



Perspectivas 2e

Correlations to

Texas Essential Knowledge and Skills (TEKS) for Languages Other than English (LOTE)
Level IV, Intermediate Mid to Intermediate High Proficiency

NOTE: **SE** stands for Student Edition; **TE** stands for Teacher's Edition

114.42.IV.1 - Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels.

114.42.IV.1.A	Ask and respond to questions about and beyond the scope of everyday life with elaboration in spoken and written conversation.	<ul style="list-style-type: none"> • SE, p. 19 act. 4 • SE, p. 49, act. 2 • SE, p. 83 acts. 6 • SE, p. 89, act. 2 • SE, p. 94, act. 2 • SE, p. 111, act. 1 • SE, p. 131, act. 2 • SE, p. 136, act. 2 • SE p. 137 act. 7 • SE, p. 171, act. 2 • SE, p. 173, act. 5 • SE, p. 231 act. 5 • SE, p. 213, act. 2 • SE, p. 255, act. 2 • SE, p. 265, act. 4-5 • SE, p. 293, act. 2 • SE p. 307 act. 5 • SE, p. 329 act. 2 • SE, p. 351 act. 2 • SE, p. 370 act. 2 • SE, p. 386 act. 6
114.42.IV.1.B	Ask and respond to questions in unfamiliar contexts in spoken and written conversation with limited details.	<ul style="list-style-type: none"> • SE, p. 5, act. 2 • SE, p. 7, act. 3 • SE, p. 19, act. 3 • SE, p. 74, act. 2

		<ul style="list-style-type: none"> • SE, p. 91, act. 3 and 5 • SE, p. 95, act. 7 • SE, p. 105, act. 4-5 • SE, p. 133, act. 5 • SE, p. 151, act. 1 • SE, p. 176, act. 3 • SE, p. 181, act. 3 • SE, p. 215 act. 3 • SE, p. 234 act. 6 • SE, p. 261, act. 5 • SE, p. 282, act. 2 • SE, p. 295, act. 3 • SE, p. 298, act. 3 • SE, p. 331 act. 5 • SE, p. 335 act. 5 • SE, p. 365 act. 3 • SE, p. 371 act. 5-6
114.42.IV.1.C	Express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation.	<ul style="list-style-type: none"> • SE p. 84 acts. 2-3 • SE p. 89 act. 2-3 • SE p. 95 act. 6 • SE p. 101 act. 7 • SE p. 105 act. 4 • SE p. 111 act. 1 • SE p. 117 act. 3 • SE p. 131 act. 2 • SE p. 133 act. 5 • SE p. 136 act. 2 • SE p. 165 acts. 5-7 • SE p. 231 act. 5 • SE p. 238 act. 4 • SE p. 351 act. 2 • SE p. 365 act. 3 • SE p. 370 act. 4 • SE p. 377 act. 4 • SE p. 386 act. 6
114.42.IV.1.D	Ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation.	<ul style="list-style-type: none"> • SE p. 15 act. 4 • SE p. 19 act. 5 • SE p. 59 act. 4-5 • SE p. 91 act. 5 • SE p. 109 act. 4 • SE p. 133 act. 4 • SE p. 165 act. 7 • SE, p. 171, act. 3 • SE p. 181 act. 7 • SE p. 185 act. 4-5-6 • SE p. 223 act. 6 • SE p. 226 act. 2

		<ul style="list-style-type: none"> • SE p. 227 act. 4 • SE p. 271 act. 5 • SE p. 301 act. 3 • SE p. 307 act. 6 • SE p. 337 act. 3 • SE p. 383 act. 6
114.42.IV.1.E	Articulate requests, offer suggestions, and develop plans with supporting elaborative statements in spoken and written conversation.	<ul style="list-style-type: none"> • SE p. 7 act. 5 • SE p. 15 act. 5 • SE p. 51 act. 5 • SE p. 100 act. 5 • SE p. 101 act. 8 • SE p. 109 act. 5 • SE p. 136 act. 3 • SE p. 145 act. 5 • SE p. 149 act. 4 and 6 • SE, p. 171, act. 3 • SE p. 181 act. 3-4 • SE p. 226 act. 2 • SE p. 231 act. 5 • SE p. 267 act. 3 • SE p. 303 act. 3 • SE p. 373 act. 3 • SE p. 377 act. 5
114.42.IV.1.F	Interact and react in spoken conversation using culturally appropriate expressions, register, and gestures.	<ul style="list-style-type: none"> • SE p. 7 act. 5 • SE p. 10 act. 3 • SE p. 116 act. 3 • SE p. 136 act. 3 • SE p. 145 act. 5 • SE p. 165 act. 7 • SE, p. 171, act. 3 • SE p. 231 act. 4 • SE p. 239 act. 2 • SE p. 261 act. 6 • SE p. 267 acts. 1-2 • SE p. 370 act. 4
114.42.IV.1.G	Interact and react in writing using culturally appropriate expressions, register, and style.	<ul style="list-style-type: none"> • SE p. 32 act. 4 • SE p. 101 act. 8 • SE p. 116 act. 3 • SE p. 140 act. 2 • SE p. 148 act. 2 • SE p. 177 act. 7 • SE p. 208 act. 3 • SE p. 265 act. 6

114.42.IV.2 Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.

114.42.IV.2.A	Analyze culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts.	<ul style="list-style-type: none"> • SE p. 10 act. 4 • SE, p. 11, acts. 6-7 • SE p. 25 act. 1 • SE p. 26 act. 5 • SE p. 69 act. 1 • SE p. 70 act. 5 • SE, p. 95, act. 7 • SE p. 111 act. 1 • SE p. 151 act. 1 • SE p. 152 act. 5 • SE p. 191 act. 1 • SE p. 192 act. 5 • SE p. 233 act. 1 • SE p. 273 act. 1 • SE p. 274 act. 5 • SE p. 309 act. 1 • SE p. 310 act. 5 • SE p. 314 act. 3 • SE p. 345 act. 1 • SE p. 385 act. 1
114.42.IV.2.B	Paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials.	<ul style="list-style-type: none"> • SE p. 10 act. 4 • SE, p. 82, Act. 3, question 2 • TE, p. 124, Act. 3 - Expansion • SE, p. 160, Act. 4 • SE, p. 274, Act. 2 • SE p. 314 act. 4 • SE, p. 330, Act. 3 • SE p. 371 act. 7 • SE, p. 386, Act. 2
114.42.IV.2.C	Infer meaning of unfamiliar words or phrases in texts, audio, and audiovisual materials.	<ul style="list-style-type: none"> • SE p. 10 act. 4 • SE p. 120 act. 4 • SE p. 164 act. 1 • SE, p. 171, act. 1 • SE p. 207 act. 4 • SE p. 249 act. 4 • TE p. 321 Teaching Option • SE p. 367 act. 3 • SE p. 399 act. 4

114.42.IV.2.D	Compare and contrast cultural practices and perspectives from authentic print, digital, audio, and audiovisual materials.	<ul style="list-style-type: none"> • SE p. 36 act. 4 • SE p. 69 act. 1 • SE p. 95 act. 6 • SE p. 95 act. 7 • SE p. 125 act. 4 • SE p. 137 act. 6 • SE p. 191 act. 1 • SE p. 198 act. 4 • SE p. 207 act. 6 • SE p. 219 act. 4-8 • SE p. 309 act. 1 • SE p. 335 act. 7 • SE p. 354 act. 4 • SE p. 394 act. 2
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114.42.IV.3 Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels.

114.42.IV.3.A	Express and defend an opinion or persuade others orally and in writing with supporting elaborative statements and with recommendations.	<ul style="list-style-type: none"> • SE p. 10 act. 3 • SE p. 84 acts. 2-3 • SE p. 231 act. 4 • SE p. 238 act. 4 • SE p. 239 act. 2 • SE p. 351 act. 2 • SE p. 365 act. 3 • SE p. 370 act. 4 • SE p. 377 act. 4 • SE p. 386 act. 6
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114.42.IV.3.B	Narrate situations and events orally and in writing using connected sentences and some connected discourse with details and elaboration.	<ul style="list-style-type: none"> • SE, p. 5, act. 3 • SE, p. 32, act. 3 • SE, p. 44, act. 3 • SE, p. 51, act. 4 • SE, p. 55, act. 7 • SE, p. 66, act. 3 • SE, p. 116, act. 4 • SE, p. 117, act. 3 • SE, p. 126, act. 3 • SE, p. 157, act. 2 • SE, p. 213, act. 2 • SE, p. 335, act. 7 • SE, p. 351, act. 2 • SE, p. 355, act. 2 • SE, p. 383, act. 8
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114.42.IV.3.C	Inform others orally and in writing about a variety of topics using connected sentences and some connected discourse with details and elaboration.	<ul style="list-style-type: none">• SE, p. 11, Act. 8• SE p. 44 acts. 1-4• SE p. 84 acts. 1-4• TE p. 116 act. 4 Teaching Option• SE p. 126 acts. 1-4• SE p. 137 act. 8• SE p. 141 act. 6• SE p. 166 acts. 1-4• SE p. 242 act. 3-4• SE p. 250 acts. 1• TE p. 250 act. 4 Expansion• SE p. 299 act. 4• SE p. 307 act. 7• SE p. 324 acts. 1-4• SE p. 350 act. 4• SE p. 371 act. 8• SE p. 373 act. 3• SE p. 399 act. 6
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