

# CONNECT TO → Social Studies

## 1 Circle *True* or *False*.

**EXAMPLE:** A community is where you live, work, and play.

True

False

1. You belong to only one community.

True

False

2. A city is in an urban area.

True

False

3. A town has more people than a city.

True

False

4. Areas outside of towns and cities are rural areas.

True

False

5. Texas, United States, is a state.

True

False

6. The United States is a state.

True

False

## 2 What community sign do you look for?

1. You need help from a doctor. \_\_\_\_\_

2. You want to take a bus. \_\_\_\_\_

3. You need to use the bathroom. \_\_\_\_\_

4. You need to cross the street. \_\_\_\_\_

5. You want to go to the airport. \_\_\_\_\_

6. You need to leave a building in an emergency. \_\_\_\_\_



## 3 Write the meaning of the community signs.



Name \_\_\_\_\_ Date \_\_\_\_\_

7. I \_\_\_\_\_ a coat to school.
8. She \_\_\_\_\_ her homework last night.
9. We \_\_\_\_\_ a good book in class.
10. They \_\_\_\_\_ their books to the library yesterday.

**5 Connect to Grammar** Change the sentences to the negative. (5 x 1 pt. each = 5 pts.)

**Example**

May returned the book to the library. May didn't return the book to the library.

1. My family ate at a restaurant last night.

\_\_\_\_\_

2. Leesa hurt her ankle in P.E. yesterday.

\_\_\_\_\_

3. Joel bought a sweatshirt at the school store.

\_\_\_\_\_

4. We went to the computer lab today.

\_\_\_\_\_

5. He told the police officer the story.

\_\_\_\_\_

**6 Connect to Grammar** Write the past tense questions in order. (5 x 1 pt. each = 5 pts.)

**Example**

sister / Texas / your / live / in / did / ? Did your sister live in Texas?

1. school / did / to / you / drive / ?

\_\_\_\_\_

2. sing / play / the / in / did / she ?

\_\_\_\_\_

3. birthday present / for / mother / a / did / buy / he / his / ?

\_\_\_\_\_

4. hand / you / did / hurt / your / ?

\_\_\_\_\_

5. soccer / last / they / did / play / weekend / ?

\_\_\_\_\_

**4 Listen. Match the conversation with the sign or symbol.****EXAMPLE:** You hear: **A:** I need to go to the airport tomorrow.**B:** It is easy to find the airport. There are a lot of signs on the road.You match:   d  

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**5 Listen. Complete the information. You will not use all the words from the box.****EXAMPLE:** You hear: My name is John Smith. I live on Beach Avenue.You write: I live on Beach Avenue.**Words to use**

the United States

Park

Illinois

California

~~Beach~~

Green

Los Angeles

Texas

Ocean

Chicago

Dallas

Mexico

**1**

My name is Ava Clare.

I live on \_\_\_\_\_ Street.

I live in \_\_\_\_\_.

\_\_\_\_\_ is in the state

of \_\_\_\_\_.

\_\_\_\_\_ is in

\_\_\_\_\_.

**2**

My name is Will Green.

I live on \_\_\_\_\_ Road.

I live in \_\_\_\_\_.

\_\_\_\_\_ is in the state

of \_\_\_\_\_.

\_\_\_\_\_ is in

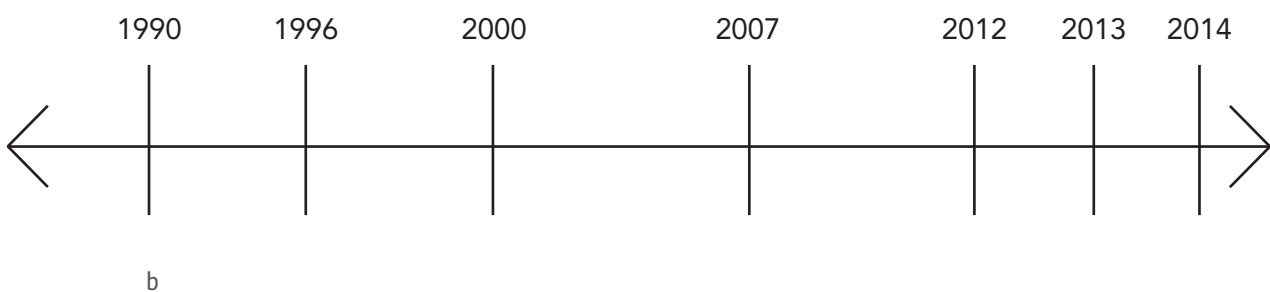
\_\_\_\_\_.

**3 Listen. Choose the correct answer.****EXAMPLE:** *You hear:* How old is Earth?*You circle:* **a. 4.6 billion years****b. 4.6 million years****c. 46 billion years**

- |                        |                   |                     |
|------------------------|-------------------|---------------------|
| 1. <b>a.</b> mountains | <b>b.</b> meteors | <b>c.</b> moons     |
| 2. <b>a.</b> craters   | <b>b.</b> rivers  | <b>c.</b> canyons   |
| 3. <b>a.</b> mountains | <b>b.</b> plants  | <b>c.</b> rivers    |
| 4. <b>a.</b> oceans    | <b>b.</b> weather | <b>c.</b> history   |
| 5. <b>a.</b> timelines | <b>b.</b> fossils | <b>c.</b> mountains |

**UNIT 4****4 Listen. Match the events with the dates. Write the events (a–g) on the timeline.****EXAMPLE:** *You hear:* I was born in Iran on August 5<sup>th</sup>, 1990.*You write:* 1990   b  

- a.** Leila moves to Texas.
- b.** Leila was born.
- c.** Leila becomes a scientist.
- d.** Leila moves to California.
- e.** Leila wants to be a scientist.
- f.** Leila starts school.
- g.** Leila graduates from the University of California.



**CONNECT TO → Grammar****1 Complete the sentences with the past tense.**

EXAMPLE: Yesterday, we watched the school play during English class. (watch)

1. The class \_\_\_\_\_ their books. (open)
2. Jan \_\_\_\_\_ to go to the office this morning. (need)
3. My family \_\_\_\_\_ in an apartment on Plain Street. (live)
4. Lana \_\_\_\_\_ dinner for her family last night. (cook)
5. Rico \_\_\_\_\_ at a hospital last summer. (work)
6. I \_\_\_\_\_ to my cousins in my home country last night. (talk)
7. Eva \_\_\_\_\_ for a new book in the library. (look)
8. Mrs. Clark \_\_\_\_\_ her students study after school. (help)
9. Talia \_\_\_\_\_ some Spanish in Mexico last year. (learn)
10. Rafe and his friends \_\_\_\_\_ around the city last night. (walk)

**2 Complete the sentences with the past tense of the irregular verbs.**

EXAMPLE: Mr. Parker did the math problems on the board. (do)

1. Dan \_\_\_\_\_ a new sweatshirt at the store. (buy)
2. The friends \_\_\_\_\_ to a restaurant for dinner last night. (go)
3. The chorus \_\_\_\_\_ in a musical performance last Friday. (sing)
4. My big brother \_\_\_\_\_ me to school last year. (drive)
5. Mrs. Rose \_\_\_\_\_ a story to the small children. (read)
6. We \_\_\_\_\_ a bus to the city last week. (take)
7. Arthur \_\_\_\_\_ sick yesterday at school. (feel)
8. Sandra \_\_\_\_\_ a beautiful picture in class yesterday. (draw)
9. It was cold, so I \_\_\_\_\_ a hat. (wear)
10. Alison \_\_\_\_\_ her grandparents last month in Texas. (see)

## The Poster Contest

### Cast of characters



**narrator**  
the person who gives  
background information



**Gonzalo**  
a student in 10<sup>th</sup> grade from  
Texas, USA



**Samir**  
a student in 12<sup>th</sup> grade from  
Syria; brother of Amira



**Jiwoo**  
a student in 11<sup>th</sup> grade  
from Korea



**Amira**  
a student in 9<sup>th</sup> grade from  
Syria; sister of Samir

**SCENE 1** *A group of students are sitting on the floor in an empty classroom.*

**Narrator:** Jiwoo, Samir, and Amira are new students. They are talking about a poster contest. The school will give a \$50 gift card to the group that makes the best poster about how to be healthy.

**Gonzalo:** *(jumps up, smiling, happy)* OK, friends! We want our group to win this poster contest. Amira and Jiwoo, will you please get the markers and paper?

**Amira:** *(jumps up to get the supplies)* Sure!



—Continued



# My community



A community is where you live and where you go to school, work, and play. Most people live in a **town** or **city**. These are called **urban** areas. A town has fewer people than a city. Some people live in **rural** areas, or outside of towns.

## READING STRATEGY

### Use prior knowledge

Think about your experiences and what you know. This helps you understand new information.



Urban and rural areas are located in a **state** (for example, Texas). A state is located in a **country** (the United States).

People can also belong to a classroom community, a school community, a social community, or many other communities.



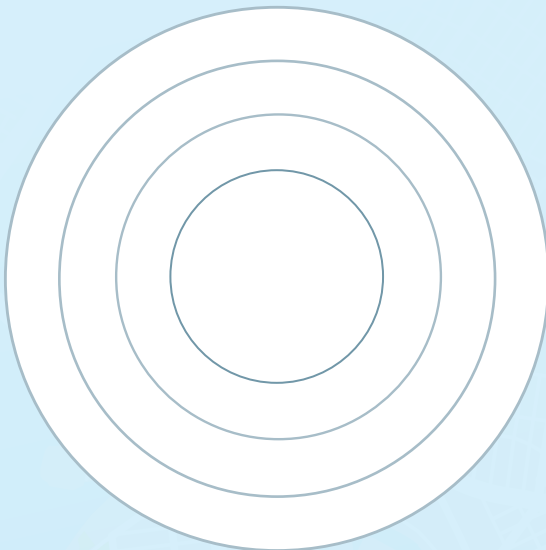
## Complete the graphic organizer.



Start in the middle. Write your:

- street
- state
- city
- country

### Me in my community



## Talk about it



Talk about where you live.

- I live on \_\_\_\_\_ Street / Road / Avenue.
- I live in \_\_\_\_\_. (Town / City)
- \_\_\_\_\_ (City) is in the state of \_\_\_\_\_.
- \_\_\_\_\_ (State) is in \_\_\_\_\_ (country).



## Why it matters



Looking for the structure in mathematics helps you:

- develop general methods and shortcuts
- come to conclusions faster
- look for patterns
- solve similar problems

## Communicate



Use each of the digits 0, 1, 2, 3, 4, 5, 6, 7, 8, and 9 only once to answer the questions. You may also use a decimal point.

1. What is the greatest possible number you can write?

\_\_\_\_\_ How do you know?

2. What is the smallest possible number you can write?

\_\_\_\_\_ How do you know?

3. Write three numbers that are all greater than 7,456 but less than 7,458.

\_\_\_\_\_

## Connect math to social studies



Numbers are used in social studies to represent dates, populations, and economics. Order the dates of these events from least to greatest using the numbers 1–6.

\_\_\_\_\_ Ponce de León gave the name “La Florida” to the area he explored in 1513.

\_\_\_\_\_ The 31<sup>st</sup> Olympics were held in Rio de Janeiro, Brazil, in 2016.

\_\_\_\_\_ California became the 31<sup>st</sup> state of the United States in 1850.

\_\_\_\_\_ The Moors invaded Spain in 711.

\_\_\_\_\_ 1 Cai Lun invented paper and papermaking in China in 105.

\_\_\_\_\_ Texas won independence from Mexico in 1836.



### Meet a mathematician



**Aryabhata** was a mathematician from India. He developed the place value system in about 499 CE. In his document, *Ganita*, he named the first 10 decimal places. He also gave algorithms for squares and cubic roots using the decimal number system.





## READING STRATEGY

Use context to learn new vocabulary

Do you know the highlighted words? Look at the words before and after. Use this information to understand the new words.

## ADDRESS please...

You go to a new school. You go to the doctor. You **buy** a guitar online. You **join** a soccer team. What is one thing you do for all these situations? You give your address!

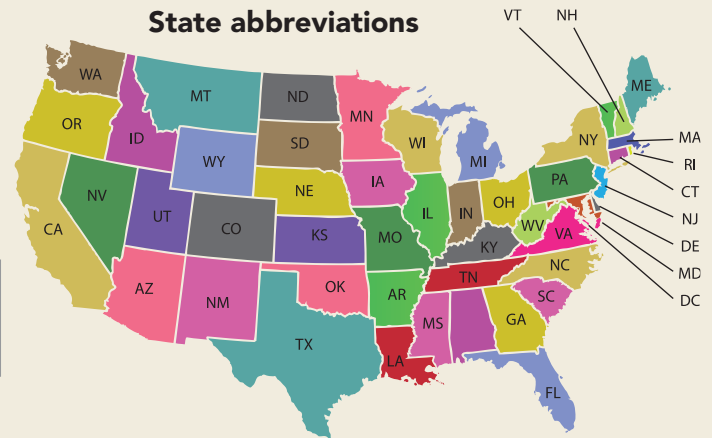
Look at the online **form** that one student fills out.

<b>Name</b>	
Layla	Ochoa
<small>First name</small>	<small>Last name</small>
<b>Address Line 1</b>	
68 Maple Road	
<small>Street address</small>	
<b>Address Line 2</b>	<b>Phone</b>
Building 14, Apartment 11A	915-555-6931
<small>Apartment number, building, floor, etc.</small>	
<b>Town/City</b>	<b>State</b> <b>ZIP:</b>
Anytown	TX 75000

You can spell out the name of your state or you can use the two-letter **abbreviation**. An abbreviation is a short form. Every state in the US has a two-letter abbreviation. For example, TX is for Texas. What are the full state names for the abbreviations on the map?



## State abbreviations



## 5 Answer the questions about Activity 4.

EXAMPLE: What is Layla's last name? Layla's last name is Ochoa.

- What is Layla's street address? \_\_\_\_\_
- What is her city? \_\_\_\_\_
- What is her state? \_\_\_\_\_
- What is an **abbreviation**? \_\_\_\_\_
- What is your state's two-letter abbreviation? \_\_\_\_\_

# The simple past tense (questions)

Look at how you ask and answer *yes/no* questions in the past.

- ▶ In the question, where does the helping verb (**did**) go?
- ▶ Do you use the helping verb or the main verb in the answer?



Hi! Did you hear about Jorge and Martina?

Yes/No question	Yes answer	No answer
<b>Did</b> you <b>buy</b> a hat?	Yes, I <b>did</b> .	No, I <b>did not</b> .
<b>Did</b> Ray <b>hurt</b> his knee?	Yes, he <b>did</b> .	No, he <b>did not</b> .
<b>Did</b> we <b>have</b> a fire drill?	Yes, we <b>did</b> .	No, we <b>did not</b> .
<b>Did</b> they <b>take</b> the bus?	Yes, they <b>did</b> .	No, they <b>did not</b> .

## 1 Change the statements to questions.

EXAMPLE: Joe had an emergency yesterday. Did Joe have an emergency yesterday?

- You hurt your eye last night.  
\_\_\_\_\_
- We had a hurricane last summer.  
\_\_\_\_\_
- Lana fell off her bike last week.  
\_\_\_\_\_
- Ms. Yu helped us learn English.  
\_\_\_\_\_
- Mr. Mustafa lived in Texas two years ago.  
\_\_\_\_\_

## 2 Yesterday, the weather was very cold and very snowy. What did you do? What didn't you do? Ask and answer questions.

EXAMPLE: swim

Did you swim yesterday?

No, I didn't.

- |                      |                             |                      |
|----------------------|-----------------------------|----------------------|
| 1. read a book       | 4. see people in the street | 7. listen to music   |
| 2. talk on the phone | 5. feel cold                | 8. watch TV          |
| 3. play soccer       | 6. go to a baseball game    | 9. help your parents |