



**Vista Higher Learning Future Language Educator Scholarship
Recommended Rubric for K–12 Students**

Name of Nominee: _____

Requirements: <ul style="list-style-type: none"> • Current high school transcript • List of community activities • A one-page statement of your future plans to become a language teacher (750 words max) • Recommendation letter from peer • Recommendation letter from language teacher • Recommendation letter from a teacher or administrator • Hyperlink to video
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Section 1: Transcript

Category	Beginning	Developing	Proficient		Exceptional	
GPA in world language courses	<input type="checkbox"/> Overall GPA < 3.199	<input type="checkbox"/> Overall GPA < 3.2-3.499	<input type="checkbox"/> Overall GPA 3.5-3.74		<input type="checkbox"/> Overall GPA > 3.75	
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	

COMMENTS:

Section 2: Community Activities

Category	Beginning	Developing	Proficient		Exceptional	
Leadership & Service	<input type="checkbox"/> Membership in organizations outweighs active involvement; no indication of leadership positions	<input type="checkbox"/> Service to community organizations outweighs membership; some evidence of student initiative, though activity may be outside of language and culture.	<input type="checkbox"/> Evidence of service and leadership predominate in a variety of community activities related to the study of second languages.		<input type="checkbox"/> Demonstrates promise of a strong teacher candidate with evidence of leadership having made an impact beyond the language classroom.	
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	

COMMENTS:



Section 3: Student's statement for future plans

Category	Beginning	Developing	Proficient	Exceptional
Student statement	<ul style="list-style-type: none"> Statement shows little sense of purpose or excitement about his/her decision to become a teacher. 	<ul style="list-style-type: none"> Statement shows some sense of purpose about his/her decision to become a teacher but may lack a clear focus. 	<ul style="list-style-type: none"> Statement demonstrates a clear sense of purpose about his/her decision to become a language teacher with some supporting examples. 	<ul style="list-style-type: none"> Statement leaves no doubt in the reader's mind as to sense of purpose about his/her decision to become a language teacher with strong evidence of support to follow through in the profession.
score	1 2 3	4 5 6	7 8 9	10

COMMENTS

Section 4: Letters of Recommendation

Category	Beginning	Developing	Proficient	Exceptional
Letters of Recommendation (one holistic score for all 3 letters)	<input type="checkbox"/> Recommendations are superficial, may not highlight student's ability or potential in world languages.	<input type="checkbox"/> Recommendations are somewhat inconsistent, may speak more about outside factors (the courses taken, likeable student) rather than specific contributions in and beyond the classroom.	<input type="checkbox"/> Recommendations are consistent and corroborate the student's statement about this commitment to pursue a career as a language teacher.	<input type="checkbox"/> Recommendations are consistently meritorious and provide insight to this student's ability, uniqueness, drive and promise as a potential language teacher.
score	1 2 3	4 5 6	7 8 9	10

COMMENTS:



Section 5: Video

Category	Beginning	Developing	Proficient	Exceptional
Video	<input type="checkbox"/> Student is not able to sustain the target language or communicate ideas; student is reading from notes.	<input type="checkbox"/> Student provides some evidence of what makes an A+ teacher with limited examples, relative to his/her experience and level of study . Control and fluency in the target language may prevent the student from developing clear ideas or giving relevant examples.	<input type="checkbox"/> Student demonstrates a good command of the language relative to his/her experience and level of study . Provides some examples of an A+ teacher without extensive narration.	<input type="checkbox"/> Student demonstrates a firm command of the language; may show originality and insight into what qualities are attributed to an A+ teacher. Provides compelling examples. Strong evidence of the student's commitment to pursue language teaching may complement examples cited.
score	2 4 6	8 10 12	14 16 18	20
<i>COMMENTS:</i>				

Total Score: /50

Final Comments:

- *Recommend enthusiastically*
- *Recommend with reservations*
- *Do not recommend*

