

Scope & Sequence: D'accord! 1A

1A

| Unité/Leçon | Mise en scène/Contextes | Structures | Culture/Panorama |
|--|---|--|---|
| Unité préliminaire | | | |
| | Greetings and introductions The French alphabet Popular French names Countries, capitals, and nationalities Classroom objects and school subjects Classroom expressions Days of the week and months of the year | Numbers 0–31 The verb être | Le français dans le monde Le monde francophone |
| Unité 1 Salut! | | | |
| Leçon 1A | Greetings and goodbyes Introductions and expressions of courtesy | Nouns and articles Numbers 0–60 | Greetings and manners |
| Leçon 1B | People and things around the classroom | Subject pronouns and the verb être Adjective agreement | French identity and diversity La France |
| Unité 2 Au lycée | | | |
| Leçon 2A | Academic life | Present tense of regular -er verbs Forming questions and expressing negation | French school life |
| Leçon 2B | Everyday activities | Present tense of avoir Telling time | Le bac Le Québec |
| Unité 3 La famille et les copains | | | |
| Leçon 3A | Family, friends, and pets | Descriptive adjectives Possessive adjectives | Families in France |
| Leçon 3B | Descriptive adjectives Occupations | Numbers 61–100 Prepositions of location and disjunctive pronouns | Relationships Le Maghreb |
| Unité 4 Au café | | | |
| Leçon 4A | Places and activities around town | The verb aller Interrogative words | Popular leisure activities |
| Leçon 4B | Going to a café | The verbs prendre and boire ; Partitives Regular -ir verbs | Café culture La France d'outre-mer |

Scope & Sequence: D'accord! 1B

| 1B | Unit/Lesson | Contextes | Structures | Culture/Panorama |
|---------------------|--|-----------|--|---|
| Reprise | | | | |
| | A brief overview of the contexts and grammar from Level 1A | | | La communauté haïtienne aux États-Unis La France, le Québec, and le Maghreb |
| Unité 5 Les loisirs | | | | |
| Leçon 5A | Sports and leisure activities | | The verb faire and expressions with faire Irregular -ir verbs | Soccer in the francophone world |
| Leçon 5B | Weather Seasons and months | | Numbers 101 and higher Spelling-change -er verbs | Le Tour de France Les Pays de la Loire and Le Centre-Val de Loire La Normandie and La Bretagne |
| Unité 6 Les fêtes | | | | |
| Leçon 6A | Parties and celebrations Stages of life | | Demonstrative adjectives The passé composé with avoir | Le carnaval |
| Leçon 6B | Clothing and colors | | Indirect object pronouns Regular and irregular -re verbs | Fashion Paris |
| Unité 7 En vacances | | | | |
| Leçon 7A | Travel and transportation | | The passé composé with être Direct object pronouns | Cultural attractions in Belgium and France |
| Leçon 7B | Hotels and accommodations | | Adverbs and the verbs dire, écrire, and lire The imparfait | Vacations La Belgique La Suisse |
| Unité 8 Chez nous | | | | |
| Leçon 8A | Parts of the house Furniture | | The passé composé vs. the imparfait (Parts 1 and 2) The verb vivre | Housing in the francophone world |
| Leçon 8B | Household chores | | The passé composé vs. the imparfait (Summary) The verbs savoir and connaître | Household interiors L'Afrique de l'Ouest |

Scope & Sequence: D'accord! 1

1

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Scope & Sequence: D'accord! 2

2

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|--|-------------------------------------|---|---|
| Reprise | | | |
| | Review of Level 1 vocabulary | Review of Level 1 grammar | The school calendar in France Le monde francophone |
| Unité 1 La nourriture | | | |
| Leçon 1A | Food and meals | The verb venir , the passé récent , and time expressions The verbs devoir, vouloir, pouvoir | French gastronomy and the Guide Michelin |
| Leçon 1B | Dining Specialty food shops | Comparatives and superlatives of adjectives and adverbs Double object pronouns | French meals and Vietnamese cuisine La Polynésie française L'Asie du Sud-Est |
| Unité 2 La santé | | | |
| Leçon 2A | Daily routine Parts of the body | Reflexive verbs Reflexives: Sens idiomatique | Healthcare in France |
| Leçon 2B | Health, maladies, and remedies | The passé composé and imparfait of reflexive verbs The pronouns y and en | La sécurité sociale La Nouvelle-Aquitaine L'Occitanie L'Auvergne-Rhône-Alpes |
| Unité 3 La technologie | | | |
| Leçon 3A | Technology and electronics | Prepositions with the infinitive Reciprocal verbs | Technology |
| Leçon 3B | Cars and driving | The verbs ouvrir and offrir Le conditionnel | Cars in France L'Île-de-France |
| Unité 4 En ville | | | |
| Leçon 4A | Errands and places around town | Voir, croire, recevoir, and apercevoir Negative/affirmative expressions | Small shops and markets |
| Leçon 4B | Giving and asking for directions | Le futur simple Irregular stems in the futur simple | Cities and towns Haïti |
| Unité 5 L'avenir et les métiers | | | |
| Leçon 5A | At the office Making phone calls | Le futur simple with quand and dès que The interrogative pronoun lequel | Summer jobs |
| Leçon 5B | Professions | Si clauses Relative pronouns qui, que, dont, où | Unions and strikes L'Afrique Centrale |
| Unité 6 L'espace vert | | | |
| Leçon 6A | Environmental concerns | Demonstrative pronouns The subjunctive (Part 1) | The ecological movement in France |
| Leçon 6B | Nature | The subjunctive (Part 2) Comparatives and superlatives of nouns | National parks Provence-Alpes-Côte d'Azur La Corse |
| Unité 7 Les arts | | | |
| Leçon 7A | Performance arts | The subjunctive (Part 3) Possessive pronouns and être à (quelqu'un) | Theater in France |
| Leçon 7B | Literary arts TV and movies | The subjunctive (Part 4) Review of the subjunctive | Haitian painting La Bourgogne-Franche-Comté Le Grand Est et Les Hauts-de-France |

Scope & Sequence: D'accord! 3

3

| Lesson | Contextes | Structures | Imaginez/Culture | Film/Littérature |
|--|---|--|--|--|
| Reprise | | | | |
| | Review of Levels 1 and 2 vocabulary | Review of Levels 1 and 2 grammar | Les fromages français | |
| Leçon 1 Ressentir et vivre | | | | |
| | Relationships | Spelling-change verbs The irregular verbs être , avoir , faire , and aller Forming questions | Les États-Unis Les francophones d'Amérique | Court métrage: <i>Foudroyés (France)</i> Littérature: <i>Il pleure dans mon cœur</i> de Paul Verlaine |
| Leçon 2 Habiter en ville | | | | |
| | Towns and cities | Reflexive and reciprocal verbs Descriptive adjectives and adjective agreement Adverbs | La France Rythme dans la rue: La fête de la Musique | Court métrage: <i>J'attendrai le suivant (France)</i> Littérature: <i>Tout bouge autour de moi</i> de Dany Laferrière |
| Leçon 3 L'influence des médias | | | | |
| | News and media | The passé composé with avoir The passé composé with être The passé composé vs. the imparfait | Le Québec Le paysage musical au Québec | Court métrage: <i>Le Technicien (Canada)</i> Littérature: <i>Et après s'informer demain</i> |
| Leçon 4 La valeur des idées | | | | |
| | Human rights Politics | The plus-que-parfait Negation and indefinite adjectives and pronouns Irregular -ir verbs | Les Antilles Haïti, soif de liberté | Court métrage: <i>L'hiver est proche (France)</i> Littérature: <i>Discours sur la misère</i> de Victor Hugo |
| Leçon 5 La société en évolution | | | | |
| | Diversity Social change | Partitives The pronouns y and en Order of pronouns | L'Afrique de l'Ouest Le numérique fait bouger les écoles africaines | Court métrage: <i>Le Bout de la piste (France)</i> Littérature: <i>Le marché de l'espoir</i> de Ghislaine Sathoud |
| Leçon 6 Les générations que bougent | | | | |
| | Families Stages of life | The subjunctive: impersonal expressions; will, opinion, and emotion Demonstrative pronouns Irregular -re verbs | L'Afrique du Nord et le Liban Jour de mariage | Court métrage: <i>Le Monde du petit monde (France)</i> Littérature: <i>Mon père en doute encore</i> de Saphia Azzedine |
| Leçon 7 À la recherche du progrès | | | | |
| | Technology and inventions The sciences | The comparative and superlative of adjectives and adverbs The futur simple The subjunctive with expressions of doubt and conjunctions; the past subjunctive | La Belgique, la Suisse, et le Luxembourg CERN: À la découverte d'un univers particulier | Court métrage: <i>Le Manie-Tout (France)</i> Littérature: <i>Aude Billard, au cœur des robots qui devraient bientôt soulager les humains</i> de Anouch Seydtaghia |
| Leçon 8 S'évader et s'amuser | | | | |
| | Leisure activities Sports | Infinitives Prepositions with geographical names The conditionnel | L'océan Indien La Réunion, île intense | Court métrage: <i>Le ballon prisonnier (France)</i> Littérature: <i>Le football de Sempé-Gosciny</i> |
| Leçon 9 Perspectives de travail | | | | |
| | At the office Banking and finances | Relative pronouns The present participle Irregular -oir verbs | L'Afrique Centrale Des Africaines entrepreneuses | Court métrage: <i>La Répétition (France)</i> Littérature: <i>Les tribulations d'une caissière</i> de Anna Sam |
| Leçon 10 Les richesses naturelles | | | | |
| | Nature The environment | The past conditional The future perfect Si clauses | La Polynésie française, la Nouvelle-Calédonie, l'Asie Les richesses du Pacifique | Court métrage: <i>Un héros de la nature gabonaise (Gabon)</i> Littérature: <i>Baobab</i> de Jean-Baptiste Tati-Loutard |