



Get Ready! GRADES 9–12

Language, Literacy, Content

Correlation to

**Common Core State Standards for English Language Arts
College and Career Anchor Standards Emphasized**

Get Ready! *Language, Literacy, Content* is an English Learner program for Newcomers. Therefore, the following correlation is to the general College and Career Readiness Anchor Standards. This correlation indicates the unit emphasis and represents the Newcomer's level of proficiency.

UNIT 1: Introductions	COLLEGE AND CAREER READINESS ANCHOR STANDARDS EMPHASIZED
<p><i>Vocabulary and Language Functions</i></p> <ul style="list-style-type: none"> • give your name • say hello and good-bye • spell your first and last name • say thank you • follow classroom commands • say where you are from <p><i>Listening Strategies</i></p> <ul style="list-style-type: none"> • Listen for key words • Preview the activity • Listen for noun forms <p><i>Reading Strategies</i></p> <ul style="list-style-type: none"> • Look at the pictures • Predict • What do you know? • Retell <p><i>Grammar</i></p> <ul style="list-style-type: none"> • sentences and punctuation marks • capitalization • nouns • the verb be <p><i>Writing and Writing Strategy</i></p> <ul style="list-style-type: none"> • Write a story about school • Think about what you know <p><i>Connections to Content Areas</i></p> <ul style="list-style-type: none"> • Introduction to science • Introduction to social studies • Introduction to mathematics • Introduction to electives 	<p>Language</p> <ul style="list-style-type: none"> • Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. • Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. • Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. • Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. <p>Speaking and Listening</p> <ul style="list-style-type: none"> • Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. • Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. <p>Reading</p> <ul style="list-style-type: none"> • Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. • Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. • Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words. <p>Writing</p> <ul style="list-style-type: none"> • Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences. • Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. • Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. • Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

UNIT 2: At School	COLLEGE AND CAREER READINESS ANCHOR STANDARDS EMPHASIZED
<p><i>Vocabulary and Language Functions</i></p> <ul style="list-style-type: none"> • talk about places in a school • identify school employees • ask where people and places are located • say what you need in school and for class <p><i>Listening Strategies</i></p> <ul style="list-style-type: none"> • Listen for specific information • Listen for key words • Listen for the type of question <p><i>Reading Strategies</i></p> <ul style="list-style-type: none"> • Use visual and contextual support to develop vocabulary • Use headings • Understand text structure • Retell <p><i>Grammar</i></p> <ul style="list-style-type: none"> • subject pronouns • the verb be • articles: a, an, the <p><i>Writing and Writing Strategy</i></p> <ul style="list-style-type: none"> • Write an information text about your school • Take notes <p><i>Connections to Content Areas</i></p> <ul style="list-style-type: none"> • Earth and the universe • Citizenship and civic ideals • Math operations • Music 	<p>Language</p> <ul style="list-style-type: none"> • Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. • Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. • Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. • Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. • Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. <p>Speaking and Listening</p> <ul style="list-style-type: none"> • Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. • Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. • Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations. • Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <p>Reading</p> <ul style="list-style-type: none"> • Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. • Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. • Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. • Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words. <p>Writing</p> <ul style="list-style-type: none"> • Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences. • Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. • Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

<u>UNIT 3: In the Classroom</u>	<u>COLLEGE AND CAREER READINESS ANCHOR STANDARDS EMPHASIZED</u>
<p><i>Vocabulary and Language Functions</i></p> <ul style="list-style-type: none"> • identify classroom objects • ask for help • say what you have • say what you need <p><i>Listening Strategies</i></p> <ul style="list-style-type: none"> • Listen for specific information • Listen for noun forms <p><i>Reading Strategies</i></p> <ul style="list-style-type: none"> • Visualize • Identify the main idea • Understand the author's message • Retell <p><i>Grammar</i></p> <ul style="list-style-type: none"> • the verb have • questions and answers with have • plural nouns <p><i>Writing and Writing Strategy</i></p> <ul style="list-style-type: none"> • Write a poem about your classroom • Brainstorm <p><i>Connections to Content Areas</i></p> <ul style="list-style-type: none"> • Engineering design • A community • Place value • Art 	<p>Language</p> <ul style="list-style-type: none"> • Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. • Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. • Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. • Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. <p>Speaking and Listening</p> <ul style="list-style-type: none"> • Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. • Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. • Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations. • Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <p>Reading</p> <ul style="list-style-type: none"> • Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. • Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. • Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. • Assess how point of view or purpose shapes the content and style of a text. • Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words. <p>Writing</p> <ul style="list-style-type: none"> • Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences. • Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. • Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

UNIT 4: My Day	COLLEGE AND CAREER READINESS ANCHOR STANDARDS EMPHASIZED
<p><i>Vocabulary and Language Functions</i></p> <ul style="list-style-type: none"> • identify numbers to 100 • ask for and give the time • talk about activities <p><i>Listening Strategies</i></p> <ul style="list-style-type: none"> • Listen for specific information • Listen for key words <p><i>Reading Strategies</i></p> <ul style="list-style-type: none"> • Draw conclusions • Summarize • Identify sequence • Visualize <p><i>Grammar</i></p> <ul style="list-style-type: none"> • there is and there are • verbs (with I, you, he, she, it) • telling time <p><i>Writing and Writing Strategy</i></p> <ul style="list-style-type: none"> • Write a science fiction story about Earth • Give details <p><i>Connections to Content Areas</i></p> <ul style="list-style-type: none"> • Earth's history • World geography • Measurement • PE 	<p>Language</p> <ul style="list-style-type: none"> • Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. • Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. • Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. • Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. <p>Speaking and Listening</p> <ul style="list-style-type: none"> • Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. • Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. • Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations. • Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <p>Reading</p> <ul style="list-style-type: none"> • Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. • Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. • Assess how point of view or purpose shapes the content and style of a text. • Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words. <p>Writing</p> <ul style="list-style-type: none"> • Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences. • Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. • Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. • Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

UNIT 5: My Class Schedule
Vocabulary and Language Functions

- talk about the school day
- identify the days of the week and the months of the year
- describe the weather

Listening Strategies

- Listen for what the speaker emphasizes
- Listen and ask for clarification
- Listen for the verb form

Reading Strategies

- Set a purpose for reading
- Fluency
- Main idea and details
- Read an infographic

Grammar

- capitalization
- the verb **be**: the forms **is** and **was**
- the preposition **on** + days and dates
- the preposition **in** + months and season

Writing and Writing Strategy

- Write an email
- Know your audience

Connections to Content Areas

- Weather
- We come from all around the world
- Data and graphs
- Journalism

COLLEGE AND CAREER READINESS ANCHOR STANDARDS EMPHASIZED
Language

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
- Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Speaking and Listening

- Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
- Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Reading

- Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
- Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
- Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.
- Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Writing

- Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

<u>UNIT 6: My Family</u>	<u>COLLEGE AND CAREER READINESS ANCHOR STANDARDS EMPHASIZED</u>
<p><i>Vocabulary and Language Functions</i></p> <ul style="list-style-type: none"> • talk about family • talk about birthdays • say your age • describe people <p><i>Listening Strategies</i></p> <ul style="list-style-type: none"> • Set a purpose for listening • Preview and listen for missing information • Listen for specific details <p><i>Reading Strategies</i></p> <ul style="list-style-type: none"> • Reread to clarify • Use visual support • Activate your senses • Annotate <p><i>Grammar</i></p> <ul style="list-style-type: none"> • dates • adjectives • possessive adjectives • possessive of nouns <p><i>Writing and Writing Strategy</i></p> <ul style="list-style-type: none"> • Write a description • Give details <p><i>Connections to Content Areas</i></p> <ul style="list-style-type: none"> • Inheritance • Ancient history • Fractions • World languages 	<p>Language</p> <ul style="list-style-type: none"> • Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. • Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. • Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. • Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. <p>Speaking and Listening</p> <ul style="list-style-type: none"> • Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. • Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. • Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations. • Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <p>Reading</p> <ul style="list-style-type: none"> • Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. • Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. • Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. • Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words. • Read and comprehend complex literary and informational texts independently and proficiently. <p>Writing</p> <ul style="list-style-type: none"> • Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences. • Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. • Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. • Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

UNIT 7: Where You Live
Vocabulary and Language Functions

- give your address
- talk about activities you do
- talk about activities you like and don't like
- ask for information

Listening Strategies

- Listen for specific information
- Listen for verb forms
- Listen for question words

Reading Strategies

- Use context to learn new vocabulary
- Use text features
- Monitor comprehension
- Read a graph

Grammar

- information questions with **be**
- information questions with **do** and **does**
- the simple present tense
- the words **to, too, and two**

Writing and Writing Strategy

- Write a biography
- Retell

Connections to Content Areas

- Forces and motion
- Symbols of the United States
- Geometry
- Computer science

COLLEGE AND CAREER READINESS ANCHOR STANDARDS EMPHASIZED
Language

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Speaking and Listening

- Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
- Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Reading

- Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
- Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
- Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.
- Read and comprehend complex literary and informational texts independently and proficiently.

Writing

- Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
- Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation
- Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism

UNIT 8: In the Community
Vocabulary and Language Functions

- identify places in the community
- name people in the community
- talk about transportation

Listening Strategies

- Listen for sequence word
- Use what you know
- Preview the activity

Reading Strategies

- Summarize
- Predict
- Make an inference
- Understand dialogue

Grammar

- connecting words
- **can** and **can't**
- prepositions of location
- commands to give directions

Writing and Writing Strategy

- Write a summary of an experience
- Vary your sentences

Connections to Content Areas

- Energy
- Types of governments
- Algebra
- Career and tech ed

COLLEGE AND CAREER READINESS ANCHOR STANDARDS EMPHASIZED
Language

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
- Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Speaking and Listening

- Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
- Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Reading

- Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
- Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
- Assess how point of view or purpose shapes the content and style of a text.
- Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

Writing

- Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

UNIT 9: Eating and Shopping
Vocabulary and Language Functions

- talk about food and meals
- say what you want to eat
- discuss money and prices
- say what you want to buy
- describe clothes and colors

Listening Strategies

- Listen for specific information
- Listen for key words
- Use headings

Reading Strategies

- Use visual and contextual support to develop vocabulary
- Use headings
- Understand text structure
- Retell

Grammar

- the words **some** and **any**
- present continuous tense

Writing and Writing Strategy

- Write a description
- Organize by paragraph

Connections to Content Areas

- Food webs
- Economics
- Modeling
- Business class

COLLEGE AND CAREER READINESS ANCHOR STANDARDS EMPHASIZED
Language

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Speaking and Listening

- Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
- Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Reading

- Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
- Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
- Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.
- Read and comprehend complex literary and informational texts independently and proficiently.

Writing

- Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.
- Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- Draw evidence from literary or informational texts to support analysis, reflection, and research.

UNIT 10: Health and Safety
Vocabulary and Language Functions

- name parts of the body
- talk about how you feel
- discuss school emergencies
- identify weather emergencies

Listening Strategies

- Repeated listening
- Listen for reasons
- Listen for clues

Reading Strategies

- Use support from your classmates or teacher
- Use visuals to develop background knowledge
- Fluency: Phrasing
- Take notes

Grammar

- the simple past tense

Writing and Writing Strategy

- Write a point of view paragraph
- Give examples

Connections to Content Areas

- Body systems
- The United States federal government
- Statistics
- Drama

COLLEGE AND CAREER READINESS ANCHOR STANDARDS EMPHASIZED
Language

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
- Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Speaking and Listening

- Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
- Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
- Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Reading

- Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
- Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
- Assess how point of view or purpose shapes the content and style of a text.
- Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

Writing

- Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.