

***Anthology* © 2020**

correlated to

**Florida’s B.E.S.T. Standards: English Language Arts**

**Grade 2**

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| **Standard** | **Descriptor** | **Citations** |
| **Foundational Skills** | | |
| **ELA.2.F.1** | **Applying Foundational Reading Skills** | |
| *Phonics and Word Analysis* | | |
| ELA.2.F.1.3 | Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. | |
| ELA.2.F.1.3.a | Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). | This standard is beyond the scope of *Vista Higher Learning Anthology 2.* |
| ELA.2.F.1.3.b | Decode regularly spelled two-syllable words with long and short vowels. | SB: 80  TM: 38 |
| ELA.2.F.1.3.c | Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). | SB: 94  TM: 42 |
| ELA.2.F.1.3.d | Decode words with common prefixes and suffixes. | SB: 42  TM: 28 |
| ELA.2.F.1.3.e | Decode words with silent letter combinations (e.g., knight, comb, island, ghost). | SB: 56  TM: 32 |
| *Fluency* | | |
| ELA.2.F.1.4 | Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. | SB: 5, 11, 17, 23, 29, 35, 41, 47, 55, 63, 71, 79, 85, 93, 101, 109, 117, 125, 133, 141, 147, 155, 163, 171  TM: 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 48, 49, 52, 53, 55, 57, 59, 62 |
| **Reading** | | |
| **ELA.2.R.1** | **Reading Prose and Poetry** | |
| *Literary Elements* | | |
| ELA.2.R.1.1 | Identify plot structure and describe main story elements in a literary text. | SB: 20, 38, 51, 55, 96, 112, 114, 158, 161  TM: 21, 27, 31–32, 43, 47, 59 |
| *Theme* | | |
| ELA.2.R.1.2 | Identify and explain a theme of a literary text. | SB: 51, 53  TM: 31 |
| *Perspective and Point of View* | | |
| ELA.2.R.1.3 | Identify different characters’ perspectives in a literary text. | SB: 141  TM: 53 |
| *Poetry* | | |
| ELA.2.R.1.4 | Identify rhyme schemes in poems. | SB: 26, 82  TM: 23, 39 |
| **ELA.2.R.2** | **Reading Informational Text** | |
| *Structure* | | |
| ELA.2.R.2.1 | Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts. | SB: 8, 14, 32–33, 45, 88–89, 105, 121, 129, 151, 167, 171  TM: 17, 19, 25, 29, 41, 45, 49, 51, 57, 61–62 |
| *Central Idea* | | |
| ELA.2.R.2.2 | Identify the central idea and relevant details in a text. | SB: 34, 47, 60, 90–91, 106–107, 122, 152, 154–155, 168–169  TM: 25, 29, 33, 41, 45, 49, 57–58, 61 |
| *Purpose and Perspective* | | |
| ELA.2.R.2.3 | Explain an author’s purpose in an informational text. | SB: 15, 70  TM: 19, 35 |
| *Argument* | | |
| ELA.2.R.2.4 | Explain an author’s opinion(s) and supporting evidence. | This standard is beyond the scope of *Vista Higher Learning Anthology 2.* |
| **ELA.2.R.3** | **Reading Across Genres** | |
| *Interpreting Figurative Language* | | |
| ELA.2.R.3.1 | Identify and explain similes, idioms, and alliteration in text(s). | This standard is beyond the scope of *Vista Higher Learning Anthology 2.* |
| *Paraphrasing and Summarizing* | | |
| ELA.2.R.3.2 | Retell a text to enhance comprehension. | |
| ELA.2.R.3.2.a | Use main story elements in a logical sequence for a literary text. | SB: 5, 22, 51, 78, 100, 124, 162  TM: 15, 21, 31, 37, 43, 49, 59 |
| ELA.2.R.3.2.b | Use the central idea and relevant details for an informational text. | SB: 34, 47, 60, 90–91, 106–107, 122, 152, 154–155, 168–169  TM: 25, 29, 33, 41, 45, 49, 57–58, 61 |
| *Comparative Reading* | | |
| ELA.2.R.3.3 | Compare and contrast important details presented by two texts on the same topic or theme | SB: 58, 125  TM: 33, 50 |
| **Communications** | | |
| **ELA.2.C.1** | **Communicating Through Writing** | |
| *Handwriting* | | |
| ELA.2.C.1.1 | Demonstrate legible printing skills. | This standard is beyond the scope of *Vista Higher Learning Anthology 2.* |
| *Narrative Writing* | | |
| ELA.2.C.1.2 | Write personal or fictional narratives using a logical sequence of events, transitions, and an ending. | SB: 19, 25, 37, 49, 73, 95, 119, 149  TM: 20, 22, 26, 30, 36, 42, 48, 56 |
| *Argumentative Writing* | | |
| ELA.2.C.1.3 | Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion. | SB: 7, 31, 43, 103, 135, 157, 165  TM: 16, 24, 28, 44, 52, 58, 60 |
| *Expository Writing* | | |
| ELA.2.C.1.4 | Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion. | SB: 13, 57, 65, 81, 87, 111, 127, 143, 173  TM: 18, 32, 34, 38, 40, 46, 50, 54, 62 |
| *Improving Writing* | | |
| ELA.2.C.1.5 | Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers. | SB: 31, 37, 43, 49, 73, 81, 87, 95, 103, 111, 119, 135, 143, 149, 157, 165, 173  TM: 24, 26, 28, 30, 36, 38, 40, 42, 44, 46, 48, 52, 54, 56, 58, 60, 62 |
| **ELA.2.C.2** | **Communicating Orally** | |
| *Oral Presentation* | | |
| ELA.2.C.2.1 | Present information orally using complete sentences, appropriate volume, and clear pronunciation. | SB: 35, 125, 155  TM: 25, 50, 58 |
| **ELA.2.C.3** | **Following Conventions** | |
| *Conventions* | | |
| ELA.2.C.3.1 | Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. | SB: 31, 37, 43, 49, 73, 81, 87, 95, 103, 111, 119, 135, 143, 149, 157, 165, 173  TM: 24, 26, 28, 30, 36, 38, 40, 42, 44, 46, 48, 52, 54, 56, 58, 60, 62 |
| **ELA.2.C.4** | **Researching** | |
| *Researching and Using Information* | | |
| ELA.2.C.4.1 | Participate in research to gather information to answer a question about a single topic using multiple sources. | SB: 11, 35, 41, 63, 93, 125  TM: 17, 25, 27, 33, 42, 50 |
| **ELA.2.C.5** | **Creating and Collaborating** | |
| *Multimedia* | | |
| ELA.2.C.5.1 | Use one or more multimedia element(s) to enhance oral or written tasks. | This standard is beyond the scope of *Vista Higher Learning Anthology 2.* |
| *Technology in Communication* | | |
| ELA.2.C.5.2 | Use digital tools to produce and publish writing individually or with peers and with support from adults. | This standard is beyond the scope of *Vista Higher Learning Anthology 2.* |
| **Vocabulary** | | |
| **ELA.2.V.1** | **Finding Meaning** | |
| *Academic Vocabulary* | | |
| ELA.2.V.1.1 | Recognize and appropriately use grade-level academic vocabulary in speaking and writing. | SB: 2, 8, 14, 20, 26, 32, 38, 44, 51, 58, 67, 74, 82, 88, 96, 104, 112, 120, 128, 136, 150, 158, 166  TM: 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 57, 59, 61 |
| *Morphology* | | |
| ELA.2.V.1.2 | Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content. | SB: 42, 127  TM: 28, 50 |
| *Context and Connotation* | | |
| ELA.2.V.1.3 | Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words. | SB: 35, 120–122, 125  TM: 25, 49–50 |