



Correlation of
Discover Phonics for Foundational Literacy
 Grade 1



to

Texas Essential Knowledge and Skills for English Language Arts and Reading

	SB=Student Book; TE=Teacher's Edition
<p>(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing.</p> <p>The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell.</p>	
<p>The student is expected to: (A) demonstrate phonological awareness by:</p>	
<p>i. producing a series of rhyming words;</p>	<p>(This skill is covered in depth in <i>Discover Phonics for Foundational Literacy: Kindergarten.</i>)</p>
<p>ii. recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound;</p>	<p>(This skill is covered in depth in <i>Discover Phonics for Foundational Literacy: Kindergarten.</i>)</p>
<p>iii. distinguishing between long and short vowel sounds in one-syllable words;</p>	<p>TE pp. 3, 6, 8, 15, 18, 20, 27, 30, 32, 39, 42, 44, 51, 54, 56, 123, 126, 128, 135, 138, 140, 147, 150, 152, 159, 162, 164, 171, 174, 176, 183, 186, 188, 195, 198, 200, 207, 210, 212, 315, 318, 320, 327, 330, 332, 339, 342, 344</p>
<p>iv. recognizing the change in spoken word when a specified phoneme is added, changed, or removed;</p>	<p>(This skill is covered in depth in <i>Discover Phonics for Foundational Literacy: Kindergarten.</i>)</p>

<p>v. blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends;</p>	<p>TE pp. 8, 20, 24, 32, 36, 44, 56, 68, 70, 80, 82, 84, 92, 94, 104, 106, 116, 118, 120, 128, 130, 140, 142, 152, 154, 156, 164, 166, 176, 178, 180, 188, 190, 200, 202, 204, 212, 214, 216, 224, 226, 236, 238, 248, 250, 252, 260, 262, 272, 274, 276, 284, 286, 296, 298, 300, 308, 310, 320, 322, 332, 334, 344, 346, 348, 356, 358, 368, 370, 380, 382</p>
<p>vi. manipulating phonemes within base words; and</p>	<p><i>(This skill is covered in depth in Discover Phonics for Foundational Literacy: Kindergarten.)</i></p>
<p>vii. segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends;</p>	<p>TE pp. 10, 22, 24, 34, 46, 48, 58, 68, 70, 80, 82, 84, 92, 94, 104, 106, 116, 118, 120, 128, 130, 140, 142, 152, 154, 156, 164, 166, 176, 178, 180, 188, 190, 200, 202, 204, 212, 214, 216, 224, 226, 236, 238, 248, 250, 252, 260, 262, 272, 274, 276, 284, 286, 296, 298, 300, 308, 310, 320, 322, 332, 334, 344, 346, 348, 356, 358, 368, 370, 380, 382</p>
<p>(B) demonstrate and apply phonetic knowledge by:</p>	
<p>i. decoding words in isolation and in context by applying common letter sound correspondences;</p>	<p>SB pp. 4, 6, 10, 12, 16, 18, 22, 24, 28, 30, 34, 36, 40, 42, 46, 48, 52, 54, 58, 60, 64, 66, 70, 72, 76, 78, 82, 84, 88, 90, 94, 96, 100, 102, 106, 108, 112, 114, 118, 120, 124, 126, 130, 132, 136, 138, 142, 144, 148, 150, 154, 156, 160, 162, 166, 168, 172, 174, 178, 180, 184, 186, 190, 192</p> <p>TE pp. 3, 6, 7, 8, 9, 11, 13, 15, 19, 20, 21, 23, 25, 27, 31, 32, 33, 35, 37, 39, 43, 44, 45, 47, 49, 51, 55, 56, 57, 59, 61, 63, 67, 68, 69, 71, 73, 75, 79, 80, 81, 83, 85, 87, 91, 92, 93, 95, 97, 99, 103, 104, 105, 107, 109, 111, 115, 116, 117, 119, 121, 123, 127, 128, 129, 131, 133, 135, 140, 141, 139, 145, 147, 143, 152, 153, 151, 157, 159, 155, 164, 165, 163, 169, 171, 167, 176, 177, 175, 181, 183, 179, 188, 189, 187, 193, 195, 191, 200, 201, 199, 205, 207, 203, 212, 213, 211, 217, 219, 215, 224, 225, 223, 229, 231, 227, 236, 237, 235, 241, 243, 239, 248, 249, 247, 253, 255, 251, 260,</p>

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ii. decoding words with initial and final consonant blends, digraphs, and trigraphs;	SB pp. 28, 29, 30, 40, 41, 42, 45, 46, 47, 48, 52, 53, 54, 57, 58, 60, 111, 112, 114 TE pp. 51, 54, 56, 60, 75, 78, 80, 82, 84, 87, 90, 92, 94, 96, 99, 102, 104, 106, 108, 111, 114, 116, 120, 219, 222, 224, 226, 228
iii. decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables;	SB pp. 4, 6, 10, 12, 16, 18, 22, 24, 28, 30, 34, 36, 40, 42, 46, 48, 52, 54, 58, 60, 64, 66, 70, 72, 76, 78, 82, 84, 88, 90, 94, 96, 100, 102, 106, 108, 112, 114, 118, 120, 124, 126, 130, 132, 136, 138, 142, 144, 148, 150, 154, 156, 160, 162, 166, 168, 172, 174, 178, 180, 184, 186, 190, 192 TE pp. 3, 6, 7, 8, 9, 11, 13, 15, 19, 20, 21, 23, 25, 27, 31, 32, 33, 35, 37, 39, 43, 44, 45, 47, 49, 51, 55, 56, 57, 59, 61, 63, 67, 68, 69, 71, 73, 75, 79, 80, 81, 83, 85, 87, 91, 92, 93, 95, 97, 99, 103, 104, 105, 107, 109, 111, 115, 116, 117, 119, 121, 123, 127, 128, 129, 131, 133, 135, 140, 141, 139, 145, 147, 143, 152, 153, 151, 157, 159, 155, 164, 165, 163, 169, 171, 167, 176, 177, 175, 181, 183, 179, 188, 189, 187, 193, 195, 191, 200, 201, 199, 205, 207, 203, 212, 213, 211, 217, 219, 215, 224, 225, 223, 229, 231, 227, 236, 237, 235, 241, 243, 239, 248, 249, 247, 253, 255, 251, 260, 261, 259, 265, 267, 263, 272, 273, 271, 277, 279, 275, 284, 285, 283, 289, 291, 287, 296, 297, 295, 301, 320, 321, 319, 325, 327, 323, 332, 333, 331, 337, 339, 335, 344, 345, 343, 349, 351, 347, 356, 357, 355, 361, 363, 359, 368, 369, 367, 373, 375, 371, 380, 381, 379, 385, 383
iv. using knowledge of base words to decode common compound words and contractions;	SB pp. 95, 107, 113, 119, 167, 179

	TE pp. 183, 190, 207, 214, 219, 226, 231, 238, 327, 334, 351, 358
v. decoding words with inflectional endings, including -ed, -s, and -es; and	SB pp. 22, 24, 28, 29, 42, 46, 48, 52, 53, 71, 72, 131, 137, 143, 149 TE pp. 39, 46, 51, 58, 75, 82, 87, 94, 99, 106, 111, 118, 135, 142, 255, 262, 267, 274, 279, 286, 291, 298, 339, 346
vi. identifying and reading at least 100 high-frequency words from a research-based list;	SB pp. 4, 10, 16, 22, 28, 34, 40, 46, 52, 58, 64, 70, 76, 82, 88, 94, 100, 106, 112, 118, 124, 130, 136, 142, 148, 154, 160, 166, 172, 178, 184, 190 TE pp. 4, 7, 9, 11, 13, 16, 19, 21, 23, 25, 28, 31, 33, 35, 37, 40, 43, 45, 47, 49, 52, 55, 57, 59, 61, 64, 67, 69, 71, 73, 76, 79, 81, 83, 85, 88, 91, 93, 95, 97, 100, 103, 105, 107, 109, 112, 115, 117, 119, 121, 124, 127, 129, 131, 133, 136, 139, 141, 143, 145, 148, 151, 153, 155, 157, 160, 163, 165, 167, 169, 172, 175, 177, 179, 181, 184, 187, 189, 191, 193, 196, 199, 201, 203, 205, 208, 211, 213, 215, 217, 220, 223, 225, 227, 229, 232, 235, 237, 239, 241, 244, 247, 249, 251, 253, 256, 259, 261, 263, 265, 268, 271, 273, 275, 277, 280, 283, 285, 287, 289, 292, 295, 297, 299, 301, 304, 307, 309, 311, 313, 316, 319, 321, 323, 325, 328, 331, 333, 335, 337, 340, 343, 345, 347, 349, 352, 355, 357, 359, 361, 364, 367, 369, 371, 373, 376, 379, 381, 383, 385
(C) demonstrate and apply spelling knowledge by:	
i. spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables;	TE pp. 7, 9, 19, 21, 31, 33, 43, 45, 55, 57, 67, 69, 79, 81, 91, 93, 103, 105, 115, 117, 127, 129, 139, 141, 151, 153, 163, 165, 175, 177, 187, 189, 199, 201, 211, 213, 223, 225, 235, 237, 247, 249, 259, 261, 271, 273, 283, 285, 295, 297, 307, 309, 319, 321, 331, 333, 343, 345, 355, 357, 367, 369, 379, 381
ii. spelling words with initial and final consonant blends, digraphs, and trigraphs;	TE pp. 55, 57, 79, 81, 91, 93, 103, 105, 115, 117, 223, 225

iii. spelling words using sound-spelling patterns; and	TE pp. 7, 9, 19, 21, 31, 33, 43, 45, 55, 57, 67, 69, 79, 81, 91, 93, 103, 105, 115, 117, 127, 129, 139, 141, 151, 153, 163, 165, 175, 177, 187, 189, 199, 201, 211, 213, 223, 225, 235, 237, 247, 249, 259, 261, 271, 273, 283, 285, 295, 297, 307, 309, 319, 321, 331, 333, 343, 345, 355, 357, 367, 369, 379, 381
iv. spelling high-frequency words from a research-based list;	TE pp. 4, 7, 16, 19, 28, 31, 40, 43, 52, 55, 64, 67, 76, 79, 88, 91, 100, 103, 112, 115, 124, 127, 136, 139, 148, 151, 160, 163, 172, 175, 184, 187, 196, 199, 208, 211, 220, 223, 232, 235, 244, 247, 256, 259, 268, 271, 280, 283, 292, 295
(D) demonstrate print awareness by identifying the information that different parts of a book provide;	TE pp. 7, 9
(F) develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.	TE pp. 5, 7, 11, 17, 19, 23, 29, 31, 35, 41, 43, 47, 53, 55, 59, 65, 67, 71, 77, 79, 83, 89, 91, 95, 101, 103, 107, 113, 115, 119, 125, 127, 131, 137, 139, 143, 149, 151, 155, 161, 163, 167, 173, 175, 179, 185, 187, 191, 197, 199, 203, 209, 211, 215, 221, 223, 227, 233, 235, 239, 245, 247, 251, 257, 259, 263, 269, 271, 275, 281, 283, 287, 293, 295, 299, 305, 307, 311, 317, 319, 323, 329, 331, 335, 341, 343, 347, 353, 355, 359, 365, 367, 371, 377, 379, 383
(4) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency.	
(4) The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.	TE pp. 7, 19, 31, 55, 67, 74, 79, 86, 91, 98, 103, 115, 122, 127, 134, 139, 146, 151, 158, 163, 175, 187, 182, 194, 199, 206, 211, 218, 223, 235, 242, 247, 254, 259, 266, 271, 278, 283, 295, 302, 307, 314, 326, 331, 338, 343, 350, 355, 367, 374, 379
(5) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading.	
(5) The student reads grade-appropriate texts independently. The student is expected to self-select text and interact independently with text for increasing periods of time.	TE pp. 9, 13, 21, 25, 33, 37, 45, 49, 57, 61, 69, 73, 81, 85, 93, 97, 105, 109, 117, 121, 129, 133, 141, 145, 153, 157, 165, 169, 177, 181, 189, 193, 201, 205, 213, 217, 225, 229, 237, 241, 249, 253, 261, 265, 273, 277, 285, 289,

	297, 301, 309, 313, 321, 325, 333, 337, 345, 349, 357, 361, 369, 373, 381, 385
(8) Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:	
(A) discuss topics and determine theme using text evidence with adult assistance;	TE pp. 143
(B) describe the main character(s) and the reason(s) for their actions;	TE pp. 11, 155, 215, 287
(C) describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently; and	TE pp. 23, 35, 71, 83, 107, 119, 155, 167, 179, 191, 203, 215, 239, 251, 275, 299, 359, 383
(D) describe the setting.	TE pp. 59, 131, 311, 347, 371