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Scope and Sequence

▶ La cartilla, Cuaderno 1, 2 y 3

Letter / Sound	Enseño a leer Big Book	Cuaderno 1	Highlighted Skills	Conventions/Reading/Writing
Letra a	pp. 1A–1B	Lección 1	Recognize rhyming words. Isolate and pronounce vowel sounds.	Conventions: Capitalize names of people. Reading: Recognize text type
Letra e	pp. 2A–2B	Lección 2	Recognize rhyming words. Isolate and pronounce vowel sounds.	Reading: Identify the characters, setting, and major events. Conventions: Capitalize names of animals as pets or story characters.
Letra i	pp. 3A–3B	Lección 3	Isolate and pronounce vowel sounds. Recognize and pronounce words with accents.	Reading: Recognize the basic format of printed words.
Letra o	pp. 4A–4B	Lección 4	Recognize rhyming words. Isolate and pronounce vowel sounds.	Conventions: Recognize singular noun endings and definite articles. Reading: Identify and discuss parts of a book.
Letra u	pp. 5A–5B	Lección 5	Produce rhyming words. Isolate and pronounce vowel sounds.	Conventions: Use indefinite articles. Reading: Describe the relationship of the pictures to the story.
Repaso		Lección 6	Identify words that begin with the sounds /a/, /e/, /i/, /o/, or /u/. Recognize and write the five vowels in upper and lowercase.	
Letra m	pp. 6A–6B	Lección 7	Blend and segment consonant and vowel sounds in a syllable. Recognize and pronounce words with accents.	Reading: Make predictions.
Letra p	pp. 7A–7B	Lección 8	Blend and segment consonant and vowel sounds in a syllable. Blend two syllables (CV) in familiar words.	Conventions: Capitalize last names. Reading: Identify key details.
Letra t	pp. 8A–8B	Lección 9	Blend and segment consonant and vowel sounds. Blend and segment syllables in words.	Conventions: Capitalize the initial letter of a sentence. Reading: Ask and answer questions about unknown words.
Letra l	pp. 9A–9B	Lección 10	Blend and segment sounds in one- and two-syllable words with <i>l</i> . Add single sounds to form new one- and two-syllable words.	Vocabulary: Recognize word families. Reading: Compare the text to another text they have read or heard about.
Letra s	pp. 10A–10B	Lección 11	Recognize and produce rhyming words. Add and subtract single sounds to form new one- and two-syllable words.	Conventions: Identify plural nouns with <i>-s</i> . Reading: Discuss the role of the author and illustrator in creating a book.
Repaso		Lección 12	Identify words that begin with the sounds /m/, /p/, /t/, /l/, and /s/. Pronounce, write, and blend syllables with <i>m</i> , <i>p</i> , <i>t</i> , <i>l</i> , and <i>s</i> to form words.	

Each lesson in the **La cartilla Phonics Program** systematically aligns with the Foundational Literacy Skills necessary for student advancement. *Cuaderno 1* and *2* correlate to grade K, while *Cuaderno 3* and *4* correlate to grade 1. Below you will find a list of the additional skills covered within each lesson. Visit the online Supersite for a full program correlation.

Cuaderno 3	Highlighted Skills	Reading/Writing/Conventions	Phonics Reader	Skill
Lección 1	Distinguish the sounds of vowels in words. Form one- and two-syllable words.	High-Frequency Words: <i>un, una, pinta</i> Reading: Retell a story. Writing: Respond to a question.	<i>Una sorpresa para abuela</i>	/a/ sound
Lección 2	Distinguish the sounds of vowels in words. Recognize that single vowels can be syllables.	High-Frequency Words: <i>ella, él, está</i> Reading: Identify the speaker in different parts of a text. Writing: Describe experiences.	<i>Emergencia en la playa</i>	/e/ sound
Lección 3	Distinguish the sounds of vowels in words. Recognize written accents.	High-Frequency Words: <i>hay, en</i> Reading: Describe characters and settings in a story. Writing: Describe a picture.	<i>Írigo Iguana</i>	/i/ sound
Lección 4	Distinguish the sounds of vowels in words. Understand words with gender inflections.	High-Frequency Words: <i>tiene, con</i> Reading: Describe characters in a story. Writing: Respond to a question.	<i>Olivia y Óscar con su oca</i>	/o/ sound
Lección 5	Distinguish the sounds of vowels in words. Distinguish between vowels and consonants.	High-Frequency Words: <i>me, gusta</i> Reading: Describe characters and events in a story. Writing: Describe an image.	<i>El universo de Uma</i>	/u/ sound
Lección 6	Identify words that begin with the vowels <i>a, e, i, o, u</i> . Decode two- and three-syllable words. Form one-syllable words by blending sounds.	Write to compare and contrast characters.	<i>El cumpleaños del murciélago</i>	vowels, words with accents
Lección 7	Divide two-syllable words (CVCV). Blend two syllables to form familiar words.	High-Frequency Words: <i>es, mi</i> Reading: Activate prior knowledge. Writing: Respond to a question.	<i>Mimi y Memo</i>	m + vowel
Lección 8	Divide two-syllable words (CVCV). Determine the number of syllables.	High-Frequency Words: <i>¿Por qué?, porque</i> Reading: Use illustrations to describe details. Writing: Respond to a question.	<i>El mapa de mi papá</i>	p + vowel
Lección 9	Divide two-syllable words (CVCV). Distinguish between open and closed syllables.	High-Frequency Words: <i>este, esta</i> Reading: Use illustrations to describe details. Writing: Describe favorite foods.	<i>La sopa de tomate y papa</i>	t + vowel
Lección 10	Divide two-syllable words (CVCV). Decode two and three-syllable words.	High-Frequency Words: <i>le, lee, leer</i> Reading: Use illustrations to describe events. Writing: Write about experiences.	<i>Lola y Lupita</i>	l + vowel
Lección 11	Isolate sounds in one- and two-syllable words. Read words with plural endings.	High-Frequency Words: <i>hoy, es</i> Reading: Use illustrations to describe events. Writing: Write about a sequence of events.	<i>Susi amasa</i>	s + vowel
Lección 12	Identify words with <i>m, p, t, l, s</i> . Decode two- and three-syllable words. Form two-syllable words.	Write a narrative to recount a sequenced event.		

Scope and Sequence

▶ La cartilla, Cuaderno 1, 2 y 3 (continued)

Letter / Sound	Enseño a leer Big Book	Cuaderno 2	Highlighted Skills	Conventions/Reading/Writing
Letra n	pp. 11A–11B	Lección 1	Recognize words that rhyme. Blend two syllables (CV) in familiar words.	Reading: Recognize the type of text.
Letra d	pp. 12A–12B	Lección 2	Segment initial, medial, and final sounds in one- and two-syllable words. Blend two syllables (CV) in familiar words.	Reading: Ask and answer questions about key details.
Letra b	pp. 13A–13B	Lección 3	Blend and segment consonant and vowel sounds. Identify the stressed syllable.	Reading: Activate prior knowledge.
Letra f	pp. 14A–14B	Lección 4	Produce rhyming words. Blend and segment syllables.	Reading: Retell a story.
Letra v	pp. 15A–15B	Lección 5	Blend two syllables to form words.	Reading: Make, revise, and confirm predictions.
Repaso		Lección 6	Identify words that begin with <i>n, d, b, f,</i> and <i>v</i> . Complete words using syllables with the letters <i>n, d, b, f,</i> and <i>v</i> .	Write an informative text with support.
Letra j	pp. 27A–27B	Lección 7	Segment and blend syllables. Recognize initial, medial, and final syllables with the letter <i>J</i> .	Reading: Identify the characters, setting, and major events in a story.
Letra r (inicial)	pp. 16A–16B	Lección 8	Recognize and pronounce words with accents. Blend two syllables to build words.	Reading: Ask and answer questions about unknown words in a text.
Letra r (medial)	pp. 18A–18B	Lección 9	Isolate and pronounce the initial, medial, and final sounds in one- and two-syllable words. Substitute individual sounds in one- and two-syllable words.	Reading: Identify the author and the illustrator and discuss their roles.
Letra ñ	pp. 19A–19B	Lección 10	Add or remove syllables to build words. Differentiate between similarly spelled words.	Reading: Describe the relationship between illustrations and text.
Letra h	pp. 20A–20B	Lección 11	Count, pronounce, blend, and segment syllables.	Reading: Compare and contrast characters.
Repaso		Lección 12	Identify and complete words with the letters <i>h, j, ñ, r</i> (initial and medial). Blend two syllables to form words.	Write an opinion.
Letra c (fuerte)	pp. 21A–21B	Lección 13	Isolate and pronounce the initial, medial, and final sounds in one- and two-syllable words. Substitute individual sounds in one- and two-syllable words to form new words.	Reading: Identify the author's purpose.
Letra c (suave)	pp. 22A–22B	Lección 14	Substitute individual letters to form new words.	Conventions: Recognize that plurals with the <i>/s/</i> sound are formed by adding <i>-s</i> or <i>-es</i> . Reading: Recognize common types of text.

Cuaderno 3	Highlighted Skills	Reading/Writing/ Conventions	Phonics Reader	Skill
Lección 13	Separate one- and two-syllable words into their individual sounds and pronounce them. Decode two and three-syllable words.	High-Frequency Words: <i>no, nada, noche</i> Reading: Answer questions about key details. Writing: Write about an experience.	<i>El piano de Dani</i>	n + vowel
Lección 14	Segment one- and two-syllable words into individual sounds. Decode two and three-syllable words.	High-Frequency Words: <i>dice, después</i> Reading: Use illustrations to describe details. Writing: Describe a sequence of steps.	<i>El vestido de seda</i>	d + vowel
Lección 15	Read irregularly spelled words (<i>b/v</i>). Recognize written accents.	High-Frequency Words: <i>bonito, día</i> Reading: Identify which character is speaking in various parts of the story. Writing: Write your opinion.	<i>Benito y el bate</i>	b + vowel
Lección 16	Recognize diphthongs in spoken words. Determine the number of syllables.	High-Frequency Words: <i>fue, fueron</i> Reading: Use illustrations to describe events. Writing: Describe an important event in the past.	<i>Felipe y Felisa</i>	f + vowel
Lección 17	Distinguish between open and closed syllables. Read irregularly spelled words (<i>b/v</i>)	High-Frequency Words: <i>voy, veo</i> Reading: Use illustrations to describe characters. Writing: Write about what you can see.	<i>Veo, veo</i>	v + vowel
Lección 18	Identify words with <i>n, d, b, f, v</i> . Read irregularly spelled words: <i>b/v</i> Recognize written accents.	Write a description.	<i>Bonita, la vaca bombera</i>	b, v
Lección 32 (g/j)	Decode two- and three-syllable words. Recognize and read words with complex spelling (<i>g/j</i>).	High-Frequency Words: <i>gente, juntos, juntas</i> Reading: Compare and contrast the experiences of characters in stories. Writing: Compare and contrast events.	<i>El garaje de mi abuelo</i>	j + vowel
Lección 19	Decode two- and three-syllable words.	High-Frequency Words: <i>rojo, rápido</i> Reading: Use illustrations to describe events. Writing: Write about games of craft projects.	<i>La reina Rita</i>	r + vowel
Lección 21	Decode two- and three-syllable words. Read irregularly spelled words (<i>r/rr</i>). Distinguish between words pronounced orally.	High-Frequency Words: <i>para, pero</i> Reading: Identify characters through text and dialogue. Writing: Describe a sequence of steps.	<i>El caracol mariposa</i>	medial r + vowel
Lección 22	Decode two- and three-syllable words. Distinguish between sounds pronounced orally.	High-Frequency Words: <i>señor, señora, años</i> Reading: Use illustrations to describe characters and events. Writing: Describe an event.	<i>El cumpleaños de Toño</i>	ñ + vowel
Lección 23	Decode two- and three-syllable words. Distinguish between open and closed syllables.	High-Frequency Words: <i>hermano(s), hace(n)</i> Reading: Read about an animal. Writing: Participate in a research and writing project	<i>¡Ay, ahí hay una hache!</i>	h + vowel
Lección 24	Identify words with <i>r</i> (initial), <i>rr, r</i> (medial), <i>ñ, h</i> . Read irregularly spelled words (<i>r/rr</i>).	Write an informative text.		
Lección 25 (c, q)	Read words with diminutive endings. Read irregularly spelled words (<i>c/g</i>).	High-Frequency Words: <i>qué, quiere</i> Reading: Describe characters and events using key details. Writing: Write about a fun experience.	<i>Carlos el conejo</i>	(k) + vowel (ca, que, qui, co, cu)
Lección 26 (c, z, s)	Read irregularly spelled words (<i>c/s</i>). Distinguish between strong and weak vowels that form a diphthong.	High-Frequency Words: <i>todo(s)</i> Reading: Understand the main message of a story. Writing: Write about a meal.	<i>La cena de Cecilia</i>	(s) + vowel (za, ce, ci, zo, zu)

Scope and Sequence

▶ La cartilla, Cuaderno 1, 2 y 3 (continued)

Letter / Sound	Enseño a leer Big Book	Cuaderno 2	Highlighted Skills	Conventions/Reading/Writing
Letra q	pp. 21A–21B	Lección 15	Blend two syllables to form words.	Language Conventions: Recognize written accents. Reading: Identify the main topic and retell key details.
Letra g (fuerte)	pp. 26A–26B	Lección 16	Segment and pronounce one- and two-syllable words.	Reading: Identify characters, setting, and major events.
Letra g (suave)	pp. 27A–27B	Lección 17	Replace individual letters to form new words.	Reading: Activate prior knowledge.
Repaso		Lección 18	Identify words with the sounds of <i>c</i> , <i>g</i> , and <i>q</i> . Complete words using syllables with <i>c</i> , <i>g</i> , and <i>q</i> . Count, pronounce, blend, and segment syllables.	Write an informative text with support.
Dígrafo rr	pp. 17A–17B	Lección 19	Know the spelling-sound correspondence for common digraphs (<i>rr</i>). Blend two syllables to form words.	Reading: Use illustrations and context to make predictions.
Dígrafo ch	pp. 23A–23B	Lección 20	Know the spelling-sound correspondence for common digraphs (<i>ch</i>). Isolate and pronounce single sounds in three-phoneme words.	Reading: Identify basic similarities between two texts on the same topic.
Dígrafo ll	pp. 24A–24B	Lección 21	Know the spelling-sound correspondence for common digraphs (<i>ll</i>). Blend two syllables to form words.	Conventions: Use the affix <i>-ito/ita</i> . Reading: Retell stories including key details.
Letra y	pp. 25A–25B	Lección 22	Distinguish between similarly spelled words.	Reading: Ask and answer questions about unknown words.
Letra k	pp. 28A–28B	Lección 23	Blend syllables to form words. Recognize words with complex spelling.	Reading: Describe the relationship between illustrations and the story.
Repaso		Lección 24	Identify and complete words with the digraphs <i>ch</i> , <i>ll</i> , <i>rr</i> , and the letters <i>k</i> and <i>y</i> . Count, pronounce, blend, and segment syllables.	Write to narrate a series of events.
Letra w	pp. 29A–29B	Lección 25	Blend syllables to form words. Recognize and pronounce words with accents.	Reading: Make and confirm predictions.
Letra x	pp. 30A–30B	Lección 26	Blend syllables to form words. Separate and count syllables orally.	Reading: Identify basic similarities between two texts on the same topic.
Letra z	pp. 22A–22B	Lección 27	Blend two syllables to form words.	Reading: Activate prior knowledge.

	Cuaderno 3	Highlighted Skills	Reading/Writing/Conventions	Phonics Reader	Skill
	Lección 25 (c, q)	Read words with diminutive endings. Read irregularly spelled words (c/g).	High-Frequency Words: <i>qué, quiere</i> Reading: Describe characters and events using key details. Writing: Write about a fun experience.	<i>Carlos el conejo</i>	(k) + vowel (ca, que, qui, co, cu)
	Lección 31	Decode two- and three-syllable words. Recognize and read words with complex spelling.	High-Frequency Words: <i>amigas, amigos, juegos, jugar</i> Reading: Use illustrations and details to describe characters, settings, and events. Writing: Describe an animal.	<i>El hormiguero</i>	g + vowel (ga, gue, gui, go, gu)
	Lección 32 (g/j)	Decode two- and three-syllable words. Recognize and read words with complex spelling (g/j).	High-Frequency Words: <i>gente, juntos, juntas</i> Reading: Compare and contrast the adventures and experiences of characters in stories. Writing: Compare and contrast events.	<i>El libro mágico</i>	(j) + vowel (ge, gi)
	Lección 20	Know the spelling-sound correspondence of digraphs (rr). Recognize and read irregularly spelled words (r/rr).	High-Frequency Words: <i>arriba, comer</i> Reading: Answer questions about key details. Writing: Explain an opinion of a story.	<i>El perro, la zorra y los churros</i>	rr + vowel
	Lección 27	Decode two- and three-syllable words. Know the spelling-sound correspondence of digraphs (ch).	High-Frequency Words: <i>mucho(s), mucha(s)</i> Reading: Retell stories, including key details. Writing: Write about activities in a sequential order.	<i>Viernes por la noche</i>	ch + vowel
	Lección 28	Decode two- and three-syllable words. Know the spelling-sound correspondence of digraphs (ll).	High-Frequency Words: <i>agua, cuando</i> Reading: Use illustrations to describe characters in a story. Writing: Remember information about an experience to answer a question.	<i>La fiesta del gallo</i>	ll + vowel
	Lección 29	Decode two- and three-syllable words. Recognize and read words with complex spelling (y/ll).	High-Frequency Words: <i>yo, ayuda, ayer</i> Reading: Use illustrations to describe events. Writing: Describe an event and the feelings it caused.	<i>¡Ayuda!</i>	y + vowel
	Lección 33	Decode two- and three-syllable words. Distinguish between strong and weak vowels that form a diphthong.	High-Frequency Words: <i>otro/a, mismo/a</i> Reading: Answer questions about key details. Writing: Participate in a research project.		K + vowel
	Lección 30 Repaso	Identify words with <i>c/q, c/z, ch, ll, and y</i> . Decode two- and three-syllable words. Recognize and read words with complex spelling.	Write step-by-step instructions.		
	Lección 34	Decode two- and three-syllable words. Distinguish between open and closed syllables.	High-Frequency Words: <i>allí</i> Reading: Use illustrations and details in an informative text to describe key details. Writing: Write an informative text.	<i>De walabíes a kiwis</i>	w + vowel
	Lección 35	Decode two- and three-syllable words. Recognize and read words with complex spelling.	High-Frequency Words: <i>antes</i> Reading: Use illustrations and details to describe events. Writing: Write about a solution to a problem.	<i>El texto del boxeo</i>	vowel + x
	Lección 26 Letras c, z, s	Read irregularly spelled words (c/s). Distinguish between strong and weak vowels that form a diphthong.	High-Frequency Words: <i>todo(s)</i> Reading: Understand the main message of a story. Writing: Write about a meal.	<i>La cena de Cecilia</i>	(s) + vowel (za, ce, ci, zo, zu)
	Lección 36 Repaso	Identify words with g, g/j, k, w, or x. Decode two- and three-syllable words. Recognize and read words with complex spelling.	Write a narrative about a personal experience.		
	Lección 37	Recognize that the letters <i>b</i> and <i>v</i> share the same sound, /b/. Recognize and read words with complex spelling (b/v).	Reading: Use illustrations to describe characters in a story. Writing: Write about a future job.	<i>Bonita, la vaca bombera</i>	b, v

Scope and Sequence

▶ La cartilla, Cuaderno 4

Letter Combinations	Cuaderno 4	Highlighted Phonics Skills	Reading/Writing Skills	Phonics Reader	Skill
La combinación pl	Lección 1	Demonstrate understanding of <i>pl</i> blends. Decode two- and three-syllable words by breaking the words into syllables.	Reading: Retell stories. Writing: Describe a sequence of events.	<i>Mi cumpleaños</i>	consonant blend (pl)
La combinación bl	Lección 2	Demonstrate understanding of <i>bl</i> blends. Blend syllables to form words.	Reading: Identify key details. Writing: Express an opinion.	<i>Pablo y su máquina especial</i>	consonant blend (bl)
La combinación gl	Lección 3	Demonstrate understanding of <i>gl</i> blends. Decode two- and three-syllable words by breaking the words into syllables.	Reading: Ask and answer questions about key details. Writing: Express an opinion.	<i>El vuelo en globo</i>	consonant blend (gl)
La combinación cl	Lección 4	Demonstrate understanding of <i>cl</i> blends. Apply the spelling-sound correspondences for consonant blends.	Reading: Ask and answer questions about unknown words. Writing: Compose an informative text.	<i>El club de reciclaje</i>	consonant blend (cl)
La combinación fl	Lección 5	Demonstrate understanding of <i>fl</i> blends. Decode two- and three-syllable words by breaking the words into syllables.	Reading: Identify characters, settings, and major events. Writing: Describe a personal experience in sequence.	<i>Flotando en el lago</i>	consonant blend (fl)
Repaso	Lección 6	Identify words with the blends <i>pl</i> , <i>bl</i> , <i>gl</i> , <i>cl</i> and <i>fl</i> . Decode two- and three-syllable words. Apply the spelling-sound correspondences for consonant blends.	Write an opinion.		
La combinación br	Lección 7	Demonstrate understanding of <i>br</i> blends. Decode two- and three-syllable words by breaking the words into syllables.	Reading: Compare and contrast the experiences of the characters. Writing: Describe a personal experience in sequence.	<i>El concurso de brincos</i>	consonant blend (br)
La combinación pr	Lección 8	Demonstrate understanding of <i>pr</i> blends. Decode two- and three-syllable words by breaking the words into syllables.	Reading: Make, revise, and confirm predictions. Writing: Express an opinion.	<i>Mis primos</i>	consonant blend (pr)
La combinación fr	Lección 9	Demonstrate understanding of <i>fr</i> blends. Decode two- and three-syllable words and identify syllables.	Reading: Activate prior knowledge. Writing: Write a description.	<i>Frida y el refresco</i>	consonant blend (fr)
La combinación gr	Lección 10	Demonstrate understanding of <i>gr</i> blends. Decode two- and three-syllable words. Recognize a written accent and its function.	Reading: Set a purpose for reading. Writing: Write a narrative about two or more sequenced events.	<i>La visita a la granja</i>	consonant blend (gr)
La combinación dr	Lección 11	Demonstrate understanding of <i>dr</i> blends. Decode two- and three-syllable words by breaking the words into syllables.	Reading: Self-correct and use context to confirm understanding. Writing: Write an opinion.	<i>La familia Rodríguez</i>	consonant blend (dr)
Repaso	Lección 12	Identify words with the blends <i>br</i> , <i>pr</i> , <i>fr</i> , <i>gr</i> , and <i>dr</i> . Decode two- and three-syllable words. Apply the spelling-sound correspondences for consonant blends.	Write an explanatory text.		
La combinación tr	Lección 13	Demonstrate understanding of <i>tr</i> blends. Decode two- and three-syllable words by breaking the words into syllables.	Reading: Identify settings. Writing: Express personal feelings.	<i>Patricia y los elefantes</i>	consonant blend (tr)
La combinación cr	Lección 14	Demonstrate understanding of <i>cr</i> blends. Decode two- and three-syllable words and words with accents.	Reading: Identify characters. Writing: Write an informative text.	<i>Cristina y Cristóbal</i>	consonant blend (cr)
Diptongo ia	Lección 15	Demonstrate understanding of diphthong <i>ia</i> . Decode two- and three-syllable words with the diphthong <i>ia</i> .	Reading: Use illustrations to gather additional information. Writing: Research and write an informative text about Egypt.	<i>El viaje de Diana</i>	diphthong (ia)

Letter Combinations	Cuaderno 4	Highlighted Phonics Skills	Reading/Writing Skills	Phonics Reader	Skill
Diptongo ie	Lección 16	Demonstrate understanding of diphthong <i>ie</i> . Decode two- and three-syllable words with the diphthong <i>ie</i> .	Reading: Ask and answer questions about key details. Writing: Describe a sequence of events.	<i>El abuelo de Diego</i>	diphthong [ie]
Diptongo io	Lección 17	Demonstrate understanding of diphthong <i>io</i> . Decode two- and three-syllable words with the diphthong <i>io</i> .	Reading: Use key details to describe characters. Writing: Retell a story.	<i>Mario y el concierto de violín</i>	diphthong [io]
Repaso	Lección 18	Identify words with <i>tr</i> , <i>cr</i> and <i>ia</i> , <i>ie</i> , <i>io</i> . Decode two- and three-syllable words. Apply the spelling-sound correspondences for consonant blends and diphthongs.	Write an informative text about a musical instrument.		
Diptongo ui	Lección 19	Demonstrate understanding of diphthong <i>ui</i> . Decode two- and three-syllable words with the diphthong <i>ui</i> .	Reading: Activate prior knowledge. Writing: Write an informative text about birds.	<i>El Sr. y la Sra. Ruiz</i>	diphthong [ui]
Diptongo ua	Lección 20	Demonstrate understanding of diphthong <i>ua</i> . Decode two- and three-syllable words with the diphthong <i>ua</i> .	Reading: Identify the sequence of events. Writing: Write a description.	<i>Los dibujos de Juan</i>	diphthong [ua]
Diptongo ue	Lección 21	Demonstrate understanding of diphthong <i>ue</i> . Decode two- and three-syllable words with the diphthong <i>ue</i> .	Reading: Identify key details and who is telling the story. Writing: Retell the story using key details.	<i>Los juegos de la feria</i>	diphthong [ue]
Diptongo uo	Lección 22	Demonstrate understanding of diphthong <i>uo</i> . Decode two- and three-syllable words with the diphthong <i>uo</i> .	Reading: Make, revise, and confirm predictions. Writing: Write a sequence of events.	<i>El monstruo y los animales</i>	diphthong [uo]
Diptongo au	Lección 23	Demonstrate understanding of diphthong <i>au</i> . Decode two- and three-syllable words with the diphthong <i>au</i> .	Reading: Identify characters, setting, and major events. Writing: Compare characters.	<i>Aplausos</i>	diphthong [au]
Repaso	Lección 24	Identify words with the diphthongs <i>ui</i> , <i>ua</i> , <i>ue</i> , <i>uo</i> , <i>au</i> . Decode two- and three-syllable words. Apply the spelling-sound correspondences for diphthongs.	Research information to write an informative text.		
Diptongo eu	Lección 24	Demonstrate understanding of diphthong <i>eu</i> . Decode two- and three-syllable words with the diphthong <i>eu</i> .	Reading: Identify setting. Writing: Write an informative paragraph.	<i>Viaje a Europa</i>	diphthong [eu]
Diptongo ei	Lección 25	Demonstrate understanding of diphthong <i>ei</i> . Decode two- and three-syllable words with the diphthong <i>ei</i> .	Reading: Set a purpose for reading. Writing: Describe a problem and solution.	<i>El peinado</i>	diphthong [ei]
Diptongo ai	Lección 27	Demonstrate understanding of diphthong <i>ai</i> . Decode two- and three-syllable words with the diphthong <i>ai</i> .	Reading: Identify the main idea and details Writing: Write an informative text.	<i>El concurso de baile</i>	diphthong [ai]
Diptongo oi	Lección 28	Demonstrate understanding of diphthong <i>oi</i> . Decode two- and three-syllable words with the diphthong <i>oi</i> .	Reading: Reread and use illustrations to confirm understanding. Writing: Write an opinion.	<i>Moisés</i>	diphthong [oi]
Palabras compuestas y sufijos	Lección 29	Demonstrate understanding of suffixes <i>-ito/a</i> , <i>-oso/a</i> . Decode compound words and words with <i>-ito/a</i> , <i>-oso/a</i> .	Reading: Ask and answer questions. Writing: Retell a sequence of events from the story.	<i>El guardabosques bondadoso</i>	compound words and suffixes
Repaso	Lección 30	Identify words with the diphthongs <i>eu</i> , <i>ei</i> , <i>ai</i> , <i>oi</i> . Decode compound words and words with suffixes. Apply the spelling-sound correspondences for diphthongs.	Write an opinion.		

Literacy Resources

Letter / Sound	Enseño a leer Big Book	Cuaderno 1	Cuaderno 3	Phonics Reader	Skill
Letra a	pp. 1A–1B	Lección 1	Lección 1	Una sorpresa para abuela	/a/ sound
Letra e	pp. 2A–2B	Lección 2	Lección 2	Emergencia en la playa	/e/ sound
Letra i	pp. 3A–3B	Lección 3	Lección 3	Íñigo Iguana	/i/ sound
Letra o	pp. 4A–4B	Lección 4	Lección 4	Olivia y Óscar con su oca	/o/ sound
Letra u	pp. 5A–5B	Lección 5	Lección 5	El universo de Uma	/u/ sound
Review		Lección 6	Lección 6	El cumpleaños del murciélago	vowels, words with accents
Letra m	pp. 6A–6B	Lección 7	Lección 7	Mimi y Memo	m + vowel
Letra p	pp. 7A–7B	Lección 8	Lección 8	El mapa de mi papá	p + vowel
Letra t	pp. 8A–8B	Lección 9	Lección 9	La sopa de tomate y papa	t + vowel
Letra l	pp. 9A–9B	Lección 10	Lección 10	Lola y Lupita	l + vowel
Letra s	pp. 10A–10B	Lección 11	Lección 11	Susi amasa	s + vowel
Review		Lección 12	Lección 12		
Letter / Sound	Enseño a leer Big Book	Cuaderno 2	Cuaderno 3	Phonics Reader	Skill
Letra n	pp. 11A–11B	Lección 1	Lección 13	El piano de Dani	n + vowel
Letra d	pp. 12A–12B	Lección 2	Lección 14	El vestido de seda	d + vowel
Letra b	pp. 13A–13B	Lección 3	Lección 15	Benito y el bate	b + vowel
Letra f	pp. 14A–14B	Lección 4	Lección 16	Felipe y Felisa	f + vowel
Letra v	pp. 15A–15B	Lección 5	Lección 17	Veo, veo	v + vowel
Review		Lección 6	Lección 18	Bonita, la vaca bombera	b, v

Enrichment Library (EL) A+ Kits (A+) Mentor Texts for Writing (MT)	Text Type	Antología K	Text Type
El agua ¿Qué color ves?	Informational Text Informational Text	Buenos días, Anita	Fiction
¿Quién sigue a un elefante? (EL) En la escuela	Fiction Informational Text	¿Dónde está la llama?	Fiction
El canto del mosquito ¿Qué idioma hablan los animales?	Poetry / Rhyming Stories Informational Text	El sueño de la iguana	Poem
El oso, el mejor amigo del hombre (EL) Ricitos de Oro y los tres osos	Fiction Fairy Tale	El conejo	Poem
Jugando con las vocales (EL) Así llaman los animales (A+)	Poetry Informational Text	Fiesta en la cocina	Poem
Monstruos (EL) ¿Qué veo en un árbol? (A+)	Fiction Informational Text	El canal de Panamá	Informational text
¡Juguemos al fútbol y al football! (EL) Patatas (A+)	Fiction Informational Text	El barquito	Song
Rebeca Mira cómo he crecido (A+)	Fiction Informational Text	La danza de la abeja	Informational text
¿Qué lees tú? (A+) Una cola especial (Mentor Texts)	Informational Text Fiction	¡Bienvenidos a Kindergarten!	Informational text
¡No tengo sueño! (EL) Cuando se pone el sol (A+)	Fiction Informational Text	Por si no te lo he dicho	Fiction
Enrichment Library (EL) A+ Kits (A+) Mentor Texts for Writing (MT)	Text Type	Antología K	Text Type
Una sorpresa en la galletera (EL) El patito feo (MT)	Fiction Fiction	Arbolito de mi aldea	Song
Patito, ¿dónde estás? (A+) Un día se ha perdido	Fiction Fiction	Los primeros libros	Informational text
Los siete cabritos (MT) Había una vez una princesa (A+)	Fiction Fiction	Mariano Rivera	Biography
Mi familia (A+) El susto de los fantasmas	Informational Text Fiction	El cumpleaños de Ricitos de Oro	Fiction
Tres chicos muy valientes (EL) ¿Quieres saber la verdad?	Fiction Fiction	Las estaciones	Informational text

Letter / Sound	Enseño a leer Big Book	Cuaderno 2	Cuaderno 3	Phonics Reader	Skill
Letra j	pp. 27A–27B	Lección 7	Lección 32 (g/j)	El garaje de mi abuelo	j + vowel
Letra r (inicial)	pp. 16A–16B	Lección 8	Lección 19	La reina Rita	r + vowel
Letra r (medial)	pp. 18A–18B	Lección 9	Lección 21	El caracol mariposa	r medial
Letra ñ	pp. 19A–19B	Lección 10	Lección 22	El cumpleaños de Toño	ñ + vowel
Letra h	pp. 20A–20B	Lección 11	Lección 23	¡Ay, ahí hay una hache!	h + vowel
Review		Lección 12	Lección 24		
Letra c (fuerte)	pp. 21A–21B	Lección 13	Lección 25 (c, q)	Carlos el conejo	/k/ + vowel, including ca, que, qui, co, cu
Letra c (suave)	pp. 22A–22B	Lección 14	Lección 26 (c, z, s)	La cena de Cecilia	/s/ + vowel, including za, ce, ci, zo, zu
Letra q	pp. 21A–21B	Lección 15	Lección 25 (c, q)	Carlos el conejo	/k/ + vowel, including ca, que, qui, co, cu
Letra g (fuerte)	pp. 26A–26B	Lección 16	Lección 31	El hormiguero	g + vowel, including ga, gue, gui, go, gu
Letra g (suave)	pp. 27A–27B	Lección 17	Lección 32 (g/j)	El libro mágico	[j] + vowel, including ge, gi
Review		Lección 18			
Dígrafo rr	pp. 17A–17B	Lección 19	Lección 20	El perro, la zorra y los churros	rr sound
Dígrafo ch	pp. 23A–23B	Lección 20	Lección 27	Viernes por la noche	ch + vowel
Dígrafo ll	pp. 24A–24B	Lección 21	Lección 28	La fiesta del gallo	ll + vowel
Letra y	pp. 25A–25B	Lección 22	Lección 29	¡Ayuda!	y + vowel
Letra k	pp. 28A–28B	Lección 23	Lección 33		K + vowel
Review		Lección 24	Lección 30		
Letra w	pp. 29A–29B	Lección 25	Lección 34	De walabías a kiwis	w + vowel
Letra x	pp. 30A–30B	Lección 26	Lección 35	El texto del bóxer	vowel + x
Letra z	pp. 22A–22B	Lección 27	Lección 26 (Letras c, z, s)	La cena de Cecilia	[s] + vowel, including za, ce, ci, zo, zu
Review			Lección 36		
Letras b, v			Lección 37	Bonita, la vaca bombera	b, v

Enrichment Library (EL) A+ Kits (A+) Mentor Texts for Writing (MT)	Text Type	Antología K	Text Type
Me gusta dibujar El baúl de mis paseos: Un libro sobre nociones espaciales (A+)	Informational Text Poetry	Te presento a Jacobo	Fiction
Ramón y su ratón (MT) Sana ranita, sana (A+)	Fiction Poetry		
El auto de Anastasio (EL) El paraguas del mago (A+)	Fiction Science	Pirulín y Pirulón	Song
La piñata vacía (EL) Muñeca de trapo (A+)	Fiction Poetry		
¿De quién serán? (A+) La hamaca de la vaca (A+)	Informational Text Fiction		
Con mis pies (A+) Mamá y sus bebés (A+)	Informational Text Informational Text	La ropa del emperador	Fiction
¿De qué color es la cebra? (EL) Los tres cerditos (MT)	Fiction Fiction	El Día de la Madre	Song
¿Para qué son? (EL) Puede ser (A+)	Informational Text Informational Text	Los sentidos (q)	Song
¡Guacamole! (EL) Amigos (A+)	Informational Text Poetry	El lagarto y la lagartija	Song
Un enano y un gigante (EL) Mi papá es mágico (A+)	Fiction Poetry	Lo que vamos a ser	Poem
El carrito de Monchito (EL) Ramón y su ratón (MT)	Fiction Poetry	El mejor taco del mundo (Gr 1)	Fiction
Por si no te lo he dicho (EL) Este soy yo (A+)	Fiction Poetry	María Chucena	Poetry/tongue twister
Un perro llamado Pulgas (EL) Una semilla (A+)	Fiction Informational Text	El burro enfermo (Gr 1)	Song
No fui yo... (EL) Un cuento ¡grrrr!	Fiction Fiction	Cuerpos saludables (y)	Poem
Mi día de la A a la Z (EL) Celebra Kwanzaa con Botitas y sus gatitos (A+)	Narrative Informational Text		
Celebra el Halloween y el Día de Muertos (A+) Celebra un powwow con Sandy Starbright (A+)	Informational Text Informational Text		
Porque existes tú (A+) Una extraña visita (MT)	Informational Text Fiction		
¡Lorenza, bájate del perro! (EL) El gato de las mil narices	Fiction Fiction		