



Professional Learning Services

Vista Higher Learning is a trusted partner in proficiency for language and literacy education with districts and schools across the country. We believe proficiency is possible for every student, and that starts with equipping educators with exceptional curriculum, professional learning, and ongoing support. Whether you are launching a new program implementation or deepening an existing one, we are committed to walking alongside you every step of the way.



Our Services



ON-DEMAND SUPPORT

These courses provide educators with access to extensive implementation, program, and platform support materials through a variety of on-demand asynchronous learning resources, available whenever they are needed.



IMPLEMENTATION WORKSHOPS

These sessions build educators' confidence as they learn how to incorporate Vista solutions into their daily instructional routine using a combination of research-based practices and a strengths-based model.



SERVICES WORKSHOPS

These sessions are designed to complement any existing implementation, with a focus on the best pedagogy and instructional practices. A large variety of topics and customization are available to meet your unique needs.



CURRICULUM SERVICES

These services include supporting customizing curriculum to meet your needs through planning, curriculum mapping, custom sequencing, and custom content.

Why choose Professional Learning with Vista Higher Learning?

TEACHER
EXPERTISE

SYSTEM
ALIGNMENT

STRONG
LAUNCH

CONTINUOUS
GROWTH

Build with you, for you

Our professional learning is built as a true partnership, centered on the needs of teachers, students, and districts to create aligned, student-centered learning environments. By aligning to district goals and building educator capacity, we help ensure leaders and teachers feel supported—empowering them to create engaging, effective classrooms where all language learners can thrive.

Local expertise, National leadership

Our expert facilitators are not only nationally recognized educators, supervisors, district and national leaders, and Teachers of the Year—they are also local professionals who know your schools, your students, and your community's unique needs. They bring firsthand classroom experience and a deep understanding. More than trainers, they are partners who share your passion for student success.

Workshop Samples

ON-DEMAND COURSES

- Initial Getting Started Modules
- Ongoing Implementation Modules
- How-To Platform Tutorial Videos
- Help Center Articles & Videos
- Archive of Professional Learning Sessions
- Fall & Spring Professional Learning Live Webinar series
- Pedagogy Courses
- Custom Modules

IMPLEMENTATION WORKSHOPS

- Initial Getting Started
- Ongoing & Follow-Up
- Refresh
- Office Hours
- Citation Implementation
- Train the Trainer
- Add-On Topics

SERVICES WORKSHOPS

- Pedagogy Workshop
- Leadership Support
- Model Lesson
- Personalized Coaching & Support
- Custom Professional Learning

CURRICULUM SERVICES

- Curriculum Mapping
- Curriculum Planning
- Custom Scope & Sequence
- Custom Content

Sessions can be delivered virtually or onsite and are limited to 30 participants per session.

Recommendations

While Vista Higher Learning programs and platforms can be implemented effectively through our Onboarding Teams and On-Demand resources, we recommended the following professional learning plan to maximize effectiveness. We encourage districts and schools to work directly with our specialists to develop a customized plan.

YEAR 1

Introduce resources, building on initial expertise. Take beginning steps together, and build on them throughout the year.

BACK TO SCHOOL

Getting Started Workshop

FALL

Ongoing & Follow-Up Workshop

SPRING

Ongoing & Follow-Up Workshop

YEAR 2

Reflect on year-one implementation, reinforcing and building on initial skills. Expand knowledge with goal alignment.

BACK TO SCHOOL

Ongoing & Follow-Up Workshop

SPRING

Custom Implementation Workshop

YEAR 3+

Build on the firm foundation. Explore specific initiatives, focus areas, and growth opportunities to embed into instruction.

FALL & SPRING

Custom Professional Learning

Optional Office Hours Throughout

FREQUENTLY ASKED QUESTIONS

Initial Implementation: What is included with your adoption?

We are committed to supporting districts with comprehensive services that ensure the successful implementation and ongoing effectiveness of our programs. Each adoption of core instructional resources includes program and platform support through access to the above-outlined On Demand Support resources.

Implementation workshops with expert facilitators are available, and we encourage each district to work with our experts to customize your initial implementation plan to meet your learning needs. Dedicated onboarding and technical support teams provide reliable assistance with account setup, platform navigation, device compatibility, and system integrations, while also ensuring reliability.

Ongoing Support: What is available for the lifetime of the adoption?

We encourage districts to consider their implementation and learning goals and collaborate with the Vista Higher Learning team to develop a plan that meets those goals over time. Always available to educators is the wide array of On-Demand Support, informational and technical assistance access points, Help Center access, and frequent regularly scheduled webinars.



Implementation Workshops

Implementation workshops can be thought of as a progression, unpacking VHL resources alongside best practices as teachers progress in their implementation starting in the first year. Although implementations do not require multiple sessions for success, planning for long-term teacher partnership is ideal.

Delivery: Onsite or virtual; Up to 30 participants per session
Duration: Standard sessions up to 3 hours; Extended sessions up to 6 hours

1110: Implementation – Getting Started Workshop

Audience: *Implementing Teachers, Supervising Leadership*

Getting Started workshops empower teachers to begin with VHL programs and platforms with students at the beginning of an implementation. In this session, participants will receive an overview of the content and approach of adopted materials, understand program components, and take the first steps of preparation and planning for initial implementation. These workshops may be provided in combined groups or in differentiated groups.

1111: Implementation – Ongoing & Follow-Up Workshop

Audience: *Implementing Teachers, Supervising Leadership*

Ongoing Implementation Workshops take teachers beyond the getting started stage of implementation and to broaden the breadth and depth of skill and knowledge of teachers. The objectives are determined by the needs of the district, including the goals of the district, per workshop participation, current classroom needs, and overall goals of the district. These workshops may be provided in multi-level and language groups or in differentiated groups.

1112: Implementation – Custom Workshop

Audience: *Implementing Teachers, Supervising Leadership*

Custom Implementation Pedagogy Workshops create a deeper understanding of best practices, pedagogies, and methodologies throughout implementation of VHL programs and platforms. The content is organized based on the goals and needs of the district and can be customized as needed. Ideal to support teachers through the life of an adoption; these sessions support a wide range of focus areas, needs, and scenarios.

1113: Implementation – Refresher Workshop

Audience: *Implementing Teachers, Supervising Leadership*

Refresher workshops are designed to reenergize and reinforce educators' use of VHL programs and platforms at any point in the adoption cycle. These sessions revisit essential skills, features, and pedagogical practices previously introduced in the district, ensuring teachers remain confident and up to date in their implementation. Building on what educators

have already learned, the session focuses on clarifying questions, addressing new classroom challenges, and strengthening instructional routines with both print and digital resources.

1114: Implementation – Train the Trainer Workshop

Audience: *Supervising Leadership*

This capacity building workshop provides onboarding, product, and best practices training for district leaders responsible for overseeing implementation. Leaders deepen their understanding of VHL program components and platform workflows while developing the facilitation skills and turnkey materials needed to lead high-quality, site based professional learning that is consistent across schools and sustainable over time. Train the Trainer sessions align to Getting Started, Ongoing & Follow-Up, and Custom workshop content with a focus on how leadership will support teachers in their district.

1115: Implementation – Add-On Hour

Duration: *One Hour, added onto any implementation or Services session*

Add-On Hours provide districts with flexible, targeted support to address specific needs beyond the scope of a standard implementation or services session to explore a topic more in depth. Add-On Hours can be paired with any workshop to dedicate specific time to the focus topic.

1116: Implementation – Office Hour

One hour opportunity scheduled for flexible targeted, real-time support that extends the learning from any implementation or services session. These focused sessions give teachers and leader space to ask questions, troubleshoot classroom scenarios, and receive guided practice with program features, technology, or instructional routines.



Services Workshops

These sessions are designed to complement any existing implementation, with a focus on the best pedagogical and instructional practices. A large variety of topics and customizations are available to meet unique needs. Services workshops can be delivered as a single topic session that expands in depth or is delivered in one multi-topic session with limited scope and depth.

Delivery: Onsite or virtual; Up to 30 participants per session

Duration: Standard sessions up to 3 hours; Extended sessions up to 6 hours

2100: Services – Pedagogy Workshop

Please refer to sample workshop catalog for sample topics. Engaging professional learning session focused on research-based instructional strategies and best practices, independent of any specific product. Participants explore practical approaches to lesson design, student engagement, differentiation, and formative assessment, with time to reflect, collaborate, and plan for immediate classroom application.

2111: Services – Leadership Support Workshop

Audience: Supervising Leadership, Administrators, Coaches
The leadership Support Workshop equips district and school leaders with practical strategies to sustain and strengthen program implementation by deepening their understanding of effective instructional alignment and teacher partners. The session focuses on identifying key elements of high-quality classrooms, monitoring progress, and providing targeted feedback, while also offering guidance on leveraging data, enhancing coaching systems, and planning for long-term professional growth.

2112: Services – Custom Workshop

Fully customized professional learning experience designed in collaboration with district and school leaders to address local priorities, instructional challenges, and program goals. The session can focus on topics such as proficiency-based instruction, differentiation, assessment and feedback, lesson design, data-informed planning, or implementation support. Content, activities, and examples are tailored to participant needs, with built-in time for collaboration, reflection, and actionable next steps.

2013: Services – Model Lesson Workshop Student Group

In this live, in-classroom model lesson, a VHL specialist teaches a class of students using the adopted program resources while the teacher(s) observe. The lesson demonstrates instructional routines and research-based strategies—such as launching a lesson, providing comprehensive input, guiding practice, and checking for understanding—while highlighting specific print practice, and checking for understanding—to promote engagement and language growth.

Following the lesson, time is provided for debrief and reflection, including what was modeled, why it was done, and how teachers can adapt the approach for their own classrooms, levels, and instructional goals.

2014: Services – Model Lesson Workshop Teacher Group

In this interactive model lesson experience designed for educators, VHL specialists demonstrate instructional routines and research-based strategies—such as launching a lesson, delivering comprehensive input, guiding practice, and checking for understanding—while highlighting specific print practice, and digital tools that support student engagement and language growth. Participants observe, analyze, and discuss instructional moves in real time, then reflect how plan will adapt the modeled approach to their own classrooms, course levels, and district goals.

2015: Services – Observation and Analysis

Observation and Analysis sessions include a structured classroom observation cycle to strengthen instruction and support implementation goals. VHL specialists partner with teachers and leaders to set focus areas, review context and lesson plans, and define "lookers". During the observation, the specialist collects objective evidence aligned to the indicators. The cycle ends with a collaborative debrief to identify strengths, prioritize growth areas, and agree on actionable next steps and follow-up.

2016: Services – Personalized Coaching & Support Hour

The Personalized Coaching & Support Hour provides educators and leaders with individualized, targeted guidance to strengthen implementation, refine curriculum planning, and align instructional practices to district goals. In this focused session, participants receive tailored coaching that addresses their unique needs—whether related to program setup, instructional decision-making, or curriculum mapping—ensuring meaningful, practical next steps that directly support successful classroom practice and long-term program growth.



Curriculum Services

Curriculum Services support districts and schools with flexible, collaborative curriculum work that can be tailored to any curriculum need—from pacing and scope-and-sequence alignment to unit design, resource selection, and implementation-ready planning. Offered as projects and project hours, they are designed as working sessions that culminate in a concrete deliverable, determined by the collaborative partnership teams.

2211 : Services – Curriculum Planning Hour

The Curriculum Planning Hour is a collaborative session where educators and leaders work together to develop, refine, and align curriculum pacing, instructional strategies, and lesson design. This focused hour provides structured guidance to ensure that curriculum decisions support district goals, promote effective instructional alignment, and enhance classroom practice through intentional planning.

2212: Services – Custom Curriculum Services Hour

Custom Curriculum Services Hours include targeted planning and working sessions in which a VIPH specialist prepares school-wide, high local curriculum requirements with the adapted program. Together, the team reviews district's outcomes and instructional priorities and print resources to support the desired learning targets to meet specific needs. The session results in agreed deliverables, such as a craft pacing pathway, recommended content selections, and clear next steps for unit planning and implementation, so teams leave with an actionable plan they can use immediately.

2213: Services - Custom Services

The Custom Curriculum Services Hour is a flexible, collaborative service designed to help districts transition their curriculum priorities into a clear plan for instruction using VIPH resources. In partnership with your team, VIPH specialist works to understand your goals, timelines, and instructional expectations and then develops a customized deliverable that moves planning forward—whether that means clarifying what to teach when, identifying best-fit resources, strengthening alignment across units, or creating targeted tools and materials to meet district needs. Teams leave with practical next steps and ready-you use planning supports that reflect your local context.



"When I asked my district for professional learning, THIS is exactly what I meant."

-Teacher, Milwaukee Public Schools

"Excellent session that was clearly tailored to the unique needs of our district. Thank you for a professional and highly relevant PD!"

-District Curriculum Coordinator

Build your Professional Learning Plan Today

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Contact your sales representative to begin building your customized professional learning plan.

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Proficiency Boosters

These **world language pedagogy workshops** are designed for all teachers and districts working toward proficiency-aligned instructional goals informed by research and best practices. Workshops can be delivered as a single topic session that expands in depth based on time allotted, or can be delivered alongside additional topics in multi-topic session with limited scope and depth.

Delivery: Onsite or virtual; Up to 30 participants per session

Duration: Standard sessions up to 3 hours; Extended sessions up to 6 hours

PROFICIENCY FOUNDATIONS & PLANNING

3110: From Levels to Lessons: A Practical Guide to Proficiency-Based Teaching

Clarity on what proficiency-based instruction looks like and learn practical planning moves to build real-world communication across the three modes.

3134: Setting Proficiency Targets: Can-Do Statements, Success Criteria, and Student-Friendly Goals

Turn standards into clear, student-friendly proficiency targets using can-do statements and success criteria, with quick checks to monitor growth.

3135: Teaching the Interpersonal Mode: Interaction Routines that Build Real-World Speaking

Design and scaffold interpersonal tasks that build spontaneous speaking, sustain large-scale interaction, and make expectations attainable.

3136: Moving Learners Up the Proficiency Ladder: Increasing Complexity, Accuracy, and Independence

Learn practical moves to push student output forward—adding complexity, accuracy, and independence—while keeping confidence and proficiency goals clear.

3139: Stations with Purpose: Designing Meaningful, Proficiency-Driven Learning Experiences

Plan station-based learning with clear proficiency purposes, strong routines, and flexible structures that increase engagement and large-scale use.

DIFFERENTIATION, SCAFFOLDING, & ACCESS

3111: Differentiation by Design: Leveraging AI to Support Proficiency for All Learners

In partnership with TeachShare

Use AI to differentiate input, tasks, and products across proficiency levels while maintaining rigor and improving access in mixed-level classrooms.

3116: Unlocking Access: Scaffolding Skills and Language Growth for All Learners

Apply high-impact scaffolds and platform supports to make the core program accessible—adapting for text complexity while building comprehension and confidence.

3126: Strategies for Scaffolding Communicative Tasks

Plan before/during/after task scaffolds for all three modes so students can participate meaningfully without lowering language or thinking demands.



LITERACY & TEXT-BASED PROFICIENCY

3112: Literacy for Proficiency: Engaging Students in Reading & Writing that Matters

Strengthen reading and writing through ACTF-Calkigned routines that keep comprehension and clear expression at the center of proficiency growth.

3113: One Text, Many Modes: Cultivating Language Proficiency through Multimodal Activities

Turn one anchor text into a coherent task sequence across interpretive, interpersonal, and presentational modes with efficient scaffolds and differentiation.

INSTRUCTIONAL TECHNOLOGY FOR PROFICIENCY PATHWAYS

3138: TeachShare in Action: Adapting Instructional Materials for Purpose

Use TeachShare to adapt multimodal materials into proficiency-aligned task sequences—building comprehension, interaction, and purposeful outputs efficiently.

3111: Differentiation by Design: Leveraging AI to Support Proficiency for All Learners

Use AI efficiently and responsibly to differentiate input, tasks, and products across proficiency levels while maintaining rigor and improving access in mixed-level classrooms.

RESOURCE IMPLEMENTATION: Making a Core Program Work Harder

3113: Maximizing Your Primary Resource for Real-World Communication

Select and adapt core program or supere activities to boost engagement and build real-world communication across all modes—without adding prep time.

3118: Beyond the Tool: Engaging Students with Purposeful Technology and Meaningful Communication

Design classroom-ready tasks that use technology to amplify engagement and authentic communication across all three modes.

3114: Digital That Delivers: Simple Strategies for Daily Integration

Integrate Supere tools into whole group, small group, partner, and independent work with simple routines and a personalized plan for daily use.

3123: Vista Resources for IB Success: Connecting Tools, Authentic Materials, and Assessments for International-Mindedness

For IB teachers: connect Vista tools and authentic materials to IB tasks and assessments, leaving with immediate next steps for unit planning.

3137: Maximizing Your Primary Resource: Leveraging Design, Tools, and Digital Components for Student Growth

Leverage your adopted resource's design and digital tools to strengthen language acquisition, streamline implementation, and align instruction to district goals.

3127: Design Lab: Identifying Culturally Authentic Resources in VHL

Identify and evaluate culturally authentic VHL resources, then plan quick scaffolds to turn them into proficiency-building tasks for an upcoming unit.

CLASSROOM COMMUNITY

3122: Rooted in Identity: Purposeful Activities that Build Belonging and Confidence

Use routines in the core resource to build belonging while advancing proficiency—especially for heritage and native Spanish learners.

3140: From Vulnerability to Voice: Creating Safe Spaces for Risk-Taking in the Language Classroom

Language learning invites vulnerability, making a strong classroom community essential for student confidence and engagement. This session highlights instructional routines and best practices that normalize risktaking, support productive struggle, and create inclusive environments.



INTERDISCIPLINARY & EXPERIMENTAL LEARNING

3120: Connecting Language to Life: Service Learning in the World Language Classroom

In partnership with the Pulsers Project

Design manageable, proficiency-aligned service-learning projects that connect language learning to community impact with strong scaffolds and routines.

3121: Language Learners to Global Citizens: Building Connections That Matter

In partnership with the Pulsers Project

Build intercultural learning experiences that connect to global issues and authentic perspectives while keeping proficiency growth at the center.

AUTHENTIC CULTURAL RESOURCES

3125: Culture at the Center of Instruction: Using Culturally Authentic Images

Use culturally authentic images to drive interpretive and interpersonal communication through observation-to-inference routines and discussion scaffolds.

3128: The Micro-Inquiry - Cultural Explorations to Activate Deeper Learning

Plan a micro-inquiry cycle using bite-sized authentic sources so students investigate a cultural question and communicate learning across modes.

3141: Authentic Texts for Collaborative Problem-Solving

Transform authentic resources into collaborative problem-solving experiences that build confidence and deepen learning. This session highlights strategies that reduce student anxiety, support productive struggle, and foster a strong classroom community through shared meaning-making.

INSTRUCTIONAL PRACTICES & DEEPER LEARNING

3115: Strategies that Stick: Elevating Language Learning Through Instructional Best Practices

Explore research-based strategies that increase target-language use, support mixed proficiency levels, and boost engagement through meaningful communication.

3117: Creating a Classroom of Thinkers: How to Cultivate Deeper Learning Through Cognitive Routines

Use cognitive routines to deepen thinking, strengthen communication in the target language, and support reflective, perspective-taking discussions.

3124: Routines that Power Relationships: Connecting Students to the Curriculum

Implement relational routines that increase belonging and participation while keeping target-language interaction and proficiency targets front and center.

ASSESSMENT

3131: Formative Assessment That Fuels Proficiency: Quick Checks, Feedback, and Next Steps

Build quick, low-prep formative routines for all three modes and turn evidence into actionable feedback and next-step instruction.

3132: Assessive Interpretive Communication: Designing Tasks and Using Rubrics for Reading & Listening

Design reading and listening assessments that measure meaning-making, align to proficiency targets, and use rubrics to guide rehearsing.

3129: Performance Tasks & Assessments for Student Growth

Create proficiency aligned performance tasks with clear success criteria, simple rubrics, and feedback routines that support student growth.



AP[®] LANGUAGE & CULTURE WORKSHOPS

Sessions are owned and presented by Vista Higher Learning and are not endorsed by College Board.

3210: AP[®] Transition Workshop: Understanding and Applying the Latest Exam Changes

Understand the latest AP course/exam changes and transale key shifts (skills, tasks, course project) into practical instructional updates and resource use.

3211: AP[®] Planning and Pacing: Aligning Year-long Instruction with Course Revisions and Your Instruction Materials

Create a year-long AP pacing plan aligned to the revised framework, task types, and scoring, using your existing resources (temas/themes) as anchors.

3212: AP[®] Task Readiness: Modeling, Scaffolding, and Planning for Success

Model and scaffold the new AP task demands in daily instruction, with practical routines, exemplars, and feedback moves that prepare students to perform.

3213: AP[®] Course Project in Action: A Practical Approach for Implementing, Scaffolding, and Guiding Student Inquiry

Implement the AP Course Project with a yearlong scaffold—building inquiry, research routines, cultural connections, and student choice in manageable phases.

3214: Pre-AP[®] Vertical Alignment: Preparing Students for AP[®] in All Levels

Align Level 1–AP instruction with shared routine, , feedback cycles, and task types so students build a coherent pathway into AP readiness.

ELEMENTARY LANGUAGE INSTRUCTION

3310: Guiding Principles in the K-5WL Class

Strengthen K-5 instruction with comprehensive input, joyful routines, and developmentally appropriate expectations that maximize listening, speaking, and engagement.

3411: Small Spaces, Big Impact: Stations that Spark Language in the Elementary Classroom

Design and manage high-impact elementary stations that keep students moving, engaged, and using language with purpose.

3313: Defining Success in Exploratory Spanish Programs

Set realistic flex goals and can-do targets, then align lesson structures and progress indicators to show growth in short, rotating instructional time.

3314: High-Engagement Spanish Lessons in Limited flex Instruction Time

Design high-engagement flex lessons that maximize input and interaction in 20–40 minutes, with tight pacing and routines that make learning stick.

3315: Designing for Long-Term Language Growth in FLES Programs

Plan for multi-year growth in FLES with spiralled high-frequency language, coherent routines, and simple assessments that show progress over time.

3316: Fostering Bitteracy Development in Elementary Learners

Support bitteracy with age-appropriate texts and routines (shared reading, interactive writing, sentence expansion) that connect oral language to print.

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