



**Vista Higher Learning Future Language Educator Scholarship
Recommended Rubric for Higher Education Students**

Name of Nominee: _____

Requirements: <ul style="list-style-type: none"> • Current college transcript • List of community activities • A one-page statement of your future plans to become a language teacher (750 words max) • Recommendation letter from peer • Recommendation letter from an instructor or dean/department chair • Hyperlink to video
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Section 1: Transcript					
Category	Beginning	Developing	Proficient		Exceptional
GPA in world language courses	<input type="checkbox"/> Overall GPA < 3.199	<input type="checkbox"/> Overall GPA < 3.2-3.499	<input type="checkbox"/> Overall GPA 3.5-3.74		<input type="checkbox"/> Overall GPA > 3.75
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

COMMENTS:

Section 2: Community Activities				
Category	Beginning	Developing	Proficient	Exceptional
Service Learning/Leadership	<input type="checkbox"/> Membership in campus or organizations outweighs active involvement; no indication of leadership positions	<input type="checkbox"/> Service to campus or community organizations outweighs membership; some evidence of student initiative, though activity may be outside of language and culture.	<input type="checkbox"/> Evidence of service and leadership predominate in a variety of campus or community activities related to the study of second languages.	<input type="checkbox"/> Demonstrates promise of a strong teacher candidate with evidence of leadership having made an impact beyond the language classroom.



	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5						
<i>COMMENTS:</i>											
Section 3: Student's Statement for Future Plans											
Category	Beginning		Developing		Proficient		Exceptional				
Student statement	<ul style="list-style-type: none"> Statement shows little sense of purpose or excitement about his/her decision to become a teacher. 		<ul style="list-style-type: none"> Statement shows some sense of purpose about his/her decision to become a teacher but may lack a clear focus. 		<ul style="list-style-type: none"> Statement demonstrates a clear sense of purpose about his/her decision to become a language teacher with some supporting examples. 		<ul style="list-style-type: none"> Statement leaves no doubt in the reader's mind as to sense of purpose about his/her decision to become a language teacher with strong evidence of support to follow through in the profession. 				
score	1	2	3	4	5	6	7	8	9	10	
<i>COMMENTS</i>											
Section 4: Letters of Recommendation											
Category	Beginning		Developing		Proficient		Exceptional				
Letters of Recommendation (one holistic score for all 3 letters)	<input type="checkbox"/> Recommendations are superficial, may not highlight student's ability or potential in world languages.		<input type="checkbox"/> Recommendations are somewhat inconsistent, may speak more about outside factors (the courses taken, likeable student) rather than specific contributions in and beyond the classroom.		<input type="checkbox"/> Recommendations are consistent and corroborate the student's statement about this commitment to pursue a career as a language teacher.		<input type="checkbox"/> Recommendations are consistently meritorious and provide insight to this student's ability, uniqueness, drive and promise as a potential language teacher.				



score	1	2	3	4	5	6	7	8	9	10
<i>COMMENTS:</i>										
Section 5: Video										

Category	Beginning	Developing	Proficient	Exceptional						
Video	<input type="checkbox"/> Student is not able to sustain the target language or communicate ideas; student is reading from notes.	<input type="checkbox"/> Student provides some evidence of what makes an A+ teacher with limited examples, relative to his/her experience and level of study . Control and fluency in the target language may prevent the student from developing clear ideas or giving relevant examples.	<input type="checkbox"/> Student demonstrates a good command of the language relative to his/her experience and level of study . Provides some examples of an A+ teacher without extensive narration.	<input type="checkbox"/> Student demonstrates a firm command of the language; may show originality and insight into what qualities are attributed to an A+ teacher. Provides compelling examples. Strong evidence of the student's commitment to pursue language teaching may complement examples cited.						
score	2	4	6	8	10	12	14	16	18	20
<i>COMMENTS:</i>										



Total Score: 50

Final Comments:

- *Recommend enthusiastically*
- *Recommend with reservations*
- *Do not recommend*