <a href="#">287</a>, <a href="#">292</a>, <a href="#">297</a>, <a href="#">298</a>, <a href="#">303</a>, <a href="#">309</a>, <a href="#">310</a>, <a href="#">313</a>, <a href="#">316</a>, <a href="#">318</a>, <a href="#">334</a>, <a href="#">337</a>, <a href="#">339</a>, <a href="#">342</a>, <a href="#">343</a>, <a href="#">345</a>, <a href="#">346</a>, <a href="#">348</a>, <a href="#">351</a>, <a href="#">353</a>, <a href="#">355</a>, <a href="#">358</a>, <a href="#">360</a>, <a href="#">368</a>, <a href="#">370</a>, <a href="#">372</a>, <a href="#">385</a>, <a href="#">392</a>, <a href="#">395</a>, <a href="#">397</a>, <a href="#">400</a>, <a href="#">401</a>, <a href="#">402</a>, <a href="#">403</a>, <a href="#">408</a>, <a href="#">409</a>, <a href="#">410</a>, <a href="#">411</a>, <a href="#">412</a>, <a href="#">414</a>, <a href="#">417</a>, <a href="#">422</a>, <a href="#">424</a>, <a href="#">426</a>, <a href="#">428</a></p> <p><b>Teacher Edition:</b> <a href="#">29</a>, <a href="#">31</a>, <a href="#">33</a>, <a href="#">42</a>, 44, 47, 54, 56, 60, 90, 91, 98, 100, 102, 103, 114, 116, 117, 130, 131, 134, 139, 152, 164, 174, 175, 177, 179, 182, 183, 189, 191, <a href="#">198</a>, <a href="#">215</a>, <a href="#">219</a>, <a href="#">240</a>, <a href="#">242</a>, <a href="#">243</a>, <a href="#">249</a>, <a href="#">252</a>, <a href="#">253</a>, <a href="#">254</a>, <a href="#">260</a>, <a href="#">263</a>, <a href="#">297</a>, <a href="#">319</a>, <a href="#">323</a>, <a href="#">339</a>, <a href="#">350</a>, <a href="#">358</a>, <a href="#">359</a>, <a href="#">378</a>, <a href="#">381</a>, <a href="#">395</a>, <a href="#">396</a>, <a href="#">400</a>, <a href="#">406</a>, <a href="#">410</a>, <a href="#">422</a>, <a href="#">438</a></p>
WL.K12.IH.7.2	Gather and interpret information on historic and or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.	<p><b>Student Edition:</b> <a href="#">12</a>, <a href="#">19</a>, <a href="#">23</a>, <a href="#">26</a>, 28, 30, 31, 33, 35, 42, 43, 47, 49, 50, 51, 56, 57, 66, 72, 73, 77, 80, 85, 87, 91, 92, 93, 97, 111, 118, 120, 122, 126, 129, 134, 137, 138, 139, 141, 143, 146, 151, 153, 157, <a href="#">163</a>, <a href="#">164</a>, <a href="#">171</a>, <a href="#">172</a>, 174, 181, 183, 188, 189, 197, 202, 204, 205, 212, 218, 220, 228, 230, <a href="#">235</a>, 241, 243, 244, 249, 254, 255, 266, 282, 284, 293, 296, 308, 317, 319, 326, 355, 361, 363, 374, 397, 406, 428, <a href="#">435</a>, <a href="#">441</a>, <a href="#">442</a>, <a href="#">443</a></p> <p><b>Teacher Edition:</b> <a href="#">43</a>, <a href="#">49</a>, <a href="#">57</a>, <a href="#">67</a>, 71, 73, 97, 110, 120, 121, 135, <a href="#">141</a>, <a href="#">157</a>, <a href="#">164</a>, <a href="#">165</a>, 174, 187, 193, 197, 213, 219, 228, <a href="#">283</a>, <a href="#">315</a>, <a href="#">319</a>, <a href="#">326</a></p>
WL.K12.IH.8.1	Compare similarities and differences between the target language and own language.	<p><b>Student Edition:</b> <a href="#">2</a>, <a href="#">8</a>, <a href="#">10</a>, <a href="#">16</a>, 22, 24, 34, 36, 46, 48, 70, 76, 78, 88, 90, 99, 100, 102, 124, 130, 132, 142, 144, 154, 156, 163, 178, 179, 184, 186, 196, 198, 208, 210, 232, 238, 240, <a href="#">250</a>, <a href="#">252</a>, <a href="#">262</a>, <a href="#">264</a>, 286, 292, 294, 304, 306, 316, 318, 340, 346, 348, 358, 360, 361, 363, 370, 372, 394, 400, <a href="#">402</a>, <a href="#">414</a>, <a href="#">424</a>, <a href="#">426</a></p> <p><b>Teacher Edition:</b> <a href="#">7</a>, <a href="#">11</a>, <a href="#">21</a>, <a href="#">22</a>, 23, 37, 48, 69, 84, 88, 117, <a href="#">125</a>, <a href="#">154</a>, <a href="#">184</a>, <a href="#">196</a>, 199, 238, 250, 262, 264, 360, 372, 395, 396, <a href="#">406</a>, <a href="#">424</a>, <a href="#">439</a>, <a href="#">441</a></p>
WL.K12.IH.8.2	Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.	<p><b>Student Edition:</b> <a href="#">15</a>, <a href="#">17</a>, <a href="#">22</a>, <a href="#">24</a>, 35, 36, 44, 45, 46, 51, 69, 76, 78, 81, 88, 90, 135, 136, 142, 179, 189, 193, 196, 201, 208, <a href="#">233</a>, <a href="#">234</a>, <a href="#">240</a>, <a href="#">255</a>, 262, 264, 285, 297, 298, 304, 316, 318, 346, 358, 363, 370, 372, 396, <a href="#">400</a>, <a href="#">412</a>, <a href="#">417</a>, <a href="#">424</a></p> <p><b>Teacher Edition:</b> <a href="#">3</a>, <a href="#">11</a>, <a href="#">18</a>, <a href="#">32</a>, 37, 39, 56, 61, 74, 75, 76, 78, 81, 82, 84, 90, 93, 98, 125, 126, 143, 148, 169, 179, 212, 244, 248, <a href="#">253</a>, <a href="#">255</a>, <a href="#">258</a>, <a href="#">260</a>, 286, 288, 297, 298, 330, 338, 342, 350, 366, 374, 408, 409, 411, <a href="#">424</a>, <a href="#">428</a>, <a href="#">438</a>, <a href="#">439</a></p>
WL.K12.IH.8.3	Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.	<p><b>Student Edition:</b> <a href="#">21</a>, <a href="#">33</a>, <a href="#">43</a>, <a href="#">65</a>, 73, 75, 82, 85, 87, 93, 97, 111, <a href="#">117</a>, <a href="#">133</a>, <a href="#">139</a>, <a href="#">151</a>, 153, 157, 218, 237, 289, 295, 301, <a href="#">309</a>, <a href="#">355</a>, <a href="#">361</a>, <a href="#">373</a></p> <p><b>Teacher Edition:</b> <a href="#">35</a>, <a href="#">66</a>, <a href="#">97</a>, <a href="#">109</a>, 110, <a href="#">111</a>, <a href="#">127</a>, <a href="#">133</a>, <a href="#">153</a>, <a href="#">157</a>, <a href="#">164</a>, <a href="#">237</a>, <a href="#">393</a></p>

WL.K12.IH.9.1	Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.	<b>Student Edition:</b> <a href="#">9</a> , <a href="#">19</a> , <a href="#">75</a> , <a href="#">87</a> , 119, 133, 148, 191, 203, 207, 215, 227, 228, 230, 245, 258, <a href="#">259</a> , <a href="#">261</a> , <a href="#">265</a> , <a href="#">268</a> , 269, 280, 281, 304, 313, 319, 347, 352, 367, 369, 376, 389, 409, <a href="#">419</a> , <a href="#">423</a> , <a href="#">427</a> , <a href="#">431</a> <b>Teacher Edition:</b> <a href="#">57</a> , <a href="#">161</a> , <a href="#">223</a> , <a href="#">229</a> , <a href="#">243</a> , <a href="#">261</a> , <a href="#">346</a> , <a href="#">348</a> , <a href="#">377</a> , <a href="#">419</a> , <a href="#">441</a>
WL.K12.IH.9.2	Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor or engaging in an online discussion on a community issue).	<b>Student Edition:</b> <a href="#">14</a> , <a href="#">23</a> , <a href="#">35</a> , <a href="#">40</a> , 49, 54, 64, 82, 83, 86, 94, 95, 97, 99, 107, 109, 119, 136, 137, 141, 173, 195, 199, 201, 203, 214, 227, 237, <a href="#">247</a> , <a href="#">249</a> , <a href="#">253</a> , <a href="#">256</a> , 261, 271, 274, 280, 293, 299, 303, 305, 309, 311, 315, 319, 322, 323, 325, 364, 369, 407, <a href="#">411</a> , <a href="#">417</a> , <a href="#">418</a> , <a href="#">427</a> <b>Teacher Edition:</b> <a href="#">43</a> , <a href="#">75</a> , <a href="#">95</a> , <a href="#">141</a> , <a href="#">142</a> , <a href="#">155</a> , <a href="#">261</a> , <a href="#">291</a>
WL.K12.AL.1.1	Demonstrate understanding of extended speech on familiar and unfamiliar topics.	<b>Student Edition:</b> <a href="#">289</a> , <a href="#">291</a> , <a href="#">298</a> , <a href="#">301</a> , 311, 313, 317, <a href="#">323</a> , <a href="#">377</a> , <a href="#">353</a> , <a href="#">367</a> , 373, 406, 409, <a href="#">419</a> , <a href="#">423</a> , <a href="#">430</a> , <a href="#">431</a>
WL.K12.AL.1.2	Follow presentations on familiar and unfamiliar topics in different situations.	<b>Student Edition:</b> <a href="#">310</a> , <a href="#">335</a> , <a href="#">352</a> , <a href="#">355</a> , <a href="#">364</a> , <a href="#">369</a> , <a href="#">389</a> , <a href="#">399</a> , <a href="#">413</a> , <a href="#">432</a> , <a href="#">436</a> , <a href="#">443</a> <b>Digital Student Edition/Digital Teacher Edition:</b> <a href="#">110 Video</a> , <a href="#">193 Video</a> , <a href="#">218 Video</a>
WL.K12.AL.1.3	Demonstrate understanding of factual information about everyday life, study, or work-related topics.	<b>Student Edition:</b> <a href="#">237</a> , <a href="#">239</a> , <a href="#">256</a> , <a href="#">304</a> , <a href="#">307</a> , <a href="#">319</a> , <a href="#">343</a> , <a href="#">344</a> , <a href="#">347</a> , <a href="#">349</a> , <a href="#">394</a> , <a href="#">425</a> <b>Digital Student Edition/Digital Teacher Edition:</b> <a href="#">49 Video</a> , <a href="#">56 Video</a> , <a href="#">97 Video</a>
WL.K12.AL.2.1	Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.	<b>Student Edition:</b> <a href="#">255</a> , <a href="#">274</a> , <a href="#">298</a> , <a href="#">308</a> , 309, 319, 322, 328, 342, 345, <a href="#">350</a> , <a href="#">354</a> , <a href="#">366</a> , <a href="#">373</a> , 375, 378, 415, 417, 418, <a href="#">425</a> , <a href="#">429</a> , <a href="#">436</a> , <a href="#">442</a> <b>Teacher Edition:</b> <a href="#">149</a> , <a href="#">241</a>
WL.K12.AL.2.2	Make inferences and predictions from a written source.	<b>Student Edition:</b> <a href="#">289</a> , <a href="#">299</a> , <a href="#">300</a> , <a href="#">307</a> , 309, 311, 313, 321, 323, 327, 343, 347, 361, 363, 364, 365, <a href="#">367</a> , <a href="#">375</a> , <a href="#">377</a> , <a href="#">381</a> , 392, 393, 396, 397, 404, 405, 407, 408, 409, 419, 420, <a href="#">421</a> , <a href="#">429</a> , <a href="#">431</a> , <a href="#">443</a> <b>Teacher Edition:</b> <a href="#">320</a> , <a href="#">362</a>
WL.K12.AL.3.1	Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.	<b>Student Edition:</b> <a href="#">289</a> , <a href="#">295</a> , <a href="#">301</a> , <a href="#">317</a> , 333, <a href="#">335</a> , <a href="#">345</a> , <a href="#">351</a> , <a href="#">355</a> , 364, <a href="#">369</a> , <a href="#">371</a> , <a href="#">394</a> , <a href="#">425</a> <b>Teacher Edition:</b> <a href="#">72</a> , <a href="#">126</a> , <a href="#">140</a> , <a href="#">144</a> , <a href="#">176</a> , <a href="#">306</a> , <a href="#">311</a> , <a href="#">409</a>
WL.K12.AL.3.2	Express and connect ideas when engaged in a lengthy conversation.	<b>Student Edition:</b> <a href="#">311</a> , <a href="#">313</a> , <a href="#">315</a> , <a href="#">323</a> , 327, 335, 365, 367, 376, 377, <a href="#">378</a> , <a href="#">388</a> , <a href="#">389</a> , <a href="#">395</a> , 403, 415, 419, 421, 423, 427, <a href="#">429</a> , <a href="#">431</a> , <a href="#">432</a> , <a href="#">439</a> <b>Teacher Edition:</b> <a href="#">214</a> , <a href="#">300</a> , <a href="#">304</a> , <a href="#">308</a> , <a href="#">371</a> , <a href="#">417</a>
WL.K12.AL.3.3	Justify personal preferences, needs and feelings in order to persuade others.	<b>Student Edition:</b> <a href="#">291</a> , <a href="#">293</a> , <a href="#">297</a> , <a href="#">299</a> , 303, 319, 324, 334, <a href="#">335</a> , <a href="#">349</a> , <a href="#">353</a> , <a href="#">357</a> , 359, 399, 409, <a href="#">419</a> , <a href="#">431</a> , <a href="#">435</a> , <a href="#">443</a> <b>Teacher Edition:</b> <a href="#">149</a> , <a href="#">222</a> , <a href="#">268</a> , <a href="#">284</a> , <a href="#">331</a> , <a href="#">411</a>
WL.K12.AL.3.4	Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.	<b>Student Edition:</b> <a href="#">317</a> , <a href="#">322</a> , <a href="#">361</a> , <a href="#">413</a> , <a href="#">414</a> , <a href="#">427</a> <b>Teacher Edition:</b> <a href="#">123</a> , <a href="#">233</a> , <a href="#">316</a> , <a href="#">325</a> , <a href="#">356</a> , <a href="#">376</a> , <a href="#">435</a>

WL.K12.AL.4.1	Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.	<b>Student Edition:</b> <a href="#">257</a> , <a href="#">269</a> , <a href="#">271</a> , <a href="#">295</a> , <a href="#">325</a> , <a href="#">349</a> , <a href="#">367</a> , <a href="#">379</a> , <a href="#">405</a> , <a href="#">433</a> <b>Teacher Edition:</b> <a href="#">207</a> , <a href="#">246</a> , <a href="#">249</a> , <a href="#">296</a> , <a href="#">301</a> , <a href="#">319</a> , <a href="#">339</a> , <a href="#">347</a> , <a href="#">380</a> , <a href="#">411</a>
WL.K12.AL.4.2	Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.	<b>Student Edition:</b> <a href="#">261</a> , <a href="#">315</a> , <a href="#">335</a> , <a href="#">343</a> , <a href="#">345</a> , <a href="#">376</a> , <a href="#">389</a> , <a href="#">397</a> , <a href="#">403</a> , <a href="#">409</a> , <a href="#">421</a> , <a href="#">431</a> <b>Teacher Edition:</b> <a href="#">185</a> , <a href="#">269</a> , <a href="#">301</a> , <a href="#">305</a> , <a href="#">323</a> , <a href="#">325</a> , <a href="#">345</a> , <a href="#">377</a> , <a href="#">414</a> , <a href="#">433</a>
WL.K12.AL.4.3	Speak using different time frames and appropriate mood with good control.	<b>Student Edition:</b> <a href="#">310</a> , <a href="#">335</a> , <a href="#">389</a> , <a href="#">403</a> , <a href="#">443</a> <b>Teacher Edition:</b> <a href="#">219</a> , <a href="#">251</a> , <a href="#">292</a> , <a href="#">311</a> , <a href="#">327</a> , <a href="#">410</a>
WL.K12.AL.5.1	Express, in writing, ideas on a variety of topics presented in clear, organized texts.	<b>Student Edition:</b> <a href="#">267</a> , <a href="#">274</a> , <a href="#">280</a> , <a href="#">301</a> , 305, 309, 310, 311, 323, 335, 347, 349, 352, <a href="#">353</a> , <a href="#">365</a> , <a href="#">367</a> , <a href="#">376</a> , 377, 379, 389, 393, 399, 417, 418, 419, 421, <a href="#">427</a> , <a href="#">429</a> , <a href="#">430</a> , <a href="#">431</a> <b>Teacher Edition:</b> <a href="#">103</a> , <a href="#">105</a> , <a href="#">136</a> , <a href="#">186</a> , 202, 208, 210, 217, <a href="#">241</a> , <a href="#">243</a> , <a href="#">251</a> , <a href="#">255</a> , 264, 288, 296, 330, 352, <a href="#">375</a> , <a href="#">386</a> , <a href="#">401</a> , <a href="#">407</a>
WL.K12.AL.5.2	Write work-related documents (fill out an application, prepare a resume, write a business letter).	<b>Student Edition:</b> <a href="#">249</a> , <a href="#">256</a> , <a href="#">257</a> , <a href="#">271</a> , <a href="#">281</a> <b>Teacher Edition:</b> <a href="#">248</a> , <a href="#">256</a> , <a href="#">257</a> , <a href="#">270</a> , <a href="#">276</a> , <a href="#">278</a> , <a href="#">312</a>
WL.K12.AL.5.3	Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.	<b>Student Edition:</b> <a href="#">247</a> , <a href="#">255</a> , <a href="#">267</a> , <a href="#">268</a> , 309, 315, 319, 324, 351, <a href="#">363</a> , <a href="#">369</a> , <a href="#">375</a> , <a href="#">376</a> , 377, 382, 405, 407, 413, 425, 432, <a href="#">433</a> , <a href="#">435</a> , <a href="#">436</a> , <a href="#">443</a> <b>Teacher Edition:</b> <a href="#">92</a> , <a href="#">107</a> , <a href="#">138</a> , <a href="#">139</a> , 146, 147, 150, 155, 160, 161, 163, 164, 181, 183, 187, 188, 191, 192, 193, 200, 201, 203, 207, 209, 215, 218, 223, 234, 244, 245, 261, 265, 272, <a href="#">293</a> , <a href="#">295</a> , <a href="#">299</a> , <a href="#">302</a> , 303, 309, 314, 319, 320, 327, 331, 332, 345, 351, 353, 354, 357, 363, 364, 365, 366, 368, 371, 374, 377, 378, 379, 384, 387, 392, 393, 397, 399, <a href="#">412</a> , <a href="#">418</a> , <a href="#">421</a> , <a href="#">423</a>
WL.K12.AL.5.4	Use idioms and idiomatic expressions in writing.	<b>Student Edition:</b> <a href="#">232</a> , <a href="#">295</a> , <a href="#">305</a> , <a href="#">314</a> , <a href="#">323</a> , <a href="#">333</a> , <a href="#">340</a> , <a href="#">393</a> , <a href="#">394</a> <b>Teacher Edition:</b> <a href="#">17</a> , <a href="#">21</a> , <a href="#">98</a> , <a href="#">124</a> , 177, 178, 195, <a href="#">211</a> , <a href="#">225</a> , <a href="#">230</a> , <a href="#">232</a> , 286, 287, 290, 305, <a href="#">310</a> , <a href="#">340</a> , <a href="#">394</a> , <a href="#">426</a>
WL.K12.AL.6.1	Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.	<b>Student Edition:</b> <a href="#">110</a> , <a href="#">127</a> , <a href="#">207</a> , <a href="#">219</a> , 259, 282, 288, 291, 294, 295, 300, 308, 312, <a href="#">313</a> , <a href="#">326</a> , <a href="#">327</a> , <a href="#">333</a> , 347, 355, 362, 365, 379, 415, 416, 417, <a href="#">420</a> , <a href="#">423</a> , <a href="#">430</a> , <a href="#">433</a> <b>Teacher Edition:</b> <a href="#">137</a> , <a href="#">143</a> , <a href="#">231</a> , <a href="#">237</a> , 245, <a href="#">247</a> , <a href="#">282</a> , <a href="#">354</a> , <a href="#">355</a> , 363, <a href="#">413</a> , <a href="#">417</a> , <a href="#">423</a> , <a href="#">431</a>
WL.K12.AL.6.2	Explain why the target language has value in culture and in a global society.	<b>Student Edition:</b> <a href="#">295</a> , <a href="#">367</a> , <a href="#">390</a> , <a href="#">397</a> , <a href="#">421</a> , <a href="#">425</a> , <a href="#">432</a> <b>Teacher Edition:</b> <a href="#">87</a> , <a href="#">231</a> , <a href="#">391</a> , <a href="#">407</a> , <a href="#">429</a>



WL.K12.AL.7.1	Apply knowledge gained in the target language to make connections to other content areas.	<p><b>Student Edition:</b> <a href="#">165</a>, <a href="#">191</a>, <a href="#">199</a>, <a href="#">205</a>, 207, 211, 215, 216, 220, 223, 225, 226, 235,239, 243, 249, 254, 255, 261, 265, 272, 279, 289, 293, 296, 300, 301, 302, 303, 304, 306, 308, 307, 309, 312, 317, 328, 335, 336, 338, 341, 342, 343, 344, 345, 347, 350, <a href="#">351</a>, <a href="#">352</a>, <a href="#">353</a>, <a href="#">355</a>, 357, 362, 363, 366, 367, 368, 369, 373, 376, 377, 379, 380, 381, 382, 387, 388, 389, 390, 395,396, 397, 398, 399, 403, 404, 405, 407, 409, 411, 415, 416, 418, 419, 420, 424, 431, 432, 433, 434, 435, 436, <a href="#">439</a>, <a href="#">441</a>, <a href="#">442</a>, <a href="#">443</a></p> <p><b>Teacher Edition:</b> <a href="#">63</a>, <a href="#">107</a>, <a href="#">133</a>, <a href="#">171</a>, 218, 279, 289, 302, 327, 333, 336, 342, <a href="#">343</a>, <a href="#">349</a>, <a href="#">351</a>, <a href="#">356</a>, 363, 380, 381, 390, 393, 396, 399, 403, 420, <a href="#">425</a>, <a href="#">427</a>, <a href="#">432</a>, <a href="#">434</a></p>
WL.K12.AL.8.1	Apply new structural patterns acquired in the target language.	<p><b>Student Edition:</b> <a href="#">77</a>, <a href="#">78</a>, <a href="#">154</a>, <a href="#">251</a>, 253, 263, 265, 269, 279, 292, 293, 305, 317, <a href="#">319</a>, <a href="#">333</a>, <a href="#">348</a>, <a href="#">349</a>, 356, 360, 361, 372, 387, 401, 402, 408, <a href="#">419</a>, <a href="#">424</a>, <a href="#">426</a>, <a href="#">441</a></p> <p><b>Teacher Edition:</b> <a href="#">22</a>, <a href="#">76</a>, <a href="#">78</a>, <a href="#">90</a>, 116, 130, 144, 145, 154, 156, 171, 196, 238, 240, 242, 250, 252, 263, 268, 270, 278, 287, 292, 294, 304, 306, 316, 318, 339, 340, 343, 344, <a href="#">346</a>, <a href="#">348</a>, <a href="#">349</a>, <a href="#">351</a>, 352, 358, 361, 370, 386, 394, 395, 398, 399, 400, 401, 409, 411, 412, 413, 414, 418, 420, 422, 424, 425, 426, <a href="#">427</a>, <a href="#">430</a>, <a href="#">432</a>, <a href="#">440</a></p>
WL.K12.AL.9.1	Apply knowledge gained in the target language to make presentations as part of extra curricular activities beyond the school setting.	<p><b>Student Edition:</b> <a href="#">227</a>, <a href="#">269</a>, <a href="#">271</a>, <a href="#">281</a>, 311, <a href="#">324</a>, <a href="#">325</a>, <a href="#">335</a>, <a href="#">353</a>, <a href="#">388</a>, <a href="#">389</a>, <a href="#">405</a>, <a href="#">431</a></p> <p><b>Teacher Edition:</b> <a href="#">132</a>, <a href="#">133</a>, <a href="#">191</a>, <a href="#">259</a>, <a href="#">261</a>, <a href="#">373</a></p>
LAFS.1112.SL.1.1	<p>Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.</p> <p>a. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.</p> <p>b. Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.</p> <p>c. Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote</p>	<p><b>Student Edition:</b> <a href="#">6</a>, <a href="#">21</a>, <a href="#">27</a>, <a href="#">29</a>, 40, 48, 54, 88, 94, 97, 101, 103, 107, 108, 127, 137, 160, 177, 191, 203, 215, 226, 227, 237, 239, 243, 244, 247, 257, 261, 263, 269, <a href="#">273</a>, <a href="#">280</a>, <a href="#">286</a>, <a href="#">291</a>, 293, 297, 301, 313, 319, 322, 324, 327, 334, 353, 357, 359, 376, 378, 388, 409, 415, <a href="#">419</a>, <a href="#">427</a>, <a href="#">429</a>, <a href="#">431</a></p> <p><b>Teacher Edition:</b> <a href="#">9</a>, <a href="#">29</a>, <a href="#">49</a>, <a href="#">69</a>, 79, 105, 109, 133, 137, 162, 163, <a href="#">197</a>, <a href="#">201</a>, <a href="#">231</a>, <a href="#">237</a>, 241, 247, 265 ,311, 331, 359, <a href="#">363</a>, <a href="#">417</a>, <a href="#">419</a>, <a href="#">425</a></p>

	<p>divergent and creative perspectives.</p> <p>d. Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.</p>	
LAFS.1112.SL.1.3	<p>Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used</p>	<p><b>Student Edition:</b> <a href="#">3</a>, <a href="#">4</a>, <a href="#">9</a>, <a href="#">19</a>, 21, 25, 29, 31, 33, 41, 43, 45, 47, 73, 75, 83, 85, 89, 90, 99, 101, 102, 106, 129, 131, 133, 140, 142, 144, 148, 151, 156, 181, 182, 185, 186, 193, 195, 197, 202, 207, 210, 235, 237, 239, 249, 251, <a href="#">256</a>, <a href="#">259</a>, <a href="#">261</a>, <a href="#">263</a>, 270, 286, 289, 291, 294, 298, 301, 304, 307, 311, 313, 319, 343, 344, 347, 349, 352, 355, 358, 364, 367, 369, 373, 394, 397, 399, 401, 406, <a href="#">409</a>, <a href="#">411</a>, <a href="#">423</a>, <a href="#">430</a></p>
LAFS.1112.SL.2.4	<p>Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.</p>	<p><b>Student Edition:</b> <a href="#">35</a>, <a href="#">40</a>, <a href="#">51</a>, <a href="#">54</a>, 57, 65, 82, 103, 107, 112, 119, 159, 163, 173, 187, 191, 195, 219, 227, 257, 269, <a href="#">271</a>, <a href="#">281</a>, <a href="#">289</a>, <a href="#">299</a>, 311, 323, 325, 335, 367, 376, 379, 389, 403, 411, <a href="#">423</a>, <a href="#">431</a>, <a href="#">433</a>, <a href="#">443</a></p> <p><b>Teacher Edition:</b> <a href="#">82</a>, <a href="#">237</a>, <a href="#">309</a>, <a href="#">347</a>, <a href="#">421</a>, <a href="#">431</a></p>
LAFS.1112.RH.1.2	<p>Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.</p>	<p><b>Student Edition:</b> <a href="#">0</a>, <a href="#">7</a>, <a href="#">14</a>, <a href="#">18</a>, 26, 28, 30, 38, 42, 44, 50, 52, 56, 68, 72, 80, 82, 84, 92, 96, 104, 110, 122, 126, 134, 136, 138, 143, 145, 146, 149, 150, 155, 158, 161, 164, 176, 180, 185, 188, 190, 192, 199, 200, 202, 204, <a href="#">212</a>, <a href="#">214</a>, <a href="#">218</a>, <a href="#">230</a>, 234, 241, 242, 244, 246, 254, 258, 266, 272, 284, 288, 296, 298, 300, 308, 310, 312, 320, 326, 338, 342, 347, 350, 352, 354, 362, 364, 366, 373, 374, 378, 380, 392, 396, 398, 404, 406, 408, 410, 416, 420, <a href="#">422</a>, <a href="#">428</a>, <a href="#">430</a>, <a href="#">434</a></p>

Write arguments focused on discipline-specific content.

- a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence.
- b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases.
- c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
- d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
- e. Provide a concluding statement or section that follows from or supports the argument presented.

**Student Edition:** [53](#), [82](#), [135](#), [141](#), 143, 161, 166, 173, 185, [203](#), [215](#), [227](#), [257](#), 269, 274, 299, 325, 349, 379, [389](#), [427](#), [430](#), [436](#)

**Teacher Edition:** [94](#), [107](#), [185](#), [195](#), [203](#), [207](#), [269](#), [315](#), [348](#), [379](#), [404](#), [409](#)

LAFS.1112.WHST.1.2	<p>Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</p> <p>a. Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.</p> <p>b. Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.</p> <p>c. Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.</p> <p>d. Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers.</p> <p>e. Provide a concluding statement or section that follows from and supports the information or explanation provided (e.g., articulating implications or the significance of the topic).</p>	<p><b>Student Edition:</b> <a href="#">3</a>, <a href="#">7</a>, <a href="#">11</a>, <a href="#">21</a>, 23, 28, 37, 40, 43, 51, 54, 55, 58, 64, 81, 89, 94, 109,112, 119, 127, 131, 147, 148, 159, 162, 201, 207, 213, 216, 217, 220, 226, 245, <a href="#">247</a>, <a href="#">255</a>, <a href="#">256</a>, <a href="#">267</a>, 268, 270, 281, 303, 305, 309, 315, 321, 328, 335, 341, 363, 369, 375, 377, 381, 382, 401, 407, 413, 418, <a href="#">425</a>, <a href="#">432</a>, <a href="#">433</a>, <a href="#">443</a></p> <p><b>Teacher Edition:</b> <a href="#">42</a>, <a href="#">83</a>, <a href="#">295</a>, <a href="#">365</a></p>
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	<p><b>Student Edition:</b> <a href="#">22</a>, <a href="#">76</a>, <a href="#">78</a>, <a href="#">142</a>, <a href="#">166</a>, <a href="#">210</a>, <a href="#">328</a>, <a href="#">358</a></p> <p><b>Teacher Edition:</b> <a href="#">15</a>, <a href="#">61</a>, <a href="#">113</a>, <a href="#">132</a>, <a href="#">164</a>, <a href="#">176</a>, <a href="#">304</a>, <a href="#">388</a>, <a href="#">394</a></p>