



Correlations of **Senderos 2** to Florida Standards

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BENCHMARK CODE	BENCHMARK	ACTIVITIES WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include the Student Edition and Teacher Edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.II.1.1	Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.	<p> Student Edition/Teacher's Edition: p. 13 Act 1; Act 2, p. 18 Act 1; Act 2; Act 3, p. 25 Act 4, p. 42 Comprensión, p. 49 Act. 1, p. 56 Act 1; Act 2, p. 66 Act. 3, p. 79 Ahora Escucha; Seleccionar, p. 80 Comprensión, p. 87 Act. 1, p. 87 Act. 2, p. 92 Act. 1, p. 92 Act. 2; Act. 3, p. 103 Act. 2, p. 111 Ahora Escucha; ¿Cierto o falso?; Preguntas, p. 112 Comprensión, p. 119 Act. 1; Act. 2, p. 121 Act. 7, p. 124 Act. 1; Act. 2; Act. 3, p. 135 Act. 4, p. 141 Act. 2, p. 147 Ahora Escucha; Preguntas, p. 148 Comprensión, p. 149 ¿Cierto o falso?, p. 155 Act. 1; Act. 2, p. 160 Act. 1; Act. 2, p. 171 Act. 4, p. 177 Act. 4, p. 184 Comprensión, p. 185 Elegir </p> <p> Cultural and Authentic Activities (online resource): p. 10 Act. 2, p. 66 Act. 1, p. 93 </p>

		Act. 1
WL.K12.II.1.2	Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.	<p>Student Edition/Teacher's Edition: p. 18 Act 1; Act 2; Act 3, p. 25 Act 4, p. 29 Act. 3, p. 35 Act. 4, p. 41 ¿Cierto o falso?; Ahora Escucha, p. 49 Act. 2, p. 53 Act 9, p. 56 Act 1; Act 2, p. 66 Act. 3, p. 79 Ahora Escucha; Seleccionar, p. 87 Act. 1; Act. 2, p. 92 Act. 1; Act. 2; Act. 3, p. 103 Act. 2, p. 111 Ahora Escucha; ¿Cierto o falso?; Preguntas, p. 121 Act. 7, p. 124 Act. 1; Act. 2; Act. 3, p. 135 Act. 4, p. 141 Act. 2, p. 147 Ahora Escucha; Preguntas, p. 148 Comprensión, p. 149 ¿Cierto o falso?, p. 155 Act. 1, p. 160 Act. 1; Act. 2, p. 171 Act. 4, p. 177 Act. 4, p. 183 Ahora Escucha; Identificar, p. 184 Comprensión, p. 185 Elegir</p> <p>Cultural and Authentic Activities (online resource): p. 2 Act. 1, p. 42 Act. 2, p. 51 Act. 1, p. 62 Act. 2, p. 66 Act. 2, p. 83 Act. 1, p. 93 Act. 1</p>
WL.K12.II.1.3	Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.	<p>Student Edition/Teacher's Edition: p. 25 Act 4, p. 42 Comprensión, p. 43 Ordenar, p. 80 Comprensión, p. 81 ¿Cierto o falso?, p. 111 Ahora Escucha; ¿Cierto o falso?; Preguntas, p. 141 Act. 2, p. 148 Comprensión, p. 149 ¿Cierto o falso?, p. 183 Ahora Escucha; Identificar, p. 184 Comprensión, p. 185 Elegir, p. 191, Act. 1</p> <p>Cultural and Authentic Activities (online resource): p. 13 Act. 1</p>
WL.K12.II.1.4	Identify key points and essential details on familiar topics presented in a variety of media.	<p>Student Edition/Teacher's Edition: p. 18 Act 1; Act 2; Act 3, p. 25 Act 4, p. 29 Act. 3, p. 35 Act. 4, p. 41 ¿Cierto o falso?; Ahora Escucha, p. 42 Comprensión, p. 43 Ordenar, p. 53 Act 9, p. 56 Act 1; Act 2, p. 80 Comprensión, p. 81 ¿Cierto o falso?, p. 87 Act. 2, p. 92 Act. 1; Act. 2; Act. 3, p. 111 Ahora Escucha; ¿Cierto o falso?; Preguntas, p. 119 Act. 1; Act. 2, p. 124 Act. 1; Act. 2; Act. 3, p. 141 Act. 2, p. 147 Preguntas, p. 148 Comprensión, p. 149 ¿Cierto o falso?, p. 151 Conexión Internet, p. 160 Act. 1; Act. 2, p. 183 Ahora Escucha; Identificar, p. 184 Comprensión, p. 185 Elegir, p. 191, Act. 4</p> <p>Cultural and Authentic Activities (online resource): p. 45 Act. 1, p. 51 Act. 1, p. 66 Act. 1, p. 68 Act. 1, p. 77 Act. 1, p. 83 Act. 1, p. 93 Act. 1</p>
WL.K12.II.1.5	Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.	<p>Student Edition/Teacher's Edition: p. 25 Act 4, p. 56 Act 1, p. 87 Act. 2, p. 147 Preguntas, p. 148 Comprensión, p. 149 ¿Cierto o falso?</p> <p>Cultural and Authentic Activities (online resource): p. 13 Act. 1</p>

WL.K12.II.1.6	Demonstrate understanding of multiple-step directions and instructions, in familiar settings.	<p>Student Edition/Teacher's Edition: p. 111 Ahora Escucha; ¿Cierto o falso?; Preguntas, p. 147 Ahora Escucha; Preguntas, p. 184 Comprensión</p> <p>Cultural and Authentic Activities (online resource): p. 10 Act. 2</p>
WL.K12.IM.1.1	Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.	<p>Student Edition/Teacher's Edition: p. 18 Act 1, p. 41 Ahora Escucha, p. 42 Comprensión, p. 43 Ordenar, p. 49 Act. 2, p. 56 Act 1, p. 66 Act. 3, p. 79 Ahora Escucha; Seleccionar, p. 80 Comprensión, p. 81 ¿Cierto o falso?, p. 92 Act. 1, p. 111 Preguntas, p. 124 Act. 1, p. 147 Ahora Escucha, p. 148 Comprensión, p. 160 Act. 1, p. 171 Act. 4, p. 177 Act. 4, p. 183 Ahora Escucha; Identificar, p. 184 Comprensión, p. 185 Elegir</p> <p>Cultural and Authentic Activities (online resource): p. 40 Act. 2</p>
WL.K12.IM.1.2	Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.	<p>Student Edition/Teacher's Edition: p. 42 Comprensión, p. 43 Ordenar, p. 81 ¿Cierto o falso?, p. 148 Comprensión, p. 183 Ahora Escucha; Identificar, p. 184 Comprensión, p. 185 Elegir</p> <p>Cultural and Authentic Activities (online resource): p. 2 Act. 1, p. 4 Act. 1, p. 42 Act. 2, p. 62 Act. 2, p. 77 Act. 1; Act. 2</p>
WL.K12.IM.1.3	Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.	<p>Student Edition/Teacher's Edition: p. 42 Comprensión, p. 43 Ordenar, p. 80 Comprensión, p. 81 ¿Cierto o falso?, p. 148 Comprensión, p. 183 Ahora Escucha; Identificar, p. 184 Comprensión, p. 185 Elegir</p> <p>Cultural and Authentic Activities (online resource): p. 10 Act. 1</p>
WL.K12.IM.1.4	Identify essential information and supporting details on familiar topics presented through a variety of media.	<p>Student Edition/Teacher's Edition: p. 42 Comprensión, p. 43 Ordenar, p. 80 Comprensión, p. 81 ¿Cierto o falso?, p. 148 Comprensión, p. 160 Act. 1, p. 183 Ahora Escucha; Identificar, p. 184 Comprensión, p. 185 Elegir</p> <p>Cultural and Authentic Activities (online resource): p. 42 Act. 2, p. 59 Act. 1, p. 77 Act. 2</p>
WL.K12.IM.1.5	Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.	<p>Student Edition/Teacher's Edition: p. 43 Ordenar, p. 81 ¿Cierto o falso?, p. 183 Ahora Escucha; Identificar, p. 184 Comprensión, p. 185 Elegir</p> <p>Cultural and Authentic Activities (online resource): p. 19 Act. 1, p. 33 Act. 1, p. 62</p>

		Act. 2, p. 77 Act. 2
WL.K12.IM.1.6	Demonstrate understanding of complex directions and instructions, in familiar settings.	Student Edition/Teacher's Edition: p. 184 Comprensión Cultural and Authentic Activities (online resource): p. 42 Act. 2
WL.K12.II.2.1	Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.	Student Edition/Teacher's Edition: p. 14 Act 5 , p. 15 Act 7 , p. 37 Adivinanza , p. 38 Estrategia , p. 39 Seleccionar; Ordenar, p. 51 Act. 5, p. 52 Act 6, p. 58 ¿Cierto o falso?, p. 59 Comprensión, p. 62 Act. 3, p. 70 Act. 1, p. 71 Act. 4, p. 73 Act. 2, p. 74 La cena; Camareros, p. 75 Act. 4; Act. 5, p. 88 Act. 5; Act. 6, p. 89 Act. 7, p. 93 Refranes, p. 94 ¿Cierto o falso?, p. 95 Comprensión, p. 99 Act. 3, p. 103 Act. 3, p. 105 Act. 1, p. 106 Mi Fiesta , p. 107 ¿Presente o pretérito? , p. 108 Raíces , p. 109 Corregir; Identificar , p. 115 ¿Qué aprendiste?; Conexión Internet, p. 120 Act. 6, p. 126 ¿Cierto o falso?, p. 127 Comprensión, p. 131 Act. 4, p. 134 Act. 1; Act. 2, p. 138 Act. 1, p. 139 Act. 4, p. 144 Examinar; Correspondencias, p. 145 Seleccionar, p. 151 ¿Qué aprendiste?, p. 162 ¿Cierto o falso?, p. 163 Comprensión, p. 166 Act. 1, p. 167 Act. 4, p. 170 Act. 1, p. 180 Examinar , p. 181 Comprensión; Preguntas , p. 187 ¿Qué aprendiste?; Conexión Internet , p. 218 ¿Probable o improbable?; Oraciones largas; Ordenar Cultural and Authentic Activities (online resource): p. 48 Act. 1; Act. 2, p. 81 Act. 1, p. 87 Act. 1, p. 90 Act. 1
WL.K12.II.2.2	Interpret written literary text in which the writer tells or asks about familiar topics.	Student Edition/Teacher's Edition: p. 75 Act. 5 , p. 107 Poema , p. 114 Worth Noting , p. 181 Comprensión; Preguntas Cultural and Authentic Activities (online resource): p. 17 Act. 1, p. 48 Act. 1, p. 56 Act. 1, p. 59 Act. 1
WL.K12.II.2.3	Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements and public announcements.	Student Edition/Teacher's Edition: p. 15 Act 7 , p. 76 Identificar; Preguntas , p. 77 Un(a) guía turístico/a , p. 109 Corregir; Identificar; Extra Practice , p. 131 Act. 4 , p. 134 Act. 1 , p. 139 Act. 4 , p. 181 Comprensión; Preguntas , p. 207 Act. 3 , p. 218 Oraciones largas , p. 219 Preguntas Cultural and Authentic Activities (online resource): p. 2 Act. 2
WL.K12.II.2.4	Demonstrate understanding of vocabulary used in context when following written directions.	Student Edition/Teacher's Edition: p. 13 Act 3; Act 4 , p. 14 Act 5 , p. 20 ¿Cierto o falso? , p. 49 Act. 3; Act. 4 , p. 87 Act. 3, p. 88 Act. 5; Act. 6, p. 89 Act. 7, p. 98 Act. 1, p.

		<p>99 Act. 3, p. 103 Act. 3, p. 105 Act. 1, p. 109 Corregir; Identificar, p. 119 Act. 3, p. 120 Act. 5; Act. 6, p. 125 Práctica; El ahorcado, p. 130 Act. 1; Act. 3, p. 131 Act. 4, p. 134 Act. 1; Act. 2, p. 138 Act. 1, p. 139 Act. 4, p. 142 Adverbios, p. 143 Un accidente; Refrán, p. 144 Examinar; Correspondencias, p. 145 Seleccionar, p. 156 Act. 5; Act. 6, p. 161 Crucigrama, p. 163 Comprensión, p. 166 Act. 1, p. 167 Act. 4, p. 170 Act. 1, p. 176 Act. 3, p. 178 Por y para; Posesivos, p. 179 Ángel; Saber compartir, p. 180 Buscar, p. 202 Act. 1; Act. 2</p> <p>Cultural and Authentic Activities (online resource): p. 10 Act. 1, p. 87 Act. 1</p>
WL.K12.IM.2.1	Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.	<p>Student Edition/Teacher's Edition: p. 20 ¿Cierto o falso?, p. 39 Seleccionar; Ordenar, p. 71 Act. 4, p. 76 Identificar; Preguntas, p. 77 Un(a) guía turístico/a, p. 89 Act. 7, p. 94 ¿Cierto o falso?, p. 95 Comprensión, p. 103 Act. 3, p. 126 ¿Cierto o falso?, p. 127 Comprensión, p. 134 Act. 1; Act. 2, p. 145 Seleccionar, p. 157 Act. 7, p. 162 ¿Cierto o falso?, p. 167 Act. 4, p. 181 Comprensión; Preguntas, p. 187 ¿Qué aprendiste?; Conexión Internet, p. 219 Preguntas</p> <p>Cultural and Authentic Activities (online resource): p. 2 Act. 2, p. 81 Act. 1, p. 85 Act. 1</p>
WL.K12.IM.2.2	Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.	<p>Student Edition/Teacher's Edition: p. 114 Worth Noting, p. 134 Act. 1; Act. 2, p. 145 Seleccionar, p. 181 Comprensión; Preguntas</p> <p>Cultural and Authentic Activities (online resource): p. 19 Act. 1, p. 56 Act. 1; Act. 1, p. 74 Act. 1</p>
WL.K12.IM.2.3	Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules, and timetables.	<p>Student Edition/Teacher's Edition: p. 15 Act 7, p. 75 Act. 4, p. 76 Identificar; Preguntas, p. 77 Un(a) guía turístico/a, p. 109 Extra Practice, p. 120 Act. 6, p. 134 Act. 1, p. 181 Comprensión; Preguntas</p> <p>Cultural and Authentic Activities (online resource): p. 83 Act. 2, p. 87 Act. 1</p>
WL.K12.IM.2.4	Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.	<p>Student Edition/Teacher's Edition: p. 181 Comprensión; Preguntas</p> <p>Cultural and Authentic Activities (online resource): p. 70 Act. 1, 83 Act. 2, p. 87 Act. 1</p>

<p>WL.K12.II.3.1</p>	<p>Initiate and engage in a conversation on familiar topics.</p>	<p>Student Edition/Teacher's Edition: p. 17 In-Class Tip, p. 18 Act 4, p. 25 Act 5; Act 6, p. 29 Act. 5, p. 31 Small Groups; Act. 3, p. 35 Act. 5; Act. 7, p. 42 Conversación, p. 52 Small Groups, p. 53 Act 10; Small Groups, p. 56 Act 4; Large Groups, p. 62 Act. 4, p. 66 Act. 4; Act. 5, p. 71 Act. 5, p. 80 Conversación, p. 92 Act. 4; Pairs, p. 99 Act. 4; Act. 6, p. 101 Act. 4, p. 105 Act. 2, p. 106 Small Groups, p. 112 Preparación; Conversación, p. 113 Preparación, p. 121 Act. 10, p. 124 Act. 4, p. 131 Act. 5; Act. 7, p. 139 Act. 5; Act. 6, p. 141 Act. 3, p. 144 Conocimiento, p. 148 Preparación, p. 149 Pairs, p. 159 Pairs, p. 160 Act. 3, p. 167 Act. 6, p. 171 Act. 6, p. 173 Act. 3, p. 176 Act. 2, p. 177 Act. 5, p. 184 Preparación; Conversación; Aplicación, p. 203 Act. 5</p> <p>Cultural and Authentic Activities (online resource): p. 38 Act. 3, p. 51 Act. 2, p. 66 Act. 2, p. 72 Act. 1, p. 81 Act. 2, p. 88 Act. 2</p>
<p>WL.K12.II.3.2</p>	<p>Interact with others in everyday situations.</p>	<p>Student Edition/Teacher's Edition: p. 15 Expansion, p. 17 In-Class Tip, p. 18 Act 4, p. 25 Act 5, p. 29 Act. 4; Act. 5, p. 31 Act. 3, p. 35 Act. 5; Act. 7, p. 42 Conversación, p. 52 Small Groups, p. 53 Small Groups, p. 56 Act 4; Large Groups, p. 62 Act. 4, p. 66 Act. 4; Act. 5, p. 71 Act. 5, p. 80 Conversación, p. 92 Act. 4, p. 99 Act. 4; Act. 6, p. 101 Act. 2; Act. 4, p. 105 Act. 2, p. 121 Act. 10, p. 124 Act. 4, p. 131 Act. 7, p. 139 Act. 5; Act. 6, p. 141 Act. 3, p. 144 Conocimiento, p. 149 Pairs, p. 155 Pairs, p. 159 Pairs, p. 160 Act. 3, p. 167 Act. 6, p. 171 Act. 6, p. 173 Act. 3, p. 176 Act. 2, p. 177 Act. 5, p. 184 Preparación; Conversación; Aplicación</p> <p>Cultural and Authentic Activities (online resource): p. 72 Act. 1, p. 88 Act. 2</p>
<p>WL.K12.II.3.3</p>	<p>Express and react to feelings and emotions in real-life situations.</p>	<p>Student Edition/Teacher's Edition: p. 25 Act 5; Act 6, p. 35 Act. 7, p. 42 Conversación, p. 80 Conversación, p. 92 Act. 4, p. 103 Expansion, p. 121 Act. 10, p. 124 Act. 4, p. 126 Pairs, p. 127 Qué haces, p. 131 Act. 5; Act. 7, p. 141 Act. 3, p. 149 Pairs, p. 155 Pairs, p. 171 Act. 6, p. 184 Preparación, p. 203 Act. 5, p. 214 Act. 2; Act. 3, p. 215 Act. 4, p. 219 Conversación</p>
<p>WL.K12.II.3.4</p>	<p>Exchange information about familiar academic and social topics including participation in an interview.</p>	<p>Student Edition/Teacher's Edition: p. 25 Act 5, p. 31 Small Groups; Act. 3, p. 35 Act. 5, p. 42 Conversación, p. 66 Act. 4; Act. 5, p. 80 Conversación, p. 99 Act. 6, p. 105 Act. 2, p. 112 Preparación; Conversación, p. 113 Preparación, p. 120 Act. 6, p. 124 Act. 4, p. 131 Act. 5; Act. 7, p. 139 Act. 5; Act. 6, p. 141 Act. 3, p. 144 Conocimiento, p. 148 Preparación, p. 160 Act. 3, p. 173 Act. 3, p. 184 Preparación; Conversación;</p>

		<p>Aplicación, p. 203 Act. 5</p> <p>Cultural and Authentic Activities (online resource): p. 53 Act. 1, p. 72 Act. 2</p>
WL.K12.II.3.5	Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.	<p>Student Edition/Teacher's Edition: p. 17 In-Class Tip, p. 18 Act 4, p. 29 Act. 4; Act. 5, p. 35 Act. 7, p. 52 Small Groups, p. 53 Small Groups, p. 56 Act 4; Large Groups, p. 66 Act. 5, p. 80 Conversación, p. 92 Act. 4, p. 99 Act. 6, p. 105 Act. 2, p. 120 Act. 6, p. 121 Act. 10, p. 124 Act. 4, p. 127 Qué haces, p. 139 Act. 5; Act. 6, p. 141 Act. 3, p. 144 Conocimiento, p. 149 Pairs, p. 160 Act. 3, p. 171 Act. 6, p. 184 Preparación; Conversación; Aplicación, p. 207 Act. 4, p. 214 Act. 3</p> <p>Cultural and Authentic Activities (online resource): p. 51 Act. 2</p>
WL.K12.II.3.6	Recount and restate information received in a conversation in order to clarify meaning.	<p>Student Edition/Teacher's Edition: p. 62 Pairs, p. 67 Heritage Speakers, p. 166 Expansion, p. 173 In-Class Tip, p. 191 Small groups</p> <p>Cultural and Authentic Activities (online resource): p. 30 Act. 2, p. 81 Act. 2</p>
WL.K12.II.3.7	Exchange general information about a few topics outside personal and academic fields of interest.	<p>Student Edition/Teacher's Edition: p. 25 Act 5, p. 29 Act. 5, p. 31 Act. 3, p. 35 Act. 5; Act. 7, p. 56 Act 4, p. 62 Act. 4, p. 73 Act. 3, p. 80 Conversación, p. 99 Act. 4, p. 112 Preparación; Conversación, p. 113 Preparación, p. 120 Act. 6, p. 121 Act. 10, p. 124 Act. 4, p. 131 Act. 5, p. 141 Act. 3, p. 144 Conocimiento, p. 148 Preparación, p. 160 Act. 3, p. 166 Expansion, p. 203 Act. 5, p. 211 Act. 3</p> <p>Cultural and Authentic Activities (online resource): p. 40 Act. 2, p. 53 Act. 2, p. 72 Act. 2</p>
WL.K12.II.3.8	Initiate, engage, and exchange basic information to solve a problem.	<p>Student Edition/Teacher's Edition: p. 15 Small Groups, p. 31 Small Groups, p. 53 Small Groups, p. 56 Act 4; Large Groups, p. 89 Act. 9, p. 106 Small Groups, p. 121 Act. 10, p. 124 Act. 4, p. 126 Pairs, p. 127 Qué haces, p. 139 Act. 5, p. 149 Pairs, p. 160 Act. 3, p. 171 Act. 6, p. 176 Act. 2, p. 184 Aplicación, p. 196 Act. 4, p. 207 Act. 4</p> <p>Cultural and Authentic Activities (online resource): p. 51 Act. 2</p>
WL.K12.II.3.1	Express views and effectively engage in conversations on a variety of familiar topics.	<p>Student Edition/Teacher's Edition: p. 20 Cultural Comparison, p. 25 Act 6, p. 35 Act. 7, p. 42 Conversación, p. 71 Act. 5, p. 80 Conversación, p. 112 Preparación; Conversación, p. 144 Conocimiento, p. 167 Act. 6, p. 184 Preparación; Aplicación, p.</p>

		<p>207 Act. 4, p. 214 Act. 3, p. 215 Act. 4, p. 219 Conversación</p> <p>Cultural and Authentic Activities (online resource): p. 66 Act. 2, p. 72 Act. 1, p. 88 Act. 2, p. 90 Act. 1</p>
WL.K12.IM.3.2	Ask and answer questions on familiar topics to clarify information and sustain a conversation.	<p>Student Edition/Teacher's Edition: p. 18 Act 4, p. 29 Act. 4; Act. 5, p. 31 Small Groups, p. 35 Act. 7, p. 42 Conversación, p. 53 Act 10, p. 56 Act 4, p. 80 Conversación, p. 89 Act. 8, p. 101 Act. 4, p. 103 Act. 3, p. 112 Preparación, p. 113 Preparación, p. 121 Act. 10, p. 131 Act. 5; Act. 7, p. 135 Act. 5, p. 144 Conocimiento, p. 157 Act. 8, p. 160 Act. 3, p. 173 Act. 3, p. 176 Act. 2, p. 184 Preparación; Conversación</p> <p>Cultural and Authentic Activities (online resource): p. 25 Act. 3, p. 51 Act. 2, p. 66 Act. 2, p. 72 Act. 1; Act. 2</p>
WL.K12.IM.3.3	Express personal views and opinions on a variety of topics.	<p>Student Edition/Teacher's Edition: p. 20 Cultural Comparison, p. 25 Act 6, p. 35 Act. 7, p. 42 Conversación, p. 71 Act. 5, p. 80 Conversación, p. 103 Expansion, p. 112 Preparación; Conversación, p. 113 Preparación, p. 131 Act. 7, p. 144 Conocimiento, p. 157 Large Groups, p. 167 Act. 6, p. 177 Act. 5, p. 184 Preparación; Aplicación, p. 207 Act. 4, p. 214 Act. 3, p. 215 Act. 4, p. 219 Conversación</p> <p>Cultural and Authentic Activities (online resource): p. 25 Act. 3, p. 81 Act. 2, p. 90 Act. 1</p>
WL.K12.IM.3.4	Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).	<p>Student Edition/Teacher's Edition: p. 20 Cultural Comparison, p. 25 Act 6, p. 35 In-Class Tip, p. 103 Expansion, p. 144 Conocimiento, p. 157 Large Groups, p. 177 Act. 5, p. 184 Preparación; Aplicación, p. 219 Conversación</p> <p>Cultural and Authentic Activities (online resource): p. 6 Act. 1, p. 38 Act. 1, p. 53 Act. 2, p. 90 Act. 1</p>
WL.K12.IM.3.5	Initiate and maintain a conversation on a variety of familiar topics.	<p>Student Edition/Teacher's Edition: p. 18 Act 4, p. 25 Act 6, p. 35 Act. 7, p. 42 Conversación, p. 53 Small Groups, p. 56 Large Groups, p. 80 Conversación, p. 92 Act. 4, p. 99 Act. 6, p. 101 Act. 4, p. 112 Preparación; Conversación, p. 113 Preparación, p. 131 Act. 5; Act. 7, p. 144 Conocimiento, p. 149 Pairs, p. 160 Act. 3, p. 177 Act. 5, p. 184 Preparación. p. 214 Act. 3, p. 219 Conversación</p>

		Cultural and Authentic Activities (online resource): p. 40 Act. 2, p. 72 Act. 2, p. 88 Act. 2
WL.K12.IM.3.6	Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.	Student Edition/Teacher's Edition: p. 29 Act. 4 , p. 35 Act. 7 , p. 157 Large Groups
WL.K12.IM.3.7	Follow grammatical rules for self-correction when speaking.	Student Edition/Teacher's Edition: p. 133 Video Cultural and Authentic Activities (online resource): p. 40 Act. 2
WL.K12.IM.3.8	Describe a problem or situation with details and state an opinion.	Student Edition/Teacher's Edition: p. 25 Act 6 , p. 31 Small Groups , p. 35 Act. 7 , p. 42 Conversación , p. 89 Act. 9, p. 121 Act. 10, p. 130 Small Groups , p. 131 Act. 7 , p. 133 Video , p. 144 Conocimiento , p. 149 Pairs, p. 157 Large Groups , p. 184 Aplicación , p. 215 Act. 4 , p. 219 Conversación Cultural and Authentic Activities (online resource): p. 19 Act. 2, p. 45 Act. 2, p. 51 Act. 2
WL.K12.II.4.1	Present information on familiar topics using a series of sentences with sufficient details.	Student Edition/Teacher's Edition: p. 15 Small Groups , p. 18 Small Groups , p. 20 Small Groups , p. 35 Pairs , p. 42 Aplicación, p. 44 Heritage Speakers, p. 51 Heritage Speakers, p. 66 Heritage Speakers, p. 80 Aplicación , p. 87 Heritage Speakers , p. 95 Pairs , p. 112 Aplicación; Small Groups , p. 113 Extra Practice, p. 124 Heritage Speakers, p. 133 Video, p. 140 Heritage Speakers, p. 148 Aplicación , p. 183 Haz un anuncio , p. 207 Act. 5 , p. 222 Aplicación Cultural and Authentic Activities (online resource): p. 53 Act. 1, p. 68 Act. 3
WL.K12.II.4.2	Describe people, objects, and situations using a series of sequenced sentences.	Student Edition/Teacher's Edition: p. 14 Small Groups , p. 15 In-Class Tip , p. 17 Small Groups , p. 18 Small Groups , p. 20 Small Groups, p. 29 Expansion, p. 35 Pairs, p. 44 Heritage Speakers, p. 66 Heritage Speakers , p. 76 Heritage Speakers , p. 80 Aplicación , p. 87 Heritage Speakers , p. 112 Aplicación, p. 124 Heritage Speakers, p. 133 Video, p. 137 Heritage Speakers, p. 140 Heritage Speakers, p. 148 Aplicación , p. 183 Haz un anuncio , p. 207 Act. 5 , p. 222 Aplicación Cultural and Authentic Activities (online resource): p. 68 Act. 3, p. 81 Act. 2, p. 93

		Act. 2
WL.K12.II.4.3	Express needs, wants, and plans using a series of sentences that include essential details.	Student Edition/Teacher's Edition: p. 42 Aplicación , p. 95 Pairs , p. 148 Aplicación , p. 207 Act. 5 Cultural and Authentic Activities (online resource): p. 22 Act. 2
WL.K12.II.4.4	Provide a logical sequence of instructions on how to make something or complete a task.	Student Edition/Teacher's Edition: p. 20 Small Groups , p. 35 Pairs , p. 44 TPR , p. 51 Heritage Speakers , p. 80 Aplicación , p. 95 Pairs , p. 148 Aplicación , p. 171 Small Groups , p. 183 Haz un anuncio , p. 207 Act. 5 , p. 222 Aplicación
WL.K12.II.4.5	Present a short skit or play using well-structured sentences.	Student Edition/Teacher's Edition: p. 35 Pairs , p. 42 Small Groups , p. 53 Small Groups , p. 56 Large Groups , p. 62 Expansion, p. 77 Large Groups, p. 88 Small Groups, p. 92 Large Groups, p. 103 Expansion , p. 107 Expansion , p. 126 Pairs , p. 135 Small Groups , p. 155 Pairs, p. 159 Pairs, p. 166 Expansion, p. 172 Pairs, p. 176 Large Groups , p. 207 Act. 5 , p. 214 Small Groups , p. 222 Aplicación Cultural and Authentic Activities (online resource): p. 38 Act. 3, p. 51 Act. 2, p. 62 Act. 1, p. 88 Act. 2
WL.K12.II.4.6	Describe events in chronological order using connected sentences with relevant details.	Student Edition/Teacher's Edition: p. 22 Extra Practice , p. 133 Video , p. 140 Heritage Speakers
WL.K12.IM.4.1	Produce a simple, factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.	Student Edition/Teacher's Edition: p. 42 Aplicación , p. 44 Heritage Speakers , p. 51 Heritage Speakers , p. 80 Aplicación , p. 112 Aplicación, p. 127 Small Groups , p. 139 Expansion , p. 148 Aplicación , p. 149 Extra Practice , p. 171 Small Groups, p. 177 Expansion , p. 183 Haz un anuncio , p. 207 Act. 5 , p. 222 Aplicación Cultural and Authentic Activities (online resource): p. 53 Act. 1, p. 62 Act. 1, p. 74 Act. 2, p. 93 Act. 2
WL.K12.IM.4.2	Describe events, plans, and actions using logically sequenced and connected sentences with relevant	Student Edition/Teacher's Edition: p. 18 Small Groups , p. 20 Small Groups , p. 22 Extra Practice , p. 51 Heritage Speakers , p. 80 Aplicación , p. 87 Heritage Speakers , p. 112 Aplicación ; Heritage Speakers , p. 113 Extra Practice , p. 133 Video , p. 148

	details.	Aplicación, p. 183 Haz un anuncio, p. 222 Aplicación Cultural and Authentic Activities (online resource): p. 25 Act. 3
WL.K12.IM.4.3	Retell a story or recount an experience with appropriate facts and relevant details.	Student Edition/Teacher's Edition: p. 18 Small Groups , p. 137 Heritage Speakers , p. 138 Extra Practice , p. 173 Heritage Speakers , p. 222 Large Groups
WL.K12.IM.4.4	Provide supporting evidence using logically connected sentences that include relevant details.	Student Edition/Teacher's Edition: p. 20 Small Groups , p. 42 Aplicación , p. 133 Video , p. 148 Aplicación , p. 207 Act. 5 , p. 222 Aplicación Cultural and Authentic Activities (online resource): p. 51 Act. 3
WL.K12.IM.4.5	Retell or summarize a storyline using logically connected sentences with relevant details.	Student Edition/Teacher's Edition: p. 18 Small Groups , p. 137 Heritage Speakers , p. 173 Heritage Speakers Cultural and Authentic Activities (online resource): p. 19 Act. 1; Act. 2, p. 56 Act. 1, p. 74 Act. 2
WL.K12.IM.4.6	Describe, explain, and react to personal experiences using logically connected paragraphs with relevant details.	Student Edition/Teacher's Edition: p. 44 Heritage Speakers , p. 112 Aplicación , p. 133 Video , p. 137 Heritage Speakers , p. 140 Heritage Speakers Cultural and Authentic Activities (online resource): p. 30 Act. 2, p. 38 Act. 3
WL.K12.II.5.1	Write on familiar topics and experiences using main ideas and supporting details.	Student Edition/Teacher's Edition: p. 14 Act 6 , p. 15 Act 8 , p. 17 Small Groups , p. 24 Act 1; Act 2; Act 3 , p. 25 Act 7, p. 28 Act. 1; Act. 2, p. 31 Act. 1; Act. 2; Act. 4, p. 34 Act. 1; Act. 2; Act. 3, p. 35 Act. 6, p. 36 Hoy y ayer; Reflexivos, p. 37 Conversaciones; Oraciones, p. 39 Contestar, p. 40 Escribe tu rutina, p. 52 Act 6; Act 7, p. 53 Act 11, p. 56 Act 3, p. 61 Act. 1; Act. 2, p. 65 Act. 1; Act. 2, p. 66 Act. 6, p. 70 Act. 3, p. 73 Act. 1; Act. 4, p. 87 Act. 4, p. 92 Act. 3, p. 98 Extra Practice , p. 99 Act. 5 , p. 101 Act. 1; Act. 3; Act. 4 , p. 105 Act. 3 , p. 106 Mi Fiesta, p. 107 Preguntas; ¿Dónde me siento?, p. 109 Un anuncio, p. 110 Escribir, p. 119 Act. 4, p. 130 Act. 2, p. 131 Act. 6, p. 134 Act. 3; Small Groups, p. 135 Act. 7, p. 138 Act. 2; Act. 3, p. 139 Act. 7, p. 141 Act. 1, p. 142 Adverbios, p. 143 Oraciones, p. 146 Escribir, p. 147 Diálogo, p. 155 Act. 3; Act. 4, p. 161 Práctica, p. 166 Act. 2; Act. 3, p. 167 Act. 5, p. 170 Act. 2; Act. 3, p. 171 Act. 5, p. 173 Act. 1; Act. 2, p. 176 Act. 1, p. 179 Oraciones , p. 181 Contestar , p. 182 Escribir , p.

		<p>203 Act. 5</p> <p>Cultural and Authentic Activities (online resource): p. 40 Act. 1, p. 51 Act. 1, p. 68 Act. 2</p>
WL.K12.II.5.2	Describe a familiar event or situation using a variety of sentences and with supporting details.	<p>Student Edition/Teacher's Edition: p. 17 Small Groups, p. 25 Act 7, p. 29 Act. 6, p. 31 Act. 4, p. 39 Contestar, p. 40 Escribe tu rutina, p. 53 Act 11, p. 56 Act 3, p. 62 Act. 5, p. 66 Act. 6, p. 73 Act. 4, p. 98 Act. 2; Extra Practice, p. 99 Act. 5, p. 101 Act. 1; Act. 3; Act. 4, p. 105 Act. 1; Act. 3, p. 106 Mi Fiesta, p. 109 Un anuncio, p. 110 Escribir, p. 121 Act. 8; Act. 9, p. 131 Act. 6, p. 134 Small Groups, p. 135 Act. 6; Act. 7, p. 138 Act. 3, p. 139 Act. 7, p. 141 Act. 1, p. 142 Extra Practice, p. 146 Escribir, p. 147 Diálogo, p. 157 Expansion, p. 170 Act. 3, p. 173 Act. 1; Act. 2, p. 177 Act. 6, p. 181 Contestar, p. 203 Act. 5</p> <p>Cultural and Authentic Activities (online resource): p. 48 Act. 2, p. 56 Act. 1, p. 68 Act. 2</p>
WL.K12.II.5.3	Express and support opinions on familiar topics using a series of sentences.	<p>Student Edition/Teacher's Edition: p. 35 Act. 6, p. 52 Act 8, p. 62 Act. 5, p. 73 Act. 4, p. 78 Escribir, p. 110 Escribir, p. 151 Conexión Internet, p. 167 Act. 5, p. 171 Act. 7, p. 181 Contestar, p. 182 Escribir, p. 211 Act. 2, p. 215 Act. 6, p. 222 Consejos</p>
WL.K12.II.5.4	Compare and contrast information, concepts, and ideas.	<p>Student Edition/Teacher's Edition: p. 28 Act. 1, p. 40 Escribe tu rutina, p. 52 Act 6; Act 8, p. 61 Act. 2, p. 70 Act. 1; Act. 2, p. 70 Act. 3, p. 71 Act. 7, p. 73 Act. 4, p. 78 Escribir, p. 81 Extra Practice, p. 101 Act. 1; Act. 4, p. 110 Escribir, p. 126 Cultural Comparison, p. 138 Act. 1, p. 144 Small Groups, p. 151 Conexión Internet, p. 157 Act. 9, p. 163 ¿Cómo te comunicas?, p. 167 Act. 5, p. 177 Extra Practice, p. 178 Posesivos, p. 181 Contestar, p. 182 Escribir</p>
WL.K12.II.5.5	Develop questions to obtain and clarify information.	<p>Student Edition/Teacher's Edition: p. 99 Act. 6, p. 101 Act. 3, p. 103 Act. 1, p. 106 Expansion, p. 147 Diálogo</p> <p>Cultural and Authentic Activities (online resource): p. 25 Act. 1, p. 40 Act, 1</p>
WL.K12.II.5.6	Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).	<p>Student Edition/Teacher's Edition: p. 52 Act 8, p. 163 ¿Cómo te comunicas?, p. 225 Conexión Internet</p>

WL.K12.II.5.7	Develop a draft of a plan that addresses purpose, audience, logical sequence, and a time frame for completion.	<p>Student Edition/Teacher's Edition: p. 25 Act. 7, p. 31 Act. 4, p. 110 Escribir, p. 215 Act. 6, p. 225 Conexión Internet</p> <p>Cultural and Authentic Activities (online resource): p. 25 Act. 1</p>
WL.K12.IM.5.1	Write narratives on familiar topics using logically connected sentences with supporting details.	<p>Student Edition/Teacher's Edition: p. 31 Act. 4, p. 40 Escribe tu rutina, p. 74 La cena; Camareros, p. 75 Act. 4, p. 101 Act. 3, p. 131 Act. 6, p. 133 Heritage Speakers, p. 134 Small Groups; Heritage Speakers, p. 135 Act. 6; Act. 7, p. 141 Act. 1, p. 142 Extra Practice, p. 146 Escribir, p. 147 Diálogo, p. 157 Expansion, p. 173 In-Class Tip</p> <p>Cultural and Authentic Activities (online resource): p. 68 Act. 3, p. 74 Act. 1</p>
WL.K12.IM.5.2	Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.	<p>Student Edition/Teacher's Edition: p. 25 Act 7, p. 29 Act. 6, p. 40 Escribe tu rutina, p. 109 Un anuncio, p. 151 Conexión Internet, p. 177 Act. 6, p. 220 Escribir un contrato</p> <p>Cultural and Authentic Activities (online resource): p. 62 Act. 1, p. 90 Act. 2</p>
WL.K12.IM.5.3	State an opinion and provide supporting evidence using connected sentences.	<p>Student Edition/Teacher's Edition: p. 35 Act. 6, p. 62 Act. 5, p. 78 Escribir, p. 177 Extra Practice, p. 181 Contestar, p. 182 Escribir, p. 203 Act. 5, p. 215 Act. 6</p>
WL.K12.IM.5.4	Conduct research and write a report on a variety of topics using connected detailed paragraphs.	<p>Student Edition/Teacher's Edition: p. 75 Act. 4, p. 151 Conexión Internet, p. 185 Extra Practice</p> <p>Cultural and Authentic Activities (online resource): p. 27 Act. 2, p. 40 Act. 1, p. 42 Act. 1, p. 90 Act. 2, p. 93 Act. 2</p>
WL.K12.IM.5.5	Draft, edit, and summarize information, concepts, and ideas.	<p>Student Edition/Teacher's Edition: p. 25 Act 7, p. 29 Expansion, p. 31 Act. 4, p. 40 Escribe tu rutina, p. 98 Extra Practice, p. 110 Escribir, p. 146 Escribir, p. 147 Diálogo, p. 182 Escribir</p> <p>Cultural and Authentic Activities (online resource): p. 27 Act. 1, p. 56 Act. 1, p. 90 Act. 2</p>
WL.K12.IM.5.6	Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.	<p>Student Edition/Teacher's Edition: p. 25 Act 7, p. 40 Escribe tu rutina, p. 110 Escribir, p. 131 Act. 6, p. 146 Escribir, p. 168 Extra Practice, p. 220 Escribir un contrato</p> <p>Cultural and Authentic Activities (online resource): p. 27 Act. 3, p. 74 Act. 1</p>

WL.K12.IM.5.7	Write a narrative based on experiences that use descriptive language and details.	<p>Student Edition/Teacher's Edition: p. 25 Act 7, p. 31 Act. 4, p. 40 Escribe tu rutina, p. 105 Act. 3, p. 131 Act. 6, p. 133 Heritage Speakers, p. 134 Small Groups; Heritage Speakers, p. 135 Act. 6; Act. 7, p. 142 Extra Practice, p. 146 Escribir, p. 147 Diálogo</p> <p>Cultural and Authentic Activities (online resource): p. 30 Act. 2, p. 56 Act. 1, p. 74 Act. 1</p>
WL.K12.IL.6.1	Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.	<p>Student Edition/Teacher's Edition: p. 20 ¿Cierto o falso?, p. 21 Cultural Activity, p. 42 Small Groups, p. 43 Ordenar, p. 44 Heritage Speakers, p. 45 Conexión Internet, p. 58 ¿Cierto o falso?, p. 59 plato especial, p. 66 Heritage Speakers, p. 79 Preguntas, p. 81 ¿Cierto o falso?, p. 83 ¿Qué aprendiste?; Conexión Internet, p. 91 Game, p. 112 Preparación; Small Groups; Heritage Speakers, p. 115 Conexión Internet, p. 124 Heritage Speakers, p. 126 ¿Cierto o falso?, p. 127 Comprensión; Qué haces, p. 140 Heritage Speakers, p. 151 ¿Qué aprendiste?; Conexión Internet, p. 162 ¿Cierto o falso?, p. 163 Comprensión; ¿Cómo te comunicas?, p. 187 ¿Qué aprendiste?, p. 198, Cultural Comparison, p. 199, Viviendas, p. 211 Heritage Speakers</p> <p>Cultural and Authentic Activities (online resource): p. 36 Act. 1, p. 53 Act. 1; Act. 2, p. 62 Act. 2</p>
WL.K12.IL.6.2	Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.	<p>Student Edition/Teacher's Edition: p. 20 ¿Cierto o falso?, p. 21 Cultural Activity, p. 21 Comprensión, p. 42 Small Groups, p. 44 Heritage Speakers, p. 45 ¿Qué aprendiste?, p. 58 ¿Cierto o falso?, p. 59 Comprensión; plato especial, p. 81 Extra Practice, p. 83 ¿Qué aprendiste?, p. 93 Refranes, p. 94 ¿Cierto o falso?, p. 112 Preparación; Small Groups, p. 115 Conexión Internet, p. 124 Heritage Speakers, p. 126 ¿Cierto o falso?, p. 127 Comprensión, p. 140 Heritage Speakers, p. 151 ¿Qué aprendiste?, p. 163 Comprensión; ¿Cómo te comunicas?, p. 170 Act. 1, p. 187 ¿Qué aprendiste?; Conexión Internet, p. 192 Heritage Speakers, p. 198, Cultural Comparison, p. 199 Viviendas, p. 211 Heritage Speakers</p> <p>Cultural and Authentic Activities (online resource): p. 6 Act. 1, p. 25 Act. 3, p. 38 Act. 1, p. 53 Act. 1</p>
WL.K12.IL.6.3	Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.	<p>Student Edition/Teacher's Edition: p. 45 ¿Qué aprendiste?; Conexión Internet, p. 58 ¿Cierto o falso?, p. 59 Comprensión, p. 83 ¿Qué aprendiste?; Conexión Internet, p. 95 Comprensión, p. 115 ¿Qué aprendiste?, p. 149 Extra Practice, p. 151 ¿Qué</p>

		<p>aprendiste?; Conexión Internet, p. 186 Extra Practice, p. 187 ¿Qué aprendiste?; Conexión Internet</p> <p>Cultural and Authentic Activities (online resource): p. 33 Act. 1, p. 85 Act. 1, p. 90 Act. 1, p. 93 Act. 2</p>
WL.K12.II.6.4	Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).	<p>Student Edition/Teacher's Edition: p. 21 Cultural Activity; Comprensión, p. 42 Small Groups, p. 43 Ordenar, p. 45 ¿Qué aprendiste?; Conexión Internet, p. 58 ¿Cierto o falso?, p. 59 Comprensión; plato especial, p. 81 ¿Cierto o falso?, p. 83 ¿Qué aprendiste?; Conexión Internet, p. 91 Game, p. 93 Refranes, p. 94 ¿Cierto o falso?, p. 95 Comprensión, p. 112 Preparación; Small Groups, p. 115 ¿Qué aprendiste?; Conexión Internet, p. 124 Heritage Speakers, p. 126 ¿Cierto o falso?, p. 127 Comprensión, p. 149 Extra Practice, p. 151 ¿Qué aprendiste?; Conexión Internet, p. 163 Comprensión; ¿Cómo te comunicas?, p. 185 Extra Practice, p. 186 Extra Practice, p. 187 ¿Qué aprendiste?; Conexión Internet, p. 192 Heritage Speakers, p. 198, Cultural Comparison, p. 199 Viviendas</p> <p>Cultural and Authentic Activities (online resource): p. 33 Act. 1, p. 53 Act. 2, p. 85 Act. 1, p. 93 Act. 1</p>
WL.K12.IM.6.1	Distinguish patterns of behavior and social interaction in various settings in the target culture(s).	<p>Student Edition/Teacher's Edition: p. 20 ¿Cierto o falso?, p. 21 Cultural Activity; Comprensión, p. 42 Small Groups, p. 43 Preparación, p. 45 Conexión Internet, p. 81 Extra Practice, p. 83 Conexión Internet, p. 94 ¿Cierto o falso?, p. 112 Small Groups, p. 126 ¿Cierto o falso?, p. 127 Comprensión; Qué haces, p. 140 Heritage Speakers, p. 162 ¿Cierto o falso?, p. 163 Comprensión; ¿Cómo te comunicas?, p. 187 ¿Qué aprendiste?; Conexión Internet, p. 199, Viviendas, p. 211 Heritage Speakers</p> <p>Cultural and Authentic Activities (online resource): p. 25 Act. 3, p. 36 Act. 2, p. 53 Act. 2, p. 70 Act. 1</p>
WL.K12.IM.6.2	Use practices and characteristics of the target cultures for daily activities among peers and adults.	<p>Student Edition/Teacher's Edition: p. 112 Small Groups, p. 140 Heritage Speakers, p. 162 ¿Cierto o falso?, p. 187 ¿Qué aprendiste?</p> <p>Cultural and Authentic Activities (online resource): p. 36 Act. 1, p. 70 Act. 1</p>
WL.K12.IM.6.3	Research contributions made by individuals from the target culture through the arts such as visual	<p>Student Edition/Teacher's Edition: p. 45 Conexión Internet, p. 83 Conexión Internet, p. 95 Comprensión, p. 149 Extra Practice, p. 151 Conexión Internet, p. 185 Extra</p>

	arts, architecture, music, dance, literature, etc.	Practice, p. 186 Extra Practice, p. 187 Conexión Internet Cultural and Authentic Activities (online resource): p. 45 Act. 1
WL.K12.IM.6.4	Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	Student Edition/Teacher's Edition: p. 20 ¿Cierto o falso? , p. 21 Cultural Activity, p. 42 Small Groups, p. 43 Ordenar , p. 45 ¿Qué aprendiste?; Conexión Internet, p. 59 plato especial, p. 81 ¿Cierto o falso? , p. 83 ¿Qué aprendiste?; Conexión Internet, p. 91 Game, p. 112 Preparación; Small Groups, p. 115 Conexión Internet, p. 124 Heritage Speakers , p. 151 Conexión Internet, p. 163 Comprensión; ¿Cómo te comunicas? , p. 185 Extra Practice, p. 186 Extra Practice, p. 192 Heritage Speakers, p. 198, Cultural Comparison, p. 199, Viviendas Cultural and Authentic Activities (online resource): p. 36 Act. 1, p. 53 Act. 1
WL.K12.IL.7.1	Access information in the target language to reinforce previously acquired content area knowledge.	Student Edition/Teacher's Edition: p. 83 Conexión Internet, p. 126 ¿Cierto o falso? , p. 151 Conexión Internet, p. 187 Conexión Internet, p. 223 Pairs, p. 225 Conexión Internet Cultural and Authentic Activities (online resource): p. 51 Act. 1
WL.K12.IL.7.2	Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.	Student Edition/Teacher's Edition: p. 45 Conexión Internet, p. 81 ¿Cierto o falso? , p. 83 Conexión Internet, p. 94 ¿Cierto o falso? , p. 151 Conexión Internet, p. 187 Conexión Internet, p. 223 Pairs, p. 225 Conexión Internet Cultural and Authentic Activities (online resource): p. 17 Act. 1, p. 25 Act. 3, p. 53 Act. 2, p. 85 Act. 1
WL.K12.IM.7.1	Use expanded vocabulary and structures in the target language to increase content area knowledge.	Student Edition/Teacher's Edition: p. 51 Expansion, p. 138 Expansion, p. 187 Conexión Internet, p. 223 Pairs, p. 225 Conexión Internet
WL.K12.IM.7.2	Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target	Student Edition/Teacher's Edition: p. 126 ¿Cierto o falso? , p. 138 Expansion, p. 187 Conexión Internet, p. 223 Pairs, p. 225 Conexión Internet Cultural and Authentic Activities (online resource): p. 53 Act. 2

	language.	
WL.K12.IL.8.1	Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.	<p>Student Edition/Teacher's Edition: p. 19 Refranes; In-Class Tips, p. 38 Cognados, p. 57 Refranes, p. 93 In-Class Tips, p. 132 Pairs, p. 134 Expansion, p. 137 Successful, p. 138 Act. 2, p. 161 In-Class Tips, p. 163 Comprensión; ¿Cómo te comunicas?, p. 197 Práctica, p. 198, Cultural Comparison</p> <p>Cultural and Authentic Activities (online resource): p. 4 Act. 2, p. 62 Act. 2, p. 70 Act. 2</p>
WL.K12.IL.8.2	Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.	<p>Student Edition/Teacher's Edition: p. 19 In-Class Tips, p. 89 In-Class Tip, p. 93 In-Class Tips, p. 132 Pairs, p. 133 Heritage Speakers, p. 134 Expansion, p. 137 Successful, p. 140 Extra Practice, p. 143 In-Class Tips, p. 145 Correspondencias, p. 161 In-Class Tips, p. 187 Variación léxic, p. 197 Práctica</p>
WL.K12.IL.8.3	Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.	<p>Student Edition/Teacher's Edition: p. 138 Act. 1, p. 163 ¿Cómo te comunicas?, p. 187 Conexión Internet , p. 199 Viviendas, p. 225 Conexión Internet</p> <p>Cultural and Authentic Activities (online resource): p. 36 Act. 1, p. 53 Act. 1</p>
WL.K12.IM.8.1	Compare language structures and skills that transfer from one language to another.	<p>Student Edition/Teacher's Edition: p. 89 In-Class Tip, p. 132 Pairs, p. 133 Heritage Speakers, p. 134 Expansion, p. 137 Successful, p. 138 Act. 2, p. 161 In-Class Tips, p. 163 Comprensión; ¿Cómo te comunicas?, p. 197 In-Class Tips</p> <p>Cultural and Authentic Activities (online resource): p. 25 Act. 2</p>
WL.K12.IM.8.2	Compare and contrast structural patterns in the target language and own.	<p>Student Edition/Teacher's Edition: p. 19 In-Class Tips, p. 89 In-Class Tip, p. 132 Pairs, p. 133 Heritage Speakers, p. 134 Expansion, p. 137 Successful, p. 138 Act. 2, p. 140 Extra Practice, p. 163 Comprensión, p. 197 In-Class Tips</p>
WL.K12.IM.8.3	Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.	<p>Student Edition/Teacher's Edition: p. 187 ¿Qué aprendiste?</p> <p>Cultural and Authentic Activities (online resource): p. 6 Act. 1, p. 20 Act. 3, p. 22 Act. 2, p. 25 Act. 2, p. 36 Act. 2, p. 38 Act. 1</p>

WL.K12.IL.9.1	Use the target language to participate in different activities for personal enjoyment and enrichment.	<p>Student Edition/Teacher's Edition: p. 83 Conexión Internet, p. 109 Extra Practice, p. 148 Extra Practice, p. 157 In-Class Tip, p. 186 Extra Practice, p. 187 ¿Qué aprendiste?, p. 223 Small Groups, p. 224 Extra Practice, p. 225 Conexión Internet</p> <p>Cultural and Authentic Activities (online resource): p. 6 Act. 1, p. 10 Act. 1, p. 38 Act. 1, p. 45 Act. 2, p. 70 Act. 2, p. 74 Act. 2</p>
WL.K12.IL.9.2	Communicate with people locally and/or around the world, through e-mail, video, online communities and/or face-to face encounters.	<p>Student Edition/Teacher's Edition: p. 148 Extra Practice, p. 157 In-Class Tip, p. 225 Conexión Internet</p> <p>Cultural and Authentic Activities (online resource): p. 22 Act. 2, p. 70 Act. 2, p. 74 Act. 2</p>
WL.K12.IM.9.1	Use expanded vocabulary and structures in the target language to access different media and community resources.	<p>Student Edition/Teacher's Edition: p. 109 Extra Practice, p. 148 Extra Practice, p. 157 In-Class Tip, p. 187 ¿Qué aprendiste?, p. 225 Conexión Internet</p> <p>Cultural and Authentic Activities (online resource): p. 6 Act. 1, p. 10 Act. 1, p. 22 Act. 2, p. Act. 1</p>
WL.K12.IM.9.2	Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.	<p>Student Edition/Teacher's Edition: p. 148 Extra Practice, p. 157 In-Class Tip, p. 225 Conexión Internet</p> <p>Cultural and Authentic Activities (online resource): p. 6 Act. 1, p. 20 Act. 3, p. 38 Act. 1</p>
LAFS. 910.RH.1.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.	<p>Student Edition/Teacher's Edition: p. 89 Act. 7, p. 99 Act. 3, p. 103 Act. 3, p. 109 Corregir; Identificar, p. 120 Act. 6, p. 126 ¿Cierto o falso?, p. 127 Comprensión, p. 131 Act. 4, p. 134 Act. 1, p. 139 Act. 4, p. 145 Seleccionar, p. 157 Act. 7, p. 167 Act. 4, p. 181 Comprensión, p. 203 Act. 4, p. 207 Act. 3, p. 216 Act. 2, p. 219 Preguntas, p. 220 Escribir un contrato</p> <p>Cultural and Authentic Activities (online resource): p. 19 Act. 1, p. 36 Act. 1, p. 56 Act. 1, p. 68 Act. 1</p>
LAFS. 910.WHST.1.1	Write arguments focused on discipline-specific content. a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s)	<p>Student Edition/Teacher's Edition: p. 50, Extra Practice, p. 78 Escribir una crítica, p. 157 Extra Practice, p. 162 Extra Practice, p. 182 Escribir instrucciones</p>

	<p>from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence.</p> <p>b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience’s knowledge level, concerns, values, and possible biases.</p> <p>c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.</p> <p>d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.</p> <p>e. Provide a concluding statement or section that follows from or supports the argument presented.</p>	<p>Cultural and Authentic Activities (online resource): p. 38 Act. 2</p>
<p>LAFS. 910.WHST.1.2</p>	<p>Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</p> <p>a. Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings),</p>	<p>Student Edition/Teacher's Edition: p. 110 Escribir, p. 139 Act. 7, p. 146 Escribir, p. 171 Act. 7; Small Groups, p. 177 Act. 6, p. 180 Game, p. 182 Escribir, p. 215 Act. 6, p. 220 Escribir un contrato</p>

	<p>graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.</p> <p>b. Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.</p> <p>c. Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.</p> <p>d. Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers.</p> <p>e. Provide a concluding statement or section that follows from and supports the information or explanation provided (e.g., articulating implications or the significance of the topic).</p>	
LAFS.910.SL.1.1	<p>Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.</p> <p>a. Come to discussions prepared, having read and</p>	<p>Student Edition/Teacher's Edition: p. 20 Cultural Comparison, p. 157 Large Groups</p>

	<p>researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.</p> <p>b. Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.</p> <p>c. Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.</p> <p>d. Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.</p>	<p>Cultural and Authentic Activities (online resource): p. 22 Act. 1, p. 45 Act. 2, p. 53 Act. 2</p>
LAFS.910.SL.1.3	<p>Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.</p>	<p>Student Edition/Teacher's Edition: p. 20 Small Groups, p. 98 Small Groups, p. 139 Expansion, p. 171 Act. 6, p. 184 Conversación</p> <p>Cultural and Authentic Activities (online resource): p. 17 Act. 1, p. 22 Act. 1, p. 30 Act. 1; Act. 3</p>
LAFS.910.SL.2.4	<p>Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed,</p>	<p>Student Edition/Teacher's Edition: p. 87 Heritage Speakers, p. 109 Extra Practice, p. 112 Aplicación, p. 148 Aplicación, p. 207 Act. 5, p. 222 Aplicación</p> <p>Cultural and Authentic Activities (online resource): p. 22 Act. 2, p. 25 Act. 3, p. 30</p>

	and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.	Act. 2, p. 68 Act. 3, p. 74 Act. 2
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	Student Edition/Teacher's Edition: p. 34 In-Class Tip , p. 52 Nota Cultural , p. 93 In-Class Tips , p. 132 Pairs , p. 133 Heritage Speakers , p. 137 Successful , p. 138 Act. 2; Expansion , p. 143 In-Class Tips , p. 180 Buscar , p. 197 In-Class Tips , p. 209 In-Class Tips