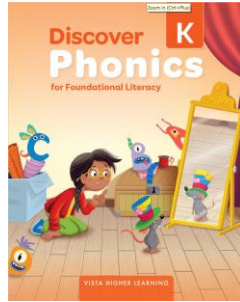




Correlation of
Discover Phonics for Foundational Literacy
 Kindergarten



to

Texas Essential Knowledge and Skills for English Language Arts and Reading

(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking -- **beginning reading and writing.**

The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:

	SB=Student Book; TE=Teacher's Edition
(A) demonstrate phonological awareness by:	
i. identifying and producing rhyming words;	TE pp. 22, 26, 30, 36, 86, 90, 96, 122, 126, 132, 158, 162, 194, 198, 230, 234, 240, 266, 270, 276, 322, 326, 330, 336
ii. recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound;	TE pp. 8, 32, 44, 56, 80, 92, 128, 140, 152, 164, 176, 200, 212, 236, 248, 260, 272, 284
iii. identifying the individual words in a spoken sentence;	TE pp. 3, 12, 39, 48, 51, 60, 267, 276, 339, 348
iv. identifying syllables in spoken words;	TE pp. 14, 18, 24, 314, 318, 324, 380, 382, 384

v. blending syllables to form multisyllabic words;	TE pp. 74, 80, 84, 314, 324, 380, 384
vi. segmenting multisyllabic words into syllables;	TE pp. 18, 24, 82, 318, 382
vii. blending spoken onsets and rimes to form simple words;	TE pp. 32, 34, 92, 94, 128, 130, 164, 166, 168, 200, 202, 204, 236, 238, 272, 274, 332, 334
viii. blending spoken phonemes to form one-syllable words;	TE pp. 50, 56, 60, 70, 84, 98, 104, 108, 118, 120, 134, 140, 144, 154, 170, 176, 180, 190, 207, 212, 216, 226, 242, 248, 252, 262, 278, 284, 288, 298, 350, 356, 360, 370
ix. manipulating syllables within a multisyllabic word;	TE pp. 8, 12, 14, 18, 20, 24, 78, 320
x. segmenting spoken one-syllable words into individual phonemes;	TE pp. 54, 58, 70, 102, 106, 118, 120, 138, 142, 154, 174, 178, 190, 210, 214, 226, 246, 250, 262, 282, 286, 298, 354, 358, 370
(B) demonstrate and apply phonetic knowledge by:	
i. identifying and matching the common sounds that letters represent;	<p>SB pp. 4, 10, 16, 22, 34, 28, 40, 46, 52, 58, 64, 70, 76, 82, 88, 94, 100, 106, 112, 118, 124, 130, 136, 142</p> <p>TE pp. 3, 4, 6, 8, 10, 12, 15, 16, 18, 20, 22, 24, 27, 28, 30, 32, 34, 36, 39, 40, 42, 44, 46, 48, 51, 52, 54, 56, 58, 60, 63, 64, 66, 68, 70, 72, 75, 76, 78, 80, 82, 84, 87, 88, 90, 92, 94, 96, 99, 100, 102, 104, 106, 108, 111, 112, 114, 116, 118, 120, 123, 124, 126, 128, 130, 132, 135, 136, 138, 140, 142, 144, 147, 148, 150, 152, 154, 156, 159, 160, 162, 164, 166, 168, 171, 172, 174, 176, 178, 180, 183, 184, 186, 188, 190, 192, 195, 196, 198, 200, 202, 204, 207, 208, 210, 212, 214, 216, 219, 220, 222, 224, 226, 228, 231, 232, 234, 236, 238, 240, 243, 244, 246, 248, 250, 252, 255, 256, 258, 260, 262, 264, 267, 268, 270, 272, 274, 276, 279, 280, 282, 284, 286, 288, 291, 292, 294, 296, 298, 300, 303, 304, 306, 308, 310, 312, 315, 316, 318, 320, 322, 324, 327, 328, 330, 332, 334, 336, 339, 340, 342, 344, 346, 348,</p>

	351, 352, 354, 356, 358, 360, 363, 364, 366, 368, 370, 372, 375, 376, 378, 380, 382, 384
ii. using letter-sound relationships to decode, including VC, CVC, CCVC, and CVCC words;	<p>SB pp. 5, 6, 11, 12, 17, 18, 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 53, 54, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 89, 90, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 125, 126, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156, 161, 162, 167, 168, 173, 174, 179, 180, 185, 186, 191, 192</p> <p>TE pp. 52, 54, 56, 58, 60, 64, 66, 68, 70, 72, 76, 78, 80, 82, 84, 88, 90, 92, 94, 96, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 124, 126, 128, 130, 132, 136, 138, 140, 142, 144</p>
iii. recognizing that new words are created when letters are changed, added, or deleted such as <i>it - pit - tip - tap</i> ; and	TE pp. 58, 60, 70, 72, 82, 84, 94, 96, 106, 108, 118, 120, 130, 132, 142, 144, 166, 168, 178, 180, 190, 192, 226, 228, 250, 252, 262, 264
iv. identifying and reading at least 25 high-frequency words from a research-based list;	<p>SB pp. 5, 6, 11, 12, 17, 18, 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 53, 54, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 89, 90, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 125, 126, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156, 161, 162, 167, 168, 173, 174, 179, 180, 185, 186, 191, 192</p> <p>TE pp. 4, 7, 9, 11, 13, 16, 19, 21, 23, 25, 28, 31, 33, 35, 37, 40, 43, 45, 47, 49, 52, 55, 57, 59, 61, 64, 67, 69, 71, 73, 76, 79, 81, 83, 85, 88, 91, 93, 95, 97, 100, 103, 105, 107, 109, 112, 115, 117, 119, 121, 124, 127, 129, 131, 133, 136, 139, 141, 143, 145, 148, 151, 153, 155, 157, 160, 163, 165, 167, 169, 172, 175, 177, 179, 181, 184, 187, 189, 191, 193, 196, 199, 201, 203, 205, 208, 211, 213, 215, 217, 220, 223, 225, 227, 229, 232, 235, 237, 239, 241, 244, 247, 249, 251, 253, 256, 259, 261, 263, 265, 268, 271, 273, 275, 277, 280, 283, 285, 287, 289, 292, 295, 297, 299, 301, 304, 307, 309, 311, 313, 316, 319, 321, 323, 325, 328, 331, 333, 335, 337, 340, 343, 345, 347,</p>

	349, 352, 355, 357, 359, 361, 364, 367, 369, 371, 373, 376, 379, 381, 383, 385
(C) demonstrate and apply spelling knowledge by:	
i. spelling words with VC, CVC, and CCVC;	TE pp. 53, 55, 58, 60, 65, 67, 70, 72, 77, 79, 82, 84, 89, 91, 94, 96, 101, 103, 106, 108, 113, 115, 118, 120, 125, 127, 130, 132, `137, 139, 142, 144, 149, 151, 161, 163, 166, 168, 173, 175, 178, 180, 185, 187, 190, 192, 197, 199, 209, 211, 221, 223, 226, 228, 233, 235, 245, 247, 250, 252, 257, 259, 262, 264, 269, 271, 281, 283, 293, 295, 305, 307, 317, 319, 329, 331, 341, 343, 353, 355, 365, 367, 377, 379
ii. spelling words using sound-spelling patterns;	TE pp. 53, 55, 58, 60, 65, 67, 70, 72, 77, 79, 82, 84, 89, 91, 94, 96, 101, 103, 106, 108, 113, 115, 118, 120, 125, 127, 130, 132, `137, 139, 142, 144, 149, 151, 161, 163, 166, 168, 173, 175, 178, 180, 185, 187, 190, 192, 197, 199, 209, 211, 221, 223, 226, 228, 233, 235, 245, 247, 250, 252, 257, 259, 262, 264, 269, 271, 281, 283, 293, 295, 305, 307, 317, 319, 329, 331, 341, 343, 353, 355, 365, 367, 377, 379
iii. spelling high-frequency words from a research-based list;	SB pp. 5, 6, 11, 12, 17, 18, 23, 24, 29, 30, 35, 36, 41, 42, 47, 48, 53, 54, 59, 60, 65, 66, 71, 72, 77, 78, 83, 84, 89, 90, 95, 96, 101, 102, 107, 108, 113, 114, 119, 120, 125, 126, 131, 132, 137, 138, 143, 144, 149, 150, 155, 156, 161, 162, 167, 168, 173, 174, 179, 180, 185, 186, 191, 192 TE pp. 4, 7, 9, 11, 13, 16, 19, 21, 23, 25, 28, 31, 33, 35, 37, 40, 43, 45, 47, 49, 52, 55, 57, 59, 61, 64, 67, 69, 71, 73, 76, 79, 81, 83, 85, 88, 91, 93, 95, 97, 100, 103, 105, 107, 109, 112, 115, 117, 119, 121, 124, 127, 129, 131, 133, 136, 139, 141, 143, 145, 148, 151, 153, 155, 157, 160, 163, 165, 167, 169, 172, 175, 177, 179, 181, 184, 187, 189, 191, 193, 196,

	199, 201, 203, 205, 208, 211, 213, 215, 217, 220, 223, 225, 227, 229, 232, 235, 237, 239, 241, 244, 247, 249, 251, 253, 256, 259, 261, 263, 265, 268, 271, 273, 275, 277, 280, 283, 285, 287, 289, 292, 295, 297, 299, 301, 304, 307, 309, 311, 313, 316, 319, 321, 323, 325, 328, 331, 333, 335, 337, 340, 343, 345, 347, 349, 352, 355, 357, 359, 361, 364, 367, 369, 371, 373, 376, 379, 381, 383, 385
(D) demonstrate print awareness by:	
i. identifying the front cover, back cover, and title page of a book;	TE pp. 7, 9, 15, 19, 21, 24, 25, 31, 33, 43, 45
ii. holding a book right side up, turning pages correctly, and knowing that reading moves from top to bottom and left to right with return sweep;	TE pp. 27, 33, 36, 37, 63, 67, 69, 72, 147, 156, 159, 168, 171, 180, 231, 240, 303, 312, 327, 336, 375, 384
iii. recognizing that sentences are comprised of words separated by spaces and recognizing word boundaries;	TE pp. 57, 87, 96, 99, 108, 314, 324
iv. recognizing the difference between a letter and a printed word; and	TE pp. 51, 60, 96, 255, 264
v. identifying all uppercase and lowercase letters;	SB pp. 3, 9, 15, 21, 27, 33, 39, 45, 51, 57, 63, 69, 75, 81, 87, 93, 99, 105, 111, 117, 123, 129, 135, 141 TE pp. 3, 4, 6, 8, 10, 12, 15, 16, 18, 20, 22, 24, 27, 28, 30, 32, 34, 36, 39, 40, 42, 44, 46, 48, 51, 54, 56, 58, 60, 63, 66, 68, 70, 72, 75, 78, 80, 82, 84, 87, 90, 92, 94, 96, 99, 102, 104, 106, 108, 111, 114, 116, 118, 120, 123, 126, 128, 130, 132, 135, 138, 140, 142, 144, 147, 150, 152, 154, 156, 159, 162, 164, 166, 168, 171, 174, 176, 178, 180, 183, 186, 188, 190, 192, 195, 198, 200, 202, 204, 207, 210, 212, 214, 216, 219, 222, 224, 226, 228, 231, 234, 236, 238, 240, 243, 246, 248, 250, 252, 255, 258, 260, 262, 264, 267, 270, 272, 274, 276, 279, 282, 284, 286, 288

<p>(E) develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.</p>	
<p>The student is expected to form all uppercase and lowercase letters using appropriate directionality.</p>	<p>SB pp. 3, 4, 9, 10, 15, 16, 21, 22, 27, 28, 33, 34, 39, 40, 45, 46, 51, 52, 57, 58, 63, 64, 69, 70, 75, 76, 81, 82, 87, 88, 93, 94, 99, 100, 105, 106, 111, 112, 117, 118, 123, 124, 129, 130, 135, 136, 141, 142</p> <p>TE pp. 3, 15, 27, 39, 51, 63, 75, 87, 99, 111, 123, 135, 147, 159, 171, 183, 195, 207, 219, 231, 243, 255, 267, 279</p>
<p>(4) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking -- self-sustained reading.</p>	
<p>(4) The student reads grade-appropriate texts independently. The student is expected to self-select text and interact independently with text for increasing periods of time.</p>	<p>TE pp. 57, 59, 61, 69, 71, 73, 81, 83, 85, 93, 95, 97, 105, 107, 109, 117, 119, 121, 129, 131, 133, 141, 143, 145, 153, 155, 157, 165, 167, 169, 177, 179, 181, 189, 191, 193, 201, 203, 205, 213, 215, 217, 225, 227, 229, 237, 239, 241, 249, 251, 253, 261, 263, 265, 273, 275, 277, 285, 287, 289, 297, 299, 301, 309, 311, 313, 321, 323, 325, 333, 335, 337, 345, 347, 349, 357, 359, 361, 369, 371, 373, 381, 383, 385</p>
<p>(6) Response skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p>The student responds to an increasingly challenging variety of sources that are read, heard, or viewed.</p>	
<p>The student is expected to:</p> <p>(B) provide an oral, pictorial, or written response to a text;</p>	<p>TE pp. 9, 21, 33, 45, 57, 69, 81, 93, 105, 117, 129, 141, 153, 165, 177, 189, 201, 213, 225, 237, 249, 261, 273, 285, 297, 309, 321, 333, 345, 357, 369, 381</p>
<p>(D) retell texts in ways that maintain meaning;</p>	<p>TE pp. fiction: 143, 155, 311, 347 non-fiction: 47, 227</p>
<p>(7) Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements.</p> <p>The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts.</p>	

<p>The student is expected to:</p> <p>(B) identify and describe the main character(s);</p>	<p>TE pp. 11, 59, 131, 155, 251, 383</p>
<p>(C) describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance; and</p>	<p>TE pp. 95, 167, 191, 215, 239, 275, 299, 335</p>
<p>(D) describe the setting.</p>	<p>TE pp. 23, 47, 83, 179, 263, 287, 323, 371</p>
<p>(10) Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions.</p>	
<p>The student is expected to:</p> <p>(D) edit drafts with adult assistance using standard English conventions, including:</p>	
<p>vii. capitalization of the first letter in a sentence and name;</p>	<p>TE pp. 88, 91, 99, 103, 105, 107, 108, 109, 115, 117, 119, 121, 123, 127, 129, 131, 132, 133, 139, 141, 143, 145, 151, 153, 155, 157, 163, 165, 167, 169, 175, 177, 179, 181, 187, 189, 191, 193, 199, 201, 203, 205, 211, 213, 215, 217, 223, 225, 227, 229, 235, 237, 239, 241, 247, 249, 251, 253, 259, 261, 263, 265, 271, 273, 275, 277, 283, 285, 287, 289, 291, 295, 297, 299, 300, 301, 307, 309, 311, 313, 319, 321, 323, 325, 331, 333, 335, 337, 343, 345, 347, 349, 355, 357, 359, 361, 367, 369, 371, 373, 379, 381, 383, 385</p>
<p>viii. punctuation marks at the end of declarative sentences;</p>	<p>TE pp. 55, 59, 67, 71, 79, 83, 91, 95, 103, 107, 111, 115, 119, 120, 127, 131, 139, 143, 151, 155, 163, 167, 175, 179, 187, 191, 199, 203, 207, 211, 215, 216, 223, 227, 235, 239, 247, 251, 259, 263, 271, 275, 283, 287, 295, 299, 307, 311, 319, 323, 331, 335, 343, 347, 355, 359, 363, 367, 371, 372, 379, 383</p>

<p>ix. correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.</p>	<p>TE pp. 53, 55, 58, 60, 65, 67, 70, 72, 77, 79, 82, 84, 89, 91, 94, 96, 101, 103, 106, 108, 113, 115, 118, 120, 125, 127, 130, 132, 137, 139, 142, 144, 149, 151, 161, 163, 166, 168, 173, 175, 178, 180, 185, 187, 190, 192, 197, 199, 209, 211, 221, 223, 226, 228, 233, 235, 245, 247, 250, 252, 257, 259, 262, 264, 269, 271, 281, 283, 293, 295, 305, 307, 317, 319, 329, 331, 341, 343, 353, 355, 365, 367, 377, 379</p>
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