



Correlations of **Senderos 3** to Florida Standards

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BENCHMARK CODE	BENCHMARK	ACTIVITIES WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include the Student Edition and Teacher Edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IH.1.1	Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions on familiar topics.	Student Edition/Teacher's Edition: p. 17 Act. 1; Act. 2, p. 22 Act. 1; Act. 2; Act. 3, p. 8 Act. 3, p. 11 Act. 6 , p. 33 Act. 3, p. 43 Ahora; Comprensión, p. 45 Cierto, p. 51 Act. 1; Act. 2, p. 53 Act. 7, p. 56 Act. 1; Act. 2, p. 66 Act. 3, p. 69 Act. 4, p. 75 Ahora escucha; Descripciones; Preguntas, p. 76 Comprensión, p. 77 Seleccionar, p. 83 Act. 1; Act. 2, p. 88 Act. 1; Act. 2; Act. 3, p. 101 Act. 3, p. 107 Ahora escucha; ¿Cierto o falso?; Preguntas, p. 110 Escoger; Preguntas, p. 111 ¿Cierto o falso?, p. 117 Act. 1; Act. 2 , p. 122 Act. 1; Act. 2, p. 129 Act. 4, p. 135 Act. 3, p. 141 Ahora escucha; Preguntas, p. 144 Comprensión; Preguntas, p. 153 Act. 1; Act. 2, p. 158 Act. 1; Act. 2; Act. 3, p. 165 Act. 4, p. 171 Act. 4, p. 177 Ahora escucha; Cierto o falso; Preguntas, p. 178 Comprensión, p. 179 ¿Cierto o falso?, p. 187 Act. 2, p. 189 Act. 8, p. 192 Act. 1; Act. 2, p. 199 Act. 4, p. 211 ¿Cierto o falso? Cultural and Authentic Activities (online resource): p. 21 Act. 1; Act. 2, p. 31 Act. 1, p. 51 Act. 1, p. 53 Act. 2, p. 69 Act. 1 p. 58 Act. 7
WL.K12.IH.1.2	Demonstrate understanding of the main idea and	Student Edition/Teacher's Edition: p. 22 Act. 1; Act. 2; Act. 3, p. 33 Act. 3, p. 43

	supporting details on familiar and unfamiliar topics.	<p>Ahora, p. 44 Comprensión, p. 45 Cierto, p. 51 Act. 1; Act. 2, p. 53 Act. 7, p. 56 Act. 1; Act. 2, p. 66 Act. 3, p. 69 Act. 4, p. 75 Ahora escucha; Descripciones; Preguntas, p. 76 Comprensión, p. 77 Seleccionar, p. 83 Act. 2, p. 88 Act. 1; Act. 3, p. 101 Act. 3, p. 107 Ahora escucha; ¿Cierto o falso?; Preguntas, p. 110 Escoger; Preguntas, p. 111 ¿Cierto o falso?, p. 117 Act. 2, p. 122 Act. 1, Act. 2, p. 129 Act. 4, p. 135 Act. 3, p. 141 Ahora escucha; Preguntas, p. 144 Comprensión; Preguntas, p. 153 Act. 1, p. 158 Act. 1, Act. 2; Act. 3, p. 165 Act. 4, p. 171 Act. 4, p. 177 Ahora escucha; Cierto o falso; Preguntas, p. 178 Comprensión, p. 179 ¿Cierto o falso?, p. 192 Act. 1; Act. 2, p. 199 Act. 4, p. 211 ¿Cierto o falso?</p> <p>Cultural and Authentic Activities (online resource): p. 21 Act. 1, p. 31 Act. 1, p. 34 Act. 2, p. 53 Act. 2, p. 65 Act. 1, p. 69 Act. 1, p. 95 Act. 1</p>
WL.K12.IH.1.3	Follow informal presentations on a variety of topics.	<p>Student Edition/Teacher's Edition: p. 22 Act. 1; Act. 2; Act. 3, p. 44 Comprensión, p. 45 Cierto, p. 69 Act. 4, p. 77 Seleccionar, p. 83 Act. 2, p. 107 Ahora escucha; ¿Cierto o falso?; Preguntas, p. 111 ¿Cierto o falso?, p. 117 Act. 3, p. 177 Ahora escucha; Cierto o falso; Preguntas, p. 179 ¿Cierto o falso?, p. 211 ¿Cierto o falso?</p> <p>Cultural and Authentic Activities (online resource): p. 31 Act. 1, p. 92 Act. 2</p>
WL.K12.IH.1.4	Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts, and videos.	<p>Student Edition/Teacher's Edition: p. 3 Extra Practice, p. 39 In-Class Tips, p. 44 Comprensión, p. 45 Cierto, p. 76 Comprensión, p. 77 Seleccionar; Small Groups, p. 110 Escoger; Preguntas, p. 144 Comprensión; Preguntas, p. 177 Ahora escucha, p. 178 Comprensión, p. 189 Act. 8, p. 209 Ahora escucha; Preguntas, p. 210 Preguntas, p. 211 ¿Cierto o falso?</p> <p>Cultural and Authentic Activities (online resource): p. 34 Act. 1, p. 34 Act. 2, p. 38 Act. 1, p. 40 Act. 1, p. 48 Act. 1, p. 53 Act. 2, p. 92 Act. 2, p. 145 Escoger</p>
WL.K12.IH.1.5	Identify the main idea and supporting details from discussions and interviews on familiar topics.	<p>Student Edition/Teacher's Edition: p. 75 Ahora escucha; Descripciones; Preguntas, p. 122 Act. 1; Act. 2, p. 141 Ahora escucha; Preguntas, p. 211 ¿Cierto o falso?</p> <p>Cultural and Authentic Activities (online resource): p. 34 Act. 1</p>
WL.K12.IH.1.6	Demonstrate understanding of complex directions and instructions, in unfamiliar settings.	<p>Student Edition/Teacher's Edition: p. 75 Ahora escucha; Descripciones; Preguntas, p. 122 Act. 1; Act. 2, p. 141 Ahora escucha; Preguntas, p. 211 ¿Cierto o falso?</p> <p>Cultural and Authentic Activities (online resource): p. 34 Act. 1</p>
WL.K12.AL.1.1	Demonstrate understanding of extended speech on familiar and unfamiliar topics.	<p>Student Edition/Teacher's Edition: p. 43 Ahora, p. 45 Cierto, p. 77 Seleccionar, p. 107 Ahora escucha; ¿Cierto o falso?; Preguntas, p. 111 ¿Cierto o falso?, p. 122 Act. 1, p. 177 Ahora escucha; Cierto o falso; Preguntas, p. 179 ¿Cierto o falso?, p. 187 Act. 1, p. 209 Ahora escucha; Preguntas</p>

		Cultural and Authentic Activities (online resource): p. 31 Act. 1, p. 48 Act. 1, p. 51 Act. 1, p. 71 Act. 1, p. 80 Act. 1, p. 95 Act. 1
WL.K12.AL.1.2	Follow presentations on familiar and unfamiliar topics in different situations.	Student Edition/Teacher's Edition: p. 43 Ahora , p. 45 Cierto , p. 77 Seleccionar , p. 107 Ahora escucha ; ¿Cierto o falso? ; Preguntas , p. 111 ¿Cierto o falso? , p. 177 Ahora escucha , p. 179 ¿Cierto o falso? , p. 209 Ahora escucha ; Preguntas , p. 211 ¿Cierto o falso? Cultural and Authentic Activities (online resource): p. 21 Act. 1, p. 34 Act. 2, p. 48 Act. 1, p. 65 Act. 1, p. 80 Act. 1, p. 92 Act. 2
WL.K12.AL.1.3	Demonstrate understanding of factual information about everyday life, study, or work-related topics.	Student Edition/Teacher's Edition: p. 43 Ahora , p. 45 Cierto , p. 69 Act. 4 , p. 76 Comprensión , p. 77 Seleccionar , p. 88 Act. 1 , p. 111 ¿Cierto o falso? , p. 141 Ahora escucha ; Preguntas , p. 179 ¿Cierto o falso? , p. 209 Ahora escucha ; Preguntas , p. 211 ¿Cierto o falso?
WL.K12.IH.2.1	Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.	Student Edition/Teacher's Edition: p. 19 Act. 7 , p. 23 Práctica ; Palabras , p. 28 Act. 1 , p. 29 Act. 3 , p. 32 Act. 1, p. 36 Act. 1; Act. 3, p. 37 Act. 4, p. 38 Act. 1, Act. 2, p. 39 Act. 5, p. 41 Comprensión, p. 58 Act. 1, p. 59 Act. 2, p. 62 Act. 1, Act. 3, p. 63 Act. 4, p. 65 Act. 1, p. 70 Act. 2, p. 71 Act. 3; Act. 4; Act. 5, p. 79 ¿Qué aprendiste?, p. 84 Act. 5, p. 85 Act. 7, p. 90 Act. 1, p. 91 Act. 2, p. 94 Act. 1, p. 95 Act. 4, p. 97 Act. 1, p. 98 Act. 4, p. 100 Act. 1, p. 102 Act. 2, p. 103 Act. 3 ; Act. 4 ; Act. 5 , p. 119 Act. 8 , p. 124 Act. 1 , p. 125 Act. 2 , p. 128 Act. 3, p. 131 Act. 2, p. 134 Act. 1, p. 136 Act. 3, p. 137 Act. 4; Act. 5; Act. 6, p. 138 Comprensión, p. 139 Interpretación, p. 147 ¿Qué aprendiste?, p. 149 ¿Qué aprendiste?, p. 153 Act. 3, p. 154 Act. 6, p. 155 Act. 8, p. 159 Práctica, p. 160 Act. 1, p. 161 Act. 2, p. 164 Act. 1, p. 167 Act. 1, p. 168 Act. 4, p. 170 Act. 1, p. 171 Act. 7, p. 172 Act. 2 , p. 173 Act. 3 ; Act. 4 ; Act. 5 , p. 181 ¿Qué aprendiste? , p. 183 ¿Qué aprendiste? Cultural and Authentic Activities (online resource): p. 2 Act. 3
WL.K12.IH.2.2	Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.	Student Edition/Teacher's Edition: p. 40 Examinar ; Determinar , p. 41 Comprensión ; Preguntas ; Coméntalo , p. 41 Small Groups , p. 72 Examinar ; ¿Cierto o falso? , p. 73 Comprensión , p. 105 Comprensión ; Interpretación , p. 138 Examinar ; Comprensión , p. 139 Interpretación , p. 174 Resumen , p. 175 Comprensión ; Interpretación , p. 206 Ordenar ; ¿Realidad o fantasía? , p. 207 Personajes Cultural and Authentic Activities (online resource): p. 14 Act. 1
WL.K12.IH.2.3	Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic	Student Edition/Teacher's Edition: p. 2 Act. 1 ; Act. 2 ; Act. 3 , p. 3 Act. 4 , p. 4 Act. 8 ; Act. 9 , p. 7 Act. 4 ; Act. 6 , p. 8 Act. 1, Act. 2, p. 9 Act. 5, p. 10 Act. 1, p. 17 Act. 3, p. 18 Act. 6, p. 19 Act. 7, p. 24 Act. 1, p. 25 Act. 2, p. 36 Act. 3, p. 51 Act. 3; Act. 4, p. 52

	and workplace contexts.	Act. 5; Act. 6, p. 58 Act. 1, p. 59 Act. 2, p. 62 Act. 3, p. 63 Act. 4, p. 79 ¿Qué aprendiste? , p. 85 Act. 7 , p. 90 Act. 1 , p. 91 Act. 2 , p. 117 Act. 3; Act. 4, p. 118 Act. 5; Act. 6, p. 119 Act. 8, p. 124 Act. 1, p. 125 Act. 2, p. 128 Act. 3, p. 134 Act. 1, p. 137 Act. 4; Act. 5, p. 147 ¿Qué aprendiste?, p. 149 ¿Qué aprendiste?, p. 153 Act. 4, p. 155 Act. 8, p. 187 Act. 3, p. 188 Act. 5; Act. 6, p. 193 Práctica, p. 198 Act. 2 , p. 202 Act. 1 , p. 204 Act. 2 , p. 205 Act. 3 ; Act. 4 Cultural and Authentic Activities (online resource): p. 2 Act. 3, p. 10 Act. 1
WL.K12.IH.2.4	Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary, when reading for information.	Student Edition/Teacher's Edition: p. 12 Act. 1 , p. 13 Act. 2 , p. 19 Act. 7 , p. 24 Act. 1 , p. 25 Act. 2, p. 36 Act. 3, p. 37 Act. 4, p. 58 Act. 1, p. 59 Act. 2, p. 62 Act. 3, p. 63 Act. 4, p. 79 ¿Qué aprendiste?, p. 85 Act. 7, p. 90 Act. 1, p. 91 Act. 2, p. 98 Act. 4, p. 119 Act. 8, p. 124 Act. 1, p. 125 Act. 2 , p. 128 Act. 3 , p. 138 Comprensión , p. 139 Interpretación , p. 147 ¿Qué aprendiste?, p. 149 ¿Qué aprendiste?, p. 155 Act. 8, p. 160 Act. 1, p. 161 Act. 2, p. 168 Act. 4, p. 171 Act. 7, p. 181 ¿Qué aprendiste?, p. 183 ¿Qué aprendiste?, p. 194 Act. 1, p. 195 Act. 2 , p. 203 Act. 4 , p. 213 ¿Qué aprendiste? , p. 215 ¿Qué aprendiste?
WL.K12.AL.2.1	Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.	Student Edition/Teacher's Edition: p. 41 Small Groups , p. 72 ¿Cierto o falso? , p. 103 Act. 5 , p. 105 Comprensión; Interpretación , p. 126 Extra Practice , p. 138 Examinar , p. 138 Comprensión , p. 139 Interpretación , p. 173 Act. 5 Cultural and Authentic Activities (online resource): p. 77 Act. 1
WL.K12.AL.2.2	Make inferences and predictions from a written source.	Student Edition/Teacher's Edition: p. 40 Predicciones; Determinar , p. 58 En detalle , p. 59 Act. 2 , p. 62 Act. 3 , p. 63 Act. 4, p. 72 Examinar, p. 73 Comprensión, p. 85 In-Class Tip , p. 98 Act. 4 , p. 104 El título; El cuento , p. 138 Examinar , p. 138 Comprensión, p. 139 Interpretación, p. 174 Contestar; Resumen, p. 177 In-Class Tip , p. 203 Act. 4 , p. 206 Examinar; ¿Realidad o fantasía? , p. 207 Personajes Cultural and Authentic Activities (online resource): p. 14 Act. 1
WL.K12.IH.3.1	State and support different points of view and take an active part in discussions.	Student Edition/Teacher's Edition: p. 10 Act. 3 , p. 19 Act. 9 , p. 22 Act. 4 , p. 29 Act. 4 , p. 33 Act. 5, p. 44 Conversación, p. 56 Act. 4, p. 63 Act. 6, p. 66 Act. 4; Act. 5; Act. 6, p. 69 Act. 7, p. 73 Coméntalo, p. 75 Conversación, p. 76 Conversación, p. 84 Act. 6, p. 85 Act. 8; Act. 10, p. 91 Act. 3, p. 94 Act. 3, p. 101 Act. 4, p. 108 Conversación, p. 122 Act. 4 , p. 129 Act. 5 , Act. 6 , p. 131 Act. 4 , p. 135 Act. 6 , p. 144 Conversación; Aplicación, p. 154 Game, p. 155 Act. 9, p. 158 Act. 4, p. 161 Act. 3, p. 165 Act. 6, p. 168 Act. 6, p. 171 Act. 5, p. 175 Interpretación, Conversación, p. 178 Conversación, p. 188 Act. 7, p. 189 Act. 10, p. 199 Act. 7 , p. 203 Act. 5 , p. 207 Una entrevista , p. 210 Conversación

		<p>Cultural and Authentic Activities (online resource): p. 11 Act. 3, p. 43 Act. 1, p. 60 Act. 3, p. 75 Act. 1, p. 84 Act. 1</p>
WL.K12.IH.3.2	Sustain a conversation in uncomplicated situations on a variety of topics.	<p>Student Edition/Teacher's Edition: p. 11 Act. 4, p. 14 Descripción, p. 19 Act. 9, p. 22 Act. 4, p. 33 Act. 5, p. 44 Conversación, p. 53 Act. 8; Act. 9, p. 56 Act. 4, p. 58 Pairs, p. 63 Act. 6, p. 66 Act. 5; Act. 6, p. 73 Coméntalo, p. 75 Conversación, p. 85 Act. 8; Act. 10, p. 91 Act. 3, p. 94 Small Groups, p. 95 Act. 6, p. 98 Act. 5, p. 101 Act. 6, p. 108 Conversación, p. 122 Act. 4, p. 129 Act. 6, p. 131 Act. 4, p. 135 Act. 6, p. 142 Preparación, p. 144 Conversación, p. 155 Act. 9, p. 158 Act. 4, p. 161 Act. 3, p. 171 Act. 5, p. 175 Conversación, p. 192 Act. 4</p> <p>Cultural and Authentic Activities (online resource): p. 28 Act. 1, p. 60 Act. 3, p. 75 Act. 1, p. 84 Act. 1</p>
WL.K12.IH.3.3	Express degrees of emotion and respond appropriately to the feelings and emotions of others.	<p>Student Edition/Teacher's Edition: p. 29 Act. 4, p. 63 Act. 6, p. 66 Act. 6, p. 69 Act. 7, p. 84 Act. 6, p. 85 Act. 8; Act. 10; Pairs, p. 91 Act. 3, p. 94 Small Groups, p. 95 Act. 6, p. 97 Pairs, p. 99 Extra Practice, p. 101 Act. 6, p. 108 Conversación, p. 110 pairs, p. 122 Act. 4, p. 129 Act. 6, p. 133 Extra Practice, p. 135 Act. 6, p. 144 Aplicación, p. 167 Pairs, p. 168 Act. 6, p. 171 Act. 5, p. 175 Interpretación; Conversación, p. 192 Act. 4, p. 199 Act. 5</p> <p>Cultural and Authentic Activities (online resource): p. 11 Act. 3, p. 53 Act. 1, p. 75 Act. 1, p. 84 Act. 1</p>
WL.K12.IH.3.4	Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities, etc.	<p>Student Edition/Teacher's Edition: p. 3 Act. 4, p. 4 Act. 10, p. 5 Act. 12, p. 33 Act. 5, p. 37 Act. 5, p. 53 Act. 9, p. 56 Act. 4, p. 63 Act. 5, p. 66 Act. 4; Act. 5; Act. 6, p. 69 Act. 5, p. 75 Conversación, p. 76 Conversación, p. 83 Pairs, p. 84 Act. 6, p. 85 Act. 8; Act. 10, p. 91 Act. 3, p. 94 Act. 3, p. 97 Pairs, p. 98 Act. 5, p. 119 Act. 10, p. 122 Act. 4, p. 124 Pairs, p. 128 Expansion, p. 129 Act. 5, p. 129 Act. 6, p. 131 Act. 4, p. 135 Act. 6, p. 142 Preparación, p. 144 Conversación; Aplicación, p. 155 Act. 9, p. 161 Act. 3, p. 175 Conversación, p. 203 Act. 5</p> <p>Cultural and Authentic Activities (online resource): p. 28 Act. 1, p. 43 Act. 1</p>
WL.K12.IH.3.5	Initiate, maintain, and end a conversation on a variety of familiar topics.	<p>Student Edition/Teacher's Edition: p. 14 Descripción, p. 19 Act. 9, p. 22 Act. 4, p. 33 Act. 5, p. 44 Conversación, p. 53 Act. 8; Act. 9, p. 56 Act. 4, p. 58 Pairs, p. 63 Act. 6, p. 66 Act. 5; Act. 6, p. 73 Coméntalo, p. 75 Conversación, p. 76 Conversación, p. 85 Act. 8; Act. 10, p. 91 Act. 3, p. 95 Act. 6, Heritage Speakers, p. 98 Act. 5, p. 101 Act. 6, p. 108 Conversación, p. 119 Act. 10, p. 122 Act. 4, p. 129 Act. 5, p. 129 Act. 6, p. 131 Act. 4, p. 135 Act. 6, p. 144 Conversación; Aplicación, p. 155 Act. 9, p. 161 Act. 3, p. 175 Conversación, p. 189 Act. 10, p. 210 Conversación</p>

		Cultural and Authentic Activities (online resource): p. 28 Act. 1, p. 75 Act. 1
WL.K12.IH.3.6	Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.	Student Edition/Teacher's Edition: p. 33 Act. 5 , p. 44 Conversación , p. 53 Act. 8 ; Act. 9 , p. 58 Pairs , p. 66 Act. 6, p. 69 Act. 7, p. 73 Coméntalo , p. 75 Conversación , p. 85 Act. 10 , p. 95 Act. 6 , p. 101 Act. 6, p. 119 Act. 10, p. 135 Act. 6, p. 144 Conversación; Aplicación , p. 175 Interpretación; Conversación , p. 194 Después de leer , p. 199 Act. 5 Cultural and Authentic Activities (online resource): p. 5 Act. 3, p. 23 Act. 3, p. 43 Act. 1, p. 65 Act. 1, p. 65 Act. 2, p. 84 Act. 1
WL.K12.IH.3.7	Ask for, follow, and give directions in complex situations.	Student Edition/Teacher's Edition: p. 19 Act. 9 , p. 53 Act. 8 ; Act. 9 , p. 56 Act. 4 , p. 58 Pairs , p. 66 Heritage Speakers; Pairs , p. 75 Conversación , p. 76 Conversación , p. 85 Act. 10 ; Pairs , p. 95 Act. 6 , p. 101 Act. 6 , p. 119 Act. 10 Cultural and Authentic Activities (online resource): p. 10 Act. 1, p. 11 Act. 3, p. 28 Act. 1, p. 38 Act. 2, p. 41 Act. 1
WL.K12.IH.3.8	Describe and elaborate on a personal situation or problem using details.	Student Edition/Teacher's Edition: p. 22 Act. 4 , p. 33 Act. 5 , p. 53 Act. 8 ; Act. 9 , p. 56 Act. 4 , p. 58 Pairs, p. 66 Act. 6, p. 69 Act. 7, p. 75 Conversación, p. 76 Conversación , p. 85 Act. 8 ; Act. 10 , p. 91 Act. 3 , p. 95 Act. 6 , p. 101 Act. 6, p. 119 Act. 10, p. 129 Act. 5, p. 135 Act. 6 , p. 154 Game , p. 158 Act. 4 , p. 199 Act. 7 Cultural and Authentic Activities (online resource): p. 75 Act. 1
WL.K12.AL.3.1	Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.	Student Edition/Teacher's Edition: p. 19 Act. 9 , p. 22 Act. 4 , p. 29 Act. 4 , p. 33 Act. 5 , p. 44 Conversación, p. 53 Act. 8; Act. 9 , p. 56 Act. 4, p. 58 Pairs, p. 66 Act. 5 ; Act. 6 , p. 69 Act. 7 , p. 73 Coméntalo , p. 95 Act. 6 , p. 101 Act. 6, p. 108 Conversación, p. 119 Act. 10, p. 122 Act. 4, p. 129 Act. 5 ; Act. 6 , p. 135 Act. 6 , p. 161 Act. 3 , p. 171 Act. 7 Cultural and Authentic Activities (online resource): p. 28 Act. 2, p. 38 Act. 2, p. 59 Act. 2, p. 60 Act. 4, p. 84 Act. 1
WL.K12.AL.3.2	Express and connect ideas when engaged in a lengthy conversation.	Student Edition/Teacher's Edition: p. 19 Act. 9 , p. 22 Act. 4 , p. 33 Act. 5 , p. 44 Conversación , p. 53 Act. 8; Act. 9 , p. 56 Act. 4, p. 69 Act. 7, p. 73 Coméntalo, p. 95 Act. 6 , p. 101 Act. 6 , p. 108 Conversación , p. 119 Act. 10 , p. 122 Act. 4, p. 129 Act. 5; Act. 6 , p. 135 Act. 6, p. 144 Conversación; Aplicación , p. 161 Act. 3 , p. 171 Act. 7 , p. 178 Conversación , p. 199 Act. 7 Cultural and Authentic Activities (online resource): p. 28 Act. 1, p. 43 Act. 1, p. 45 Act. 1, p. 60 Act. 3, p. 84 Act. 1
WL.K12.AL.3.3	Justify personal preferences, needs, and feelings in order to persuade others.	Student Edition/Teacher's Edition: p. 19 Act. 9 , p. 32 Expansión , p. 56 Act. 4 , p. 66 Act. 4 ; Act. 5 ; Act. 6 ; Heritage Speakers; Pairs , p. 69 Act. 7, p. 85 Pairs, p. 94 Small Groups, p. 95 Act. 6, p. 101 Act. 6 , p. 119 Act. 10 , p. 124 Pairs , p. 129 Act. 5 ; Act. 6 , p. 135 Act. 6; Aplicación , p. 154 Game, p. 155 Pairs, p. 158 Act. 4, p. 163 Pairs, p. 171

		<p>Act. 7, p. 188 Act.7, p. 189 Act. 10, p. 199 Act. 7</p> <p>Cultural and Authentic Activities (online resource): p. 28 Act. 2, p. 38 Act. 2, p. 41 Act. 1, p. 59 Act. 2, p. 60 Act. 4, p. 84 Act. 1</p>
WL.K12.AL.3.4	Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.	<p>Student Edition/Teacher's Edition: p. 19 Act. 9, p. 22 Act. 4, p. 33 Act. 5, p. 44 Conversación, p. 53 Act. 8; Act. 9, p. 56 Act. 4, p. 66 Act. 5; Act. 6, p. 69 Act. 7, p. 73 Coméntalo, p. 94 Small Groups, p. 95 Act. 6, p. 101 Act. 6, p. 108 Conversación, p. 119 Act. 10, p. 122 Act. 4, p. 129 Act. 5, Act. 6, p. 135 Act. 6, p. 144 Conversación; Aplicación, p. 161 Act. 3, p. 191 Small Groups, p. 210 Conversación</p> <p>Cultural and Authentic Activities (online resource): p. 28 Act. 2, p. 38 Act. 2, p. 41 Act. 1, p. 53 Act. 1, p. 60 Act. 4</p>
WL.K12.IH.4.1	Present information on familiar topics with clarity and detail using multimedia resources.	<p>Student Edition/Teacher's Edition: p. 21 TPR, p. 29 Extra Practice, p. 44 Aplicación, p. 47 Conexión, p. 76 Conversación; Aplicación; Small Groups, p. 95 Heritage Speakers, p. 165 Expansion, p. 178 Aplicación</p> <p>Cultural and Authentic Activities (online resource): p. 25 Act. 1</p>
WL.K12.IH.4.2	Present viewpoints on an issue and support opinions with clarity and detail.	<p>Student Edition/Teacher's Edition: p. 21 TPR, p. 29 Extra Practice, p. 33 Small Groups, p. 38 Extra Practice, p. 44 Aplicación, p. 144 Aplicación, p. 160 Small Groups; Presentational Speaking, p. 195 Heritage Speakers</p> <p>Cultural and Authentic Activities (online resource): p. 5 Act. 1; Act. 2, p. 5 Act. 3, p. 23 Act. 1, p. 25 Act. 1, p. 56 Act. 2, p. 69 Act. 2</p>
WL.K12.IH.4.3	Describe personal experiences and interests with clarity and detail.	<p>Student Edition/Teacher's Edition: p. 5 Act. 13, p. 71 Heritage Speakers</p> <p>Cultural and Authentic Activities (online resource): p. 28 Act. 1</p>
WL.K12.IH.4.4	Produce reports and multimedia compositions in order to present a group project.	<p>Student Edition/Teacher's Edition: p. 5 Act. 11, p. 33 Small Groups, p. 44 Aplicación, p. 58 Presentational Speaking, p. 66 Expansion, p. 76 Conversación; Aplicación; Small Groups, p. 160 Small Groups; Presentational Speaking, p. 178 Aplicación</p> <p>Cultural and Authentic Activities (online resource): p. 92 Act. 1</p>
WL.K12.IH.4.5	Use paraphrasing, circumlocution, and illustrations to make self more clearly understood when relating experiences and retelling a story.	<p>Student Edition/Teacher's Edition: p. 3 Heritage Speakers, p. 5 Act. 11, p. 19 Heritage Speakers, p. 76 Aplicación, p. 91 Expansion, p. 95 Act. 6, p. 135 Expansion, p. 158 Pairs</p> <p>Cultural and Authentic Activities (online resource): p. 43 Act. 1</p>
WL.K12.IH.4.6	Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.	<p>Student Edition/Teacher's Edition: p. 21 TPR, p. 33 Small Groups, p. 44 Aplicación, p. 58 Presentational Speaking, p. 66 Expansion, p. 76 Conversación; Aplicación; Small Groups, p. 160 Small Groups; Presentational Speaking, p. 178 Aplicación</p>

		Cultural and Authentic Activities (online resource): p. 5 Act. 3, p. 23 Act. 1
WL.K12.AL.4.1	Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.	Student Edition/Teacher's Edition: p. 29 Extra Practice , p. 38 Extra Practice , p. 47 Conexión , p. 60 Heritage Speakers , p. 76 Conversación, Aplicación , p. 118 Heritage Speakers , p. 160 Small Groups ; Presentational Speaking Cultural and Authentic Activities (online resource): p. 73 Act. 1, p. 88 Act. 2
WL.K12.AL.4.2	Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.	Student Edition/Teacher's Edition: p. 29 Extra Practice, p. 38 Extra Practice, p. 47 Conexión, p. 144 Aplicación
WL.K12.AL.4.3	Speak using different time frames and appropriate mood with good control.	Student Edition/Teacher's Edition: p. 29 Extra Practice , p. 38 Extra Practice , p. 40 Heritage Speakers , p. 60 Heritage Speakers , p. 76 Conversación; Aplicación Cultural and Authentic Activities (online resource): p. 5 Act. 3
WL.K12.IH.5.1	Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.	Student Edition/Teacher's Edition: p. 2 Pairs , p. 6 Act. 1; Act. 2; Act. 3 , p. 7 Act. 5 , p. 9 Act. 4 , p. 13 Act. 3, p. 19 Act. 8, p. 25 Act. 3, p. 28 Act. 2, p. 29 Act. 5, p. 33 Act. 4, p. 33 Act. 6, p. 37 Act. 6; Act. 7, p. 41 Escribir, p. 41 Extra Practice, p. 42 Escribir, p. 43 Ahora tú, p. 53 Act. 9, p. 56 Act. 3, p. 59 Act. 3, p. 61 Extra Practice, p. 62 Act. 2, p. 63 Act. 7, p. 65 Act. 2, p. 68 Act. 1; Act. 2; Act. 3, p. 69 Act. 6, p. 74 Escribir, p. 83 Act. 4, p. 85 Act. 9, p. 88 Act. 3 , p. 94 Act. 2 , p. 95 Act. 5 , p. 97 Act. 2; Act. 3 , p. 98 Act. 6, p. 100 Act. 2, p. 106 Escribir, p. 110 Superhéroes, p. 118 Heritage Speakers, p. 119 Act. 9, p. 122 Act. 3, p. 123 Práctica, p. 125 Act. 2, p. 128 Act. 1; Act. 2, p. 128 Act. 3, p. 129 Act. 6, p. 131 Act. 1; Act. 3, p. 134 Act. 2, p. 135 Act. 4; Act. 5, p. 138 Small Groups, p. 140 Escribir, p. 142 Preguntas, p. 154 Act. 5, p. 155 Act. 10, p. 164 Act. 2; Act. 3, p. 165 Act. 5; Act. 7, p. 167 Act. 2; Act. 3, p. 168 Act. 5, p. 170 Act. 2, p. 170 Act. 3, p. 176 ¿A quién te gustaría conocer?, p. 187 Act. 4, p. 189 Act. 9, p. 192 Act. 3, p. 193 Dibujo, p. 198 Act. 1, Act. 3 , p. 203 Act. 6 , p. 204 Act. 1 , p. 209 Ahora tú
WL.K12.IH.5.2	Describe, in writing, personal experiences and interests with clarity and detail.	Student Edition/Teacher's Edition: p. 23 Práctica; Palabras , p. 25 Act. 3 , p. 37 Act. 7 , p. 42 Escribir , p. 59 Act. 3, p. 63 Act. 7, p. 73 Presentation Writing, p. 74 Escribir, p. 85 Extra Practice, p. 97 Act. 3, p. 98 Act. 6, p. 106 Escribir, p. 110 Superhéroes , p. 118 Act. 7 , p. 119 Act. 9 , p. 125 Act. 2 , p. 128 Act. 3, p. 131 Act. 3, p. 135 Act. 5, p. 139 Monólogo, p. 140 Escribir, p. 142 Preguntas, p. 165 Act. 7, p. 168 Act. 5, p. 174 Contestar, p. 176 ¿A quién te gustaría conocer? ; p. 177 Ahora tú , p. 192 Extra Practice , p. 199 Act. 6 Cultural and Authentic Activities (online resource): p. 17 Act. 2, p. 23 Act. 2, p. 75 Act. 2, p. 84 Act. 2

WL.K12.IH.5.3	Present, in writing, viewpoints on an issue and support opinion with clarity and detail.	<p>Student Edition/Teacher's Edition: p. 19 Act. 8, p. 22 Small Groups, p. 25 Act. 3, p. 29 Act. 5, p. 33 Act. 4; Act. 6, p. 36 Act. 3, p. 37 Act. 6; Act. 7, p. 39 Act. 3, Act. 4, p. 42 Escribir, p. 43 Ahora tú, p. 45 Extra Practice, p. 59 Act. 3, p. 63 Act. 7, p. 74 Escribir, p. 85 Act. 9, p. 95 Act. 5, p. 101 Act. 5, p. 118 Act. 7, p. 128 Act. 3, p. 134 Act. 2, p. 135 Act. 4, p. 138 ¿Cómo son?, p. 139 Interpretación, p. 142 Preguntas, ¿Son buenos o malos?, p. 144 Preguntas, p. 168 Expansion, p. 171 Act. 6, p. 176 ¿A quién te gustaría conocer?, p. 177 Ahora tú, p. 195 Act. 3, p. 202 Act. 2</p>
WL.K12.IH.5.4	Provide clear and detailed information in writing on academic and work topics with clarity and detail.	<p>Student Edition/Teacher's Edition: p. 17 Act. 4; Act. 5, p. 33 Act. 4; Act. 6, p. 36 Act. 2, p. 37 Act. 6, p. 42 Escribir, p. 57 Práctica, p. 69 Pairs, p. 85 Act. 9, p. 118 Act. 7; Heritage Speakers, p. 119 Act. 9, p. 122 Act. 3, p. 128 Act. 3, p. 134 Act. 2, p. 140 Escribir, p. 142 ¿Son buenos o malos?, p. 155 Act. 10, Pairs, p. 202 Act. 2, p. 209 Ahora tú, p. 210 Campaña</p> <p>Cultural and Authentic Activities (online resource): p. 7 Act. 1</p>
WL.K12.IH.5.5	Describe, in writing, events in chronological order.	<p>Student Edition/Teacher's Edition: p. 5 Act. 13, p. 40 Pairs, p. 41 Escribir; Extra Practice, p. 53 Act. 9, p. 56 Act. 2; Act. 3, p. 73 Extra Practice; Presentation Writing, p. 74 Escribir, p. 79 Conexión Internet, p. 105 Extra Practice, p. 140 Escribir, p. 142 Extra Practice, p. 189 Act. 9, p. 192 Extra Practice</p> <p>Cultural and Authentic Activities (online resource): p. 17 Act. 1, p. 62 Act. 2</p>
WL.K12.IH.5.6	Write about a story and describe reactions with clarity and detail.	<p>Student Edition/Teacher's Edition: p. 5 Act. 11, p. 22 Act. 3, p. 40 Pairs, p. 41 Extra Practice, p. 73 Presentation Writing, p. 105 Extra Practice, p. 110 Superhéroes, p. 134 Large Groups, p. 138 ¿Cómo son?; Small Groups, p. 139 Interpretación, p. 142 Extra Practice, p. 144 Preguntas, p. 166 Small Groups, p. 168 Expansion, p. 171 Act. 6, Expansion, p. 177 Ahora tú, p. 192 Expansion; Extra Practice, p. 200 Small Groups, p. 207 ¿Un loco o un héroe? Extra Practice</p> <p>Cultural and Authentic Activities (online resource): p. 17 Act. 2, p. 92 Act. 1</p>
WL.K12.IH.5.7	Write a short essay or biography using descriptive details and a variety of sentence structure.	<p>Student Edition/Teacher's Edition: p. 17 Expansión, p. 33 Act. 6, p. 42 Escribir, p. 63 Act. 7, p. 73 Presentation Writing, p. 79 Conexión Internet, p. 95 Act. 5, p. 97 Act. 3, p. 105 Extra Practice, p. 110 Superhéroes, p. 138 Small Groups, p. 139 Monólogo, p. 140 Escribir, p. 155 Act. 10, p. 183 Heritage Speakers, p. 192 Expansion; Extra Practice, p. 195 Act. 3, p. 206 Game, p. 207 Extra Practice, p. 208 Escribir, p. 215 Conexión Internet</p> <p>Cultural and Authentic Activities (online resource): p. 5 Act. 2</p>
WL.K12.AL.5.1	Express, in writing, ideas on a variety of topics	<p>Student Edition/Teacher's Edition: p. 19 Act. 8, p. 22 Small Groups, p. 25 Act. 3, p.</p>

	presented in clear, organized texts.	<p>29 Act. 5, p. 33 Act. 6, p. 36 Act. 3, p. 37 Act. 6; Act. 7, p. 42 Escribir, p. 43 Ahora tú, p. 63 Act. 7, p. 74 Escribir, p. 85 Act. 9, p. 95 Act. 5, p. 101 Act. 5, p. 106 Escribir, p. 118 Heritage Speakers, p. 125 Act. 2, p. 129 Act. 6, p. 134 Act. 2, p. 138 ¿Cómo son?, p. 139 Monólogo, p. 140 Escribir, p. 142 ¿Son buenos o malos?, p. 165 Act. 7, p. 176 ¿A quién te gustaría conocer?, p. 202 Act. 2, p. 203 Act. 6, p. 210 Campaña</p> <p>Cultural and Authentic Activities (online resource): p. 17 Act. 2, p. 75 Act. 2</p>
WL.K12.AL.5.2	Write work-related documents (fill out an application, prepare a résumé, write a business letter).	<p>Student Edition/Teacher's Edition: p. 19 Act. 8, p. 36 Expansión, p. 45 Extra Practice, p. 69 Pairs, p. 85 Act. 9, p. 98 Expansion, p. 111 Pairs, p. 119 Act. 9; Small Groups, p. 124 Extra Practice, p. 125 Act. 2; Pairs, p. 136 Extra Practice, p. 140 Escribir, p. 142 ¿Son buenos o malos?, p. 145 Escoger, p. 189 Game, p. 210 Campaña</p> <p>Cultural and Authentic Activities (online resource): p. 7 Act. 2, p. 10 Act. 2, p. 40 Act. 2, p. 43 Act. 2, p. 62 Act. 1, p. 80 Act. 2, p. 84 Act. 2</p>
WL.K12.AL.5.3	Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.	<p>Student Edition/Teacher's Edition: p. 17 Expansión, p. 36 Expansión, p. 42 Escribir, p. 69 Act. 6, p. 74 Escribir, p. 97 Act. 3, p. 106 Escribir, p. 111 Pairs, p. 139 Monólogo, p. 188 Expansion, p. 189 Act. 9, p. 202 Act. 2, p. 209 Ahora tú</p> <p>Cultural and Authentic Activities (online resource): p. 10 Act. 2</p>
WL.K12.AL.5.4	Use idioms and idiomatic expressions in writing.	<p>Student Edition/Teacher's Edition: p. 29 Act. 5, p. 33 Act. 6, p. 36 Act. 2; Act. 3, p. 37 Act. 6; Act. 7, p. 41 Escribir, p. 57 Emparejar, p. 59 Act. 3, p. 63 Act. 7, p. 68 Act. 2; Act. 3, p. 69 Act. 6, p. 95 Act. 5, p. 97 Act. 3, p. 101 Act. 5, p. 102 Act. 1; Act. 2, p. 103 Act. 4, p. 106 Escribir, p. 129 Act. 6, p. 134 Act. 2, p. 175 Extra Practice, p. 193 Small Groups, p. 202 Act. 2</p> <p>Cultural and Authentic Activities (online resource): p. 7 Act. 1; Act. 2, p. 10 Act. 2, p. 25 Act. 1, p. 40 Act. 2, p. 43 Act. 2, p. 80 Act. 2</p>
WL.K12.IH.6.1	Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.	<p>Student Edition/Teacher's Edition: p. 12 Presentational Speaking, p. 13 Act. 3; Presentation Writing, p. 24 Cultural Comparison, p. 25 El mundo hispano, p. 52 Extra Practice, p. 58 Presentational Speaking, p. 79 Conexión Internet, p. 88 Pairs, p. 90 Act. 1, p. 111 Presentational Speaking; Pairs, p. 135 Expansion, p. 139 Presentational Speaking, p. 147 Conexión Internet, p. 149 Conexión Internet, p. 153 Heritage Speakers, p. 160 Small Groups; Presentational Speaking, p. 178 Aplicación, p. 181 Conexión Internet, p. 183 Conexión Internet; Heritage Speakers, p. 194 Pairs, p. 206 Game, p. 213 Conexión Internet, p. 215 Conexión Internet</p> <p>Cultural and Authentic Activities (online resource): p. 41 Act. 1, p. 56 Act. 1</p>
WL.K12.IH.6.2	Apply language and behaviors that are appropriate to the target culture in an authentic situation.	<p>Student Edition/Teacher's Edition: p. 79 Conexión Internet, p. 90 Act. 1, p. 111 Presentational Speaking; Pairs, p. 113 Conexión Internet, p. 123 Adivinanza, p. 125</p>

		<p>Small Groups, p. 126 Extra Practice, p. 135 Expansion, p. 137 Act. 6, p. 139 Presentational Speaking, p. 146 Extra Practice, p. 148 Extra Practice, p. 153 Heritage Speakers</p> <p>Cultural and Authentic Activities (online resource): p. 14 Act. 2, p. 41 Act. 1, p. 43 Act. 1, p. 56 Act. 2</p>
WL.K12.IH.6.3	Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.).	<p>Student Edition/Teacher's Edition: p. 46 La música, p. 47 ¿Qué aprendiste?, p. 47 Conexión, p. 58 Presentational Speaking, p. 59 Presentational Speaking, p. 79 ¿Qué aprendiste?, p. 88 Pairs, p. 104 El autor, p. 111 Presentational Speaking, p. 113 ¿Qué aprendiste?; Conexión Internet, p. 139 Presentational Speaking, p. 146 Extra Practice, p. 147 ¿Qué aprendiste?; Conexión Internet, p. 149 ¿Qué aprendiste?; Conexión Internet, p. 153 Heritage Speakers, p. 161 Act. 2, El mundo hispano, p. 176 Tema, p. 182 Extra Practice, p. 195 Act. 2; El mundo hispano, p. 195 Heritage Speakers, p. 206 Game, p. 213 ¿Qué aprendiste?; Conexión Internet, p. 215 ¿Qué aprendiste?, Conexión Internet</p> <p>Cultural and Authentic Activities (online resource): p. 48 Act. 2, p. 56 Act. 2, p. 65 Act. 3, p. 73 Act. 1, p. 80 Act. 1</p>
WL.K12.IH.6.4	Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	<p>Student Edition/Teacher's Edition: p. 12 Act. 1; Presentational Speaking, p. 13 Act. 2; Presentation Writing, p. 24 Cultural Comparison, p. 25 El mundo hispano, p. 45 Cierto, p. 46 La música, p. 47 ¿Qué aprendiste?, p. 47 Conexión, p. 58 Act. 1, p. 58 Presentational Speaking, p. 59 Act. 2, p. 79 ¿Qué aprendiste?, p. 79 Conexión Internet, p. 87 Pairs, p. 88 Pairs, p. 90 Act. 1, p. 91 Act. 2, p. 111 Presentational Speaking, p. 113 ¿Qué aprendiste?; Conexión Internet, p. 124 Act. 1, p. 125 Act. 2, p. 146 Extra Practice, p. 147 ¿Qué aprendiste?; Conexión Internet, p. 149 ¿Qué aprendiste?; Conexión Internet, p. 153 Heritage Speakers, p. 160 Act. 1, p. 161 Act. 2, p. 178 Aplicación, p. 181 ¿Qué aprendiste?; Conexión Internet, p. 183 ¿Qué aprendiste?; Conexión Internet, p. 212 Worth Nothing, p. 213 ¿Qué aprendiste?, p. 215 ¿Qué aprendiste?</p> <p>Cultural and Authentic Activities (online resource): p. 25 Act. 1, p. 40 Act. 1; Act. 3, p. 48 Act. 2, p. 80 Act. 1, p. 88 Act. 2, p. 95 Act. 3</p>
WL.K12.AL.6.1	Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.	<p>Student Edition/Teacher's Edition: p. 12 Presentational Speaking, p. 13 Presentation Writing, p. 44 Heritage Speakers, p. 60 Heritage Speakers, p. 71 Heritage Speakers, p. 77 Extra Practice, p. 78 Variación Léxica, p. 113 Conexión Internet, p. 124 Act. 1, p. 125 Act. 2, p. 139 Presentational Speaking, p. 153 Heritage Speakers, p. 161 Perfil, p. 178 Aplicación, p. 194 Pairs, p. 212 Worth Nothing</p>

WL.K12.AL.6.2	Explain why the target language has value in culture and in a global society.	Student Edition/Teacher's Edition: p. 147 ¿Qué aprendiste? , p. 149 ¿Qué aprendiste?
WL.K12.IH.7.1	Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.	Student Edition/Teacher's Edition: p. 17 Act. 5 , p. 24 Cultural Comparison ; Act. 1 , p. 25 Act. 2 ; El mundo hispano , p. 45 Cierto , p. 52 Extra Practice , p. 58 Presentational Speaking , p. 59 Presentational Speaking , p. 79 ¿Qué aprendiste? ; Conexión Internet , p. 88 Pairs , p. 112 In-Class Tips , p. 139 Presentational Speaking , p. 146 Extra Practice , p. 181 Conexión Internet , p. 183 Conexión Internet , p. 195 Heritage Speakers Cultural and Authentic Activities (online resource): p. 7 Act. 2 , p. 25 Act. 1 , p. 95 Act. 1
WL.K12.IH.7.2	Gather and interpret information on historic and/or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.	Student Edition/Teacher's Edition: p. 79 ¿Qué aprendiste? ; Conexión Internet , p. 88 Pairs , p. 139 Presentational Speaking , p. 146 Extra Practice , p. 195 Heritage Speakers Cultural and Authentic Activities (online resource): p. 40 Act. 3 , p. 88 Act. 2 , p. 95 Act. 3
WL.K12.AL.7.1	Apply knowledge gained in the target language to make connections to other content areas.	Student Edition/Teacher's Edition: p. 17 Act. 4 , p. 24 Cultural Comparison , p. 25 El mundo hispano , p. 79 Conexión Internet , p. 88 Pairs , p. 153 Heritage Speakers , p. 195 Heritage Speakers Cultural and Authentic Activities (online resource): p. 7 Act. 2 , p. 25 Act. 1 , p. 43 Act. 3 , p. 92 Act. 1
WL.K12.IH.8.1	Compare similarities and differences between the target language and own language.	Student Edition/Teacher's Edition: p. 23 Práctica ; Palabras , p. 27 In-Class Tips , p. 57 Práctica , p. 193 Práctica Cultural and Authentic Activities (online resource): p. 14 Act. 2 , p. 43 Act. 3 , p. 45 Act. 1
WL.K12.IH.8.2	Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.	Student Edition/Teacher's Edition: p. 27 In-Class Tips , p. 96 Successful Language Learning , p. 132 ¡Lengua viva! , p. 154 Act. 7 , p. 159 Práctica , In-Class Tips , p. 193 Small Groups Cultural and Authentic Activities (online resource): p. 2 Act. 1 ; Act. 2
WL.K12.IH.8.3	Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.	Student Edition/Teacher's Edition: p. 178 Aplicación Cultural and Authentic Activities (online resource): p. 7 Act. 1 , p. 25 Act. 1 , p. 40 Act. 3 , p. 41 Act. 1 , p. 60 Act. 4 ; Heritage Speakers , p. 65 Act. 3 , p. 73 Act. 1 , p. 124 Después de leer , p. 212 Worth Nothing
WL.K12.AL.8.1	Apply new structural patterns acquired in the target	Student Edition/Teacher's Edition: p. 62 Act. 3

	language.	Cultural and Authentic Activities (online resource): p. 23 Act. 3, p. 43 Act. 3, p. 45 Act. 1, p. 59 Act. 1, p. 62 Act. 2, p. 65 Act. 2, p. 66 Act. 5, Act. 6, p. 68 Act. 2; Act. 3, p. 69 Act. 6; Act. 7, p. 70 Act. 1; Act. 2, p. 71 Act. 3; Act. 4, p. 74 Escribir, p. 89 Práctica, p. 136 Act. 1; Act. 2
WL.K12.IH.9.1	Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.	Student Edition/Teacher's Edition: p. 22 Small Groups , p. 36 Expansión , p. 42 Expansión , p. 45 Extra Practice , p. 63 Small Groups, p. 66 Expansion , p. 85 In-Class Tip , p. 125 El mundo hispano , p. 155 Pairs , p. 160 Small Groups; Presentational Speaking, p. 179 Extra Practice , p. 181 Conexión Internet , p. 209 Ahora tú , p. 210 Campaña Cultural and Authentic Activities (online resource): p. 2 Act. 3, p. 17 Act. 3, p. 73 Act. 2, p. 88 Act. 1
WL.K12.IH.9.2	Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor, or engaging in an online discussion on a community issue).	Student Edition/Teacher's Edition: p. 22 Small Groups , p. 36 Expansión , p. 42 Escribir ; Expansión , p. 45 Extra Practice , p. 63 Small Groups , p. 66 Expansion , p. 125 Pairs , p. 155 Pairs , p. 160 Small Groups ; Presentational Speaking, p. 179 Extra Practice , p. 209 Ahora tú , p. 210 Campaña Cultural and Authentic Activities (online resource): p. 7 Act. 2, p. 17 Act. 1; Act. 3, p. 40 Act. 2, p. 43 Act. 2, p. 62 Act. 2, p. 84 Act. 2
WL.K12.AL.9.1	Apply knowledge gained in the target language to make presentations as part of extracurricular activities beyond the school setting.	Student Edition/Teacher's Edition: p. 63 Small Groups , p. 66 Expansion , p. 98 Expansion , p. 155 Pairs , p. 160 Small Groups ; Presentational Speaking, p. 209 Ahora tú , p. 210 Campaña Cultural and Authentic Activities (online resource): p. 17 Act. 3, p. 62 Act. 2, p. 73 Act. 2, p. 88 Act. 1
LAFS.1112.RH.1.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.	Student Edition/Teacher's Edition: p. 19 Act. 7 , p. 24 Act. 1 , p. 25 Act. 2 , p. 36 Act. 3 , p. 41 Comprensión; Preguntas; Coméntalo, p. 41 Small Groups, p. 47 ¿Qué aprendiste?, p. 58 Act. 1, p. 59 Act. 2, p. 72 ¿Cierto o falso?, p. 73 Comprensión; Coméntalo, p. 79 ¿Qué aprendiste?, p. 85 Act. 7, p. 90 Act. 1 , p. 91 Act. 2 , p. 98 Act. 4 , p. 105 Comprensión; Interpretación , p. 113 ¿Qué aprendiste?, p. 119 Act. 8, p. 124 Act. 1, p. 125 Act. 2, p. 138 Comprensión, p. 139 Interpretación, p. 147 ¿Qué aprendiste?, p. 149 ¿Qué aprendiste?, p. 155 Act. 8 , p. 203 Act. 4 , p. 206 ¿Realidad o fantasía? , p. 207 Personajes Cultural and Authentic Activities (online resource): p. 21 Act. 2, p. 51 Act. 1
LAFS.1112.WHST.1.1	Write arguments focused on discipline-specific content. a. Introduce precise, knowledgeable claim(s), establish	Student Edition/Teacher's Edition: p. 19 Act. 8 , p. 29 Act. 5 , p. 33 Act. 6 , p. 42 Escribir , p. 63 Act. 7 , p. 95 Act. 5 , p. 139 Monólogo

	<p>the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence.</p> <p>b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience’s knowledge level, concerns, values, and possible biases.</p> <p>c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.</p> <p>d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.</p> <p>e. Provide a concluding statement or section that follows from or supports the argument presented.</p>	
LAFS.1112.WHST.1.2	<p>Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</p> <p>a. Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful in aiding comprehension.</p> <p>b. Develop the topic thoroughly by selecting the most significant and relevant facts, extended</p>	<p>Student Edition/Teacher's Edition: p. 25 Act. 3, p. 41 Extra Practice, p. 42 Escribir, p. 45 Extra Practice, p. 59 Act. 3, p. 73 Presentation Writing, p. 74 Escribir, p. 85 Act. 9, Extra Practice, p. 98 Act. 6, p. 106 Escribir, p. 110 Superhéroes, p. 119 Act. 9; Small Groups, p. 139 Presentational Speaking, p. 140 Escribir, p. 177 Ahora tú, p. 202 Pairs, p. 203 Extra Practice, p. 208 Escribir</p> <p>Cultural and Authentic Activities (online resource): p. 62 Act. 1</p>

	<p>definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.</p> <p>c. Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.</p> <p>d. Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers.</p> <p>e. Provide a concluding statement or section that follows from and supports the information or explanation provided (e.g., articulating implications or the significance of the topic).</p>	
LAFS.1112.SL.1.1	<p>Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.</p> <p>a. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.</p> <p>b. Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.</p> <p>c. Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and</p>	<p>Student Edition/Teacher's Edition: p. 18 In-Class Tips; Small Groups, p. 19 Expansión, p. 19 Act. 9, p. 22 Act. 4, p. 29 Act. 4, p. 32 Large Group, p. 33 Act. 5, p. 32 Large Group, p. 41 Coméntalo, p. 44 Conversación, p. 84 Act. 6, p. 85 Pairs, p. 101 Expansión, p. 110 Large Groups, p. 142 ¿Son buenos o malos?, p. 144 Conversación, Aplicación, p. 145 Escoger, p. 160 Antes de leer; Small Groups, p. 178 Conversación, p. 189 Small Groups, p. 192 Expansión, p. 204 Small Groups, p. 210 Preparación; Large Groups; Small Groups, p. 211 Large Groups</p> <p>Cultural and Authentic Activities (online resource): p. 28 Act. 1, p. 41 Act. 1, p. 65 Act. 3</p>

	<p>conclusions; and promote divergent and creative perspectives.</p> <p>d. Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.</p>	
LAFS.1112.SL.1.3	Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.	<p>Student Edition/Teacher's Edition: p. 18 Small Groups, p. 19 Act. 9, p. 22 Act. 4, p. 29 Act. 4, p. 32 Expansión, p. 33 Act. 5; Small Groups, p. 37 Act. 7; Pairs, p. 41 Coméntalo, p. 44 Conversación, p. 56 Act. 1, p. 66 Act. 6, p. 69 Act. 7, p. 75 Preguntas, p. 84 Act. 6, p. 85 Act. 10, p. 94 Small Groups, p. 107 Preguntas, p. 108 Conversación, p. 110 Pairs, p. 119 Act. 10, p. 122 Act. 1, p. 129 Act. 5; Act. 6, p. 131 Act. 4, p. 135 Act. 6, p. 141 Preguntas, p. 142 ¿Son buenos o malos?, p. 144 Comprensión; Preguntas; Conversación; Aplicación; Extra Practice, p. 145 Escoger, p. 163 Pairs, p. 189 Small Groups</p> <p>Cultural and Authentic Activities (online resource): p. 28 Act. 2, p. 38 Act. 2</p>
LAFS.1112.SL.2.4	Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.	<p>Student Edition/Teacher's Edition: p. 21 TPR, p. 24 Cultural Comparison, p. 29 Extra Practice, p. 33 Small Groups, p. 37 Act. 6, p. 38 Extra Practice, p. 40 Heritage Speakers, p. 41 Expansión, p. 44 Aplicación, p. 76 Aplicación; Small Groups, p. 106 Estrategia, p. 119 Act. 10, p. 144 Aplicación, p. 153 Heritage Speakers, p. 160 Presentational Speaking, p. 164 Heritage Speakers, p. 165 Expansion, p. 168 Act. 4, p. 175 Extra Practice, p. 183 Heritage Speakers</p> <p>Cultural and Authentic Activities (online resource): p. 23 Act. 3, p. 25 Act. 1, p. 56 Act. 2</p>
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	<p>Student Edition/Teacher's Edition: p. 12 Presentational Speaking, p. 24 Cultural Comparison, p. 25 El mundo hispano, p. 27 In-Class Tips, p. 40 Examinar los textos, p. 72 Estrategia, p. 106 Successful Language Learning, p. 110 Preguntas, p. 117 Expansion, p. 124 Después de leer, p. 125 El mundo hispano, p. 132 ¡Lengua viva!, p. 138 Estrategia, p. 148 Extra Practice, p. 176 Estrategia, p. 193 Dibujo, p. 208 Escribir, p. 209 Ahora tú</p>