

***Anthology* © 2020**

correlated to

**Florida’s B.E.S.T. Standards: English Language Arts**

**Grade K**

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| **Standard** | **Descriptor** | **Citations** |
| **Foundational Skills** |
| **ELA.K.F.1** | **Learning and Applying Foundational Reading Skills** |
| *Print Concepts* |
| ELA.K.F.1.1 | Demonstrate knowledge of the basic concepts of print. |
| ELA.K.F.1.1.a | Locate a printed word on a page. | SB: 45, 51, 57, 63–64, 69, 75, 81, 93TM: 29, 31, 33, 35, 37, 39, 41, 45 |
| ELA.K.F.1.1.b | Distinguish letters from words within sentences. | SB: 7, 13, 19, 25, 31, 37, 43, 49, 55, 61, 67, 73, 79, 85, 91, 98TM: 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46 |
| ELA.K.F.1.1.c | Match print to speech to demonstrate that language is represented by print. | SB: 3, 6, 9, 12, 18, 24, 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 132, 138, 144TM: 15, 17, 19, 21, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 52, 53, 55, 57, 59, 61 |
| ELA.K.F.1.1.d | Identify parts of a book (front cover, back cover, title page). | SB: 8, 14, 20, 26, 38, 44, 50, 56, 62, 68, 74, 80, 86, 92, 98, 104, 110, 116, 122, 128, 134, 140TM: 17, 19, 21, 23, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61 |
| ELA.K.F.1.1.e | Move top to bottom and left to right on the printed page; returning to the beginning of the next line.  | SB: 3, 9TM: 15, 17 |
| ELA.K.F.1.1.f | Identify all upper- and lowercase letters of the alphabet. | SB: 6–7, 11–13, 18–19, 24–25, 30, 35–36, 42, 48, 54–55, 66, 72, 84, 90, 96, 102, 108, 114, 120, 126, 132, 138TM: 15–16, 17–18, 19–20, 21, 23, 25, 27, 29, 31, 35, 37, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 |
| ELA.K.F.1.1.g | Recognize that print conveys specific meaning and pictures may support meaning. | SB: 2, 8, 10, 14, 16, 20, 26, 32, 34, 40, 44, 50, 56, 62, 68, 70, 74–75, 82, 92, 98, 104, 110, 116, 122, 128, 134, 140TM: 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 45, 47, 49, 51, 53, 55, 57, 59, 61 |
| *Phonological Awareness* |
| ELA.K.F.1.2 | Demonstrate phonological awareness. |
| ELA.K.F.1.2.a | Blend and segment syllables in spoken words. | SB: 51, 55, 57, 61, 79, 81, 93, 135TM: 31, 33, 34, 40, 41, 45, 59 |
| ELA.K.F.1.2.b | Identify and produce alliterative and rhyming words. | SB: 69, 87, 142, 145TM: 37, 43, 61, 62 |
| ELA.K.F.1.2.c | Blend and segment onset and rimes of single-syllable words. | This standard is beyond the scope of *Vista Higher Learning Anthology K*. |
| ELA.K.F.1.2.d | Identify the initial, medial, and final sound of spoken words. | SB: 55, 61, 73, 79, 83, 85, 91, 98TM: 32, 34, 38, 40, 41, 42, 44, 46  |
| ELA.K.F.1.2.e | Add or delete phonemes at the beginning or end of a spoken word and say the resulting word. | SB: 127TM: 56 |
| ELA.K.F.1.2.f | Segment and blend phonemes in single-syllable spoken words. | This standard is beyond the scope of *Vista Higher Learning Anthology K.* |
| *Phonics and Word Analysis* |
| ELA.K.F.1.3 | Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.  |
| ELA.K.F.1.3.a | Demonstrate knowledge of the most frequent sound for each consonant. | SB: 33, 39, 45, 51, 69, 81, 93, 99, 105, 111, 117, 123, 129, 135, 141TM: 25, 27, 29, 31, 37, 41, 45, 47, 49, 51, 53, 55, 57, 59, 61 |
| ELA.K.F.1.3.b | Demonstrate knowledge of the short and long sounds for the five major vowels. | SB: 21, 27, 39, 63TM: 21, 23, 27, 35 |
| ELA.K.F.1.3.c | Decode consonant-vowel-consonant (CVC) words. | This standard is beyond the scope of *Vista Higher Learning Anthology K.* |
| ELA.K.F.1.3.d | Encode consonant-vowel-consonant (CVC) words. | This standard is beyond the scope of *Vista Higher Learning Anthology K.* |
| Fluency |
| ELA.K.F.1.4 | Recognize and read with automaticity grade-level high frequency words. | This standard is beyond the scope of *Vista Higher Learning Anthology K.* |
| **Reading**  |
| **ELA.K.R.1** | **Reading Prose and Poetry** |
| *Literary Elements* |
| ELA.K.R.1.1 | Describe the main character(s), setting, and important events in a story. | SB: 14, 17, 22, 28, 34–35, 50, 52, 70–71, 92, 100–101, 124, 130, 142TM: 19, 21, 23, 25, 31, 37, 45, 47, 55, 57, 61 |
| *Perspective and Point of View* |
| ELA.K.R.1.3 | Explain the roles of author and illustrator of a story. | SB: 46–47, 50, 64, 76–77TM: 29, 31, 35, 39 |
| *Poetry* |
| ELA.K.R.1.4 | Identify rhyme in a poem. | SB: 87, 142TM: 43, 61 |
| **ELA.K.R.2** | **Reading Informational Text** |
| *Structure* |
| ELA.K.R.2.1 | Use titles, headings, and illustrations to predict and confirm the topic of texts. | This standard is beyond the scope of *Vista Higher Learning Anthology K.* |
| *Central Idea* |
| ELA.K.R.2.2 | Identify the topic of and multiple details in a text. | SB: 64, 119TM: 35, 53 |
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| ELA.K.R.2.4 | Explain the difference between opinions and facts about a topic. | This standard is beyond the scope of *Vista Higher Learning Anthology K.* |
| **ELA.K.R.3** | **Reading Across Genres** |
| *Interpreting Figurative Language* |
| ELA.K.R.3.1 | Identify and explain descriptive words in text(s). | SB: 37, 79, 115, 145TM: 26, 40, 52, 62 |
| *Paraphrasing and Summarizing* |
| ELA.K.R.3.2 | Retell a text orally to enhance comprehension: |
| ELA.K.R.3.2.a | Use main character(s), setting, and important events for a story. | SB: 28, 95, 100–101TM: 23, 45, 47 |
| ELA.K.R.3.2.b | Use topic and details for an informational text | SB: 117, 136TM: 53, 59 |
| *Comparative Reading* |
| ELA.K.R.3.3 | Compare and contrast characters’ experiences in stories. | SB: 112TM: 51 |
| **Communications** |
| **ELA.K.C.1** | **Communicating Through Writing** |
| *Handwriting* |
| ELA.K.C.1.1 | Print many upper- and lowercase letters. | SB: 6–7, 11–13, 18–19, 24–25, 29–30, 42–43, 48–49, 54–55, 66, 90–91, 98, 102–103TM: 15–16, 17–18, 19–20, 21–22, 23–24, 27–28, 29–30, 31, 35, 43, 46, 47–48 |
| *Narrative Writing* |
| ELA.K.C.1.2 | Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order. | SB: 7, 13, 19, 37, 49, 55, 61, 67, 79, 85, 91, 98, 133, 139TM: 16, 18, 20, 26, 30, 32, 34, 36, 40, 42, 44, 46, 58, 60 |
| *Argumentative Writing* |
| ELA.K.C.1.3 | Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason. | SB: 43, 73, 91TM: 28, 38, 44 |
| *Expository Writing* |
| ELA.K.C.1.4 | Using a combination of drawing, dictating, and/or writing, provide factual information about a topic. | SB: 25, 31, 103, 109, 115, 121, 127TM: 22, 24, 48, 50, 52, 54, 56 |
| *Improving Writing* |
| ELA.K.C.1.5 | With guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing. | SB: 145TM: 62 |
| **ELA.K.C.2** | **Communicating Orally** |
| *Oral Presentation* |
| ELA.K.C.2.1 | Present information orally using complete sentences. | SB: 25, 43, 61, 76, 82, 85, 88, 124–125, 133TM: 22, 28, 34, 39, 41–42, 43, 55, 58 |
| **ELA.K.C.3** | **Following Conventions** |
| *Conventions* |
| ELA.K.C.3.1 | Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. | SB: 5, 7, 13, 55, 91, 103TM: 15, 17, 31, 44, 48 |
| **ELA.K.C.4** | **Researching** |
| *Researching and Using Information* |
| ELA.K.C.4.1 | Recall information to answer a question about a single topic. | SB: 88, 124TM: 43, 55 |
| **ELA.K.C.5** | **Creating and Collaborating** |
| *Multimedia* |
| ELA.K.C.5.1 | Use a multimedia element to enhance oral or written tasks. | SB: 82, 88, 124TM: 41, 43, 55 |
| **Vocabulary** |
| **ELA.K.V.1** | **Finding Meaning** |
| *Academic Vocabulary* |
| ELA.K.V.1.1 | Recognize and appropriately use grade-level academic vocabulary in speaking and writing. | SB: 7, 13, 19, 22, 25, 28, 31, 37, 43, 49, 55, 58, 61, 67, 70, 73, 76, 82, 85, 88, 91, 94, 98, 100, 103, 106, 109, 112, 115, 118, 121, 124–125, 127, 130, 133, 136, 142, 145TM: 16, 18, 20, 21, 22, 23, 24, 26, 28, 30, 32, 33–34, 36, 37–38, 39, 41– 42, 43–44, 45–46, 47–48, 49–50, 51–52, 53–54, 55–56, 57–58, 59, 61–62 |
| *Morphology* |
| ELA.K.V.1.2 | Ask and answer questions about unfamiliar words in grade-level content. | SB: 99, 105TM: 47, 49 |
| *Context and Connotation* |
| ELA.K.V.1.3 | Identify and sort common words into basic categories, relating vocabulary to background knowledge. | This standard is beyond the scope of *Vista Higher Learning Anthology K.* |